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Date: March 2, 2020

To: Chief School Administrators, Charter School and Renaissance School Project Leads

Route To: District Test Coordinators

From: Linda P. Eno, Ed.D., Assistant Commissioner
Division of Academics and Performance

SUBJECT: 2019 New Jersey Student Learning Assessment-Science Score Reporting Schedule

The New Jersey Department of Education (NJDOE) is pleased to announce the score report release schedule for the New Jersey Student Learning Assessment–Science (NJSLA-Science) Spring 2019 Administration, which was the first operational administration of the test. The results will be reported to districts, the federal government and posted on the NJDOE website.

The spring 2019 testing results will not be used for district accountability in the New Jersey Quality Single Accountability Continuum (NJQSAC) this year, 2019-2020. The 2020-2021 school year will be the first year in which results from the NJSLA-Science will be factored into NJQSAC. Additional information regarding the use of the NJSLA-Science results in NJQSAC will be provided later.

Below is information describing the reports and how districts and school-level users with the appropriate roles can find them on [PearsonAccess^{next}](#) (PAN) online portal. If the reports referenced below are not visible to users who should have access to them, the District Test Coordinator must verify the roles assigned to the user's account and add the appropriate roles as necessary.

Districts are prohibited from distributing score report information publicly until the final reports are distributed. However, districts are encouraged to share data with educators to use for instructional purposes.

Electronic Files and Reports to be Released by March 2, 2020

The following reports and files will be released on the [PearsonAccess^{next}](#) and can be accessed by users with the Report Access role by selecting “Reports” and then selecting “Published Reports”:

- **Summative Record Subset Data Files**
The Summative Record Subset Data Files will be posted at the district and school level.
- **Summary Data Files**
The Summary Data Files will be posted at the district level for schools associated with that district. These files provide the summary information for the data included on the Performance Level Summary and Performance Summary Domains and Practices reports.

PDF format reports

- **Individual Student Report (ISR)**
Individual Student Reports (ISRs) will be posted to both the accountable and testing organizations in PAN.
- **School Student Roster**
The School Student Roster is posted at the school level for each grade. This report provides the schools with a list of their students, student scores, Not Tested Code or Void Code. Student performance using the domains and practices in science is shown in comparison to state, district and school performance for students with scores.
- **Performance Level Summary**
The Performance Level Summary report is posted at the district and school level by grade with disaggregated summary information. Summary information is broken out by gender, ethnicity/race, students with disabilities, English language learners, economically disadvantaged students and migrants.
- **District Performance Summary**
The District Performance Summary is posted at the district- and school-level by grade. It provides a summary of group performance in using domains and practices in comparison to the state and district averages.

Printed Individual Student Reports (ISRs)

Paper copies of the ISRs are scheduled to be delivered to districts. A copy of the ISRs will be sent to both the accountable and the testing district. Please send the reports to the homes of the parents/guardians as soon as possible.

NJSLA-Science Score Interpretation Guide

The NJSLA-Science Score Interpretation Guide will be available on the [NJSLA-Science Website](#) with the release of the electronic reports on March 2, 2020.

Results Reporting

As a reminder, **districts must report statewide assessment results to local school boards within 60 days of receipt.**¹ For NJSLA-Science, the distribution of the final reports starts the 60-day reporting clock. The report must include aggregated and disaggregated subgroup data, as well as trend and comparative analyses and appropriate intervention strategies.²

Contact Information

For questions or concerns regarding access to NJSLA-Science reports, please contact the New Jersey [Customer Support Center](#) online or call them at (888) 705-9416 (Monday through Friday, 8:00 a.m. to 5:00 p.m. ET, except holidays). For questions regarding interpretation of NJSLA-Science reports, please contact the NJDOE's Office of Assessments at assessment@doe.nj.gov.

c: Members, State Board of Education
Lamont O. Repollet, Ed.D., Commissioner
NJDOE Staff
Statewide Parent Advocacy Network
Garden State Coalition of Schools
NJ LEE Group

¹ *N.J.A.C. 6A:8-4.3(a)*: Chief school administrators shall report preliminary and results of annual assessments to district boards of education within 60 days of receipt of information from the Department.

² *N.J.A.C. 6A:30*: Evaluation of the Performance of School Districts Appendix A and Appendix B