



GRADE 3 ELA

English Language Arts Assessment Report, 2021–2022

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. **This assessment is just one measure of how well your student is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in English language arts.**

Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use the following code to access your student's performance results online.

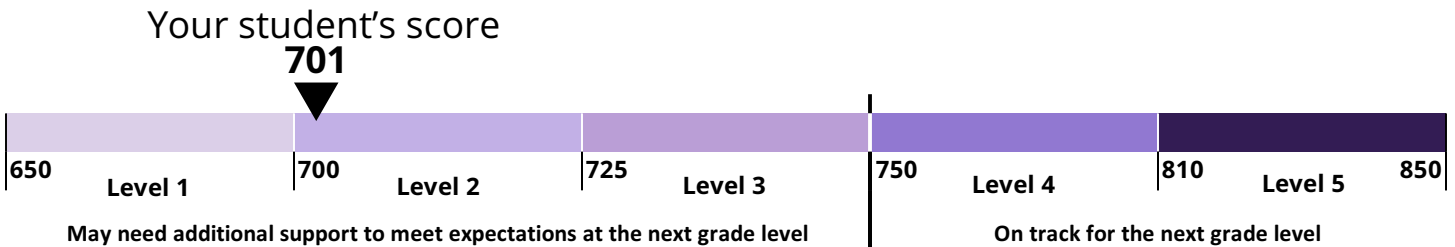
pSZf29CnPQwS

See side 2 of this report for specific information on your student's performance in reading and writing.

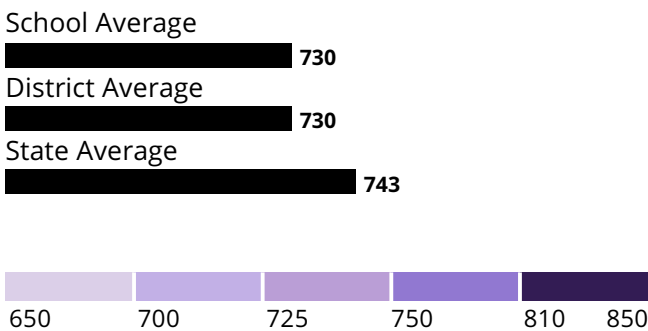
How Did FIRSTNAME Perform Overall?

Performance Level 2

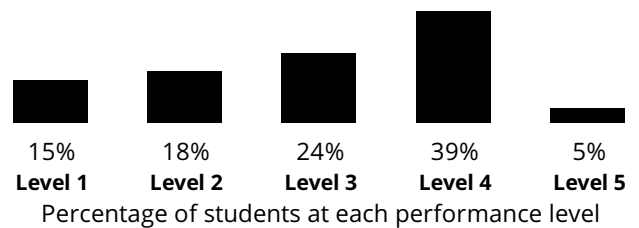
- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations



For additional information regarding your student's overall performance or the use of Not-Tested or Void codes, please see the Score Interpretation Guide at <https://nj.mypearsonsupport.com>.



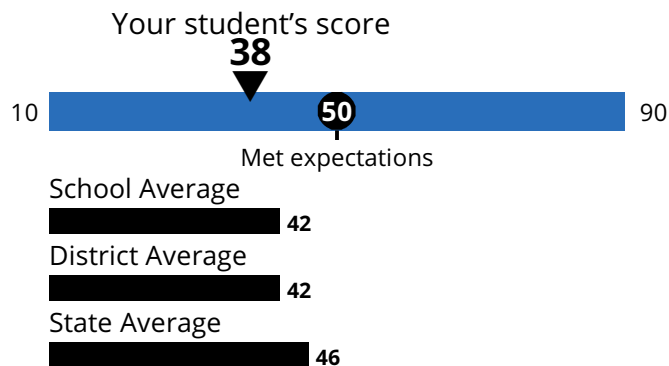
How Students in New Jersey Performed



If your student took the assessment several times, under similar circumstances, your student would likely score within the range between the reported scale score plus or minus 2.3 points.

How Did Your Student Perform in Reading and Writing?

READING



↓ LITERARY TEXT

Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

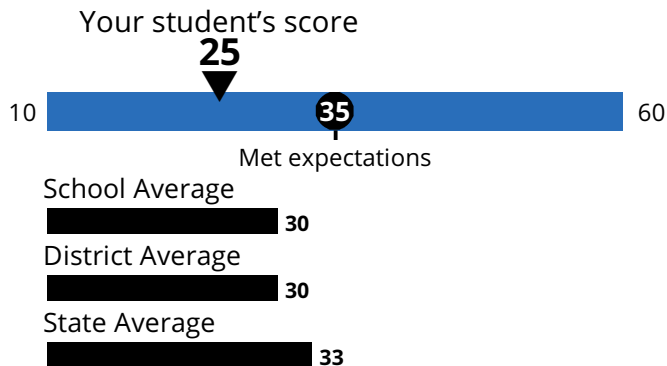
↔ INFORMATIONAL TEXT

Your student performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

↑ VOCABULARY

Your student performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING



↓ WRITTEN EXPRESSION

Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

↑ KNOWLEDGE OF LANGUAGE AND CONVENTIONS

Your student performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your student performed about the same as students who:



What are the New Jersey ELA/Math assessments? The tests measure how well students have learned grade-level material in English language arts and mathematics. Students who meet or exceed expectations are likely on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your student's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The tests are one of several ways to help parents/legal guardians and teachers understand how well children are learning. The results also give your school and district important information to make instructional improvements.

Learn more about the New Jersey ELA/Math assessments

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GRADE 4 ELA

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zrgP84FXD5nr

See side 2 of this report for specific information on your student's performance in reading and writing.

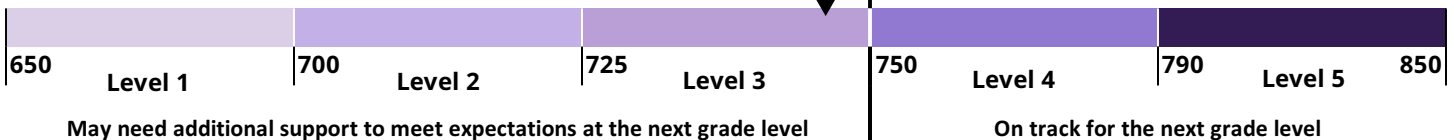
How Did FIRSTNAME Perform Overall?

Performance Level 3

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Your student's score

746



For additional information regarding your student's overall performance or the use of Not-Tested or Void codes, please see the Score Interpretation Guide at <https://nj.mypearsonsupport.com>.

School Average

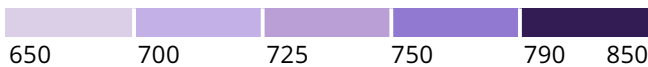
727

District Average

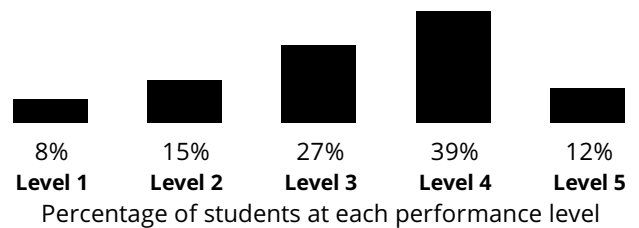
727

State Average

750



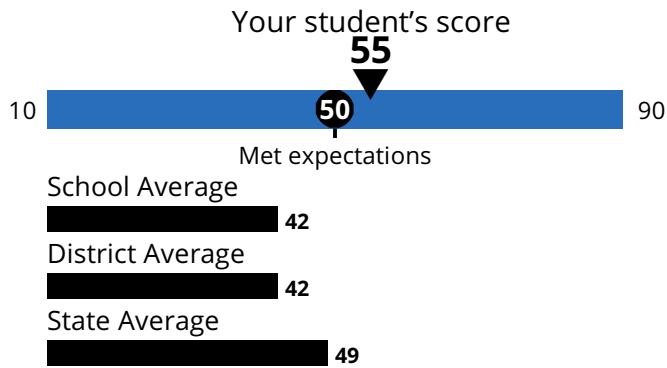
How Students in New Jersey Performed



If your student took the assessment several times, under similar circumstances, your student would likely score within the range between the reported scale score plus or minus 6.3 points.

How Did Your Student Perform in Reading and Writing?

READING



↑ LITERARY TEXT

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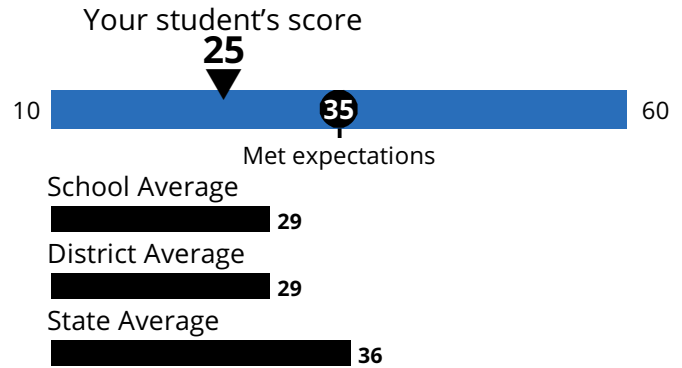
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↑ VOCABULARY

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WRITING



↔ WRITTEN EXPRESSION

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↔ KNOWLEDGE OF LANGUAGE AND CONVENTIONS

Your student performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your student performed about the same as students who:

Did Not Yet Meet or Partially Met Expectations
 Approached Expectations
 Met or Exceeded Expectations

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GRADE 5 ELA

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4wdmR5FPW4h6

See side 2 of this report for specific information on your student's performance in reading and writing.

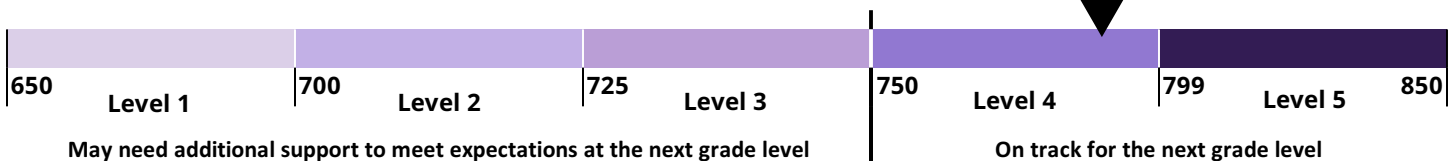
How Did FIRSTNAME Perform Overall?

Performance Level 4

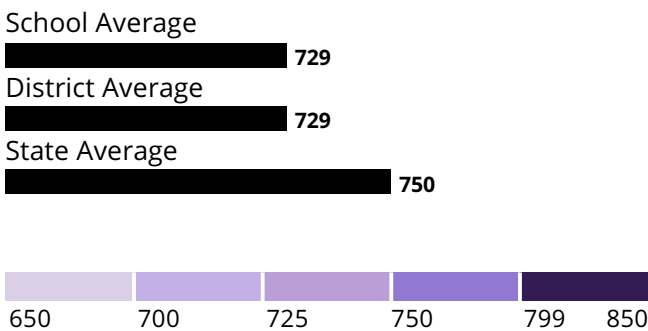
- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Your student's score

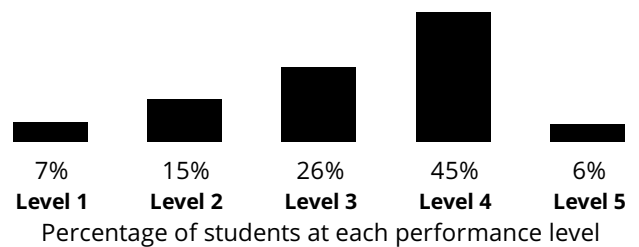
789



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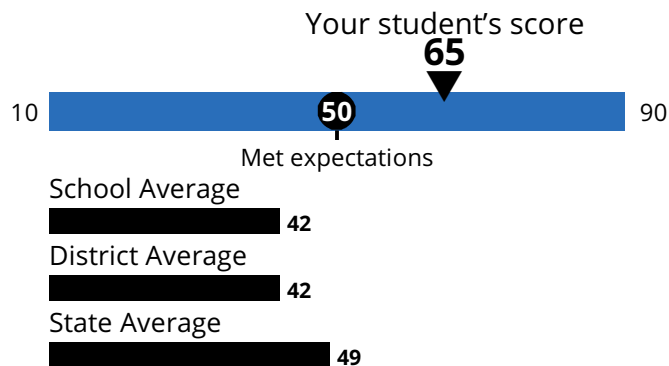
How Students in New Jersey Performed



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How Did Your Student Perform in Reading and Writing?

READING



↑ LITERARY TEXT

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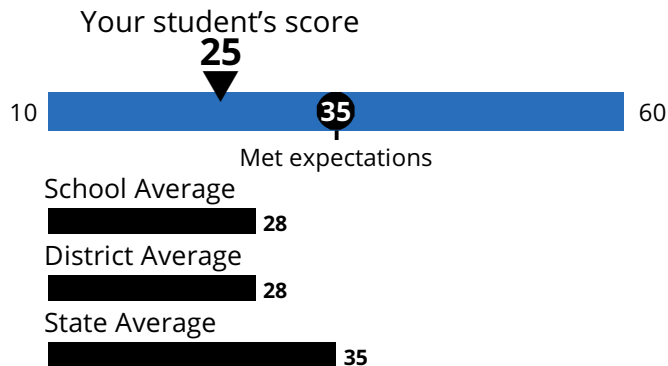
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↓ VOCABULARY

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WRITING



↔ WRITTEN EXPRESSION

Your student performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

↑ KNOWLEDGE OF LANGUAGE AND CONVENTIONS

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LEGEND

Your student performed about the same as students who:



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GRADE 6 ELA

English Language Arts Assessment Report, 2021–2022

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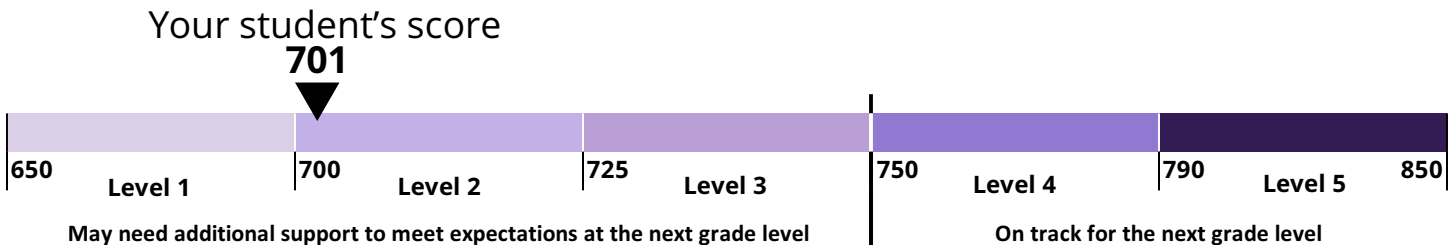
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See side 2 of this report for specific information on your student's performance in reading and writing.

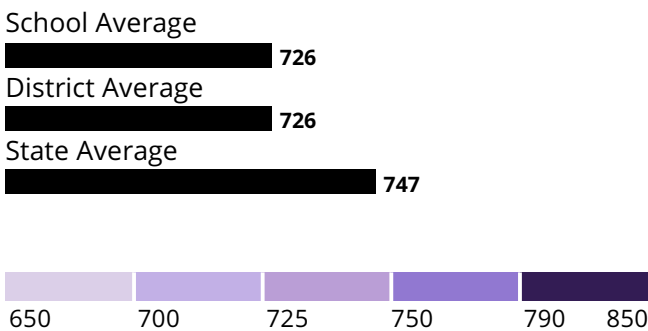
How Did FIRSTNAME Perform Overall?

Performance Level 2

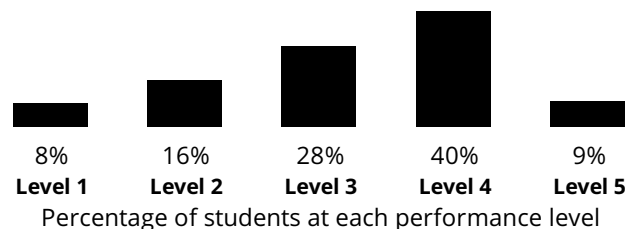
- Level 5** Exceeded Expectations
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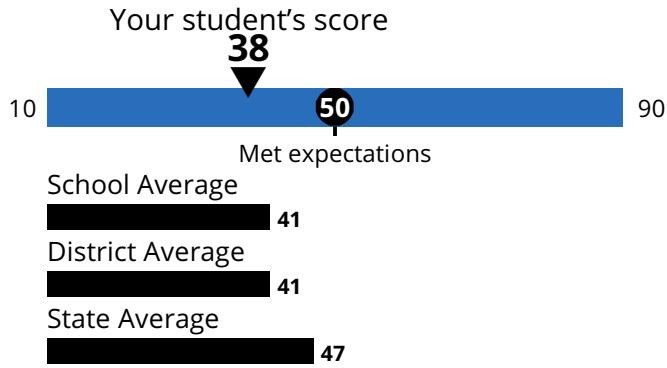
How Students in New Jersey Performed



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READING



↓ LITERARY TEXT

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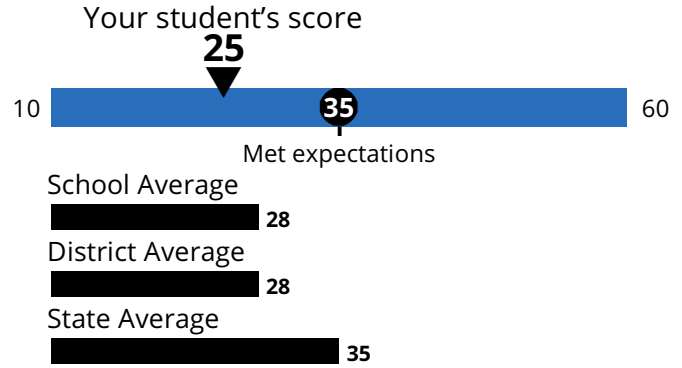
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↑ VOCABULARY

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WRITING



↓ WRITTEN EXPRESSION

Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

↑ KNOWLEDGE OF LANGUAGE AND CONVENTIONS

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LEGEND

Your student performed about the same as students who:

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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GRADE 7 ELA

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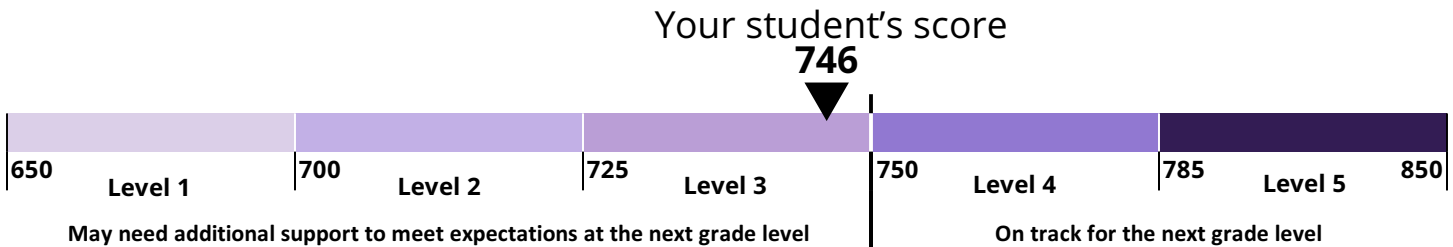
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See side 2 of this report for specific information on your student's performance in reading and writing.

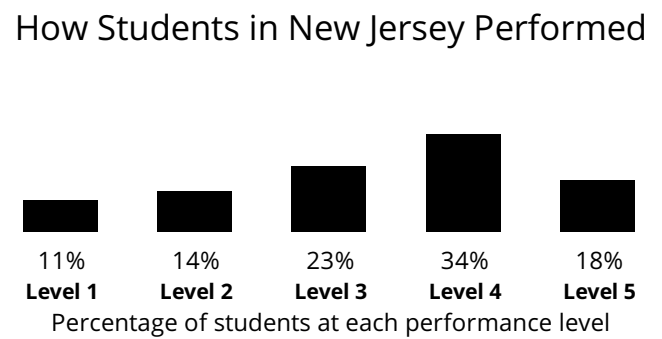
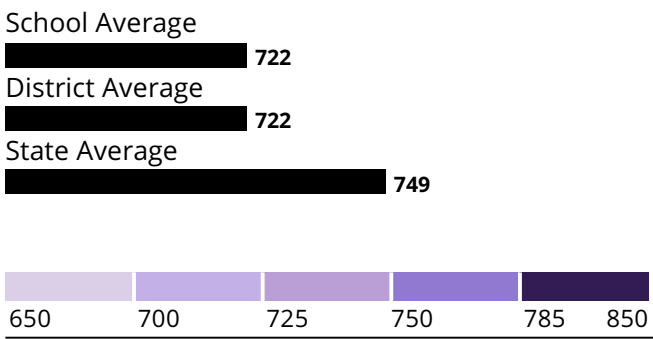
How Did FIRSTNAME Perform Overall?

Performance Level 3

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations



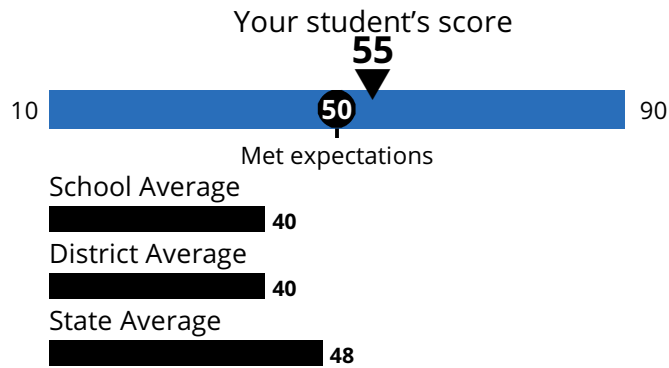
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How Did Your Student Perform in Reading and Writing?

READING



↑ LITERARY TEXT

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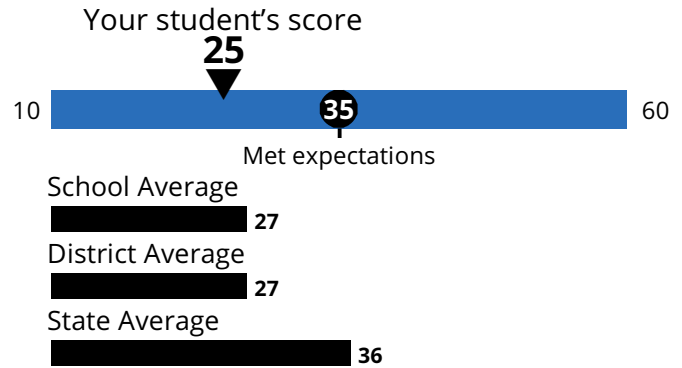
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WRITING



↔ WRITTEN EXPRESSION

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↔ KNOWLEDGE OF LANGUAGE AND CONVENTIONS

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LEGEND

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GRADE 8 ELA

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jbTHBGrT4sTV

See side 2 of this report for specific information on your student's performance in reading and writing.

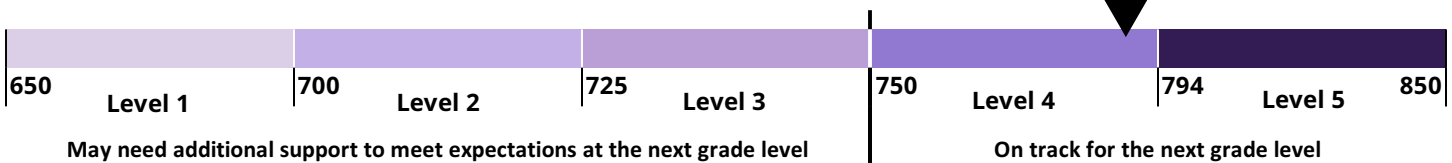
How Did FIRSTNAME Perform Overall?

Performance Level 4

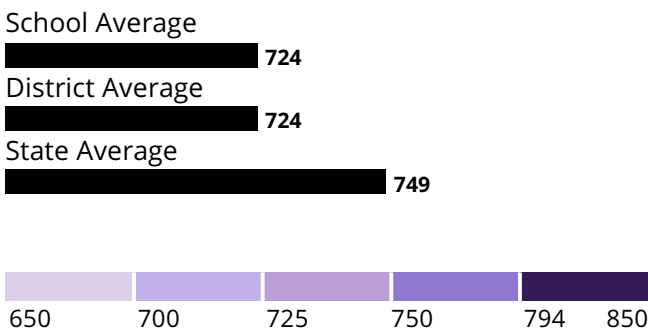
- Level 5** Exceeded Expectations
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Your student's score

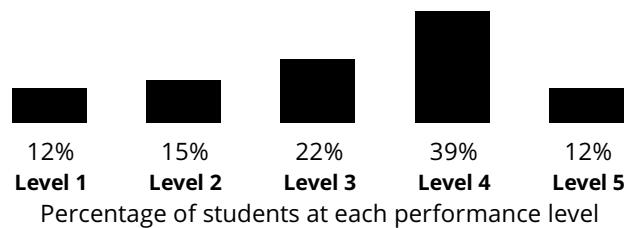
789



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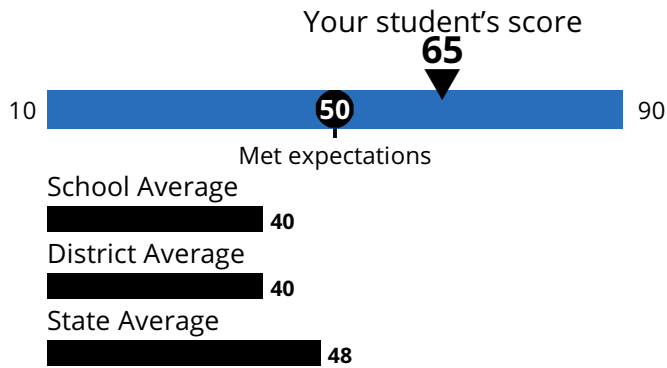
How Students in New Jersey Performed



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READING



↑ LITERARY TEXT

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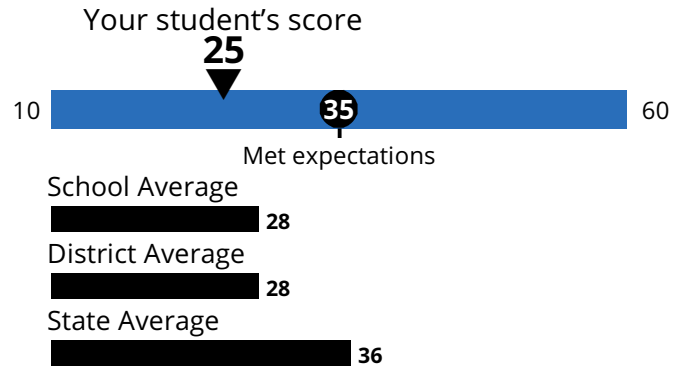
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↓ VOCABULARY

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WRITING



↔ WRITTEN EXPRESSION

Your student performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

↑ KNOWLEDGE OF LANGUAGE AND CONVENTIONS

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LEGEND

Your student performed about the same as students who:

Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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GRADE 9 ELA

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kDXHrSXWD9M

See side 2 of this report for specific information on your student's performance in reading and writing.

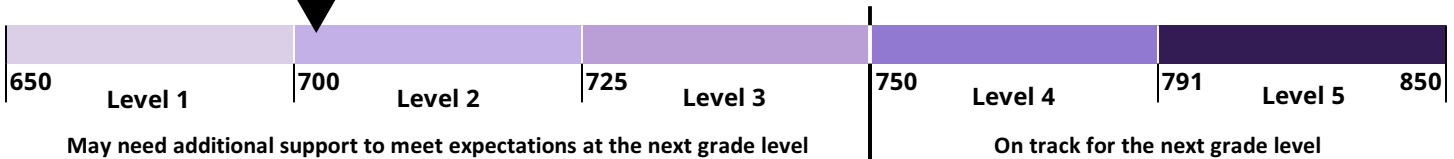
How Did FIRSTNAME Perform Overall?

Performance Level 2

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Your student's score

701



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School Average

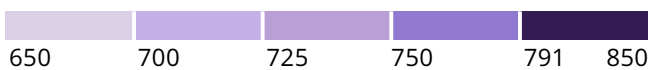
730

District Average

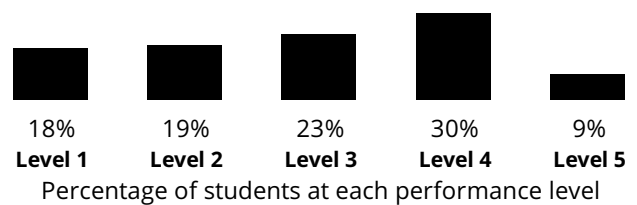
730

State Average

738



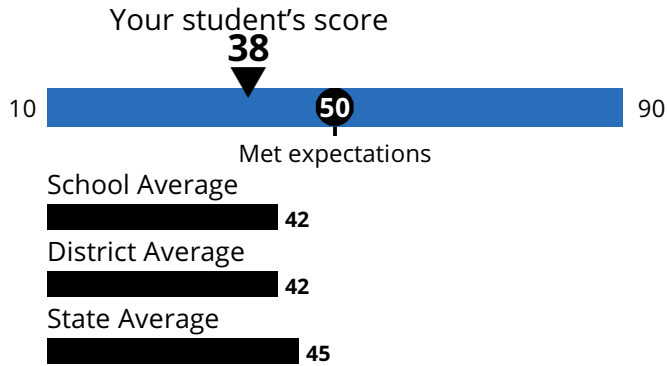
How Students in New Jersey Performed



If your student took the assessment several times, under similar circumstances, your student would likely score within the range between the reported scale score plus or minus 2.3 points.

How Did Your Student Perform in Reading and Writing?

READING



↓ LITERARY TEXT

Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

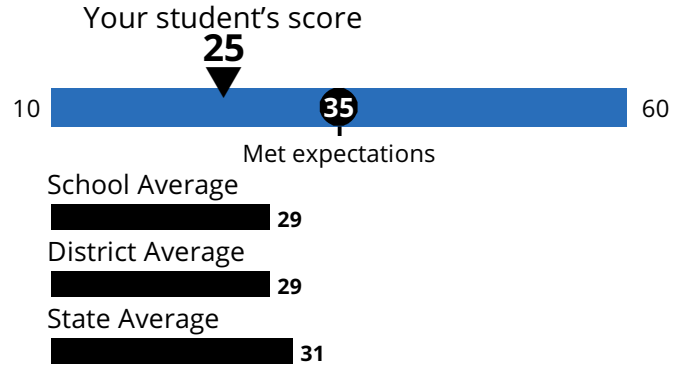
↔ INFORMATIONAL TEXT

Your student performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

↑ VOCABULARY

Your student performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING



↓ WRITTEN EXPRESSION

Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

↑ KNOWLEDGE OF LANGUAGE AND CONVENTIONS

Your student performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your student performed about the same as students who:

↓ Did Not Yet Meet or Partially Met Expectations

↔ Approached Expectations

↑ Met or Exceeded Expectations

What are the New Jersey ELA/Math assessments? The tests measure how well students have learned grade-level material in English language arts and mathematics. Students who meet or exceed expectations are likely on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your student's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The tests are one of several ways to help parents/legal guardians and teachers understand how well children are learning. The results also give your school and district important information to make instructional improvements.

Learn more about the New Jersey ELA/Math assessments

To learn more about the content of the assessment and access released test questions, visit <https://nj.mypearsonsupport.com/manuals/#blueprints> and <https://nj.digitalitemlibrary.com>.

Learn more about New Jersey's college- and career-ready standards

Explore your school's website or ask your principal for information on your school's assessment schedule, the curriculum chosen by your district, and to learn more about how assessment results contribute to school improvements. You can also learn more about New Jersey's K-12 standards at <https://www.nj.gov/education/standards/>.