English Language Arts Component of the NJGPA

Paper Practice Test Answer and Alignment Document

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| **Unit 1** | | |
| **Items 1‐7** | | |
| **Task**: Literary Analysis Task (LAT) | | |
| **Passage 1**: from “Red Cranes” by Jacey Choy | | |
| **Item**  **Number** | **Answer(s)** | **Standards**  **Alignment** |
| 1 | **Item Type: EBSR** | RL1; RL4 |
|  | **Part A: A** |  |
|  | **Part B: C** |  |
| 2 | **Item Type: EBSR** | RL1; RL3 |
|  | **Part A: B** |  |
|  | **Part B: D** |  |
| 3 | **Item Type: EBSR** | RL1; RL3 |
|  | **Part A: C** |  |
|  | **Part B: D** |  |
| **Passage 2**: from “The Firefly Hunt” by Jun’ichiro Tanizaki | | |
| 4 | **Item Type: EBSR** | RL1; RL4; |
|  | **Part A: B** | L4 |
|  | **Part B: E** and **F** |  |
| 5 | **Item Type: EBSR** | RL1; RL2 |
|  | **Part A: A** |  |
|  | **Part B: D** |  |
| 6 | **Item Type: EBSR** | RL1; RL5 |
|  | **Part A: C** |  |
|  | **Part B: C** |  |
| **Passage 1**: from “Red Cranes” by Jacey Choy and  **Passage 2**: from “The Firefly Hunt” by Jun’ichiro Tanizaki | | |
| 7 | **Item Type: PCR** | RL1; RL3; |
|  | Refer to Grades 6–High School Scoring Rubric for Prose Constructed Response Items | RL6; W2; |
|  |  | W4‐10 |
| **Items 8‐11** | | |
| **Passage Type:** Informational S/M | | |
| **Passage:** 10 Things You Can Do to Avoid Fraud | | |
| **Item**  **Number** | **Answer(s)** | **Standards**  **Alignment** |
| 8 | **Item Type: EBSR** | RI1; RI4; |
|  | **Part A: D** | L4 |
|  | **Part B: B** |  |
| 9 | **Item Type: EBSR** | RI1; RI2; |
|  | **Part A: B** | RI3 |
|  | **Part B: B** |  |
| 10 | **Item Type: EBSR** | RI1; RI3; |
|  | **Part A: A** | RI5; RI6 |
|  | **Part B: D** and **E** |  |
| 11 | **Item Type: EBSR**  **Part A: A Part B: D** | RI1; RI2;  RI6 |

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| **Unit 2** | | |
| **Items 12‐20** | | |
| **Task:** Research Simulation Task (RST) | | |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas | | |
| **Item**  **Number** | **Answer(s)** | **Standards**  **Alignment** |
| 12 | **Item Type: EBSR** | RI1; RI2 |
|  | **Part A: C** |  |
|  | **Part B: B** and **C** |  |
| 13 | **Item Type: EBSR** | RI1; RI5; |
|  | **Part A: D** | RI6 |
|  | **Part B: C** |  |
| **Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black | | |
| 14 | **Item Type: EBSR** | RI1; L4 |
|  | **Part A: D** |  |
|  | **Part B: A** |  |
| 15 | **Item Type: EBSR** | RI1; RI6 |
|  | **Part A**: **C** |  |
|  | **Part B**: **A** |  |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas  **Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black | | |
| 16 | **Item Type: EBSR** | RI1; RI5; |
|  | **Part A: D** | RI9 |
|  | **Part B: C** |  |
| **Passage 3:** *Supreme Court Landmark Series: Tinker v. Des Moines* (transcript of radio interview; uscourts.gov) | | |
| 17 | **Item Type: EBSR** | RI1; L4 |
|  | **Part A: B** |  |
|  | **Part B: C** |  |
| **Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black  **Passage 3:** *Supreme Court Landmark Series: Tinker v. Des Moines* (transcript of radio interview; uscourts.gov) | | |
| 18 | **Item Type: EBSR**  **Part A: B**  **Part B: A** | RI1; RI3 |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas  **Passage 3:** *Supreme Court Landmark Series: Tinker v. Des Moines* (transcript of radio interview; uscourts.gov) | | |
| 19 | **Item Type: EBSR** | RI1; RI2; |
|  | **Part A: A** | RI9 |
|  | **Part B: D** |  |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas  **Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black  **Passage 3:** *Supreme Court Landmark Series: Tinker v. Des Moines* (transcript of radio interview; uscourts.gov) | | |
| 20 | **Item Type: PCR** | RI1; RI3; |
|  | Refer to Grades 6–High School Scoring Rubric for Prose Constructed Response Items | RI9; W2; |
|  |  | W4‐10 |