

# NJSLA–S

New Jersey Student Learning Assessment–Science

## **2025 Test Administrator Large-Print Script for Paper-Based Testing**

Grades 5, 8, and 11 NJSLA–Science

The 2025 Test Administrator Large-Print Script for Paper-Based Testing must be used with the *Spring 2025 Test Administrator Manual*.

# NJSLA–S Large Print 2025

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## Grade 5 Science

### General Information

- Students will circle their answers and write responses to constructed-response items in their Large-Print Test Booklets.
- Refer to **Sections 6.0 and 7.0** of the *Spring 2025 Test Administrator Manual* for more information on tasks to complete before, during, and after testing.
- Throughout the script, there are several instances that instruct Test Administrators (TAs) to indicate various signs. Ensure that this is done where it is visible for each student (e.g., on the board or near the student).

### Reminders for Large-Print Testing

Make sure you have a list of the accommodations for the students testing and have received the proper training from your School Test Coordinator (STC). Consult **Appendix A** of the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* for the list of available accessibility features and accommodations for paper-based testing.

- If the students in your group require a Human Reader, follow the protocol outlined in **Appendix B** of the *AF&A Manual*.
- If one or more students are testing with extended-time accommodations, you will need to adjust the amount of time each student will have to complete each unit. Refer to each student’s accommodations for information on extended time and follow the guidelines outlined in **Appendix E** of the *AF&A Manual*.
- If one or more students require a word-to-word dictionary as an accommodation, have these available to students or allow students to bring their own. For more information, see the table entitled Accommodations for Multilingual Learners Taking the Paper-Based Assessments in **Appendix A** of the *AF&A Manual*.
- Also see **Appendix J: NJSLA and NJGPA for Students with Visual Impairment, Including Blindness**.
- All student responses recorded in the student’s paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.
- For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

# NJSLA–S Grade 5 Large Print 2025

## Grade 5 Science

### Using the Test Administrator Script

The administration script in this document will be used for all units of the NJSLA–S. The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read-through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA–S. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should be read aloud **only** if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for Test Administrators to follow and should not be read to students.

### Grade 5 Science Testing Times and Materials for Large-Print Testing—All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1	45 minutes	<ul style="list-style-type: none"><li>• Large-print test booklets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li></ul>	Write time	Write time
Unit 2	45 minutes	<ul style="list-style-type: none"><li>• Large-print test booklets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li></ul>	Write time	Write time
Unit 3	45 minutes	<ul style="list-style-type: none"><li>• Large-print test booklets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li></ul>	Write time	Write time
Unit 4	45 minutes	<ul style="list-style-type: none"><li>• Large-print test booklets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li></ul>	Write time	Write time

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the School or District Test Coordinator. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

## Test Administrator Script

### Instructions for Preparing to Test

<b>Say:</b>	<p>Today, you will take the Science assessment.</p> <p>You may not have any unapproved electronic devices at your desk. Making calls, texting, taking pictures, and browsing the internet are not allowed. If you have any unapproved electronic devices with you right now, including cell phones and Bluetooth devices (headphones or microphones), please turn them off and raise your hand. If you are found to have unapproved electronic devices during testing, your test might not be scored.</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until the unit is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

<b>Say:</b>	Please sit quietly while I distribute the test materials.
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Distribute scratch paper, wooden No. 2 pencils, calculators, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets.

**Note:** Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

<b>Say:</b>	<p>If Unit 1: <b>Write your first and last name at the top of your test booklet.</b></p> <p>If Unit 2, 3, or 4: <b>Check to make sure your first and last name is written at the top of your test booklet.</b></p>
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Make sure all students have written their names on the test booklet. If necessary, assist students with making sure they are using the test booklet that belongs to them.

### Instructions for Administering Each Unit:

At the beginning of Unit 1 only, have students review the sample items to become familiar with the types of questions on the test.

<b>Say:</b>	<p>Open your test booklet to pages 3 and 4 and review the sample items. This will help you become familiar with the types of items on the test. Do not go past the stop sign at the bottom of page 4. Raise your hand once you have reviewed the sample items.</p>
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## NJSLA–S Grade 5 Large Print 2025

<b>Say:</b>	<p>Open your test booklet to the first page of Unit _____ (fill in the appropriate unit) and follow along while I read the directions. Do not turn the page until I tell you to do so.</p> <p>Today you will take Unit _____ (fill in the appropriate unit) of the Grade 5 New Jersey Student Learning Assessment–Science (NJSLA–S) Test.</p> <p>Read each question. Then, follow the directions to answer each question. Circle the answer or answers you have chosen in your test booklet. If you need to change an answer, be sure to erase your first answer completely.</p> <p>If a question asks you to show or explain your work, you must do so to receive full credit. Only responses written within the provided space will be scored.</p> <p>If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the stop sign.</p>
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<b>Say:</b>	<p>This is the end of the directions in your test booklet.</p> <p>When you see a “Go On” sign in your test booklet, you may go on to the next page. When you reach the “Stop” sign in your test booklet, do not go on until you are told to do so.</p>
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<b>Say:</b>	<p>If you finish early and have completely checked your work in this unit, raise your hand, and I will collect your test materials. Once I have collected your materials, you cannot get them back.</p>
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Read from Option A, B, or C based on local policy. (Contact your STC with any questions.)

<b>Say:</b>	<p>Option A: After I have collected your test materials, sit quietly until the test has ended.</p> <p>Option B: After I have collected your test materials, I will dismiss you.</p> <p>Option C: After I have collected your test materials, you may read a book or other allowable materials until the unit has ended.</p>
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<b>Say:</b>	<p>Do you have any questions?</p>
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Answer any questions.

Regular time:

<b>Say:</b>	<p>You will have 45 minutes to complete this unit. I will let you know when you have 10 minutes of testing time left.</p> <p>You may begin working now.</p>
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<b>Say:</b>	<p>Option A:</p> <p>You will have _____ hours to complete this unit. I will let you know when you have _____ minutes of testing time left. You may begin working now.</p> <p>Option B:</p> <p>You may take as much time as you need to complete this unit, up to the end of the school day. I will let you know when there are _____ minutes remaining. You may begin working now.</p>
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Write the starting time and stopping time in the timing box (Figure 2.0 of the *Spring 2025 Test Administrator Manual* Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (Section 2.9.1).
- Collect test materials as students complete testing (Section 2.10).
- If students have questions about an item, tell them, “Do the best you can.” (Section 2.8)
- If students indicate that a test item seems irregular, refer to Section 7.3.1.

### Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual*, which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

## NJSLA–S Grade 5 Large Print 2025

If taking a three-minute stand-and-stretch break during the unit:

<b>Say:</b>	<b>Please stop testing. Place your scratch paper in the test booklet and close your test booklet. We will take a silent three-minute stretch break. No talking is allowed.</b>
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

<b>Say:</b>	<b>Open your test booklets and continue testing.</b>
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### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

<b>Say:</b>	<b>You have 10 minutes remaining.</b>
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Continue to actively proctor while students are testing.

### Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing.

<b>Say:</b>	<b>Stop working. Testing time has now ended. Put a bookmark in your test booklet at the end of the unit. Close your test booklet.</b> <b>Check that your name is written on your test booklet. I will collect your test materials.</b>
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- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.



## Grade 8 Science

### General Information

- Students will circle their answers and write responses to constructed-response items in their Large-Print Test Booklets.
- Refer to **Sections 6.0 and 7.0** of the *Spring 2025 Test Administrator Manual* for more information on tasks to complete before, during, and after testing.
- Throughout the script, there are several instances that instruct Test Administrators (TAs) to indicate various signs. Ensure that this is done where it is visible for each student (e.g., on the board or near the student).

### Reminders for Large-Print Testing

- Make sure you have a list of the accommodations for the students testing and have received the proper training from your School Test Coordinator (STC). Consult **Appendix A** of the *Accessibility Features and Accommodations (AF&A) Manual* for the list of available accessibility features and accommodations for paper-based testing.
- If the students in your group require a Human Reader, follow the protocol outlined in **Appendix B** of the *AF&A Manual*.
- If one or more students are testing with extended-time accommodations, you will need to adjust the amount of time each student will have to complete each unit. Refer to each student’s accommodations for information on extended time and follow the guidelines outlined in **Appendix E** of the *AF&A Manual*.
- If one or more students require a word-to-word dictionary as an accommodation, have these available to students or allow students to bring their own. For more information, see the table entitled Accommodations for Multilingual Learners Taking the Paper-Based Assessments in **Appendix A** of the *AF&A Manual*.
- Also see **Appendix J: NJSLA and NJGPA for Students with Visual Impairment, Including Blindness**.
- All student responses recorded in the student’s paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.
- For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

# NJSLA–S Grade 8 Large Print 2025

## Grade 8 Science

### Using the Test Administrator Script

The administration script in this document will be used for all units of the NJSLA–S. The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read-through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA–S. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should be read aloud **only** if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for Test Administrators to follow and should not be read to students.

### Grade 8 Science Testing Times and Materials for Large-Print Testing—All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1	45 minutes	<ul style="list-style-type: none"><li>• Large-print test booklets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li><li>• Periodic tables</li></ul>	Write time	Write time
Unit 2	45 minutes	<ul style="list-style-type: none"><li>• Large-print test booklets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li><li>• Periodic tables</li></ul>	Write time	Write time
Unit 3	45 minutes	<ul style="list-style-type: none"><li>• Large-print test booklets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li><li>• Periodic tables</li></ul>	Write time	Write time
Unit 4	45 minutes	<ul style="list-style-type: none"><li>• Large-print test booklets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li><li>• Periodic tables</li></ul>	Write time	Write time

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the School or District Test Coordinator. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

## Test Administrator Script

### Instructions for Preparing to Test

<b>Say:</b>	<p>Today, you will take the Science assessment.</p> <p>You may not have any unapproved electronic devices at your desk. Making calls, texting, taking pictures, and browsing the internet are not allowed. If you have any unapproved electronic devices with you right now, including cell phones and Bluetooth devices (headphones or microphones), please turn them off and raise your hand. If you are found to have unapproved electronic devices during testing, your test might not be scored.</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until the unit is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

<b>Say:</b>	Please sit quietly while I distribute the test materials.
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Distribute scratch paper, wooden No. 2 pencils, calculators, periodic tables, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets.

**Note:** Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

<b>Say:</b>	<p>If Unit 1: <b>Write your first and last name at the top of your test booklet.</b></p> <p>If Unit 2, 3, or 4: <b>Check to make sure your first and last name is written at the top of your test booklet.</b></p>
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Make sure all students have written their names on the test booklet. If necessary, assist students with making sure they are using the test booklet that belongs to them.

### Instructions for Administering Each Unit:

At the beginning of Unit 1 only, please have students review the sample items to become familiar with the types of questions on the test.

<b>Say:</b>	<p>Open your test booklet to pages 3 and 4 and review the sample items. This will help you become familiar with the types of items on the test. Do not go past the stop sign at the bottom of page 4. Raise your hand once you have reviewed the sample items.</p>
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## NJSLA–S Grade 8 Large Print 2025

<b>Say:</b>	<p>Open your test booklet to the first page of Unit _____ (fill in the appropriate unit) and follow along while I read the directions. Do not turn the page until I tell you to do so.</p> <p>Today you will take Unit _____ (fill in the appropriate unit) of the Grade 8 New Jersey Student Learning Assessment–Science (NJSLA–S) Test.</p> <p>Read each question. Then, follow the directions to answer each question. Circle the answer or answers you have chosen in your test booklet. If you need to change an answer, be sure to erase your first answer completely.</p> <p>If a question asks you to show or explain your work, you must do so to receive full credit. Only responses written within the provided space will be scored.</p> <p>If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the stop sign.</p>
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<b>Say:</b>	<p>This is the end of the directions in your test booklet.</p> <p>When you see a “Go On” sign in your test booklet, you may go on to the next page. When you reach the “Stop” sign in your test booklet, do not go on until you are told to do so.</p>
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<b>Say:</b>	<p>If you finish early and have completely checked your work in this unit, raise your hand, and I will collect your test materials. Once I have collected your materials, you cannot get them back.</p>
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Read from Option A, B, or C based on local policy. (Contact your STC with any questions.)

<b>Say:</b>	<p>Option A: After I have collected your test materials, sit quietly until the test has ended.</p> <p>Option B: After I have collected your test materials, I will dismiss you.</p> <p>Option C: After I have collected your test materials, you may read a book or other allowable materials until the unit has ended.</p>
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<b>Say:</b>	<p>Do you have any questions?</p>
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Answer any questions.

Regular time:

<b>Say:</b>	<p>You will have 45 minutes to complete this unit. I will let you know when you have 10 minutes of testing time left.</p> <p>You may begin working now.</p>
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<b>Say:</b>	<p>Option A:</p> <p>You will have _____ hours to complete this unit. I will let you know when you have _____ minutes of testing time left. You may begin working now.</p> <p>Option B:</p> <p>You may take as much time as you need to complete this unit, up to the end of the school day. I will let you know when there are _____ minutes remaining. You may begin working now.</p>
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual* Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

### Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual*, which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

## NJSLA–S Grade 8 Large Print 2025

If taking a three-minute stand-and-stretch break during the unit:

<b>Say:</b>	<b>Please stop testing, place your scratch paper in the test booklet, and close your test booklet. We will take a silent three-minute stretch break. No talking is allowed.</b>
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

<b>Say:</b>	<b>Open your test booklets and continue testing.</b>
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### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

<b>Say:</b>	<b>You have 10 minutes remaining.</b>
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Continue to actively proctor while students are testing.

### Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing.

<b>Say:</b>	<b>Stop working. Testing time has now ended. Put a bookmark in your test booklet at the end of the unit. Close your test booklet.</b> <b>Check that your name is written on your test booklet. I will collect your test materials.</b>
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- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

## Grade 11 Science

### General Information

- Students will circle their answers and write responses to constructed-response items in their Large-Print Test Booklets.
- Refer to **Sections 6.0 and 7.0** of the *Spring 2025 Test Administrator Manual* for more information on tasks to complete before, during, and after testing.
- Throughout the script, there are several instances that instruct Test Administrators (TAs) to indicate various signs. Ensure that this is done where it is visible for each student (e.g., on the board or near the student).

### Reminders for Large-Print Testing

- Make sure you have a list of the accommodations for the students testing and have received the proper training from your School Test Coordinator (STC). Consult **Appendix A** of the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* for the list of available accessibility features and accommodations for paper-based testing.
- If the students in your group require a Human Reader, follow the protocol outlined in **Appendix B** of the *AF&A Manual*.
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- If one or more students require a word-to-word dictionary as an accommodation, have these available to students or allow students to bring their own. For more information, see the table entitled Accommodations for Multilingual Learners Taking the Paper-Based Assessments in **Appendix A** of the *AF&A Manual*.
- Also see **Appendix J**: NJSLA and NJGPA for Students with Visual Impairment, Including Blindness.
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# NJSLA–S Grade 11 Large Print 2025

## Grade 11 Science

### Using the Test Administrator Script

The administration script in this document will be used for all units of the NJSLA–S. The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read-through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA–S. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should be read aloud **only** if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for Test Administrators to follow and should not be read to students.

### Grade 11 Science Testing Times and Materials for Large-Print Testing—All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1	60 minutes	<ul style="list-style-type: none"><li>• Large-print test booklets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li><li>• Periodic tables</li></ul>	Write time	Write time
Unit 2	60 minutes	<ul style="list-style-type: none"><li>• Large-print test booklets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li><li>• Periodic tables</li></ul>	Write time	Write time
Unit 3	60 minutes	<ul style="list-style-type: none"><li>• Large-print test booklets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li><li>• Periodic tables</li></ul>	Write time	Write time
Unit 4	60 minutes	<ul style="list-style-type: none"><li>• Large-print test booklets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li><li>• Periodic tables</li></ul>	Write time	Write time

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the School or District Test Coordinator. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.



## Test Administrator Script

### Instructions for Preparing to Test

<b>Say:</b>	<p>Today, you will take the Science assessment.</p> <p>You may not have any unapproved electronic devices at your desk. Making calls, texting, taking pictures, and browsing the internet are not allowed. If you have any unapproved electronic devices with you right now, including cell phones and Bluetooth devices (headphones or microphones), please turn them off and raise your hand. If you are found to have unapproved electronic devices during testing, your test might not be scored.</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until the unit is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

<b>Say:</b>	Please sit quietly while I distribute the test materials.
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Distribute scratch paper, wooden No. 2 pencils, calculators, periodic tables, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets.

**Note:** Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

<b>Say:</b>	<p>If Unit 1: <b>Write your first and last name at the top of your test booklet.</b></p> <p>If Unit 2, 3, or 4: <b>Check to make sure your first and last name is written at the top of your test booklet.</b></p>
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Make sure all students have written their names on the test booklet. If necessary, assist students with making sure they are using the test booklet that belongs to them.

### Instructions for Administering Each Unit:

At the beginning of Unit 1 only, please have students review the sample items to become familiar with the types of questions on the test.

<b>Say:</b>	<p>Open your test booklet to pages 3 and 4 and review the sample items. This will help you become familiar with the types of items on the test. Do not go past the stop sign at the bottom of page 4. Raise your hand once you have reviewed the sample items.</p>
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## NJSLA–S Grade 11 Large Print 2025

<b>Say:</b>	<p>Open your test booklet to the first page of Unit _____ (fill in the appropriate unit) and follow along while I read the directions. Do not turn the page until I tell you to do so.</p> <p>Today, you will take Unit _____ (fill in the appropriate unit) of the Grade 11 New Jersey Student Learning Assessment–Science (NJSLA–S) Test.</p> <p>Read each question. Then, follow the directions to answer each question. Circle the answer or answers you have chosen in your test booklet. If you need to change an answer, be sure to erase your first answer completely.</p> <p>If a question asks you to show or explain your work, you must do so to receive full credit. Only responses written within the provided space will be scored.</p> <p>If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the stop sign.</p>
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<b>Say:</b>	<p>This is the end of the directions in your test booklet.</p> <p>When you see a “Go On” sign in your test booklet, you may go on to the next page. When you reach the “Stop” sign in your test booklet, do not go on until you are told to do so.</p>
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<b>Say:</b>	<p>If you finish early and have completely checked your work in this unit, raise your hand, and I will collect your test materials. Once I have collected your materials, you cannot get them back.</p>
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Read from Option A, B, or C based on local policy. (Contact your STC with any questions.)

<b>Say:</b>	<p>Option A: After I have collected your test materials, sit quietly until the test has ended.</p> <p>Option B: After I have collected your test materials, I will dismiss you.</p> <p>Option C: After I have collected your test materials, you may read a book or other allowable materials until the unit has ended.</p>
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<b>Say:</b>	<p>Do you have any questions?</p>
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Answer any questions.

Regular time:

<b>Say:</b>	<p>You will have 60 minutes to complete this unit. I will let you know when you have 10 minutes of testing time left.</p> <p>You may begin working now.</p>
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<b>Say:</b>	<p>Option A:</p> <p>You will have _____ hours to complete this unit. I will let you know when you have _____ minutes of testing time left. You may begin working now.</p> <p>Option B:</p> <p>You may take as much time as you need to complete this unit, up to the end of the school day. I will let you know when there are _____ minutes remaining. You may begin working now.</p>
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Write the starting time and stopping time in the timing box (Figure 2.0 of the *Spring 2025 Test Administrator Manual* Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (Section 2.9.1).
- Collect test materials as students complete testing (Section 2.10).
- If students have questions about an item, tell them, “Do the best you can.” (Section 2.8)
- If students indicate that a test item seems irregular, refer to Section 7.3.1.

### Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual*, which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

## NJSLA–S Grade 11 Large Print 2025

If taking a three-minute stand-and-stretch break during the unit:

<b>Say:</b>	<b>Please stop testing, place your scratch paper in the test booklet, and close your test booklet. We will take a silent three-minute stretch break. No talking is allowed.</b>
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

<b>Say:</b>	<b>Open your test booklets and continue testing.</b>
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### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

<b>Say:</b>	<b>You have 10 minutes remaining.</b>
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Continue to actively proctor while students are testing.

### Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing.

<b>Say:</b>	<b>Stop working. Testing time has now ended. Put a bookmark in your test booklet at the end of the unit. Close your test booklet.</b> <b>Check that your name is written on your test booklet. I will collect your test materials.</b>
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- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.