STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FIRSTNAME005 I. LASTNAME005
Spring 2022 Grade: 5
SID: **4141456150** DOB: **04/25/2011**
Local Student Identification: **100049**

NJ APSSD SAMPLE

New Jersey Student Learning Assessment - Science (NJSLA-S)
Individual Student Report

This report shows how FIRSTNAME005 performed on the elementary school science assessment.
This assessment is just one measure of how well your child is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in science.

Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use this code to access your student's results online.

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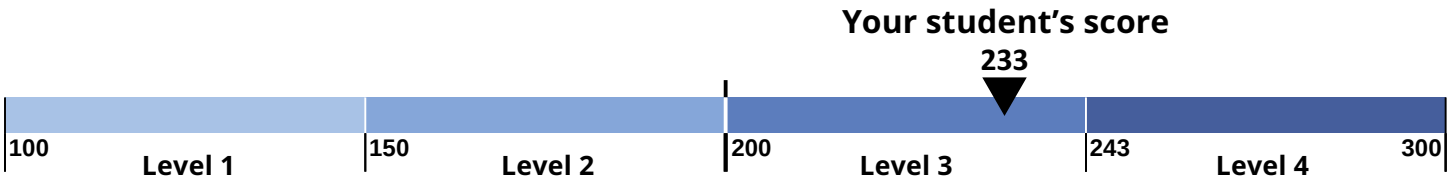
How did **FIRSTNAME005** perform on the NJSLA-S?

Your student's score: **233**
Performance: **Level 3**

Proficient

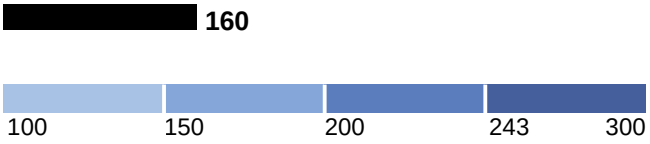
Level 4 (243 – 300) Advanced Proficiency
Level 3 (200 – 242) Proficient
Level 2 (150 – 199) Near Proficiency
Level 1 (100 – 149) Below Proficient



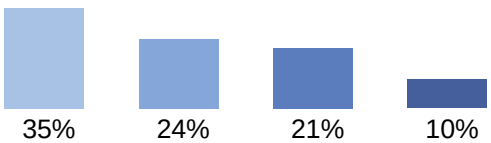
FIRSTNAME005's score on the NJSLA-S indicates that your student is at Level 3.
Students who are at Level 3 demonstrated appropriate grade-level understanding of the New Jersey Student Learning Standards-Science (NJSLS-S) by comprehending information from a variety of sources (e.g., text, charts, graphs, tables) and applying the knowledge gained from scientific investigations to develop accurate explanations and models of observed phenomena. The students often chose and used the appropriate tools to make observations and to gather, classify, and present data. The students used both essential and non-essential information to recognize patterns and relationships between data and designed systems. The students were able to use information to make real-world connections and predictions.

(Too few students to report School average)

State Average



How Students Statewide Performed



Percentage of students at each performance level

See page 2 of this report for specific information on your student's performance using the science domains and practices.

How did your student perform using the domains and practices?

The domains are the content components related to specific disciplines of science.

The practices are methods by which scientists investigate and build models and theories about the world.

Earth & Space Science

Your student's performance is **Below Expectations**.

A student designated as Near/Met Expectations demonstrates knowledge of the processes that operate on and within the Earth and also its place in the solar system and galaxy.

Investigating Practices

Your student's performance is **Near/Met Expectations**.

A student designated as Near/Met Expectations asks questions, plans and carries out investigations based on observations of phenomena, and organizes the data effectively.

Life Science

Your student's performance is **Near/Met Expectations**.

A student designated as Near/Met Expectations demonstrates knowledge of patterns, processes, and relationships of living organisms.

Sensemaking Practices

Your student's performance is **Below Expectations**.

A student designated as Near/Met Expectations recognizes patterns and relationships in data to develop explanations or models of the phenomena.

Physical Science

Your student's performance is **Near/Met Expectations**.

A student designated as Near/Met Expectations demonstrates knowledge of the mechanisms of cause and effect in all systems and processes that can be understood through a common set of physical and chemical processes.

Critiquing Practices

Your student's performance is **Below Expectations.**

A student designated as Near/Met Expectations evaluates and creates arguments regarding different explanations and claims to convey a deeper understanding of the natural world.

How will my student's school use the test results?
Results from the test give your student's teacher information about their academic performance. The results also give your school and school district important information to make improvements to the education program.

Learn more about the New Jersey Student Learning Assessment — Science
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STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FIRSTNAME003 B. LASTNAME003
Spring 2022 Grade: 8
SID: **1200001006** DOB: **04/25/2008**
Local Student Identification: **674316**
NJ SAMPLE DISTRICT NAME
NJ SAMPLE SCHOOL NAME

New Jersey Student Learning Assessment - Science (NJSLA-S)
Individual Student Report

This report shows how FIRSTNAME003 performed on the middle school science assessment.
This assessment is just one measure of how well your child is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in science.

Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use this code to access your student's results online.

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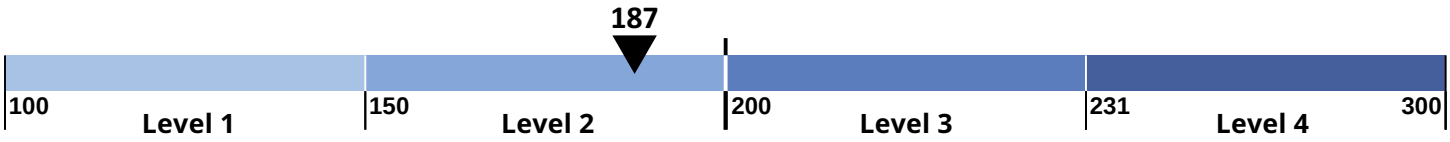
How did **FIRSTNAME003** perform on the NJSLA-S?

Your student's score: **187**
Performance: **Level 2**

Near Proficiency

Level 4 (231 – 300) Advanced Proficiency
Level 3 (200 – 230) Proficient
Level 2 (150 – 199) Near Proficiency
Level 1 (100 – 149) Below Proficient

Your student's score



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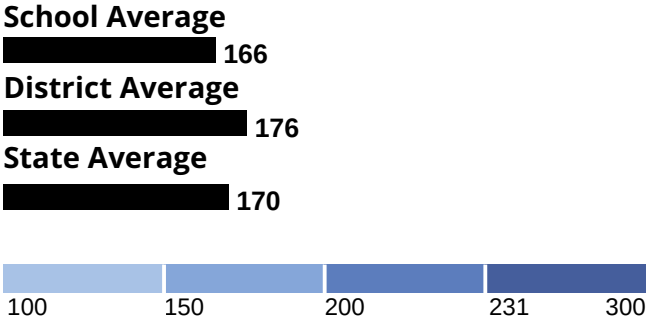
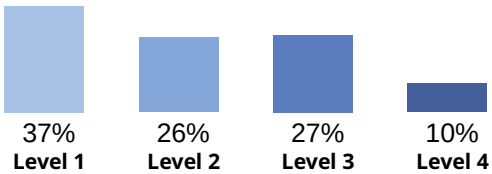
FIRSTNAME003's score on the NJSLA-S indicates that your student is at Level 2.
Students who are at Level 2 demonstrated a limited grade-level understanding of the New Jersey Student Learning Standards-Science (NJSLS-S) by partially interpreting information from a variety of sources (e.g., text, charts, graphs, tables) and inconsistently applying the knowledge gained from scientific investigations to develop incomplete explanations or models of observed phenomena. The students had some difficulty choosing and using the appropriate tools to make observations and to gather, classify, and present data. The students may be able to use essential information to recognize patterns and relationships between data and designed systems. The students inconsistently used information to make real-world connections and predictions.



How Students Statewide Performed



Percentage of students at each performance level

See page 2 of this report for specific information on your student's performance using the science domains and practices.

How did your student perform using the domains and practices?

The domains are the content components related to specific disciplines of science.

The practices are methods by which scientists investigate and build models and theories about the world.

≈ Earth & Space Science

Your student's performance is **Near/Met Expectations**.

A student designated as Near/Met Expectations demonstrates knowledge of the processes that operate on and within the Earth and also its place in the solar system and galaxy.

≈ Life Science

Your student's performance is **Near/Met Expectations**.

A student designated as Near/Met Expectations demonstrates knowledge of patterns, processes, and relationships of living organisms.

≈ Physical Science

Your student's performance is **Near/Met Expectations**.

A student designated as Near/Met Expectations demonstrates knowledge of the mechanisms of cause and effect in all systems and processes that can be understood through a common set of physical and chemical processes.

≈ Investigating Practices

Your student's performance is **Near/Met Expectations**.

A student designated as Near/Met Expectations asks questions, plans and carries out investigations based on observations of phenomena, and organizes the data effectively.

! Sensemaking Practices

Your student's performance is **Below Expectations**.

A student designated as Near/Met Expectations recognizes patterns and relationships in data to develop explanations or models of the phenomena.

≈ Critiquing Practices

Your student's performance is **Near/Met Expectations.**

A student designated as Near/Met Expectations evaluates and creates arguments regarding different explanations and claims to convey a deeper understanding of the natural world.

LEGEND

! **Below Expectations**

≈ **Near/Met Expectations**

✓ **Above Expectations**

How will my student's school use the test results?

Results from the test give your student's teacher information about their academic performance. The results also give your school and school district important information to make improvements to the education program.

Learn more about the New Jersey Student Learning Assessment — Science

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STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

FIRSTNAME004 C. LASTNAME004
Spring 2022 Grade: 11
SID: **1200001006** DOB: **04/25/2005**
Local Student Identification: **674316**
NJ SAMPLE DISTRICT NAME
NJ SAMPLE SCHOOL NAME

New Jersey Student Learning Assessment - Science (NJSLA-S)
Individual Student Report

This report shows how FIRSTNAME004 performed on the high school science assessment.
This assessment is just one measure of how well your child is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in science.

Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use this code to access your student's results online.

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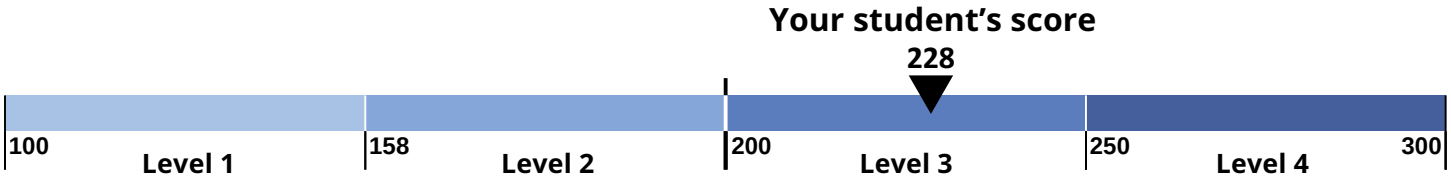
How did **FIRSTNAME004** perform on the NJSLA-S?

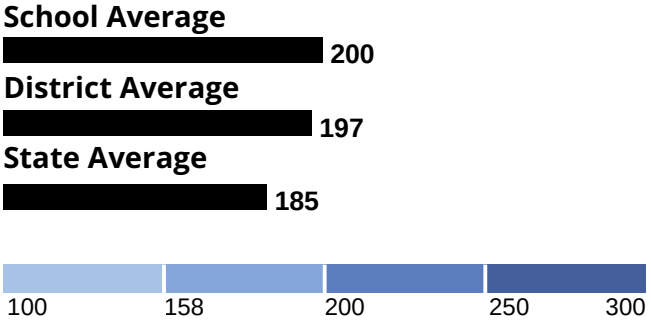
Your student's score: **228**
Performance: **Level 3**

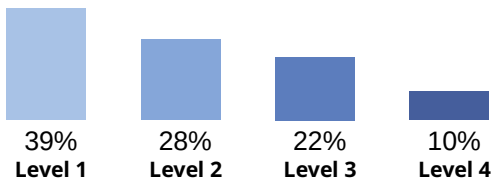
Proficient

Level 4 (250 – 300) Advanced Proficiency
Level 3 (200 – 249) Proficient
Level 2 (158 – 199) Near Proficiency
Level 1 (100 – 157) Below Proficient



FIRSTNAME004's score on the NJSLA-S indicates that your student is at Level 3.
Students who are at Level 3 demonstrated appropriate grade-level understanding of the New Jersey Student Learning Standards-Science (NJSLS-S) by comprehending information from a variety of sources (e.g., text, charts, graphs, tables) and applying the knowledge gained from scientific investigations to develop accurate explanations and models of observed phenomena. The students often chose and used the appropriate tools to make observations and to gather, classify, and present data. The students used both essential and non-essential information to recognize patterns and relationships between data and designed systems. The students were able to use information to make real-world connections and predictions.





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Earth & Space Science

Your student's performance is **Below Expectations**.

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Investigating Practices

Your student's performance is **Above Expectations**.

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Life Science

Your student's performance is **Near/Met Expectations**.

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