

**ELA/Literacy: Grade 8**  
**Online Practice Test Answer and Alignment Document**

<b>Unit 1</b>		
<b>Items 1-7</b>		
<b>Task:</b> Literary Analysis (LAT)		
<b>Passage 1:</b> from <i>Confetti Girl</i> by Diana Lopez		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1 VH048900_AT	<b>Item Type:</b> EBSR <b>Part A:</b> A <b>Part B:</b> B	RL1; RL4
2 VH048933_AT	<b>Item Type:</b> EBSR <b>Part A:</b> D <b>Part B:</b> C	RL1; RL3
<b>Passage 2:</b> from <i>Tortilla Sun</i> by Jennifer Cervantes		
3 VH177755_AT	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> C	RL1; RL4
4 VH177773_AT	<b>Item Type:</b> EBSR <b>Part A:</b> D <b>Part B:</b> C, F, G	RL1; RL2
<b>Passage 1:</b> from <i>Confetti Girl</i> by Diana Lopez and <b>Passage 2:</b> from <i>Tortilla Sun</i> by Jennifer Cervantes		
5 VH049058_AT	<b>Item Type:</b> EBSR <b>Part A:</b> C <b>Part B:</b> D	RL1; RL3
6 VH049062_AT	<b>Item Type:</b> EBSR <b>Part A:</b> D <b>Part B:</b> A	RL1; RL3; RL5
7 VH049066_AT	<b>Item Type:</b> PCR Refer to Grade 8 Scoring Rubric	RL1; RL6; W2; W4-10 (or 3)
<b>Items 8-11</b>		
<b>Passage type:</b> Informational S/M		
<b>Passage:</b> from "Emerald Ash Borer" by Department of Energy and Environmental Protection		
8 5740_A_AT	<b>Item Type:</b> EBSR <b>Part A:</b> A <b>Part B:</b> D	RI1; RST5
9 X0804_AT	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> A	RI1; RI6
10 5739_A_AT	<b>Item Type:</b> EBSR <b>Part A:</b> A <b>Part B:</b> D	RI1; RI4
11 5742_A_AT	<b>Item Type:</b> EBSR <b>Part A:</b> A <b>Part B:</b> A	RI1; RST2

<b>Unit 2</b>		
<b>Items 1-9</b>		
<b>Task: Research Simulation (RST)</b>		
<b>Passage 1: "Elephants Can Lend a Helping Trunk" by Virginia Morell</b>		
<b>Item Number</b>	<b>Answer</b>	<b>Standards Alignment</b>
1 VH057506_AT	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: A</b>	RST1; RST4
2 VH057517_AT	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: C</b>	RST1; RST5
3 VH057524_AT	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: B</b>	RST1; RST7
<b>Passage 2: from "Elephants Know When They Need a Helping Trunk in a Cooperative Task" by Joshua M. Plotnik</b>		
4 VH057682_AT	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: C</b>	RI1; RST6
5 VH057662_AT	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: D</b>	RST1; RST7
<b>Passage 3: "Elephants Console Each Other" by Virginia Morell</b>		
6 VH191936_AT	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: B</b>	RST1; RST4
7 VH191960_AT	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: C</b>	RST1; RST2
8 VH191976_AT	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: B</b>	RST1; RST5
<b>Passage 1: "Elephants Can Lend a Helping Trunk" by Virginia Morell; Passage 2: from "Elephants Know When They Need a Helping Trunk in a Cooperative Task" by Joshua M. Plotnik; Passage 3: "Elephants Console Each Other" by Virginia Morell</b>		
9 VH192016_AT	<b>Item Type: PCR</b> Refer to Grade 8 Scoring Rubric	RST1; RST6; RST9; W2; W4-10

<b>Unit 3</b>		
<b>Items 1-5</b>		
<b>Task:</b> Narrative (NWT)		
<b>Passage:</b> from <i>The Seven Keys of Balabad</i> by Paul Haven		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1 F1080_AT	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> D	RL1; RL2
2 F1082_AT	<b>Item Type:</b> EBSR <b>Part A:</b> C <b>Part B:</b> B	RL1; RL3
3 F1085_AT	<b>Item Type:</b> EBSR <b>Part A:</b> A <b>Part B:</b> B and C	RL1; RL3
4 F1081_AT	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> A, E	RL1; RL2
5 F1089_AT	<b>Item Type:</b> PCR Refer to Grade 8 Scoring Rubric	W3-10
<b>Items 6-11</b>		
<b>Passage Type:</b> Informational Pair		
<b>Passage 1:</b> from "A Beginner's Guide to Snowboarding" by Monica Nelson		
6 F1525_AT	<b>Item Type:</b> EBSR <b>Part A:</b> A <b>Part B:</b> B	RI1; RI3
7 F1526_AT	<b>Item Type:</b> EBSR <b>Part A:</b> A <b>Part B:</b> A, B, G	RI1; RI6
<b>Passage 2:</b> from "How to get started sandboarding" by Harriet Potter		
8 F1530_AT	<b>Item Type:</b> EBSR <b>Part A:</b> C <b>Part B:</b> D	RI1; RI5
9 F1527_AT	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> B	RI1; RI4
10 F1529_AT	<b>Item Type:</b> EBSR <b>Part A:</b> D <b>Part B:</b> A	RI1; RI6
<b>Passage 1:</b> from "A Beginner's Guide to Snowboarding" by Monica Nelson; <b>Passage 2:</b> from "How to get started sandboarding" by Harriet Potter		
11 F1531_AT	<b>Item Type:</b> EBSR <b>Part A:</b> A <b>Part B:</b> A, E	RI1; RI2