## Unit 1
### Items 1-7

**Task:** Literary Analysis (LAT)

#### Passage 1: from "Red Cranes" by Jacey Choy

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Answer(s)</th>
<th>Standards Alignment</th>
</tr>
</thead>
</table>
| 1 VH015976_TTS | Item Type: EBSR  
Part A: A  
Part B: C | RL1; RL4 |
| 2 VH015918_TTS | Item Type: EBSR  
Part A: B  
Part B: D | RL1; RL3 |
| 3 VH015923_TTS | Item Type: EBSR  
Part A: C  
Part B: D | RL1; RL3 |

#### Passage 2: from "The Firefly Hunt" by Jun’ichiro Tanizaki

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<thead>
<tr>
<th>Item Number</th>
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</tr>
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</table>
| 4 VH016054_TTS | Item Type: TECR  
Part A: B  
Part B: the moving plumes of grass | RL1; RL4; L6 |
| 5 VH016005_TTS | Item Type: EBSR  
Part A: A  
Part B: D | RL1; RL2; |
| 6 VH118040_TTS | Item Type: TECR  
Part A: C  
Part B: mattered what they had on. They could still see each other’s faces  
when they left the house, but by the time they reached the river it was  
only short of pitch dark. ... A river it was called; actually it was no more  
than a ditch through the paddies, a little wider perhaps than most  
ditches, with plumes of grass bending over it from either bank and  
almost closing off the surface. A bridge was still dimly visible a hundred  
yards or so ahead. ... | RL1; RL5 |

#### Passage 1: from "Red Cranes" by Jacey Choy and Passage 2: from "The Firefly Hunt" by Jun’ichiro Tanizaki

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<tr>
<th>Item Number</th>
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</table>
| 7 VH016586_TTS | Item Type: PCR  
Refer to Grade 10 Scoring Rubric | RL1; RL3; RL6; W2; W4-10 |

### Items 8-11

**Passage Type:** Informational S/M

**Passage:** from “The Sinews of Peace” by Winston Churchill

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<thead>
<tr>
<th>Item Number</th>
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<td>Description</td>
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<tr>
<td>8</td>
<td>X1002_A_TTS</td>
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<td>9</td>
<td>VF907072_TTS</td>
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<td>10</td>
<td>VF906964_TTS</td>
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<tr>
<td>11</td>
<td>X1003_A_TTS</td>
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**Unit 2**

**Items 1-9**

**Task:** Research Simulation (RST)

**Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Answer(s)</th>
<th>Standards Alignment</th>
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</thead>
</table>
| 1           | VF651601_TTS | **Item Type**: EBSR  
Part A: C  
Part B: B and C | RI1; RI2 |
| 2           | VF651608_TTS | **Item Type**: EBSR  
Part A: D  
Part B: C | RI1; RI5; RI6 |

**Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black

<table>
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<tr>
<th>Item Number</th>
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</table>
| 3           | VF651783_TTS | **Item Type**: EBSR  
Part A: D  
Part B: A | RI1; L4 |
| 4           | VF651775_TTS | **Item Type**: EBSR  
Part A: C  
Part B: A | RI1; RI6 |

**Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas and

**Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black

<table>
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<tr>
<td>5</td>
<td>VH100609_TTS</td>
<td><strong>Item Type</strong>: TECR</td>
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**Manager of Educational Content**

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**Phone:** 512.471.3235
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<thead>
<tr>
<th>Item Type:</th>
<th>EBSR</th>
<th>PCR</th>
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<tbody>
<tr>
<td>Part A:</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>Part B:</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

**Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas,

**Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black, and

**Passage 3:** Audio clip of interview with law professor Catherine Ross on the Tinker v. Des Moines court decision

- **Passage 1**
  - Item Type: EBSR
  - Part A: B
  - Part B: C
  - RI1; L4

- **Passage 2**
  - Item Type: EBSR
  - Part A: A
  - Part B: D
  - RI1; RI2; RI9

- **Passage 3**
  - Item Type: PCR
  - Refer to Grade 10 Scoring Rubric
  - RI1; RI3; RI9; W2; W4-10
**Unit 3**

**Items 1-5**

**Task:** Narrative (NWT)

**Passage:** from *Three Men on the Bummel* by Jerome K. Jerome

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<tr>
<th>Item Number</th>
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</table>
| 1 VH015608_TTS | Item Type: TECR  
Part A: C  
Part B: either Paragraph 7 OR Paragraph 12 | RL1; RL2; RL3; |
| 2 VH015614_TTS | Item Type: EBSR Part  
A: A  
Part B: B | RL1; RL3 |
| 3 VH015662_TTS | Item Type: TECR  
Part A: A  
Part B: Paragraph 7 | RL1; RL2; RL3 |
| 4 VH015669_TTS | Item Type: EBSR  
Part A: A  
Part B: C and F | RL1; RL3 |
| 5 VH015889_TTS | Item Type: PCR  
Refer to Grade 10 Scoring Rubric | W3-10 |

**Items 6-11**

**Passage Type:** Paired Passage Set

**Passage 1:** from *Woman on the Other Shore* by Mitsuyo Kakuta, translated by Wayne P. Lammers

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</table>
| 6 H3043_TTS | Item Type: EBSR  
Part A: C  
Part B: B, F | RL1; RL4 |
| 7 H3045_A_TTS | Item Type: EBSR  
Part A: D  
Part B: D | RL1; RL3 |
| 8 H3047_A_TTS | Item Type: TECR  
Part A: D  
Part B: (correct responses are highlighted dark blue)  
> park She saw that they were following the lead of one woman in particular, and although they were careful not to be too open about it, avoiding any obvious snubs, they were in effect ostracizing one of the other mothers. [Being over thirty herself, Sayoko was noticeably depressing to go to the park, and she gave up the daily outings for a while. But then it wasn’t long before she started feeling guilty about this way were known as “park hoppers.” But it’s not like we’re hopping around by choice, she muttered as if making excuses to someone as she left the house with Akari in search of each new park. We’re just trying to find a park where we can feel at home. | RL1; RL5 |
**Passage 2:** from “A White Heron” by Sarah Orne Jewett

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<thead>
<tr>
<th>9</th>
<th>H3049_TTS</th>
<th>Item Type: EBSR</th>
<th>Part A: A</th>
<th>Part B: C, D</th>
<th>RL1; RL2</th>
</tr>
</thead>
</table>

**Part B:** (correct responses highlighted in dark blue)

among the trunks of the trees. | A little girl was driving home her cow |
---|---
a plodding, dilatory, provoking creature in her behavior, but a valued |
---|---
companion for all that! | They were going away from whatever light |
---|---
there was, and striking deep into the woods, but their feet were |
---|---
familiar with the path, and it was no matter whether their eyes could |
---|---
see it or not |
---|---

2 | There was hardly a night the summer through when the old cow |
could be found waiting at the pasture bars; on the contrary, it was her |
greatest pleasure to hide herself away among the huckleberry |
---|---
bushes, and though she wore a loud bell she had made the |
discovery that if one stood perfectly still it would not ring. | So Sylvia |
---|---
had to hunt for her until she found her, and call Co’l Co’l with never |
an answering Moo, until her childish patience was quite spent. | If the |
---|---
creature had not given good milk and plenty of it, the case would |
have seemed very different to her owners. | Besides, Sylvia had all |
---|---
the time there was, and very little use to make of it. Sometimes in |
pleasant weather it was a consolation to look upon the cow’s pranks |
as an intelligent attempt to play hide and seek, and as the child had |
---|---
no playmates she lent herself to this amusement with a good deal of |
---|---
joy. | Though this chase had been so long that the wary animal |
---|---

**Passage 1:** from *Woman on the Other Shore* by Mitsuyo Kakuta, translated by Wayne P. Lammers; **Passage 2:** from “A White Heron” by Sarah Orne Jewett

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<thead>
<tr>
<th>11</th>
<th>X1093_TTS</th>
<th>Item Type: EBSR</th>
<th>Part A: C</th>
<th>Part B: C, F</th>
<th>RL1; RL2</th>
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</thead>
</table>