

Special Instructions for the  
Braille Edition of the  
**New Jersey Graduation Proficiency Assessment**  
**Mathematics Component**  
**Practice Test**

**General Comments:**

1. Braille pages are numbered sequentially in the lower right-hand corner. The corresponding print page numbers are in the upper right-hand corner.
2. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber's Note page is included within the test to explain special format and layout of information.
3. The footers "Go on" are deleted in braille.
4. Running head is "njgpa math practice test."
5. Items including tactile graphics include "**(TG)**" at the end of the comment.
6. Items including tables include "**(BTC)**" at the end of the comment.

**Specific Comments:**

**Unit 1**

Page 3            Directions revised to read as follows:

**Directions:**

Today, you will take Unit 1 of the Mathematics component of the Graduation Proficiency Assessment.

This test has two sections. In the first section, you may not use a calculator. In the second section, you may use a calculator. You will not be allowed to return to the first section of the test after you start the calculator section. You must complete both the non-calculator and calculator sections of this test.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out, or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. When you finish the first section, you may review your answers and any questions you did not answer in this section ONLY. When you are ready to go on to the calculator section, raise your hand to receive your calculator. Once you begin the calculator section, you may not work on items in the non-calculator section.

- Page 6, #1 Graph. A transcriber's note is included that reads, "Graph is on the next page." **(TG)**
- Page 9, #5 Triangles **(TG)**
- Page 10, #6 Coordinate plane **(TG)**
- Page 12, #7 Triangles transformation. A transcriber's note is included that reads, "Figures are on the next page." The x-axis has been shortened to show only -4 to 18. **(TG)**
- Page s16-17, #8 Answer choices A-D. A transcriber's note is included that reads, "Answer choices are on the next four pages." **(TG)**
- Page 18, #9 Figures **(TG)**
- Page 20, #10 Trapezoid **(TG)**
- Page 22, #11 Block of clay. Part A: last paragraph reworded to read, "Write your answers and your work." **(TG)**
- Page 24, #11 Part B: last paragraph reworded to read, "Write your answer and your work."
- Page 25, #12 Circle **(TG)**
- Parts A and B: last paragraph reworded to read, "Write your answer."
- Page 26, #13 Last paragraph reworded to read, "Write your answers and justifications."
- Page 28, #14 Spring diagram. Part A: last paragraph reworded to read, "Write your answer."

## Unit 2

- Page 31 Directions modified to read:

### Directions:

Today, you will take Unit 2 of the Mathematics component of the Graduation Proficiency Assessment. You will be able to use a calculator.

Read each question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out, or start a new line. If a question asks you to show or explain your work, you must do so to receive full credit. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

- Page 32, #15 Elephant Population Estimates—Namibia **(BTC)**

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| Page 34, #17 | Storage building. A transcriber's note is included that reads, "Diagram is on the next page." Last paragraph reworded to read, "Write your answer and your work." <b>(TG)</b>   |
| Page 36, #18 | Part B: last paragraph reworded to read, "Write your answer."   |
| Page 39, #21 | Coordinate plane. A transcriber's note is included that reads, "Coordinate plane is on the next page." A second transcriber's note is included that reads, "Key: shading." Last paragraph reworded to read, "Write your answers in the boxes to complete the sentence." <b>(TG)</b> |
| Page 41, #22 | Part B: last paragraph reworded to read, "Write your explanations."   |
| Page 42, #22 | Part C: last paragraph reworded to read, "Write your answer and your explanation."  |
| Page 44, #24 | Figure. A transcriber's note is included that reads, "Diagram is on the next page." <b>(TG)</b>   |
| Page 45, #25 | Function table <b>(BTC)</b>   |
| Page 46, #26 | Pyramid table. A transcriber's note is included that reads, "Key to column headings:<br>ar Area of Base (square meters)<br>ht Height (meters) <b>(BTC)</b>  |
| Page 48, #27 | Dilation. Last paragraph reworded, "Write your proof, your explanation, and your justifications." <b>(TG)</b>   |
| Page 50, #28 | Part A: last paragraph reworded to read, "Write your model, answer, and justification."   |
| Page 51, #28 | Part B: last paragraph reworded to read, "Write your model, answer, and justification."   |
| Page 52, #29 | Two cylinders. A transcriber's note is included that reads, "Answer choices are on the next page." <b>(TG)</b>  |