

## ELA Assessment Claims and Evidence Statements

What follows is an outline of a set of assessment claims and reporting categories based on the critical literacy skills and priorities specified in the standards. The assessment claims call for students to demonstrate their deep understanding of the text under review and perform several tasks to ensure the assessment measures the extent to which students are “on track” for college and career readiness.

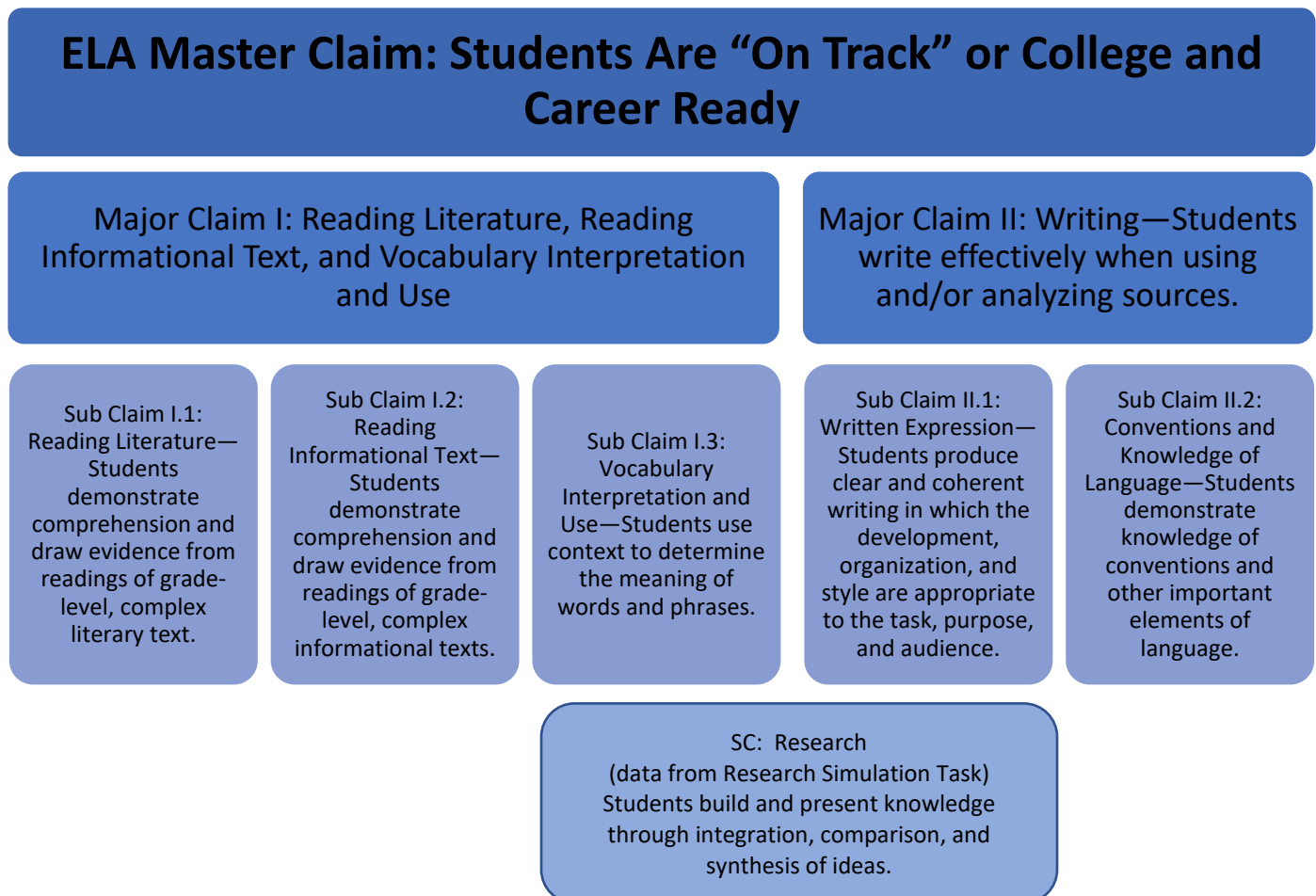
Within the assessment, there are three types of claims, and each claim has its own reporting category that uses an appropriate reporting metric (e.g., performance level descriptor, scale score, raw score):

*The Master Claim* is the overall performance goal for the ELA Assessment—students must demonstrate that they are “on track” or college and career ready.

*Major Claims* are designed to elicit sufficient evidence to yield scale scores for making longitudinal comparisons.

*Sub Claims* are designed to elicit additional data in support of the Major Claims while providing data that helps educators to focus instruction on key priorities

### ELA Assessment Claims Structure:



## Point Distribution by Claim

Grade 3		Evidence Statements	Points Form A	Points Form B
Claims	<b>Major Claim: Reading Complex Texts</b>		<b>30</b>	<b>31</b>
	Reading Informational Text	RI 1-3, 5, 7-9	11	11
	Reading Literature	RL 1-3, 5, 7, 9	11	12
	Vocabulary Interpretation and Use	RI 4, RL 4, L 4-6	8	8
	<b>Major Claim: Writing</b>		<b>24</b>	<b>24</b>
	Written Expression	W 1-8, 10	18	18
	Conventions and Knowledge of Language	W 1-8, 10	6	6
<b>Total</b>			<b>54</b>	<b>55</b>

Grade 4		Evidence Statements	Points Form A	Points Form B
Claims	<b>Major Claim: Reading Complex Texts</b>		<b>44</b>	<b>40</b>
	Reading Informational Text	RI 1-3, 5-9	16	16
	Reading Literature	RL 1-3, 5-7, 9	18	16
	Vocabulary Interpretation and Use	RI 4, RL 4, L 4-6	10	8
	<b>Major Claim: Writing</b>		<b>30</b>	<b>27</b>
	Written Expression	W 1-10	24	21
	Conventions and Knowledge of Language	W 1-10	6	6
<b>Total</b>			<b>74</b>	<b>67</b>

Grade 5		Evidence Statements	Points Form A	Points Form B
Claims	<b>Major Claim: Reading Complex Texts</b>		<b>44</b>	<b>40</b>
	Reading Informational Text	RI 1-3, 5-9	16	16
	Reading Literature	RL 1-3, 5-7, 9	18	16
	Vocabulary Interpretation and Use	RI 4, RL 4, L 4-6	10	8
	<b>Major Claim: Writing</b>		<b>30</b>	<b>27</b>
	Written Expression	W 1-10	24	21
	Conventions and Knowledge of Language	W 1-10	6	6
<b>Total</b>			<b>74</b>	<b>67</b>

Grade 6		Evidence Statements	Points Form A	Points Form B
Claims	<b>Major Claim: Reading Complex Texts</b>		<b>44</b>	<b>40</b>
	Reading Informational Text	RI (RST, RH) 1-3, 5-9	16	16
	Reading Literature	RL 1-3, 5-7, 9	18	16
	Vocabulary Interpretation and Use	RL 4, RI (RST, RH) 4, L 4-6	10	8
	<b>Major Claim: Writing</b>		<b>30</b>	<b>30</b>
	Written Expression	W 1-10	24	24
	Conventions and Knowledge of Language	W 1-10	6	6
<b>Total</b>			<b>74</b>	<b>70</b>

Grade 7		Evidence Statements	Points Form A	Points Form B
Claims	<b>Major Claim: Reading Complex Texts</b>		<b>44</b>	<b>40</b>
	Reading Informational Text	RI (RST, RH) 1-3, 5-9	16	16
	Reading Literature	RL 1-3, 5-7, 9	18	16
	Vocabulary Interpretation and Use	RL 4, RI (RST, RH) 4, L 4-6	10	8
	<b>Major Claim: Writing</b>		<b>30</b>	<b>30</b>
	Written Expression	W 1-10	24	24
	Conventions and Knowledge of Language	W 1-10	6	6
<b>Total</b>			<b>74</b>	<b>70</b>

Grade 8		Evidence Statements	Points Form A	Points Form B
Claims	<b>Major Claim: Reading Complex Texts</b>		<b>44</b>	<b>40</b>
	Reading Informational Text	RI (RST, RH) 1-3, 5-9	16	16
	Reading Literature	RL 1-3, 5-7, 9	18	16
	Vocabulary Interpretation and Use	RL 4, RI (RST, RH) 4, L 4-6	10	8
	<b>Major Claim: Writing</b>		<b>30</b>	<b>30</b>
	Written Expression	W 1-10	24	24
	Conventions and Knowledge of Language	W 1-10	6	6
<b>Total</b>			<b>74</b>	<b>70</b>

Grade 9-11		Evidence Statements	Points Form A	Points Form B
Claims	<b>Major Claim: Reading Complex Texts</b>		<b>44</b>	<b>40</b>
	Reading Informational Text	RI (RST, RH) 1-3, 5-9	22	16
	Reading Literature	RL 1-3, 5-7, 9	12	16
	Vocabulary Interpretation and Use	RL 4, RI (RST, RH) 4, L 4-6	10	8
	<b>Major Claim: Writing</b>		<b>30</b>	<b>30</b>
	Written Expression	W 1-10	24	24
	Conventions and Knowledge of Language	W 1-10	6	6
<b>Total</b>			<b>74</b>	<b>70</b>