

# **NJSLA and NJGPA**

New Jersey Student Learning Assessment  
New Jersey Graduation Proficiency Assessment

## **2022 Test Administrator Script for Paper-Based Testing**

**Grade 3-5, 6-7, 8, High School, and NJGPA Mathematics**

**The 2022 Test Administrator Script for Paper-Based Testing must be used with the *Spring 2022 Test Administrator Manual*.**

# NJSLA and NJGPA Math PBT 2022

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## Grade 3 Math

### Using the Test Administrator Script

The administration script in this document will be used for all units of the NJSLA-Math. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for TAs to follow and should not be read to students.

### Grade 3 Math Testing Times and Materials – All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1	60 minutes	<ul style="list-style-type: none"> <li>• Test booklets</li> <li>• Ruler</li> <li>• Pencils</li> <li>• Scratch paper</li> </ul>		
Unit 2	60 minutes	<ul style="list-style-type: none"> <li>• Test booklets</li> <li>• Ruler</li> <li>• Pencils</li> <li>• Scratch paper</li> </ul>		
Unit 3	60 minutes	<ul style="list-style-type: none"> <li>• Test booklets</li> <li>• Ruler</li> <li>• Pencils</li> <li>• Scratch paper</li> </ul>		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to **Section 6.2** of the *Spring 2022 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

### Test Administrator Script

#### Instructions for Preparing to Test

<b>Say:</b>	<p>今天，你将参加数学评估。</p> <p>你的桌面上除了考试设备外不能有任何电子设备。不允许打电话，发短信，拍照和浏览互联网。如果你现在有任何未经批准的电子设备（包括手机），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator immediately if there are questions regarding electronic devices.

## NJSLA-Math Grade 3 PBT 2022

**Say:** 在我分发考试材料时，请安静地坐在原位。

Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets and rulers.

**Say:** 如果是第 1 单元：请在你的考试册顶部的方框 A 中写下自己的名和姓。  
如果是第 2 单元：请检查以确保在你的考试册顶部的方框 A 中写下自己的名和姓。

Make sure all students have written their names on the test booklet. If necessary, assist students with making sure they are using the test booklet that belong to them.

### Instructions for Administering Each Unit

**Say:** 使用页面边缘上的标签，将你的考试册翻到第\_\_单元（填写适当单元）的第 1 页，然后在我阅读说明时跟随操作。

今天，你将参加新泽西州学生学习评估-数学（NJSLA-Math）测试三年级部分的第\_\_单元（填写适当的单元）的测试。你将不能使用计算器。

阅读每个问题，然后按照说明回答每个问题。通过涂满考试册中的圆圈来标记你的答案。请勿在圆圈之外用铅笔做任何标记。如果你需要更改答案，请务必完全擦除你的原有答案。如果某个问题要求你展示或解释你的答案，你必须这样做才能获得完整分数。只有写在所提供的空白处的答案才会计分。

如果你不知道某个问题的答案，你可以跳过去该问题，继续做下一个问题。如果你提前完成，你仅可用余下的时间核对本单元中的答案，或回答你尚未回答的任何问题。请勿超过停止标志。

在我继续阅读说明时，翻到下一页。

**Say:** 关于完成答案网格的说明

1. 解题并给出答案。
2. 在网格顶部的方框中写下你的答案。
3. 每个方框中只以印刷体书写一个数字或符号。请勿在答案的中间留下一个空白方框。
4. 在每个方框下面，涂黑与你上面写的数字或符号相符的圆圈。务必要把整个圆圈都涂黑，让其显示为一个实心的标记。
5. 请勿涂黑未使用的方框下面的圆圈。

关于如何正确完成答案网格，请参见下面的例子。  
(暂停。)

<b>Say:</b>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的 <b>Go On</b>（继续）标志时，你可以进入下一页。当你到达考试手册中的某个 <b>Stop</b>（停止）标志时，在指导你继续之前，请勿继续。</p> <p>板上贴有 <b>Go On</b>（继续）和 <b>Stop</b>（停止）标志的示例。</p> <p>如果你提前完成了答卷并全面检查了自己的答案，请举手，我会收回你的考试材料。一旦我收回了你的考试材料，你就不能再取回。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Say:</b>	<p>选项 A</p> <p>在我收回了你的考试材料后，要安静地坐着，直到单元结束。</p>
	<p>选项 B</p> <p>在我收回你的考试材料后，我会让你离开。</p>
	<p>选项 C</p> <p>在我收回你的考试材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。</p>

<b>Say:</b>	<p>你是否有任何疑问？</p>
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Answer any questions.

### Instructions for Starting the Test

#### Regular time:

<b>Say:</b>	<p>你将有 <b>60</b> 分钟时间完成本单元的考试。当你的考试时间剩下 <b>10</b> 分钟时，我会提示你。</p> <p>转到下一页。现在，你可以开始答题了。</p>
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#### For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

## NJSLA-Math Grade 3 PBT 2022

<b>Say:</b>	选项 A 你将有 ____ 小时的时间完成本单元考试。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。
	选项 B 你可以花尽可能多的时间来完成这个单元，直到放学时间。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2022 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

### Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust stop time except for students who have frequent breaks in accordance with section 2f of the AF&A manual).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Say:</b>	请停止考试，将你的草稿纸放在答题文件中，将答题文件放在考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

<b>Say:</b>	打开你的考试册和答题文件，然后开始进行考试。
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Continue to actively proctor while students are testing.

## Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain:

<b>Say:</b>	考试时间还剩下最后 10 分钟。
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**Note:** Do not read the preceding text to students with an extended time accommodation.

## Instructions for Ending the Unit

When the unit is finished, read the following “**Say**” box if there are students still actively testing.

<b>Say:</b>	停止答题。考试时间现已结束。合上你的考试册和答题文件。 检查你的姓名是否写在考试册和答题文件上。我会收回你的考试材料。
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- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered in the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script starting at the very beginning, and move on to the next unit.

# NJSLA-Math Grades 4 & 5 PBT 2022

## Grades 4 and 5 Math

### Using the Test Administrator Script

The administration script in this document will be used for all units of the NJSLA-Math. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for TAs to follow and should not be read to students.

### Grades 3-5 Math Testing Times and Materials – All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1	60 minutes	<ul style="list-style-type: none"><li>• Test booklets</li><li>• Answer documents</li><li>• Ruler</li><li>• Protractor</li><li>• Mathematics reference sheets (grade 5 only)</li><li>• Pencils</li><li>• Scratch paper</li></ul>		
Unit 2	60 minutes	<ul style="list-style-type: none"><li>• Test booklets</li><li>• Answer documents</li><li>• Ruler</li><li>• Protractor</li><li>• Mathematics reference sheets (grade 5 only)</li><li>• Pencils</li><li>• Scratch paper</li></ul>		
Unit 3	60 minutes	<ul style="list-style-type: none"><li>• Test booklets</li><li>• Answer documents</li><li>• Ruler</li><li>• Protractor</li><li>• Mathematics reference sheets (grade 5 only)</li><li>• Pencils</li><li>• Scratch paper</li></ul>		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to **Section 6.2** of the *Spring 2022 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.



**Test Administrator Script**

**Instructions for Preparing to Test**

<b>Say:</b>	<p>今天，你将参加数学评估。</p> <p>你的桌面上除了考试设备外不能有任何电子设备。不允许打电话，发短信，拍照和浏览互联网。如果你现在有任何未经批准的电子设备（包括手机），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator immediately if there are questions regarding electronic devices.

<b>Say:</b>	<p>在我分发考试材料时，请安静地坐在原位。</p>
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets, answer documents, rulers and protractors. For Grade 5, also distribute mathematics reference sheets.

<b>Say:</b>	<p>如果是第 1 单元：在你的考试册和答题文件顶部的方框 A 中写下自己的名和姓。</p> <p>如果是第 2 或 3 单元：请检查以确保在你的考试册和答题文件顶部的方框 A 中写下自己的名和姓。</p>
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Make sure all students have written their names on the test booklet and answer document. If necessary, assist students with making sure they are using the test booklet and answer document that belong to them.

**Instructions for Administering Each Unit**

<b>Say:</b>	<p>今天，你将参加新泽西州学生学习评估-数学（NJSLA-Math）测试__年级（填写适当的年级）部分的第__单元（填写适当的单元）的测试。你将不能使用计算器。</p> <p>阅读每个问题，然后按照说明回答每个问题。通过涂满答题文件中的圆圈来标记你的答案。请勿在圆圈之外用铅笔做任何标记。如果你需要更改答案，请务必完全擦除你的原有答案。如果某个问题要求你展示或解释你的答案，你必须这样做才能获得完整分数。只有写在所提供的空白处的答案才会计分。</p> <p>如果你不知道某个问题的答案，你可以跳过去该问题，继续做下一个问题。如果你提前完成，你仅可用余下的时间核对本单元中的答案，或回答你尚未回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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## NJSLA-Math Grades 4 & 5 PBT 2022

<b>Say:</b>	<p>关于完成答案网格的说明</p> <ol style="list-style-type: none"><li>1. 解题并给出答案。</li><li>2. 在网格顶部的方框中写下你的答案。</li><li>3. 每个方框中只以印刷体书写一个数字或符号。请勿在答案的中间留下一个空白方框。</li><li>4. 在每个方框下面，涂黑与你上面写的数字或符号相符的圆圈。务必要把整个圆圈都涂黑，让其显示为一个实心的标记。</li><li>5. 请勿涂黑未使用的方框下面的圆圈。</li><li>6. 不能把一个分数输入到答案网格之中，即使输入了也不予计分。如需输入一个分数，应将其以小数的形式输入。</li></ol> <p>关于如何正确完成答案网格，请参见下面的例子。 (暂停。)</p>
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<b>Say:</b>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的 <b>Go On</b> (继续) 标志时，你可以进入下一页。当你到达考试手册中的某个 <b>Stop</b> (停止) 标志时，在指导你继续之前，请勿继续。</p> <p>板上贴有 <b>Go On</b> (继续) 和 <b>Stop</b> (停止) 标志的示例。</p> <p>如果你提前完成了答卷并全面检查了自己的答案，请举手，我会收回你的考试材料。一旦我收回了你的考试材料，你就不能再取回。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Say:</b>	<p>选项 A</p> <p>在我收回了你的考试材料后，要安静地坐着，直到单元结束。</p>
	<p>选项 B</p> <p>在我收回你的考试材料后，我会让你离开。</p>
	<p>选项 C</p> <p>在我收回你的考试材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。</p>

<b>Say:</b>	<p>你是否有任何疑问？</p>
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Answer any questions.

**Instructions for Starting the Test**

**Regular time:**

<b>Say:</b>	你将有 <b>60</b> 分钟时间完成本单元的考试。当你的考试时间剩下 <b>10</b> 分钟时，我会提示你。  转到下一页。现在，你可以开始答题了。
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**For extended time students only:**

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<b>Say:</b>	选项 A 你将有 _____ 小时的时间完成本单元考试。当考试时间剩下 _____ 分钟时，我会提示你。现在，你可以开始答题了。
	选项 B 你可以花尽可能多的时间来完成这个单元，直到放学时间。当考试时间剩下 _____ 分钟时，我会提示你。现在，你可以开始答题了。

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2022 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

**Instructions for Taking a Break During Testing**

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust stop time except for students who have frequent breaks in accordance with section 2f of the AF&A manual).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

## NJSLA-Math Grades 4 & 5 PBT 2022

<b>Say:</b>	请停止考试，将你的草稿纸放在答题文件中，将答题文件放在考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

<b>Say:</b>	打开你的考试册和答题文件，然后开始进行考试。
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Continue to actively proctor while students are testing.

### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain:

<b>Say:</b>	考试时间还剩下最后 10 分钟。
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**Note:** Do not read the preceding text to students with an extended time accommodation.

### Instructions for Ending the Unit

When the unit is finished, read the following “**Say**” box if there are students still actively testing.

<b>Say:</b>	停止答题。考试时间现已结束。合上你的考试册和答题文件。 检查你的姓名是否写在考试册和答题文件上。我会收回你的考试材料。
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- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered in the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script starting at the very beginning, and move on to the next unit.

## Grades 6 and 7 Math – Unit 1

### Using the Test Administrator Script

The administration script in this section will be used for Unit 1 of the NJSLA-Math. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for the TAs to follow and should not be read to students.

### Grades 6 & 7 Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
<b>Unit 1:</b> 1. Non-Calculator Section 2. Students Go On 3. Calculator Section	60 minutes	<ul style="list-style-type: none"> <li>• Test booklets</li> <li>• Answer documents</li> <li>• Rulers and protractors</li> <li>• Mathematics reference sheets</li> <li>• Pencils</li> <li>• Scratch paper</li> <li>• Calculator (Calculator Section only)</li> </ul>		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to **Section 6.2** of the *Spring 2022 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

### Test Administrator Script

#### Instructions for Preparing to Test

<b>Say:</b>	今天，你将参加数学评估。  你的桌面上除了考试设备外不能有任何电子设备。不允许打电话，发短信，拍照和浏览互联网。如果你现在有任何未经批准的电子设备（包括手机），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator immediately if there are questions regarding electronic devices.

<b>Say:</b>	在我分发考试材料时，请安静地坐在原位。
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## NJSLA-Math Grades 6 & 7 PBT 2022

Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets, answer documents, rulers, protractors, and mathematics reference sheets.

<b>Say:</b>	在你的考试册和答题文件顶部的方框 A 中写下自己的名和姓。
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Make sure all students have written their names on the test booklet and answer document. If necessary, assist students with making sure they are using the test booklet and answer document that belong to them.

### Instructions for Administering Unit 1

<b>Say:</b>	<p>使用页面边缘上的标签，将你的考试册翻到第 1 单元的第 1 页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加新泽西州学生学习评估-数学 (NJSLA-Math) 测试 ___ 年级(填写适当的年级) 部分的第 1 单元的测试。第 1 单元包括两个部分。在第一部分中，你不能使用计算器。在第二部分中，你可以使用计算器。你在开始进行计算器部分后，将不允许返回考试的第一部分。你必须在允许的时间内完成第 1 单元的非计算器和计算器两个部分。</p> <p>阅读每个问题，然后按照说明回答每个问题。通过涂满答题文件中的圆圈来标记你的答案。请勿在圆圈之外用铅笔做任何标记。如果你需要更改答案，请务必完全擦除你的原有答案。如果某个问题要求你展示或解释你的答案，你必须这样做才能获得完整分数。只有写在所提供的空白处的答案才会计分。</p> <p>如果你不知道某个问题的答案，你可以跳过去该问题，继续做下一个问题。在你完成第一部分后，你仅可用余下的时间核对本单元中的答案，或回答你尚未回答的任何问题。你核对完自己的答案后，请继续进入计算器部分。当你已准备好进入计算器部分时，请举手以接收你的计算器。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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<b>Say:</b>	<p>关于完成答案网格的说明</p> <ol style="list-style-type: none"> <li>1. 解题并给出答案。</li> <li>2. 在网格顶部的方框中写下你的答案。</li> <li>3. 每个方框中只以印刷体书写一个数字或符号。请勿在答案的中间留下一个空白方框。</li> <li>4. 在每个方框下面，涂黑与你上面写的数字或符号相符的圆圈。务必要把整个圆圈都涂黑，让其显示为一个实心的标记。</li> <li>5. 请勿涂黑未使用的方框下面的圆圈。</li> <li>6. 不能把一个分数输入到答案网格之中，即使输入了也不予计分。如需输入一个分数，应将其以小数的形式输入。</li> </ol> <p>关于如何正确完成答案网格，请参见下面的例子。 (暂停。)</p>
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<b>Say:</b>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的 <b>Go On</b> (继续) 标志时，你可以进入下一页。当你到达考试手册中的某个 <b>Stop</b> (停止) 标志时，在指导你继续之前，请勿继续。</p> <p>板上贴有 <b>Go On</b> (继续) 和 <b>Stop</b> (停止) 标志的示例。</p> <p>如果你提前完成了答卷并全面检查了自己的答案，请举手，我会收回你的考试材料。一旦我收回了你的考试材料，你就不能再取回。</p>
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**Optional, if using hand-held calculators**

<b>Say:</b>	<p>当你已准备好进入计算器部分时，请举手以接收你的计算器。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Say:</b>	选项 A 在我收回了你的考试材料后，要安静地坐着，直到单元结束。
	选项 B 在我收回你的考试材料后，我会让你离开。
	选项 C 在我收回你的考试材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。

<b>Say:</b>	你是否有任何疑问？
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Answer any questions.

### Instructions for Starting the Test

#### Regular time:

<b>Say:</b>	你将有 <b>60</b> 分钟来完成本单元中的非计算器部分和计算器部分。当考试时间剩下 <b>20</b> 分钟时，如果你还没有进入计算器部分，我会提醒你进入该部分。当你的考试时间剩下 <b>10</b> 分钟时，我会提示你。 转到下一页。现在，你可以开始答题了。
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#### For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

<b>Say:</b>	选项 A 你将有 ____ 小时的时间来完成本单元中的非计算器部分和计算器部分。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。
	选项 B 你可以花尽可能多的时间来完成本单元的非计算器和计算器部分，直到放学时间。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2022 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:



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- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

### Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust stop time except for students who have frequent breaks in accordance with section 2f of the AF&A manual).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Say:</b>	请停止考试，将你的草稿纸放在答题文件中，将答题文件放在考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, be sure students are seated and device screens are visible.

<b>Say:</b>	打开你的考试册和答题文件，然后开始进行考试。
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Continue to actively proctor while students are testing.

### Instructions for When 20 Minutes of Unit Time Remain

When 20 minutes of unit time remain:

<b>Say:</b>	考试时间还剩下最后 20 分钟。提醒一句，必须在此时间内完成非计算器和计算器两个部分。
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**Note:** Do not read the preceding text to students with an extended time accommodation.

### Instructions for Ending the Unit

When the unit is finished, read the following “**Say**” box if there are students still actively testing.

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<b>Say:</b>	停止答题。考试时间现已结束。合上你的考试册和答题文件。 检查你的姓名是否写在考试册和答题文件上。我会收回你的考试材料。
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- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered in the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script starting at the very beginning, and move on to the next unit.

## Grades 6 and 7 Math – Units 2 and 3

### Using the Test Administrator Script

The administration script in this section will be used for Unit 1 of the NJSLA-Math. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for the TAs to follow and should not be read to students.

### Grades 6 & 7 Math Testing Times and Materials – Units 2 and 3

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2	60 minutes	<ul style="list-style-type: none"> <li>• Test booklets</li> <li>• Answer documents</li> <li>• Rulers and protractors</li> <li>• Mathematics reference sheets</li> <li>• Pencils</li> <li>• Scratch paper</li> <li>• Calculators</li> </ul>		
Unit 3	60 minutes	<ul style="list-style-type: none"> <li>• Test booklets</li> <li>• Answer documents</li> <li>• Rulers and protractors</li> <li>• Mathematics reference sheets</li> <li>• Pencils</li> <li>• Scratch paper</li> <li>• Calculators</li> </ul>		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to **Section 6.2** of the *Spring 2022 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

### Test Administrator Script

#### Instructions for Preparing to Test

<b>Say:</b>	<p>今天，你将参加数学评估。</p> <p>你的桌面上除了考试设备外不能有任何电子设备。不允许打电话，发短信，拍照和浏览互联网。如果你现在有任何未经批准的电子设备（包括手机），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。</p>
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## NJSLA-Math Grades 6 & 7 PBT 2022

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator immediately if there are questions regarding electronic devices.

<b>Say:</b>	在我分发考试材料时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets, answer documents, rulers, protractors, mathematics reference sheets, and calculators.

<b>Say:</b>	请检查以确保在你的考试册和答题文件顶部的方框 A 中写下自己的名和姓。
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Make sure all students have written their names on the test booklet and answer document. If necessary, assist students with making sure they are using the test booklet and answer document that belong to them.

### Instructions for Administering Units 2 and 3

<b>Say:</b>	使用页面边缘上的标签，将你的考试册翻到第__单元（填写适当单元）的第 1 页，然后在我阅读说明时跟随操作。
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今天，你将参加新泽西州学生学习评估-数学（NJSLA-Math）测试\_\_年级（填写适当的年级）部分的第\_\_单元（填写适当的单元）的测试。你将能够使用计算器。

阅读每个问题，然后按照说明回答每个问题。通过涂满答题文件中的圆圈来标记你的答案。请勿在圆圈之外用铅笔做任何标记。如果你需要更改答案，请务必完全擦除你的原有答案。如果某个问题要求你展示或解释你的答案，你必须这样做才能获得完整分数。只有写在所提供的空白处的答案才会计分。

如果你不知道某个问题的答案，你可以跳过去该问题，继续做下一个问题。如果你提前完成，你仅可用余下的时间核对本单元中的答案，或回答你尚未回答的任何问题。请勿超过停止标志。

在我继续阅读说明时，翻到下一页。

<b>Say:</b>	<p>关于完成答案网格的说明</p> <ol style="list-style-type: none"> <li>1. 解题并给出答案。</li> <li>2. 在网格顶部的方框中写下你的答案。</li> <li>3. 每个方框中只以印刷体书写一个数字或符号。请勿在答案的中间留下一个空白方框。</li> <li>4. 在每个方框下面，涂黑与你上面写的数字或符号相符的圆圈。务必要把整个圆圈都涂黑，让其显示为一个实心的标记。</li> <li>5. 请勿涂黑未使用的方框下面的圆圈。</li> <li>6. 不能把一个分数输入到答案网格之中，即使输入了也不予计分。如需输入一个分数，应将其以小数的形式输入。</li> </ol> <p>关于如何正确完成答案网格，请参见下面的例子。 (暂停。)</p>
<b>Say:</b>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的 <b>Go On</b> (继续) 标志时，你可以进入下一页。当你到达考试手册中的某个 <b>Stop</b> (停止) 标志时，在指导你继续之前，请勿继续。</p> <p>板上贴有 <b>Go On</b> (继续) 和 <b>Stop</b> (停止) 标志的示例。</p> <p>如果你提前完成了本单元并全面检查了自己的答案，请举手，我会收回你的考试材料。一旦我收回了你的考试材料，你就不能再取回。</p>

Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Say:</b>	<p>选项 A</p> <p>在我收回了你的考试材料后，要安静地坐着，直到单元结束。</p>
<b>Say:</b>	<p>选项 B</p> <p>在我收回你的考试材料后，我会让你离开。</p>
<b>Say:</b>	<p>选项 C</p> <p>在我收回你的考试材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。</p>

<b>Say:</b>	<p>你是否有任何疑问？</p>
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Answer any questions.

# NJSLA-Math Grades 6 & 7 PBT 2022

## Instructions for Starting the Test

### Regular time:

<b>Say:</b>	你将有 60 分钟时间完成本单元的考试。当你的考试时间剩下 10 分钟时，我会提示你。 转到下一页。现在，你可以开始答题了。
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### For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

<b>Say:</b>	选项 A 你将有 ____ 小时的时间完成本单元考试。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。
	选项 B 你可以花尽可能多的时间来完成这个单元，直到放学时间。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2022 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, "Do the best you can." (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

### Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust stop time except for students who have frequent breaks in accordance with section 2f of the AF&A manual).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Say:</b>	请停止考试，将你的草稿纸放在答题文件中，将答题文件放在考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, be sure students are seated and device screens are visible.

<b>Say:</b>	打开你的考试册和答题文件，然后开始进行考试。
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Continue to actively proctor while students are testing.

### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain:

<b>Say:</b>	考试时间还剩下最后 10 分钟。
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**Note:** Do not read the preceding text to students with an extended time accommodation.

### Instructions for Ending the Unit

When the unit is finished, read the following “**Say**” box if there are students still actively testing.

<b>Say:</b>	停止答题。考试时间现已结束。合上你的考试册和答题文件。 检查你的姓名是否写在考试册和答题文件上。我会收回你的考试材料。
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- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered in the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script starting at the very beginning, and move on to the next unit.

# NJSLA-Math Grade 8 PBT 2022

## Grade 8 Math – Unit 1

### Using the Test Administrator Script

The administration script in this section will be used for Unit 1 for the NJSLA-Math. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for the TAs to follow and should not be read to students.

### Grade 8 Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Section	60 minutes	<ul style="list-style-type: none"><li>• Test booklets</li><li>• Answer documents</li><li>• Rulers</li><li>• Mathematics reference sheets</li><li>• Pencils</li><li>• Scratch paper</li></ul>		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to **Section 6.2** of the *Spring 2022 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

### Test Administrator Script

#### Instructions for Preparing to Test

<b>Say:</b>	今天，你将参加数学评估。  你的桌面上除了考试设备外不能有任何电子设备。不允许打电话，发短信，拍照和浏览互联网。如果你现在有任何未经批准的电子设备（包括手机），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator immediately if there are questions regarding electronic devices.

<b>Say:</b>	在我分发考试材料时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets, answer documents, rulers, and mathematics reference sheets.



<b>Say:</b>	在你的考试册和答题文件顶部的方框 A 中写下自己的名和姓。
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### Instructions for Administering Unit 1

<b>Say:</b>	<p>使用页面边缘上的标签，将你的考试册翻到第 1 单元的第 1 页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加新泽西州学生学习评估-数学 (NJSLA-Math) 测试八年级部分的第 1 单元的测试。你将不能使用计算器。</p> <p>阅读每个问题，然后按照说明回答每个问题。通过涂满答题文件中的圆圈来标记你的答案。请勿在圆圈之外用铅笔做任何标记。如果你需要更改答案，请务必完全擦除你的原有答案。如果某个问题要求你展示或解释你的答案，你必须这样做才能获得完整分数。只有写在所提供的空白处的答案才会计分。</p> <p>如果你不知道某个问题的答案，你可以跳过去该问题，继续做下一个问题。如果你提前完成，你仅可用余下的时间核对本单元中的答案，或回答你尚未回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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<b>Say:</b>	<p>关于完成答案网格的说明</p> <ol style="list-style-type: none"> <li>1. 解题并给出答案。</li> <li>2. 在网格顶部的方框中写下你的答案。</li> <li>3. 每个方框中只以印刷体书写一个数字或符号。请勿在答案的中间留下一个空白方框。</li> <li>4. 在每个方框下面，涂黑与你上面写的数字或符号相符的圆圈。务必要把整个圆圈都涂黑，让其显示为一个实心的标记。</li> <li>5. 请勿涂黑未使用的方框下面的圆圈。</li> <li>6. 不能把一个分数输入到答案网格之中，即使输入了也不予计分。如需输入一个分数，应将其以小数的形式输入。</li> </ol> <p>关于如何正确完成答案网格，请参见下面的例子。 (暂停。)</p>
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## NJSLA-Math Grade 8 PBT 2022

<b>Say:</b>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的 <b>Go On</b>（继续）标志时，你可以进入下一页。当你到达考试手册中的某个 <b>Stop</b>（停止）标志时，在指导你继续之前，请勿继续。</p> <p>板上贴有 <b>Go On</b>（继续）和 <b>Stop</b>（停止）标志的示例。</p> <p>如果你提前完成了答卷并全面检查了自己的答案，请举手，我会收回你的考试材料。一旦我收回了你的考试材料，你就不能再取回。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Say:</b>	选项 A
	在我收回了你的考试材料后，要安静地坐着，直到单元结束。
	选项 B
	在我收回你的考试材料后，我会让你离开。
	选项 C
	在我收回你的考试材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。

<b>Say:</b>	你是否有任何疑问？
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Answer any questions.

### Instructions for Starting the Test

#### Regular time:

<b>Say:</b>	<p>你将有 <b>60</b> 分钟时间完成本单元的考试。当你的考试时间剩下 <b>10</b> 分钟时，我会提示你。</p> <p>转到下一页。现在，你可以开始答题了。</p>
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#### For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

<b>Say:</b>	选项 A 你将有 ____ 小时的时间完成本单元考试。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。
	选项 B 你可以花尽可能多的时间来完成这个单元，直到放学时间。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。

Write the starting time and stopping time in the timing box (Figure 2.0 of the *Spring 2022 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (Section 2.9.1).
- Collect test materials as students complete testing (Section 2.10).
- If students have questions about an item, tell them, “Do the best you can.” (Section 2.8)
- If students indicate that a test item seems irregular, refer to Section 7.3.1.

### Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust stop time except for students who have frequent breaks in accordance with section 2f of the AF&A manual).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Say:</b>	请停止考试，将你的草稿纸放在答题文件中，将答题文件放在考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

<b>Say:</b>	打开你的考试册和答题文件，然后开始进行考试。
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Continue to actively proctor while students are testing.

## NJSLA-Math Grade 8 PBT 2022

### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain:

<b>Say:</b>	考试时间还剩下最后 10 分钟。
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**Note:** Do not read the preceding text to students with an extended time accommodation.

### Instructions for Ending the Unit

When the unit is finished, read the following “**Say**” box if there are students still actively testing.

<b>Say:</b>	停止答题。考试时间现已结束。合上你的考试册和答题文件。 检查你的姓名是否写在考试册和答题文件上。我会收回你的考试材料。
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- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered in the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.

# NJSLA-Math Grade 8 PBT 2022

## Grade 8 Math – Units 2 and 3

### Using the Test Administrator Script

The administration script in this section will be used for Units 2 and 3 for the NJSLA-Math. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for the TAs to follow and should not be read to students.

### Grade 8 Math Testing Times and Materials – Units 2 and 3

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2	60 minutes	<ul style="list-style-type: none"><li>• Test booklets</li><li>• Answer documents</li><li>• Rulers</li><li>• Mathematics reference sheets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li></ul>		
Unit 3	60 minutes	<ul style="list-style-type: none"><li>• Test booklets</li><li>• Answer documents</li><li>• Rulers</li><li>• Mathematics reference sheets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li></ul>		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to **Section 6.2** of the *Spring 2022 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

### Test Administrator Script

#### Instructions for Preparing to Test

<b>Say:</b>	今天，你将参加数学评估。  你的桌面上除了考试设备外不能有任何电子设备。不允许打电话，发短信，拍照和浏览互联网。如果你现在有任何未经批准的电子设备（包括手机），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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## NJSLA-Math Grade 8 PBT 2022

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator immediately if there are questions regarding electronic devices.

<b>Say:</b>	在我分发考试材料时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets, answer documents, rulers, mathematics reference sheets, and calculators.

<b>Say:</b>	请检查以确保在你的考试册和答题文件顶部的方框 A 中写下自己的名和姓。
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Make sure all students have written their names on the test booklet and answer document. If necessary, assist students with making sure they are using the test booklet and answer document that belong to them.

### Instructions for Administering Units 2 and 3

<b>Say:</b>	使用页面边缘上的标签，将你的考试册翻到第__单元（填写适当单元）的第 1 页，然后在我阅读说明时跟随操作。
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今天，你将参加新泽西州学生学习评估-数学（NJSLA-Math）测试八年级部分的第\_\_单元（填写适当的单元）的测试。你将能够使用计算器。

阅读每个问题，然后按照说明回答每个问题。通过涂满答题文件中的圆圈来标记你的答案。请勿在圆圈之外用铅笔做任何标记。如果你需要更改答案，请务必完全擦除你的原有答案。如果某个问题要求你展示或解释你的答案，你必须这样做才能获得完整分数。只有写在所提供的空白处的答案才会计分。

如果你不知道某个问题的答案，你可以跳过去该问题，继续做下一个问题。如果你提前完成，你仅可用余下的时间核对本单元中的答案，或回答你尚未回答的任何问题。请勿超过停止标志。

在我继续阅读说明时，翻到下一页。

<b>Say:</b>	<p>关于完成答案网格的说明</p> <ol style="list-style-type: none"> <li>1. 解题并给出答案。</li> <li>2. 在网格顶部的方框中写下你的答案。</li> <li>3. 每个方框中只以印刷体书写一个数字或符号。请勿在答案的中间留下一个空白方框。</li> <li>4. 在每个方框下面，涂黑与你上面写的数字或符号相符的圆圈。务必要把整个圆圈都涂黑，让其显示为一个实心的标记。</li> <li>5. 请勿涂黑未使用的方框下面的圆圈。</li> <li>6. 不能把一个分数输入到答案网格之中，即使输入了也不予计分。如需输入一个分数，应将其以小数的形式输入。</li> </ol> <p>关于如何正确完成答案网格，请参见下面的例子。 (暂停。)</p>
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<b>Say:</b>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的 <b>Go On</b> (继续) 标志时，你可以进入下一页。当你到达考试手册中的某个 <b>Stop</b> (停止) 标志时，在指导你继续之前，请勿继续。</p> <p>板上贴有 <b>Go On</b> (继续) 和 <b>Stop</b> (停止) 标志的示例。</p> <p>如果你提前完成了本单元并全面检查了自己的答案，请举手，我会收回你的考试材料。一旦我收回了你的考试材料，你就不能再取回。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Say:</b>	<p>选项 A</p> <p>在我收回了你的考试材料后，要安静地坐着，直到单元结束。</p>
	<p>选项 B</p> <p>在我收回你的考试材料后，我会让你离开。</p>
	<p>选项 C</p> <p>在我收回你的考试材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。</p>

<b>Say:</b>	<p>你是否有任何疑问？</p>
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Answer any questions.

# NJSLA-Math Grade 8 PBT 2022

## Instructions for Starting the Test

Regular time:

<b>Say:</b>	你将有 60 分钟时间完成本单元的考试。当你的考试时间剩下 10 分钟时，我会提示你。 转到下一页。现在，你可以开始答题了。
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### For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

<b>Say:</b>	选项 A 你将有 _____ 小时的时间完成本单元考试。当考试时间剩下 _____ 分钟时，我会提示你。现在，你可以开始答题了。
	选项 B 你可以花尽可能多的时间来完成这个单元，直到放学时间。当考试时间剩下 _____ 分钟时，我会提示你。现在，你可以开始答题了。

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2022 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, "Do the best you can." (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

### Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust stop time except for students who have frequent breaks in accordance with section 2f of the AF&A manual).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:



<b>Say:</b>	请停止考试，将你的草稿纸放在答题文件中，将答题文件放在考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

<b>Say:</b>	打开你的考试册和答题文件，然后开始进行考试。
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Continue to actively proctor while students are testing.

### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain:

<b>Say:</b>	考试时间还剩下最后 10 分钟。
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**Note:** Do not read the preceding text to students with an extended time accommodation.

### Instructions for Ending the Unit

When the unit is finished, read the following “**Say**” box if there are students still actively testing.

<b>Say:</b>	停止答题。考试时间现已结束。合上你的考试册和答题文件。 检查你的姓名是否写在考试册和答题文件上。我会收回你的考试材料。
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- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered in the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.

# NJSLA-Math High School PBT 2022

## High School Math: Algebra I, Geometry, Algebra II – Unit 1

### Using the Test Administrator Script

The administration script in this section will be used for Unit 1 for the NJSLA-Math. On the first read through Test Administrators (TAs) are required to adhere to the scripts provided in this manual for administering the NJSLA-Math. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for the TAs to follow and should not be read to the students.

### High School Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
<b>Unit 1:</b> 1. Non-Calculator Section 2. Students Go On 3. Calculator Section	90 minutes	<ul style="list-style-type: none"><li>• Test booklets</li><li>• Answer documents</li><li>• Rulers</li><li>• Mathematics reference sheets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculator (Calculator Section only)</li></ul>		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to **Section 6.2** of the *Spring 2022 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

### Test Administrator Script

#### Instructions for Preparing to Test

<b>Say:</b>	今天，你将参加数学评估。  你的桌面上除了考试设备外不能有任何电子设备。不允许打电话，发短信，拍照和浏览互联网。如果你现在有任何未经批准的电子设备（包括手机），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator immediately if there are questions regarding electronic devices.

<b>Say:</b>	在我分发考试材料时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets, answer documents, rulers, and mathematics reference sheets.

**Say:** 在你的考试册和答题文件顶部的方框 A 中写下自己的名和姓。

Make sure all students have written their names on the test booklet and answer document. If necessary, assist students with making sure they are using the test booklet and answer document that belong to them.

**Instructions for Administering Unit 1**

**Say:** 使用页面边缘上的标签，将你的考试册翻到第 1 单元的第 1 页，然后在我阅读说明时跟随操作。

今天，你将参加新泽西州学生学习评估-数学 (NJSLA-Math) 测试 \_\_\_ 年级(填写适当的年级) 部分的第 1 单元的测试。第 1 单元包括两个部分。在第一部分中，你不能使用计算器。在第二部分中，你可以使用计算器。你在开始进行计算器部分后，将不允许返回考试的第一部分。你必须在允许的时间内完成第 1 单元的非计算器和计算器两个部分。

阅读每个问题，然后按照说明回答每个问题。通过涂满答题文件中的圆圈来标记你的答案。请勿在圆圈之外用铅笔做任何标记。如果你需要更改答案，请务必完全擦除你的原有答案。如果某个问题要求你展示或解释你的答案，你必须这样做才能获得完整分数。只有写在所提供的空白处的答案才会计分。

如果你不知道某个问题的答案，你可以跳过去该问题，继续做下一个问题。在你完成第一部分后，你仅可用余下的时间核对本单元中的答案，或回答你尚未回答的任何问题。你核对完自己的答案后，请继续进入计算器部分。当你已准备好进入计算器部分时，请举手以接收你的计算器。

在我继续阅读说明时，翻到下一页。

**Say:** 关于完成答案网络的说明

1. 解题并给出答案。
2. 在网格顶部的方框中写下你的答案。
3. 每个方框中只以印刷体书写一个数字或符号。请勿在答案的中间留下一个空白方框。
4. 在每个方框下面，涂黑与你上面写的数字或符号相符的圆圈。务必要把整个圆圈都涂黑，让其显示为一个实心的标记。
5. 请勿涂黑未使用的方框下面的圆圈。
6. 不能把一个分数输入到答案网格之中，即使输入了也不予计分。如需输入一个分数，应将其以小数的形式输入。

关于如何正确完成答案网格，请参见下面的例子。

(暂停。)

## NJSLA-Math High School PBT 2022

<b>Say:</b>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的 <b>Go On</b>（继续）标志时，你可以进入下一页。当你到达考试手册中的某个 <b>Stop</b>（停止）标志时，在指导你继续之前，请勿继续。</p> <p>板上贴有 <b>Go On</b>（继续）和 <b>Stop</b>（停止）标志的示例。</p> <p>如果你提前完成了答卷并全面检查了自己的答案，请举手，我会收回你的考试材料。一旦我收回了你的考试材料，你就不能再取回。</p>
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### Optional, if using hand-held calculators

<b>Say:</b>	当你已准备好进入计算器部分时，请举手以接收你的计算器。
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Say:</b>	选项 A 在我收回了你的考试材料后，要安静地坐着，直到单元结束。
	选项 B 在我收回你的考试材料后，我会让你离开。
	选项 C 在我收回你的考试材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。

<b>Say:</b>	你是否有任何疑问？
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Answer any questions.

### Instructions for Starting the Test

Regular time:

<b>Say:</b>	<p>你将有 <b>90</b> 分钟时间完成本单元的考试。当你的考试时间剩下 <b>10</b> 分钟时，我会提示你。</p> <p>转到下一页。现在，你可以开始答题了。</p>
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**For extended time students only:**

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<b>Say:</b>	<p>选项 A</p> <p>你将有 ____ 小时的时间完成本单元考试。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。</p>
	<p>选项 B</p> <p>你可以花尽可能多的时间来完成这个单元，直到放学时间。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。</p>

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2022 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

**Instructions for Taking a Break During Testing**

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust stop time except for students who have frequent breaks in accordance with section 2f of the AF&A manual).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Say:</b>	<p>请停止考试，将你的草稿纸放在答题文件中，将答题文件放在考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。</p>
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

## NJSLA-Math High School PBT 2022

<b>Say:</b>	打开你的考试册和答题文件，然后开始进行考试。
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Continue to actively proctor while students are testing.

### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain:

<b>Say:</b>	考试时间还剩下最后 10 分钟。
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**Note:** Do not read the preceding text to students with an extended time accommodation.

### Instructions for Ending the Unit

When the unit is finished, read the following “**Say**” box if there are students still actively testing.

<b>Say:</b>	停止答题。考试时间现已结束。合上你的考试册和答题文件。 检查你的姓名是否写在考试册和答题文件上。我会收回你的考试材料。
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- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered in the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.

# NJSLA-Math High School PBT 2022

## High School Mathematics: Algebra I, Geometry, Algebra II – Unit 2

### Using the Test Administrator Script

The administration script in this section will be used for Unit 2 for the NJSLA-Math. On the first read through Test Administrators (TAs) are required to adhere to the scripts provided in this manual for administering the NJSLA-Math. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for the TAs to follow and should not be read to the students.

### High School Math Testing Times and Materials – Unit 2

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2	90 minutes	<ul style="list-style-type: none"><li>• Test booklets</li><li>• Answer documents</li><li>• Rulers and protractors</li><li>• Mathematics reference sheets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li></ul>		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to **Section 6.2** of the *Spring 2022 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

### Test Administrator Script

#### Instructions for Preparing to Test

<b>Say:</b>	今天，你将参加数学评估。  你的桌面上除了考试设备外不能有任何电子设备。不允许打电话，发短信，拍照和浏览互联网。如果你现在有任何未经批准的电子设备（包括手机），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator immediately if there are questions regarding electronic devices.

<b>Say:</b>	在我分发考试材料时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets, answer documents, rulers, mathematics reference sheets, and calculators.

## NJSLA-Math High School PBT 2022

<b>Say:</b>	请检查以确保在你的考试册和答题文件顶部的方框 A 中写下自己的名和姓。
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Make sure all students have written their names on the test booklet and answer document. If necessary, assist students with making sure they are using the test booklet and answer document that belong to them.

### Instructions for Administering Unit 2

<b>Say:</b>	<p>使用页面边缘上的标签，将你的考试册翻到第 2 单元的第 1 页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加新泽西州学生学习评估-数学 (NJSLA-Math) 测试 ___ 年级(填写适当的年级) 部分的第 2 单元的测试。你将能够使用计算器。</p> <p>阅读每个问题，然后按照说明回答每个问题。通过涂满答题文件中的圆圈来标记你的答案。请勿在圆圈之外用铅笔做任何标记。如果你需要更改答案，请务必完全擦除你的原有答案。如果某个问题要求你展示或解释你的答案，你必须这样做才能获得完整分数。只有写在所提供的空白处的答案才会计分。</p> <p>如果你不知道某个问题的答案，你可以跳过去该问题，继续做下一个问题。如果你提前完成，你仅可用余下的时间核对本单元中的答案，或回答你尚未回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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<b>Say:</b>	<p>关于完成答案网格的说明</p> <ol style="list-style-type: none"><li>1. 解题并给出答案。</li><li>2. 在网格顶部的方框中写下你的答案。</li><li>3. 每个方框中只以印刷体书写一个数字或符号。请勿在答案的中间留下一个空白方框。</li><li>4. 在每个方框下面，涂黑与你上面写的数字或符号相符的圆圈。务必要把整个圆圈都涂黑，让其显示为一个实心的标记。</li><li>5. 请勿涂黑未使用的方框下面的圆圈。</li><li>6. 不能把一个分数输入到答案网格之中，即使输入了也不予计分。如需输入一个分数，应将其以小数的形式输入。</li></ol> <p>关于如何正确完成答案网格，请参见下面的例子。</p> <p>(暂停。)</p>
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<b>Say:</b>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的 <b>Go On</b>（继续）标志时，你可以进入下一页。当你到达考试手册中的某个 <b>Stop</b>（停止）标志时，在指导你继续之前，请勿继续。</p> <p>板上贴有 <b>Go On</b>（继续）和 <b>Stop</b>（停止）标志的示例。</p> <p>如果你提前完成了本单元并全面检查了自己的答案，请举手，我会收回你的考试材料。一旦我收回了你的考试材料，你就不能再取回。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Say:</b>	<p>选项 A</p> <p>在我收回了你的考试材料后，要安静地坐着，直到单元结束。</p>
	<p>选项 B</p> <p>在我收回你的考试材料后，我会让你离开。</p>
	<p>选项 C</p> <p>在我收回你的考试材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。</p>

<b>Say:</b>	<p>你是否有任何疑问？</p>
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Answer any questions.

### Instructions for Starting the Test

#### Regular time:

<b>Say:</b>	<p>你将有 <b>90</b> 分钟时间完成本单元的考试。当你的考试时间剩下 <b>10</b> 分钟时，我会提示你。</p> <p>现在，你可以开始答题了。</p>
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#### For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

## NJSLA-Math High School PBT 2022

<b>Say:</b>	选项 A 你将有 ____ 小时的时间完成本单元考试。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。
	选项 B 你可以花尽可能多的时间来完成这个单元，直到放学时间。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2022 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

### Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust stop time except for students who have frequent breaks in accordance with section 2f of the AF&A manual).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Say:</b>	请停止考试，将你的草稿纸放在答题文件中，将答题文件放在考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

<b>Say:</b>	打开你的考试册和答题文件，然后开始进行考试。
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Continue to actively proctor while students are testing.

## Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain:

<b>Say:</b>	考试时间还剩下最后 10 分钟。
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**Note:** Do not read the preceding text to students with an extended time accommodation.

## Instructions for Ending the Unit

When the unit is finished, read the following “**Say**” box if there are students still actively testing.

<b>Say:</b>	停止答题。考试时间现已结束。合上你的考试册和答题文件。 检查你的姓名是否写在考试册和答题文件上。我会收回你的考试材料。
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- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered in the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.

# Mathematics Component of NJGPA PBT 2022

## Mathematics Component of NJGPA – Unit 1

### Using the Test Administrator Script

The administration script in this section will be used for Unit 1 for the Mathematics component of NJGPA. On the first read through Test Administrators (TAs) are required to adhere to the scripts provided in this manual for administering the Mathematics component of NJGPA. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for the TAs to follow and should not be read to the students.

### Math Component of NJGPA Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
<b>Unit 1:</b> 1. Non-Calculator Section 2. Students Go On 3. Calculator Section	90 minutes	<ul style="list-style-type: none"><li>• Test booklets</li><li>• Answer documents</li><li>• Rulers</li><li>• Mathematics reference sheets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculator (Calculator Section only)</li></ul>		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to **Section 6.2** of the *Spring 2022 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

### Test Administrator Script

#### Instructions for Preparing to Test

<b>Say:</b>	今天，你们将参加毕业水平评估的数学部分的测试。  你的桌面上除了考试设备外不能有任何电子设备。不允许打电话，发短信，拍照和浏览互联网。如果你现在有任何未经批准的电子设备（包括手机），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator immediately if there are questions regarding electronic devices.

<b>Say:</b>	在我分发考试材料时，请安静地坐在原位。
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## Mathematics Component of NJGPA PBT 2022

Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets, answer documents, rulers, and mathematics reference sheets.

<b>Say:</b>	在你的考试册和答题文件顶部的方框 A 中写下自己的名和姓。
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Make sure all students have written their names on the test booklet and answer document. If necessary, assist students with making sure they are using the test booklet and answer document that belong to them.

### Instructions for Administering Unit 1

<b>Say:</b>	<p>使用页面边缘上的标签，将你的考试册翻到第 1 单元的第 1 页，然后在我阅读说明时跟随操作。</p> <p>今天，你们将参加毕业水平评估中的数学部分的第 1 单元的测试。第 1 单元包括两个部分。在第一部分中，你不能使用计算器。在第二部分中，你可以使用计算器。你在开始进行计算器部分后，将不允许返回考试的第一部分。你必须在允许的时间内完成第 1 单元的非计算器和计算器两个部分。</p> <p>阅读每个问题，然后按照说明回答每个问题。通过涂满答题文件中的圆圈来标记你的答案。请勿在圆圈之外用铅笔做任何标记。如果你需要更改答案，请务必完全擦除你的原有答案。如果某个问题要求你展示或解释你的答案，你必须这样做才能获得完整分数。只有写在所提供的空白处的答案才会计分。</p> <p>如果你不知道某个问题的答案，你可以跳过去该问题，继续做下一个问题。在你完成第一部分后，你仅可用余下的时间核对本单元中的答案，或回答你尚未回答的任何问题。你核对完自己的答案后，请继续进入计算器部分。当你已准备好进入计算器部分时，请举手以接收你的计算器。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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## Mathematics Component of NJGPA PBT 2022

<b>Say:</b>	<p>关于完成答案网格的说明</p> <ol style="list-style-type: none"><li>1. 解题并给出答案。</li><li>2. 在网格顶部的方框中写下你的答案。</li><li>3. 每个方框中只以印刷体书写一个数字或符号。请勿在答案的中间留下一个空白方框。</li><li>4. 在每个方框下面，涂黑与你上面写的数字或符号相符的圆圈。务必要把整个圆圈都涂黑，让其显示为一个实心的标记。</li><li>5. 请勿涂黑未使用的方框下面的圆圈。</li><li>6. 不能把一个分数输入到答案网格之中，即使输入了也不予计分。如需输入一个分数，应将其以小数的形式输入。</li></ol> <p>关于如何正确完成答案网格，请参见下面的例子。 (暂停。)</p>
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<b>Say:</b>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的 <b>Go On</b>（继续）标志时，你可以进入下一页。当你到达考试手册中的某个 <b>Stop</b>（停止）标志时，在指导你继续之前，请勿继续。</p> <p>板上贴有 <b>Go On</b>（继续）和 <b>Stop</b>（停止）标志的示例。</p> <p>如果你提前完成了答卷并全面检查了自己的答案，请举手，我会收回你的考试材料。一旦我收回了你的考试材料，你就不能再取回。</p>
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### Optional, if using hand-held calculators

<b>Say:</b>	当你已准备好进入计算器部分时，请举手以接收你的计算器。
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## Mathematics Component of NJGPA PBT 2022

Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Say:</b>	选项 A 在我收回了你的考试材料后，要安静地坐着，直到单元结束。
	选项 B 在我收回你的考试材料后，我会让你离开。
	选项 C 在我收回你的考试材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。

<b>Say:</b>	你是否有任何疑问？
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Answer any questions.

### Instructions for Starting the Test

#### Regular time:

<b>Say:</b>	你将有 90 分钟时间完成本单元的考试。当你的考试时间剩下 10 分钟时，我会提示你。 转到下一页。现在，你可以开始答题了。
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#### For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

<b>Say:</b>	选项 A 你将有 ____ 小时的时间完成本单元考试。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。
	选项 B 你可以花尽可能多的时间来完成这个单元，直到放学时间。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。

## Mathematics Component of NJGPA PBT 2022

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2022 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

### Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust stop time).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Say:</b>	请停止考试，将你的草稿纸放在答题文件中，将答题文件放在考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

<b>Say:</b>	打开你的考试册和答题文件，然后开始进行考试。
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Continue to actively proctor while students are testing.

### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain:

<b>Say:</b>	考试时间还剩下最后 10 分钟。
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**Note:** Do not read the preceding text to students with an extended time accommodation.

### Instructions for Ending the Unit

When the unit is finished, read the following “**Say**” box if there are students still actively testing.

<b>Say:</b>	停止答题。考试时间现已结束。合上你的考试册和答题文件。 检查你的姓名是否写在考试册和答题文件上。我会收回你的考试材料。
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## Mathematics Component of NJGPA PBT 2022

- Collect all test materials.
- Return all test materials to your STC.
- Report any missing materials and absent students.

Report any testing irregularities to your STC if more than one unit is being administered in the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.

# Mathematics Component of NJGPA PBT 2022

## Mathematics Component of NJGPA – Unit 2

### Using the Test Administrator Script

The administration script in this section will be used for Unit 2 for Mathematics component of NJGPA. On the first read through Test Administrators (TAs) are required to adhere to the scripts provided in this manual for administering the Mathematics component of NJGPA. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for the TAs to follow and should not be read to the students.

### Math Component of NJGPA Testing Times and Materials – Unit 2

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2	90 minutes	<ul style="list-style-type: none"><li>• Test booklets</li><li>• Answer documents</li><li>• Rulers and protractors</li><li>• Mathematics reference sheets</li><li>• Pencils</li><li>• Scratch paper</li><li>• Calculators</li></ul>		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to **Section 6.2** of the *Spring 2022 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

### Test Administrator Script

#### Instructions for Preparing to Test

<b>Say:</b>	今天，你们将参加毕业水平评估的数学部分的测试。  你的桌面上除了考试设备外不能有任何电子设备。不允许打电话，发短信，拍照和浏览互联网。如果你现在有任何未经批准的电子设备（包括手机），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your Test Coordinator immediately if there are questions regarding electronic devices.

<b>Say:</b>	在我分发考试材料时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets, answer documents, rulers, mathematics reference sheets, and calculators.

## Mathematics Component of NJGPA PBT 2022

**Say:** 请检查以确保在你的考试册和答题文件顶部的方框 A 中写下自己的名和姓。

Make sure all students have written their names on the test booklet and answer document. If necessary, assist students with making sure they are using the test booklet and answer document that belong to them.

### Instructions for Administering Unit 2

**Say:** 使用页面边缘上的标签，将你的考试册翻到第 2 单元的第 1 页，然后在我阅读说明时跟随操作。

今天，你们将参加毕业水平评估中的数学部分的第 2 单元的测试。你将能够使用计算器。

阅读每个问题，然后按照说明回答每个问题。通过涂满答题文件中的圆圈来标记你的答案。请勿在圆圈之外用铅笔做任何标记。如果你需要更改答案，请务必完全擦除你的原有答案。如果某个问题要求你展示或解释你的答案，你必须这样做才能获得完整分数。只有写在所提供的空白处的答案才会计分。

如果你不知道某个问题的答案，你可以跳过去该问题，继续做下一个问题。如果你提前完成，你仅可用余下的时间核对本单元中的答案，或回答你尚未回答的任何问题。请勿超过停止标志。

在我继续阅读说明时，翻到下一页。

**Say:** 关于完成答案网络的说明

1. 解题并给出答案。
2. 在网格顶部的方框中写下你的答案。
3. 每个方框中只以印刷体书写一个数字或符号。请勿在答案的中间留下一个空白方框。
4. 在每个方框下面，涂黑与你上面写的数字或符号相符的圆圈。务必要把整个圆圈都涂黑，让其显示为一个实心的标记。
5. 请勿涂黑未使用的方框下面的圆圈。
6. 不能把一个分数输入到答案网格之中，即使输入了也不予计分。如需输入一个分数，应将其以小数的形式输入。

关于如何正确完成答案网格，请参见下面的例子。

(暂停。)

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<b>Say:</b>	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的 <b>Go On</b>（继续）标志时，你可以进入下一页。当你到达考试手册中的某个 <b>Stop</b>（停止）标志时，在指导你继续之前，请勿继续。</p> <p>板上贴有 <b>Go On</b>（继续）和 <b>Stop</b>（停止）标志的示例。</p> <p>如果你提前完成了本单元并全面检查了自己的答案，请举手，我会收回你的考试材料。一旦我收回了你的考试材料，你就不能再取回。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Say:</b>	选项 A
	在我收回了你的考试材料后，要安静地坐着，直到单元结束。
	选项 B
	在我收回你的考试材料后，我会让你离开。
	选项 C
	在我收回你的考试材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。

<b>Say:</b>	你是否有任何疑问？
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Answer any questions.

### Instructions for Starting the Test

#### Regular time:

<b>Say:</b>	<p>你将有 90 分钟时间完成本单元的考试。当你的考试时间剩下 10 分钟时，我会提示你。</p> <p>转到下一页。现在，你可以开始答题了。</p>
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#### For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

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<b>Say:</b>	选项 A 你将有 ____ 小时的时间完成本单元考试。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。
	选项 B 你可以花尽可能多的时间来完成这个单元，直到放学时间。当考试时间剩下 ____ 分钟时，我会提示你。现在，你可以开始答题了。

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2022 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

### Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust stop time except for students who have frequent breaks in accordance with section 2f of the AF&A manual).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Say:</b>	请停止考试，将你的草稿纸放在答题文件中，将答题文件放在考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

<b>Say:</b>	打开你的考试册和答题文件，然后开始进行考试。
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Continue to actively proctor while students are testing.

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## Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain:

<b>Say:</b>	考试时间还剩下最后 10 分钟。
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**Note:** Do not read the preceding text to students with an extended time accommodation.

## Instructions for Ending the Unit

When the unit is finished, read the following “**Say**” box if there are students still actively testing.

<b>Say:</b>	停止答题。考试时间现已结束。合上你的考试册和答题文件。 检查你的姓名是否写在考试册和答题文件上。我会收回你的考试材料。
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- Collect all test materials.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered in the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.