English Language Arts Component of the NJGPA

Accommodated Practice Test Answer and Alignment Document

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| **Unit 1** |
| **Items 1‐7** |
| **Task**: Literary Analysis Task (LAT) |
| **Passage 1**: from “Red Cranes” by Jacey Choy |
| **Item****Number** | **Answer(s)** | **Standards****Alignment** |
| 1 | **Item Type: EBSR** | RL1; RL4 |
|  | **Part A: A** |  |
|  | **Part B: C** |  |
| 2 | **Item Type: EBSR** | RL1; RL3 |
|  | **Part A: B** |  |
|  | **Part B: D** |  |
|  3 | **Item Type: EBSR** | RL1; RL3 |
|  | **Part A: C** |  |
|  | **Part B: D** |  |
| **Passage 2**: from “The Firefly Hunt” by Jun’ichiro Tanizaki |
| 4 | **Item Type: EBSR** | RL1; RL4; |
|  | **Part A: B** | L4 |
|  | **Part B: E** and **F** |  |
| 5 | **Item Type: EBSR** | RL1; RL2 |
|  | **Part A: A** |  |
|  | **Part B: D** |  |
| 6 | **Item Type: EBSR** | RL1; RL5 |
|  | **Part A: C** |  |
|  | **Part B: C** |  |
| **Passage 1**: from “Red Cranes” by Jacey Choy and **Passage 2**: from “The Firefly Hunt” by Jun’ichiro Tanizaki |
| 7 | **Item Type: PCR** | RL1; RL3; |
|  | Refer to Grades 6–High School Scoring Rubric for Prose Constructed Response Items | RL6; W2; |
|  |  | W4‐10 |
| **Items 8‐11** |
| **Passage Type:** Informational S/M |
| **Passage:** 10 Things You Can Do to Avoid Fraud |
| **Item****Number** | **Answer(s)** | **Standards****Alignment** |
| 8 | **Item Type: EBSR** | RI1; RI4;  |
|  | **Part A: D** | L4 |
|  | **Part B: B** |  |
| 9 | **Item Type: EBSR****Part A: B****Part B: B** | RI1; RI2; RI3 |
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| 10 | **Item Type: EBSR****Part A: A****Part B: D** and **E** | RI1; RI3; RI5; RI6 |
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| 11 | **Item Type: EBSR****Part A: A Part B: D** | RI1; RI2; RI6 |

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| **Unit 2** |
| **Items 1‐9** |
| **Task:** Research Simulation Task (RST) |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas |
| **Item****Number** | **Answer(s)** | **Standards****Alignment** |
| 1 | **Item Type: EBSR** | RI1; RI2 |
|  | **Part A: C** |  |
|  | **Part B: B** and **C** |  |
| 2 | **Item Type: EBSR** | RI1; RI5; |
|  | **Part A: D** | RI6 |
|  | **Part B: C** |  |
| **Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black |
| 3 | **Item Type: EBSR** | RI1; L4 |
|  | **Part A: D** |  |
|  | **Part B: A** |  |
| 4 | **Item Type: EBSR** | RI1; RI6 |
|  | **Part A**: **C** |  |
|  | **Part B**: **A** |  |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas **Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black |
| 5 | **Item Type: EBSR****Part A: D****Part B: C** | RI1; RI5; RI9 |
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| **Passage 3:** *Supreme Court Landmark Series: Tinker v. Des Moines* (transcript of radio interview; uscourts.gov) |
| 6 | **Item Type: EBSR** | RI1; L4 |
|  | **Part A: B** |  |
|  | **Part B: C** |  |
| **Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black**Passage 3:** *Supreme Court Landmark Series: Tinker v. Des Moines* (transcript of radio interview; uscourts.gov) |
| 7 | **Item Type: EBSR** **Part A: B****Part B: A**  | RI1; RI3 |

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| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas**Passage 3:** *Supreme Court Landmark Series: Tinker v. Des Moines* (transcript of radio interview; uscourts.gov) |
| 8 | **Item Type: EBSR** | RI1; RI2; |
|  | **Part A: A** | RI9 |
|  | **Part B: D** |  |
| **Passage 1:** “Tinker v. Des Moines Independent Community School District” majority opinion by Justice Abe Fortas**Passage 2:** “Tinker v. Des Moines Independent Community School District” dissenting opinion by Justice Hugo Black**Passage 3:** *Supreme Court Landmark Series: Tinker v. Des Moines* (transcript of radio interview; uscourts.gov) |
| 9 | **Item Type: PCR** | RI1; RI3; |
|  | Refer to Grades 6–High School Scoring Rubric for Prose Constructed Response Items | RI9; W2; |
|  |  | W4‐10 |