

# NJSLA-M

New Jersey Student Learning Assessment-Mathematics

## **2025 Test Administrator Script for Computer-Based Testing**

**Grades 3–8 and High School NJSLA-Mathematics**

**The 2025 Test Administrator Script for Computer-Based Testing must be used with the *Spring 2025 Test Administrator Manual*.**

# NJSLA-Math CBT 2025

## Table of Contents

<b>Grades 3–5 Math .....</b>	<b>2</b>
<b>Grades 6 and 7 Math – Unit 1 .....</b>	<b>9</b>
<b>Grades 6 and 7 Math – Units 2 and 3 .....</b>	<b>17</b>
<b>Grade 8 Math – Unit 1 .....</b>	<b>24</b>
<b>Grade 8 Math – Units 2 and 3 .....</b>	<b>31</b>
<b>High School Math: Algebra I, Geometry, Algebra II – Unit 1 .....</b>	<b>38</b>
<b>High School Math: Algebra I, Geometry, Algebra II – Unit 2 .....</b>	<b>46</b>

Copyright © 2025 by the New Jersey Department of Education.

All rights reserved

## Grades 3–5 Math

### Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

### Grades 3-5 Math Testing Times and Materials – All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
<b>Unit 1:</b> Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> <li>• Student testing tickets</li> <li>• Pencils</li> <li>• Scratch paper</li> </ul>		
<b>Unit 2:</b> Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> <li>• Student testing tickets</li> <li>• Pencils</li> <li>• Scratch paper</li> </ul>		
<b>Unit 3:</b> Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> <li>• Student testing tickets</li> <li>• Pencils</li> <li>• Scratch paper</li> </ul>		

Before students can begin testing, the test session must be started in PearsonAccess<sup>next</sup>. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the STC. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues please refer to **Section 4.3** and **4.3.1** of the *Spring 2025 Test Administrator Manual*.

# NJSLA Grades 3–5 Math CBT 2025

## Test Administrator Script

### Instructions for Preparing to Test

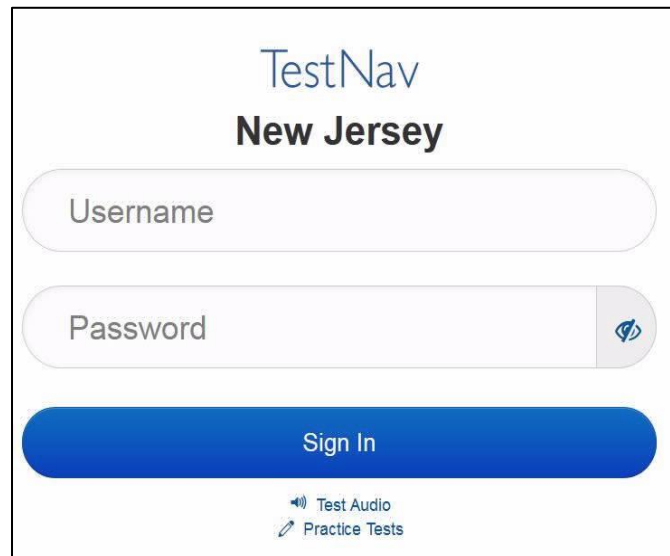
<b>Di konsa:</b>	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
------------------	--

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

### Checking Audio (for Students Needing Text-to-Speech Only)

<b>Di konsa:</b>	<p>Asire n kas nou yo ploge epi mete yo nan zòrèy nou. Sou ekran nou an, anba bouton “Sign In” (Konekte) n ap wè yon lyen ki rele “Test Audio” (Tès Odyo). Chwazi lyen an pou asire n nou kapab tande atravè kas nou yo, epi ajiste volim lan nan yon nivo ki konfòtab. Nou kapab ajiste volim lan nan tès la aprè nou kòmanse.</p> <p>Paramèt pou li tèks ki ekri yo awotvwa twouve l anndan TTS box (bwat TTS) sou bò dwat chak kesyon pou tès nan TestNav. Bwat TTS la gen bouton avèk opsyon pou kontwole vitès lekli a ak volim nan.</p>
------------------	---

A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



## Instructions for Signing In

<b>Di konsa:</b>	<b>Tanpri chita byen trankil pandan m ap distribye tikè pou fè tès nou an, papye bouyon, ak lòt materyèl. Pa konekte jiskaske mwen di ou pou fè sa.</b>
------------------	---

Distribute testing tickets, scratch paper, pencils, mathematics reference sheets (Grade 5 only, if locally printed), and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator.

**Note:** Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

<b>Di konsa:</b>	<b>Kounye a, gade tikè egzamen elèv nou epi asire nou li gen non nou ak siyati nou sou li. Leve men nou si nou pa gen tikè pa nou.</b>
------------------	--

**STUDENT TESTING TICKET**

Student: STUDENT, NEW  
 State ID#: 1234567890  
 Session: SAMPLE SESSION  
 Date of Birth: 2011-02-22  
 Test: Mathematics

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.

Select **New Jersey** in the application.

Username: 111111111 Password: ab1111  
 (OPTIONAL) Local Testing Device ID: \_\_\_\_\_

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

<b>Di konsa:</b>	<b>Kounya, antre non-Itilizatè nou an jan nou wè li anba tikè nou an.</b> (Poz.)
	<b>Aprè sa, antre modpas la jan nou wè li sou tikè nou.</b> (Poz.)
	<b>Kounye a, chwazi bouton “Sign in” (Konekte).</b> (Poz.)

<b>Di konsa:</b>	<b>Chèche non nou anlè adwat ekran an. Si non ou wè a se pa non w, tanpri leve men w. Kounye a nou dwe nan ekran “Available Tests” (Tès ki Disponib). Chwazi bouton “Start” la (Demare) pou Seksyon___ (ranpli seksyon ki apwopriye a). Ou ta dwe wè “Welcome” (Byenvini) sou ekran an.</b>
------------------	---

Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

# NJSLA Grades 3–5 Math CBT 2025

## Instructions for Administering Each Unit

<b>Di konsa:</b>	Chwazi “Start Test Now” (Kòmanse Tès La Kounye a) ki nan mitan ekran an. Suiv ansanm avèk mwen pandan m ap li enstriksyon yo nan paj ekran an. Nou ka bezwen itilize kote pou desann ekran an, ki adwat la, pou nou suiv ansanm. Pa chwazi bouton “Start Section” (Seksyon Kòmanse) jiskaske mwen mande pou fè sa.
------------------	--

The directions in TestNav may vary according to the test form that was assigned to the student. Read these directions to students who were assigned any test form other than the screen reader test form.

### All forms except screen reader:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon___(mete seksyon ki apwopriye a) pou Klas ___(mete klas ki apwopriye a) evalyasyon nan pwogram aprantisaj Tès Matematik nan New Jersey a. Ou pap ka itilize kalkilatris.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Mete repons nou nan kare yo rezève pou sa nan ekran pa n la. N ap resevwa pwen sèlman pou repons nou antre nan kaz repons lan.</p> <p>Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Si n fini bonè, nou ka regade repons nou yo ak nenpòt kesyon nou te make pou n tounen sou li.</p> <p>Si yo bay yon kaz ak desen ki gen kesyon, ou ka itilize l pou ajoute yon desen pou fasilite (3yèm ane: esplike) (4yèm ak 5yèm ane: sipò) repons ou (yo). Y ap korije tout travay oswa desen ki anndan kaz desen an.</p>
------------------	--

Read these directions only to students who were assigned the screen reader test form.

### Screen reader forms only:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon___(mete seksyon ki apwopriye a) pou Klas ___(mete klas ki apwopriye a) evalyasyon nan pwogram aprantisaj Tès Matematik nan New Jersey a. Ou pap ka itilize kalkilatris.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Tanpri fini travay nou sou fèy bouyon epi annapre li sa nou te ekri a pou pwofesè a. Pwofesè a pral ede nou mete repons nou bay nan tès la sou òdinatè a. Nou pap resevwa pwen pou travay nou fè sou papye bouyon an. Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Si n fini bonè, nou ka regade repons nou yo ak nenpòt kesyon nou te make pou n tounen sou li.</p>
------------------	---

<b>Di konsa:</b>	<p>Nou fini avèk enstriksyon sou ekran nou yo. Pa kòmanse jiskaske mwen di nou pou fè sa.</p> <p>(Deklasyon pou Klas 5yèm ane: <b>W ap jwenn yon fèy matematik kòm referans nan seksyon “Exhibits” Anèks la.</b>)</p> <p>Pandan egzamen an, leve men nou si ou gen nenpòt difikilte avèk aparèy egzamen ou, pou m kapab ede nou. Mwen pap kapab ede n reponn kesyon egzamen an ni ede nou ak zouti sou entènèt yo pandan egzamen an.</p> <p>Depi n fin verifye travay nou an, leve men n epi m ap di n fason pou dekonekte sou tès la. Apre sa, m ap pran tikè egzamen elèv nou an ak fèy bouyon nou. Depi n fin soti sou tès la, nou pap ka rekonekte ladan.</p>
------------------	---

Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Di konsa:</b>	<p>Opsyon A: Apre nou fin dekonekte nan egzamen an, chita trankil jiskaske egzamen an fini.</p> <p>Opsyon B: Aprè nou fin dekonekte sou tès la, m ap voye nou ale.</p> <p>Opsyon C: Aprè nou fin dekonekte sou tès la, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske seksyon an fini.</p>
------------------	---

<b>Di konsa:</b>	Èske nou gen kesyon?
------------------	----------------------

Answer any questions.

**Instructions for Starting the Test**

<b>Di konsa:</b>	<p>Defile pou rive anba paj ekran an. (Poz.)</p> <p>Chwazi bouton “Start Section” (Kòmanse sesyon an). (Poz.)</p> <p>Nou ta dwe nan tès la kounye a.</p>
------------------	--

Pause to make sure all students are in the correct unit.

**Regular time:**

<b>Di konsa:</b>	<p>W ap gen 60 minit pou fini inite sa a. M ap fè nou konnen lè nou gen 10 minit ki rete pou fini fè tès la.</p> <p>Nou ka kòmanse kounye a.</p>
------------------	--

# NJSLA Grades 3–5 Math CBT 2025

## For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<b>Di konsa:</b>	Opsyon A: <b>N ap gen _____ èdtan pou fini tès sa a. M ap fè nou konnen lè nou gen _____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</b>  Opsyon B: <b>Nou ka pran valè tan nou bezwen pou konplete seksyon sa a, jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____ minit ki rete. Nou ka kòmanse kounye a.</b>
----------------------	--

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

## Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Di konsa:</b>	<b>Tanpri kanpe ak tès la epi kouvri oswa etenn ekran nou an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.</b>
----------------------	---

After taking a classroom break, be sure students are seated and device screens are visible.



<b>Di konsa:</b>	Kounye a nou ka rebran tès la.
----------------------	--------------------------------

Continue to actively proctor while students are testing.

**Instructions for When 10 Minutes of Unit Time Remain**

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

<b>Di konsa:</b>	Nou rete 10 minit.
----------------------	--------------------

Continue to actively proctor while students are testing.

**Instructions for Ending the Unit**

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name...” at the end of the Instructions for Logging In section above.

<b>Di konsa:</b>	<p>Sispann ekri. Tan pou n fè tès la fini kounye a.</p> <p>Chwazi “Review” (Verifye) nan kwen agoch ki anwo tès nou an.</p> <p>Nan meni “Review” (Verifye), desann nan bouton an, epi chwazi “End of Section” (Fini Seksyon an).”</p> <p>Chwazi bouton “Submit Final Answers” (Soumèt Repons Final yo).</p> <p>Chwazi bouton “Yes” (Wi) pou soti nan seksyon an.</p> <p>Kounye a, m pral ranmase tikè tès ak papye bouyon nou an.</p>
----------------------	---

Circulate throughout the room to make sure all students have successfully logged off. To log off select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**.

- Ensure all students are in **Completed** status for the unit in PearsonAccess<sup>next</sup> at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

# NJSLA Grades 6 and 7 Math CBT 2025

## Grades 6 and 7 Math – Unit 1

### Using the Test Administrator Script

The administration script in this section will be used for Unit 1 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

### Grades 6 and 7 Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
<b>Unit 1:</b> 1. Non-Calculator Section 2. Students Submit Section 3. Calculator Section	60 minutes	<ul style="list-style-type: none"><li>• Student testing tickets</li><li>• Pencils</li><li>• Scratch paper</li></ul>		

Before students can begin testing, the test session must be started in PearsonAccess<sup>next</sup>. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the STC. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues please refer to **Section 4.3** and **4.3.1** of the *Spring 2025 Test Administrator Manual*.

Test Administrator Script

Instructions for Preparing to Test

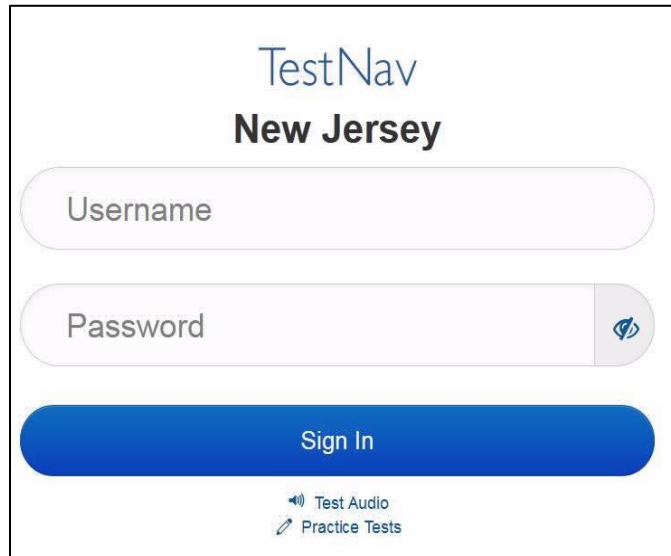
<b>Di konsa:</b>	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
------------------	--

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Checking Audio (for Students Needing Text-to-Speech Only)

<b>Di konsa:</b>	<p>Asire n kas nou yo ploge epi mete yo nan zòrèy nou. Sou ekran nou an, anba bouton “Sign In” (Konekte) n ap wè yon lyen ki rele “Test Audio” (Tès Odyo).” Chwazi lyen an pou asire n nou kapab tandè atravè kas nou yo, epi ajiste volim lan nan yon nivo ki konfòtab. Nou kapab ajiste volim lan nan tès la aprè nou kòmanse.</p> <p>Paramèt pou li tèks ki ekri yo awotvwa twouve l anndan TTS box (bwat TTS) sou bò dwat chak kesyon pou tès nan TestNav. Bwat TTS la gen bouton avèk opsyon pou kontwole vitès lekli a ak volim nan.</p>
------------------	--

A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



# NJSLA Grades 6 and 7 Math CBT 2025

## Instructions for Signing In

<b>Di konsa:</b>	<b>Tanpri chita byen trankil pandan m ap distribye tikè pou fè tès nou an, papye bouyon, ak lòt materyèl. Pa konekte jiskaske mwen di ou pou fè sa.</b>
------------------	---

Distribute testing tickets, scratch paper, pencils, mathematics reference sheets (if locally printed), and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator at the appropriate time.

**Note:** Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

<b>Di konsa:</b>	<b>Kounye a, gade tikè egzamen elèv nou epi asire nou li gen non nou ak siyati nou sou li. Leve men nou si nou pa gen tikè pa nou.</b>
------------------	--

**STUDENT TESTING TICKET**

Student: STUDENT, NEW  
 State ID#: 1234567890  
 Session: SAMPLE SESSION  
 Date of Birth: 2011-02-22  
 Test: Mathematics

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.

Select **New Jersey** in the application.

Username: 111111111 Password: ab1111  
 (OPTIONAL) Local Testing Device ID: \_\_\_\_\_

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

<b>Di konsa:</b>	<b>Kounya, antre non-Itilizatè nou an jan nou wè li anba tikè nou an. (Poz.)</b>
	<b>Aprè sa, antre modpas la jan nou wè li sou tikè nou. (Poz.)</b>
	<b>Kounye a, chwazi bouton "Sign in" (Konekte). (Poz.)</b>

<b>Di konsa:</b>	<b>Chèche non nou an lè adwat ekran an. Si non ou wè a se pa non w, tanpri leve men w. Kounye a nou dwe nan ekran "Available Tests" (Tès ki Disponib). Chwazi bouton "Start" (Demare) pou Seksyon 1 an. Ou ta dwe wè "Welcome" (Byenvini) sou ekran an.</b>
------------------	---

Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

Instructions for Administering Unit 1

<b>Di konsa:</b>	Chwazi “Start Test Now” (Kòmanse Tès La Kounye a) ki nan mitan ekran an. Suiv ansanm avèk mwen pandan m ap li enstriksyon yo nan paj ekran an. Nou ka bezwen itilize kote pou desann ekran an, ki adwat la, pou nou suiv ansanm. Pa chwazi bouton “Start Section” (Seksyon Kòmanse) jiskaske mwen mande pou fè sa.
------------------	--

The directions in TestNav may vary according to the test form that was assigned to the student. Read these directions to students who were assigned any test form other than the screen reader test form.

All forms except screen reader:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon 1 nan Klas ____ (mete klas ki apwopriye a) evalyasyon nan pwogram aprantisaj nan Tès Matematik- New Jersey a. Gen de seksyon. Nan premye seksyon an, nou pap ka itilize yon kalkilatris. Nan dezyèm seksyon an, nou ka sèvi ak yon kalkilatris yo bay nan ba zouti a. Nou pap gen pèmisyon pou retounen nan premye seksyon tès la apre nou fin kòmanse seksyon kote nou ka itilize yon kalkilatris la. N ap bezwen konplete ni seksyon ki pap bezwen kalkilatris la ni seksyon nou pap bezwen kalkilatris nan tan yo ba nou an.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Mete repons nou nan kare yo rezève pou sa nan ekran pa n la. N ap resevwa pwen sèlman pou repons nou antre nan kaz repons lan. Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Lè n fini ak premye seksyon an, nou ka revize repons nou yo ak nenpòt kesyon n te note pou n tounen sou li nan seksyon sa a sèlman. Lè nou fin revize repons nou yo, kontinye nan seksyon kote n ka itilize kalkilatris la lè nou voye repons pou premye seksyon an. Leve men nou si nou bezwen èd pou kontinye seksyon kote nou ka itilize kalkilatris la.</p>
------------------	--

Read these directions only to students who were assigned the screen reader test form.

Screen reader forms only:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon 1 nan Klas ____ (mete klas ki apwopriye a) evalyasyon nan pwogram aprantisaj nan Tès Matematik- New Jersey a. Gen de seksyon. Nan premye seksyon an, nou pap ka itilize yon kalkilatris. Nan dezyèm seksyon an, nou ka sèvi ak yon kalkilatris yo bay nan ba zouti a. Nou pap gen pèmisyon pou retounen nan premye seksyon tès la apre nou fin kòmanse seksyon kote nou ka itilize yon kalkilatris la. N ap bezwen konplete ni seksyon ki pap bezwen kalkilatris la ni seksyon nou pap bezwen kalkilatris nan tan yo ba nou an.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Tanpri fini travay nou sou fèy bouyon epi annapre li sa nou te ekri a pou pwofesè a. Pwofesè a pral ede nou mete repons nou bay nan tès la sou òdinatè a. Nou pap resevwa pwen pou travay nou fè sou paye bouyon an.</p> <p>Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Lè n fini ak premye seksyon an, nou ka revize repons nou yo ak nenpòt kesyon n te note pou n tounen sou li nan seksyon sa a sèlman. Lè nou fin revize repons nou yo, kontinye nan seksyon kote n ka itilize kalkilatris la lè nou voye repons pou premye seksyon an. Leve men nou si nou bezwen èd pou kontinye seksyon kote nou ka itilize kalkilatris la.</p>
------------------	---

# NJSLA Grades 6 and 7 Math CBT 2025

Optional, if using handheld calculators

<b>Di konsa:</b>	Leve men nou pou nou resevwa kalkilatris nou lè nou bezwen ale nan seksyon kalkilatris la.
------------------	--

<b>Di konsa:</b>	<p>Nou fini avèk enstriksyon sou ekran nou yo. Pa kòmanse jiskaske mwen di nou pou fè sa.</p> <p>W ap jwenn yon fèy matematik kòm referans nan seksyon “Exhibits” Anèks la.</p> <p>Pandan egzamen an, leve men nou si ou gen nenpòt difikilte avèk aparèy egzamen ou, pou m kapab ede nou. Mwen pap kapab ede n reponn kesyon egzamen an ni ede nou ak zouti sou entènèt yo pandan egzamen an.</p> <p>Lè nou fin tcheke travay nou nan seksyon kalkilatris la, leve men nou epi m ap ba nou enstriksyon pou dekonekte nan egzamen an. Apre sa, m ap pran tikè egzamen elèv nou an ak fèy bouyon nou. Depi n fin soti sou tès la, nou pap ka rekonekte ladan.</p>
------------------	--

Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Di konsa:</b>	<p>Opsyon A:</p> <p>Apre nou fin dekonekte nan egzamen an, chita trankil jiskaske egzamen an fini.</p> <p>Opsyon B:</p> <p>Aprè nou fin dekonekte sou tès la, m ap voye nou ale.</p> <p>Opsyon C:</p> <p>Aprè nou fin dekonekte sou tès la, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske seksyon an fini.</p>
------------------	--

<b>Di konsa:</b>	Èske nou gen kesyon?
------------------	----------------------

Answer any questions.

## Instructions for Starting the Test

<b>Di konsa:</b>	<p>Defile pou rive anba paj ekran an. (Poz.)</p> <p>Chwazi bouton “Start Section” (Kòmanse sesyon an). (Poz.)</p> <p>Nou ta dwe nan tès la kounye a.</p>
------------------	--

Pause to make sure all students are in the correct unit.

Regular time:

<b>Di konsa:</b>	<p>N ap gen 60 minit pou nou konplete ni seksyon ki san-kalkilatis la ni seksyon ki bezwen kalkilatis nan seksyon sa a. Lè tès la rete 20 minit pou fini, m ap fè ou sonje pou w ale nan seksyon kalkilatis la si ou poko fè sa. M ap fè nou konnen tou lè nou gen 10 minit ki rete pou fini egzamen an.</p> <p>Nou ka kòmanse kounye a.</p>
------------------	--

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<b>Di konsa:</b>	<p>Opsyon A:</p> <p>N ap gen ____ èdtan pou nou konplete ni seksyon ki pap bezwen kalkilatis la ni seksyon nou bezwen kalkilatis nan inite sa a. M ap fè nou konnen lè nou gen ____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</p> <p>Opsyon B:</p> <p>Nou ka pran tout tan nou bezwen pou nou konplete ni seksyon ki pap bezwen kalkilatis la, ni seksyon ki bezwen kalkilatis nan seksyon sa a jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____ minit ki rete. Nou ka kòmanse kounye a.</p>
------------------	--

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

# NJSLA Grades 6 and 7 Math CBT 2025

## Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Di konsa:</b>	Tanpri kanpe ak tè s la epi kouvri oswa etenn ekran nou an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.
------------------	---

After taking a classroom break, be sure students are seated and device screens are visible.

<b>Di konsa:</b>	Kounye a nou ka rebran tè s la.
------------------	---------------------------------

Continue to actively proctor while students are testing.

## Instructions for When 20 Minutes of Unit Time Remain

When 20 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

<b>Di konsa:</b>	Nou rete 20 minit. Kòm rapèl, ni seksyon ki pa bezwen kalkilatri s la ni seksyon ki bezwen kalkilatri s yo dwe ranpli nan tan sa a.
------------------	---

Continue to actively proctor while students are testing.

## Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

<b>Di konsa:</b>	Nou rete 10 minit.
------------------	--------------------

Continue to actively proctor while students are testing.



## Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name...” at the end of the Instructions for Logging In section above.

<b>Di konsa:</b>	<p>Sispann ekri. Tan pou n fè tès la fini kounye a.</p> <p>Chwazi “Review” (Verifye) nan kwen agoch ki anwo tès nou an.</p> <p>Nan meni “Review” (Verifye), desann nan bouton an, epi chwazi “End of Section” (Fini Seksyon an).”</p> <p>Chwazi bouton “Submit Final Answers” (Soumèt Repons Final yo).</p> <p>Chwazi bouton “Yes” (Wi) pou soti nan seksyon an.</p> <p>Kounye a, m pral ranmase tikè tès ak papye bouyon nou an.</p>
------------------	---

Circulate throughout the room to make sure all students have successfully logged off. To log off select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**.

- Ensure all students are in **Completed** status for the unit in PearsonAccess<sup>next</sup> at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

# NJSLA Grades 6 and 7 Math CBT 2025

## Grades 6 and 7 Math – Units 2 and 3

### Using the Test Administrator Script

The administration script in this section will be used for Units 2 and 3 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

### Grades 6 and 7 Math Testing Times and Materials – Units 2 and 3

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
<b>Unit 2:</b> Calculator Unit	60 minutes	<ul style="list-style-type: none"><li>• Student testing tickets</li><li>• Pencils</li><li>• Scratch paper</li></ul>		
<b>Unit 3:</b> Calculator Unit	60 minutes	<ul style="list-style-type: none"><li>• Student testing tickets</li><li>• Pencils</li><li>• Scratch paper</li></ul>		

Before students can begin testing, the test session must be started in PearsonAccess<sup>next</sup>. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the STC. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues please refer to **Section 4.3** and **4.3.1** of the *Spring 2025 Test Administrator Manual*.

Test Administrator Script

Instructions for Preparing to Test

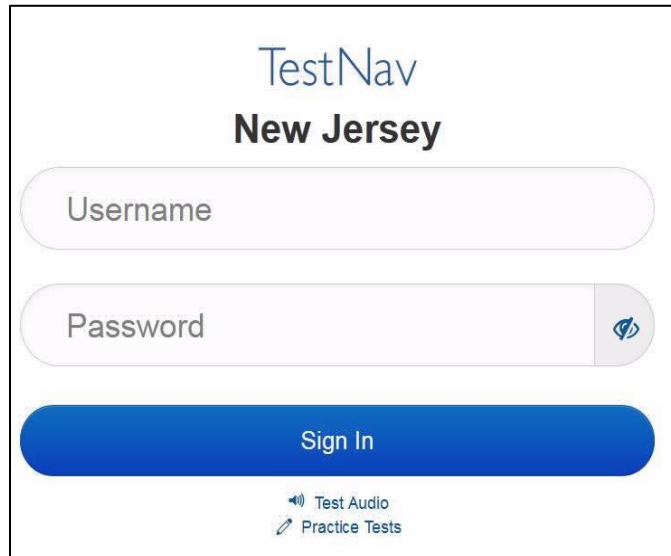
<b>Di konsa:</b>	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
------------------	--

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Checking Audio (for Students Needing Text-to-Speech Only)

<b>Di konsa:</b>	<p>Asire n kas nou yo ploge epi mete yo nan zòrèy nou. Sou ekran nou an, anba bouton “Sign In” (Konekte) n ap wè yon lyen ki rele “Test Audio” (Tès Odyo). Chwazi lyen an pou asire n nou kapab tandè atravè kas nou yo, epi ajiste volim lan nan yon nivo ki konfòtab. Nou kapab ajiste volim lan nan tès la aprè nou kòmanse.</p> <p>Paramèt pou li tèks ki ekri yo awotvwa twouve l anndan TTS box (bwat TTS) sou bò dwat chak kesyon pou tès nan TestNav. Bwat TTS la gen bouton avèk opsyon pou kontwole vitès lekli a ak volim nan.</p>
------------------	---

A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



# NJSLA Grades 6 and 7 Math CBT 2025

## Instructions for Signing In

<b>Di konsa:</b>	<b>Tanpri chita byen trankil pandan m ap distribye tikè pou fè tès nou an, papye bouyon, ak lòt materyèl. Pa konekte jiskaske mwen di ou pou fè sa.</b>
------------------	---

Distribute testing tickets, scratch paper, pencils, mathematics reference sheets (if locally printed), and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator.

**Note:** Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

<b>Di konsa:</b>	<b>Kounye a, gade tikè egzamen elèv nou epi asire nou li gen non nou ak siyati nou sou li. Leve men nou si nou pa gen tikè pa nou.</b>
------------------	--

<b>STUDENT TESTING TICKET</b>	
Student:	STUDENT, NEW
State ID#:	1234567890
Session:	SAMPLE SESSION
Date of Birth:	2011-02-22
Test:	Mathematics
You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.	
Select <b>New Jersey</b> in the application.	
Username:	1111111111 Password: ab1111
(OPTIONAL) Local Testing Device ID: _____	

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

<b>Di konsa:</b>	<b>Kounya, antre non-Itilizatè nou an jan nou wè li anba tikè nou an.</b> (Poz.) <b>Apres sa, antre modpas la jan nou wè li sou tikè nou.</b> (Poz.) <b>Kounye a, chwazi bouton "Sign in" (Konekte).</b> (Poz.)
------------------	--

<b>Di konsa:</b>	<b>Chèche non nou anlè adwat ekran an. Si non ou wè a se pa non w, tanpri leve men w. Kounye a nou dwe nan ekran "Available Tests" (Tès ki Disponib). Chwazi bouton "Start" la (Demare) pou Seksyon ____ (ranpli seksyon ki apwopriye a). Ou ta dwe wè "Welcome" (Byenvini) sou ekran an.</b>
------------------	---

Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

## Instructions for Administering Units 2 and 3

<b>Di konsa:</b>	Chwazi “Start Test Now” (Kòmanse Tès La Kounye a) ki nan mitan ekran an. Suiv ansanm avèk mwen pandan m ap li enstriksyon yo nan paj ekran an. Nou ka bezwen itilize kote pou desann ekran an, ki adwat la, pou nou suiv ansanm. Pa chwazi bouton “Start Section” (Seksyon Kòmanse) jiskaske mwen mande pou fè sa.
------------------	--

The directions in TestNav may vary according to the test form that was assigned to the student. Read these directions to students who were assigned any test form other than the screen reader test form.

### All forms except screen reader:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon___(mete tès ki apwopriye a) Klas ___(mete klas ki apwopriye a) evalyasyon nan pwogram aprantisaj nan tès matematik New Jersey a. N ap kapab itilize kalkilatris. Nou bay yon kalkilatris nan espas ki gen zouti yo pou nou itilize.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Mete repons nou nan kare yo rezève pou sa nan ekran pa n la. N ap resevwa pwen sèlman pou repons nou antre nan kaz repons lan.</p> <p>Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Si ou fini bonè, ou ka revize repons ou yo ak nenpòt kesyon ou te note.</p>
------------------	---

Read these directions only to students who were assigned the screen reader test form.

### Screen reader forms only:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon___ (mete seksyon ki apwopriye a) pou Klas ___ (mete klas ki apwopriye a) evalyasyon nan pwogram aprantisaj nan tès matematik New Jersey a. N ap kapab itilize kalkilatris. Nou bay yon kalkilatris nan espas ki gen zouti yo pou nou itilize.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Tanpri fini travay nou sou fèy bouyon epi annapre li sa nou te ekri a pou pwofesè a. Pwofesè a pral ede nou mete repons nou bay nan tès la sou òdinatè a. Nou pap resevwa pwen pou travay nou fè sou papye bouyon an.</p> <p>Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Si n fini bonè, nou ka regade repons nou yo ak nenpòt kesyon nou te make pou n tounen sou li.</p>
------------------	--

### Optional, if using handheld calculators

<b>Di konsa:</b>	Leve men nou pou nou jwenn kalkilatris nou.
------------------	---

## NJSLA Grades 6 and 7 Math CBT 2025

<b>Di konsa:</b>	<p>Nou fini avèk enstriksyon sou ekran nou yo. Pa kòmanse jiskaske mwen di nou pou fè sa.</p> <p>W ap jwenn yon fèy matematik kòm referans nan seksyon “Exhibits” Anèks la.</p> <p>Pandan egzamen an, leve men nou si ou gen nenpòt difikilte avèk aparèy egzamen ou, pou m kapab ede nou. Mwen pap kapab ede n reponn kesyon egzamen an ni ede nou ak zouti sou entènèt yo pandan egzamen an.</p> <p>Lè nou fin tcheke travay nou nan seksyon kalkilatrè la, leve men nou epi m ap ba nou enstriksyon pou dekonekte nan egzamen an. Apre sa, m ap pran tikè egzamen elèv nou an ak fèy bouyon nou. Depi n fin soti sou tès la, nou pap ka rekonekte ladan.</p>
------------------	---

Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Di konsa:</b>	<p>Opsyon A: Apre nou fin dekonekte nan egzamen an, chita trankil jiskaske egzamen an fini.</p> <p>Opsyon B: Aprè nou fin dekonekte sou tès la, m ap voye nou ale.</p> <p>Opsyon C: Aprè nou fin dekonekte sou tès la, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske seksyon an fini.</p>
------------------	---

<b>Di konsa:</b>	Èske nou gen kesyon?
------------------	----------------------

Answer any questions.

### Instructions for Starting the Test

<b>Di konsa:</b>	<p>Defile pou rive anba paj ekran an. (Poz.)</p> <p>Chwazi bouton “Start Section” (Kòmanse sesyon an). (Poz.)</p> <p>Nou ta dwe nan tès la kounye a.</p>
------------------	--

Pause to make sure all students are in the correct unit.

Regular time:

<b>Di konsa:</b>	<p>W ap gen 60 minit pou fini inite sa a. M ap fè nou konnen lè nou gen 10 minit ki rete pou fini fè tès la.</p> <p>Nou ka kòmanse kounye a.</p>
------------------	--

**For extended time students only:**

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<b>Di konsa:</b>	<p>Opsyon A:</p> <p><b>N ap gen _____ èdtan pou fini tès sa a. M ap fè nou konnen lè nou gen _____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</b></p> <p>Opsyon B:</p> <p><b>Nou ka pran valè tan nou bezwen pou konplete seksyon sa a, jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____ minit ki rete. Nou ka kòmanse kounye a.</b></p>
------------------	---

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

**Instructions for Taking a Break During Testing**

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Di konsa:</b>	<p><b>Tanpri kanpe ak tès la epi kouvri oswa etenn ekran nou an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.</b></p>
------------------	--

## NJSLA Grades 6 and 7 Math CBT 2025

After taking a classroom break, be sure students are seated and device screens are visible.

**Di  
konsa:**

Kounye a nou ka re pran tès la.

Continue to actively proctor while students are testing.

### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

**Di  
konsa:**

Nou rete 10 minit.

Continue to actively proctor while students are testing.

### Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name...” at the end of the Instructions for Logging In section above.

**Di  
konsa:**

Sispann ekri. Tan pou n fè tès la fini kounye a.

Chwazi “Review” (Verifye) nan kwen agoch ki anwo tès nou an.

Nan meni “Review” (Verifye), desann nan bouton an, epi chwazi “End of Section” (Fini Seksyon an).”

Chwazi bouton “Submit Final Answers” (Soumèt Repons Final yo).

Chwazi bouton “Yes” (Wi) pou soti nan seksyon an.

Kounye a, m pral ranmase tikè tès ak papyè bouyon nou an.

Circulate throughout the room to make sure all students have successfully logged off. To log off select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**.

- Ensure all students are in **Completed** status for the unit in PearsonAccess<sup>next</sup> at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.



## Grade 8 Math – Unit 1

### Using the Test Administrator Script

The administration script in this section will be used for Unit 1 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

### Grade 8 Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> <li>• Student testing tickets</li> <li>• Pencils</li> <li>• Scratch paper</li> </ul>		

Before students can begin testing, the test session must be started in PearsonAccess<sup>next</sup>. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the STC. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues please refer to **Section 4.3** and **4.3.1** of the *Spring 2025 Test Administrator Manual*.

# NJSLA Grade 8 Math CBT 2025

## Test Administrator Script

### Instructions for Preparing to Test

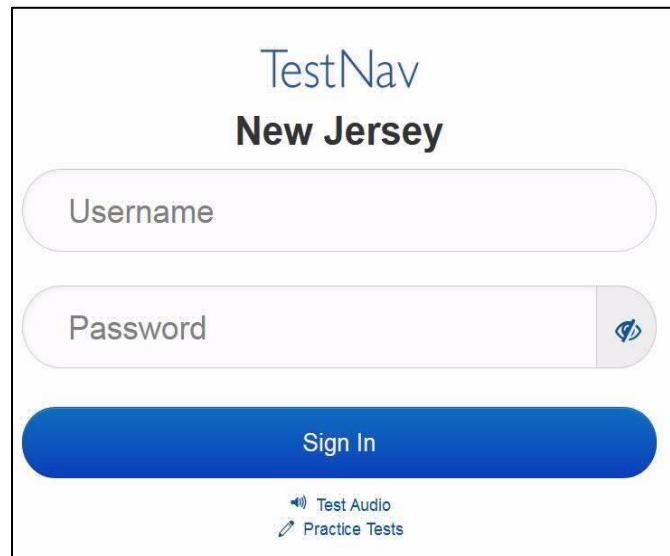
<b>Di konsa:</b>	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
------------------	--

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

### Checking Audio (for Students Needing Text-to-Speech Only)

<b>Di konsa:</b>	<p>Asire n kas nou yo ploge epi mete yo nan zòrèy nou. Sou ekran nou an, anba bouton “Sign In” (Konekte) n ap wè yon lyen ki rele “Test Audio” (Tès Odyo). Chwazi lyen an pou asire n nou kapab tande atravè kas nou yo, epi ajiste volim lan nan yon nivo ki konfòtab. Nou kapab ajiste volim lan nan tès la aprè nou kòmanse.</p> <p>Paramèt pou li tèks ki ekri yo awotvwa twouve l anndan TTS box (bwat TTS) sou bò dwat chak kesyon pou tès nan TestNav. Bwat TTS la gen bouton avèk opsyon pou kontwole vitès lekli a ak volim nan.</p>
------------------	---

A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



Instructions for Signing In

<b>Di konsa:</b>	Tanpri chita byen trankil pandan m ap distribye tikè pou fè tès nou an, papye bouyon, ak lòt materyèl. Pa konekte jiskaské mwen di ou pou fè sa.
------------------	--

Distribute testing tickets, scratch paper, pencils, mathematics reference sheets (if locally printed), and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator.

**Note:** Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

<b>Di konsa:</b>	Koune a, gade tikè egzamen elèv nou epi asire nou li gen non nou ak siyati nou sou li. Leve men nou si nou pa gen tikè pa nou.
------------------	--

**STUDENT TESTING TICKET**

Student: STUDENT, NEW  
 State ID#: 1234567890  
 Session: SAMPLE SESSION  
 Date of Birth: 2011-02-22  
 Test: Mathematics

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.

Select **New Jersey** in the application.

Username: 1111111111 Password: ab1111  
 (OPTIONAL) Local Testing Device ID: \_\_\_\_\_

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

<b>Di konsa:</b>	<p><b>Koune a, antre non-Itilizatè nou an jan nou wè li anba tikè nou an.</b> (Poz.)</p> <p><b>Aprè sa, antre modpas la jan nou wè li sou tikè nou.</b> (Poz.)</p> <p><b>Koune a, chwazi bouton "Sign in" (Konekte).</b> (Poz.)</p>
------------------	---

<b>Di konsa:</b>	<p><b>Chèche non nou anlè adwat ekran an. Si non ou wè a se pa non w, tanpri leve men w. Koune a nou dwe nan ekran "Available Tests" (Tès ki Disponib). Chwazi bouton "Start" (Demare) pou Seksyon 1 an. Ou ta dwe wè "Welcome" (Byenvini) sou ekran an.</b></p>
------------------	--

Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

# NJSLA Grade 8 Math CBT 2025

## Instructions for Administering Unit 1

<b>Di konsa:</b>	Chwazi “Start Test Now” (Kòmanse Tès La Kounye a) ki nan mitan ekran an. Suiv ansanm avèk mwen pandan m ap li enstriksyon yo nan paj ekran an. Nou ka bezwen itilize kote pou desann ekran an, ki adwat la, pou nou suiv ansanm. Pa chwazi bouton “Start Section” (Seksyon Kòmanse) jiskaske mwen mande pou fè sa.
------------------	--

The directions in TestNav may vary according to the test form that was assigned to the student. Read these directions to students who were assigned any test form other than the screen reader test form.

### All forms except screen reader:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon 1 nan evalyasyon nan pwogram aprantisaj elèv Klas 8yèm ane nan Tès Matematik New Jersey a. Ou pap ka itilize kalkilatris.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Mete repons nou nan kare yo rezève pou sa nan ekran pa n la. N ap resevwa pwen sèlman pou repons nou antre nan kaz repons lan.</p> <p>Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Si n fini bonè, nou ka regade repons nou yo ak nenpòt kesyon nou te make pou n tounen sou li.</p>
------------------	---

Read these directions only to students who were assigned the screen reader test form.

### Screen reader forms only:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon 1 nan evalyasyon nan pwogram aprantisaj elèv Klas 8yèm ane nan Tès Matematik New Jersey a. Ou pap ka itilize kalkilatris.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Tanpri fini travay nou sou fèy bouyon epi annapre li sa nou te ekri a pou pwofesè a. Pwofesè a pral ede nou mete repons nou bay nan tès la sou òdinatè a. Nou pap resevwa pwen pou travay nou fè sou papye bouyon an.</p> <p>Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Si n fini bonè, nou ka regade repons nou yo ak nenpòt kesyon nou te make pou n tounen sou li.</p>
------------------	--

<b>Di konsa:</b>	<p>Nou fini avèk enstriksyon sou ekran nou yo. Pa kòmanse jiskaske mwen di nou pou fè sa.</p> <p>W ap jwenn yon fèy matematik kòm referans nan seksyon “Exhibits” Anèks la.</p> <p>Pandan egzamen an, leve men nou si ou gen nenpòt difikilte avèk aparèy egzamen ou, pou m kapab ede nou. Mwen pap kapab ede n reponn kesyon egzamen an ni ede nou ak zouti sou entènèt yo pandan egzamen an.</p> <p>Depi n fin verifye travay nou an, leve men n epi m ap di n fason pou dekonekte sou tès la. Apre sa, m ap pran tikè egzamen elèv nou an ak fèy bouyon nou. Depi n fin soti sou tès la, nou pap ka rekonekte ladan.</p>
------------------	---

## NJSLA Grade 8 Math CBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Di konsa:</b>	<p>Opsyon A:  <b>Aprè nou fin dekonekte nan egzamen an, chita trankil jiskaske egzamen an fini.</b></p> <p>Opsyon B:  <b>Aprè nou fin dekonekte sou tès la, m ap voye nou ale.</b></p> <p>Opsyon C:  <b>Aprè nou fin dekonekte sou tès la, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske seksyon an fini.</b></p>
------------------	---

<b>Di konsa:</b>	<b>Èske nou gen kesyon?</b>
------------------	-----------------------------

Answer any questions.

### Instructions for Starting the Test

<b>Di konsa:</b>	<p><b>Defile pou rive anba paj ekran an.</b>          (Poz.)</p> <p><b>Chwazi bouton “Start Section” (Kòmanse sesyon an).</b>          (Poz.)</p> <p><b>Nou ta dwe nan tès la kounye a.</b></p>
------------------	---

Pause to make sure all students are in the correct unit.

### Regular time:

<b>Di konsa:</b>	<p><b>W ap gen 60 minit pou fini inite sa a. M ap fè nou konnen lè nou gen 10 minit ki rete pou fini fè tès la.</b></p> <p><b>Nou ka kòmanse kounye a.</b></p>
------------------	--

### For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<b>Di konsa:</b>	<p>Opsyon A:  <b>N ap gen _____ èdtan pou fini tès sa a. M ap fè nou konnen lè nou gen _____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</b></p> <p>Opsyon B:  <b>Nou ka pran valè tan nou bezwen pou konplete seksyon sa a, jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____ minit ki rete. Nou ka kòmanse kounye a.</b></p>
------------------	---

# NJSLA Grade 8 Math CBT 2025

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

## Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Di konsa:</b>	Tanpri kanpe ak tès la epi kouvri oswa etenn ekran nou an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.
------------------	--

After taking a classroom break, be sure students are seated and device screens are visible.

<b>Di konsa:</b>	Kounye a nou ka rebran tès la.
------------------	--------------------------------

Continue to actively proctor while students are testing.

## Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

<b>Di konsa:</b>	Nou rete 10 minit.
------------------	--------------------

Continue to actively proctor while students are testing.

**Instructions for Ending the Unit**

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name...” at the end of the Instructions for Logging In section above.

<b>Di konsa:</b>	<p>Sispann ekri. Tan pou n fè tès la fini kounye a.</p> <p>Chwazi “Review” (Verifye) nan kwen agoch ki anwo tès nou an.</p> <p>Nan meni “Review” (Verifye), desann nan bouton an, epi chwazi “End of Section” (Fini Seksyon an).”</p> <p>Chwazi bouton “Submit Final Answers” (Soumèt Repons Final yo).</p> <p>Chwazi bouton “Yes” (Wi) pou soti nan seksyon an.</p> <p>Kounye a, m pral ranmase tikè tès ak papye bouyon nou an.</p>
------------------	---

Circulate throughout the room to make sure all students have successfully logged off. To log off select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**.

- Ensure all students are in **Completed** status for the unit in PearsonAccess<sup>next</sup> at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

# NJSLA Grade 8 Math CBT 2025

## Grade 8 Math – Units 2 and 3

### Using the Test Administrator Script

The administration script in this section will be used for Units 2 and 3 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

### Grade 8 Math Testing Times and Materials – Units 2 and 3

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
<b>Unit 2:</b> Calculator Unit	60 minutes	<ul style="list-style-type: none"><li>• Student testing tickets</li><li>• Pencils</li><li>• Scratch paper</li></ul>		
<b>Unit 3:</b> Calculator Unit	60 minutes	<ul style="list-style-type: none"><li>• Student testing tickets</li><li>• Pencils</li><li>• Scratch paper</li></ul>		

Before students can begin testing, the test session must be started in PearsonAccess<sup>next</sup>. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the STC. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues please refer to **Section 4.3** and **4.3.1** of the *Spring 2025 Test Administrator Manual*.



Test Administrator Script

Instructions for Preparing to Test

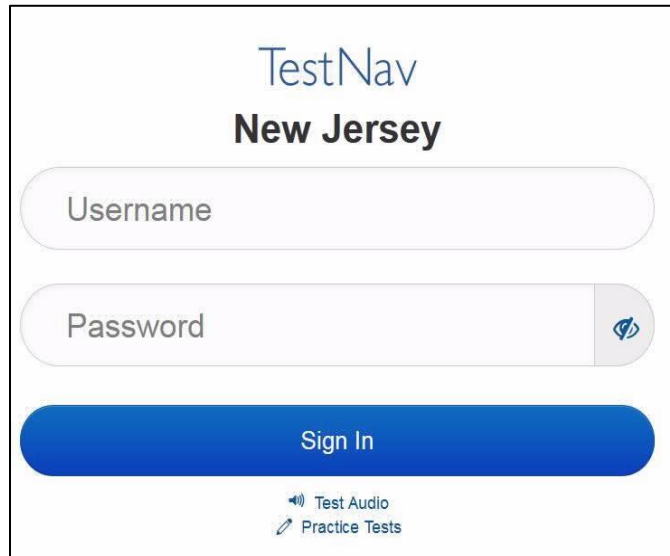
<b>Di konsa:</b>	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
------------------	--

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Checking Audio (for Students Needing Text-to-Speech Only)

<b>Di konsa:</b>	<p>Asire n kas nou yo ploge epi mete yo nan zòrèy nou. Sou ekran nou an, anba bouton “Sign In” (Konekte) n ap wè yon lyen ki rele “Test Audio” (Tès Odyo).” Chwazi lyen an pou asire n nou kapab tandè atravè kas nou yo, epi ajiste volim lan nan yon nivo ki konfòtab. Nou kapab ajiste volim lan nan tès la aprè nou kòmanse.</p> <p>Paramèt pou li tèks ki ekri yo awotvwa twouve l anndan TTS box (bwat TTS) sou bò dwat chak kesyon pou tès nan TestNav. Bwat TTS la gen bouton avèk opsyon pou kontwole vitès lekli a ak volim nan.</p>
------------------	--

A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



# NJSLA Grade 8 Math CBT 2025

## Instructions for Signing In

<b>Di konsa:</b>	<b>Tanpri chita byen trankil pandan m ap distribye tikè pou fè tès nou an, pape bouyon, ak lòt materyèl. Pa konekte jiskaske mwen di ou pou fè sa.</b>
------------------	--

Distribute testing tickets, scratch paper, pencils, mathematics reference sheets (if locally printed), and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator.

**Note:** Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

<b>Di konsa:</b>	<b>Kounye a, gade tikè egzamen elèv nou epi asire nou li gen non nou ak siyati nou sou li. Leve men nou si nou pa gen tikè pa nou.</b>
------------------	--

<b>STUDENT TESTING TICKET</b>	
Student:	STUDENT, NEW
State ID#:	1234567890
Session:	SAMPLE SESSION
Date of Birth:	2011-02-22
Test:	Mathematics
You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.	
Select <b>New Jersey</b> in the application.	
Username:	1111111111 Password: ab1111
(OPTIONAL) Local Testing Device ID: _____	

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

<b>Di konsa:</b>	<b>Kounya, antre non-Itilizatè nou an jan nou wè li anba tikè nou an. (Poz.)</b> <b>Apre sa, antre modpas la jan nou wè li sou tikè nou. (Poz.)</b> <b>Kounye a, chwazi bouton "Sign in" (Konekte). (Poz.)</b>
------------------	--

<b>Di konsa:</b>	<b>Chèche non nou anlè adwat ekran an. Si non ou wè a se pa non w, tanpri leve men w. Kounye a nou dwe nan ekran "Available Tests" (Tès ki Disponib). Chwazi bouton "Start" la (Demare) pou Seksyon ____ (ranpli seksyon ki apwopriye a). Ou ta dwe wè "Welcome" (Byenvini) sou ekran an.</b>
------------------	---

Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

Instructions for Administering Units 2 and 3

<b>Di konsa:</b>	Chwazi “Start Test Now” (Kòmanse Tès La Kounye a) ki nan mitan ekran an. Suiv ansanm avèk mwen pandan m ap li enstriksyon yo nan paj ekran an. Nou ka bezwen itilize kote pou desann ekran an, ki adwat la, pou nou suiv ansanm. Pa chwazi bouton “Start Section” (Seksyon Kòmanse) jiskaske mwen mande pou fè sa.
------------------	--

The directions in TestNav may vary according to the test form that was assigned to the student. Read these directions to students who were assigned any test form other than the screen reader test form.

All forms except screen reader:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon___(mete seksyon ki apwopriye a) evalyasyon nan pwogram aprantisaj elèv Klas 8yèm ane nan tès matematik New Jersey a. N ap kapab itilize kalkilatis. Nou bay yon kalkilatis nan espas ki gen zouti yo pou nou itilize.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Mete repons nou nan kare yo rezève pou sa nan ekran pa n la. N ap resevwa pwen sèlman pou repons nou antre nan kaz repons lan.</p> <p>Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Si ou fini bonè, ou ka revize repons ou yo ak nenpòt kesyon ou te note.</p>
------------------	---

Read these directions only to students who were assigned the screen reader test form.

Screen reader forms only:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon___(mete seksyon ki apwopriye a) evalyasyon nan pwogram aprantisaj elèv Klas 8yèm ane nan tès matematik New Jersey a. N ap kapab itilize kalkilatis. Nou bay yon kalkilatis nan espas ki gen zouti yo pou nou itilize.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Tanpri fini travay nou sou fèy bouyon epi annapre li sa nou te ekri a pou pwofesè a. Pwofesè a pral ede nou mete repons nou bay nan tès la sou òdinatè a. Nou pap resevwa pwen pou travay nou fè sou papye bouyon an.</p> <p>Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Si n fini bonè, nou ka regade repons nou yo ak nenpòt kesyon nou te make pou n tounen sou li.</p>
------------------	--

Optional, if using handheld calculators

<b>Di konsa:</b>	Leve men nou pou nou jwenn kalkilatis nou.
------------------	--

## NJSLA Grade 8 Math CBT 2025

<b>Di konsa:</b>	<p>Nou fini avèk enstriksyon sou ekran nou yo. Pa kòmanse jiskaske mwen di nou pou fè sa.</p> <p>W ap jwenn yon fèy matematik kòm referans nan seksyon “Exhibits” Anèks la.</p> <p>Pandan egzamen an, leve men nou si ou gen nenpòt difikilte avèk aparèy egzamen ou, pou m kapab ede nou. Mwen pap kapab ede n reponn kesyon egzamen an ni ede nou ak zouti sou entènèt yo pandan egzamen an.</p> <p>Lè nou fin tcheke travay nou nan seksyon kalkilatrè la, leve men nou epi m ap ba nou enstriksyon pou dekonekte nan egzamen an. Apre sa, m ap pran tikè egzamen elèv nou an ak fèy bouyon nou. Depi n fin soti sou tès la, nou pap ka rekonekte ladan.</p>
------------------	---

Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Di konsa:</b>	<p>Opsyon A:</p> <p>Apre nou fin dekonekte nan egzamen an, chita trankil jiskaske egzamen an fini.</p> <p>Opsyon B:</p> <p>Après nou fin dekonekte sou tès la, m ap voye nou ale.</p> <p>Opsyon C:</p> <p>Après nou fin dekonekte sou tès la, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske seksyon an fini.</p>
------------------	--

<b>Di konsa:</b>	Èske nou gen kesyon?
------------------	----------------------

Answer any questions.

### Instructions for Starting the Test

<b>Di konsa:</b>	<p>Defile pou rive anba paj ekran an. (Poz.)</p> <p>Chwazi bouton “Start Section” (Kòmanse sesyon an). (Poz.)</p> <p>Nou ta dwe nan tès la kounye a.</p>
------------------	--

Pause to make sure all students are in the correct unit.

Regular time:

<b>Di konsa:</b>	<p>W ap gen 60 minit pou fini inite sa a. M ap fè nou konnen lè nou gen 10 minit ki rete pou fini fè tès la.</p> <p>Nou ka kòmanse kounye a.</p>
------------------	--

**For extended time students only:**

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<b>Di konsa:</b>	<p>Opsyon A:  <b>N ap gen _____ èdtan pou fini tèss sa a. M ap fè nou konnen lè nou gen _____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</b></p> <p>Opsyon B:  <b>Nou ka pran valè tan nou bezwen pou konplete seksyon sa a, jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____ minit ki rete. Nou ka kòmanse kounye a.</b></p>
------------------	--

Write the starting time and stopping time in the timing box (Figure 2.0 of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (Section 2.9.1).
- If technology issues occur during testing, assist students as needed. Follow the protocol in Section 4.3, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (Section 4.4).
- Collect test materials as students complete testing (Section 2.10).
- If students have questions about an item, tell them, “Do the best you can.” (Section 2.8)
- If students indicate that a test item is not functioning appropriately, refer to Section 4.3.1.
- Ensure that any absent students are locked out of the unit.

**Instructions for Taking a Break During Testing**

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Di konsa:</b>	<p><b>Tanpri kanpe ak tèss la epi kouvri oswa etenn ekran nou an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.</b></p>
------------------	---

## NJSLA Grade 8 Math CBT 2025

After taking a classroom break, be sure students are seated and device screens are visible.

**Di  
konsa:**

Kounye a nou ka re pran tès la.

Continue to actively proctor while students are testing.

### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

**Di  
konsa:**

Nou rete 10 minit.

Continue to actively proctor while students are testing.

### Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name...” at the end of the Instructions for Logging In section above.

**Di  
konsa:**

Sispann ekri. Tan pou n fè tès la fini kounye a.

Chwazi “Review” (Verifye) nan kwen agoch ki anwo tès nou an.

Nan meni “Review” (Verifye), desann nan bouton an, epi chwazi “End of Section” (Fini Seksyon an).”

Chwazi bouton “Submit Final Answers” (Soumèt Repons Final yo).

Chwazi bouton “Yes” (Wi) pou soti nan seksyon an.

Kounye a, m pral ranmase tikè tès ak papyè bouyon nou an.

Circulate throughout the room to make sure all students have successfully logged off. To log off select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**.

- Ensure all students are in **Completed** status for the unit in PearsonAccess<sup>next</sup> at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

## High School Math: Algebra I, Geometry, Algebra II – Unit 1

### Using the Test Administrator Script

The administration script in this section will be used for Unit 1 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

### High School Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
<b>Unit 1:</b> 1. Non-Calculator Section 2. Students Submit Section 3. Calculator Section	90 minutes	<ul style="list-style-type: none"> <li>• Student testing tickets</li> <li>• Pencils</li> <li>• Scratch paper</li> </ul>		

Before students can begin testing, the test session must be started in PearsonAccess<sup>next</sup>. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the STC. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues please refer to **Section 4.3** and **4.3.1** of the *Spring 2025 Test Administrator Manual*.

# NJSLA High School Math CBT 2025

## Test Administrator Script

### Instructions for Preparing to Test

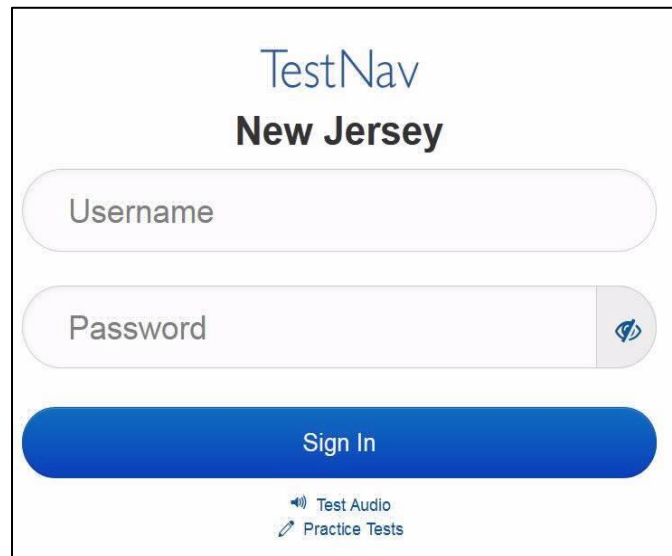
<b>Di konsa:</b>	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
------------------	--

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

### Checking Audio (for Students Needing Text-to-Speech Only)

<b>Di konsa:</b>	<p>Asire n kas nou yo ploge epi mete yo nan zòrèy nou. Sou ekran nou an, anba bouton "Sign In" (Konekte) n ap wè yon lyen ki rele "Test Audio" (Tès Odyo). Chwazi lyen an pou asire n nou kapab tande atravè kas nou yo, epi ajiste volim lan nan yon nivo ki konfòtab. Nou kapab ajiste volim lan nan tès la aprè nou kòmanse.</p> <p>Paramèt pou li tèks ki ekri yo awotvwa twouve l anndan TTS box (bwat TTS) sou bò dwat chak kesyon pou tès nan TestNav. Bwat TTS la gen bouton avèk opsyon pou kontwole vitès lekli a ak volim nan.</p>
------------------	---

A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.





## Instructions for Signing In

<b>Di konsa:</b>	<b>Tanpri chita byen trankil pandan m ap distribye tikè pou fè tès nou an, papye bouyon, ak lòt materyèl. Pa konekte jiskaskè mwen di ou pou fè sa.</b>
------------------	---

Distribute testing tickets, scratch paper, pencils, mathematics reference sheets (if locally printed), and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator at the appropriate time.

**Note:** Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

<b>Di konsa:</b>	<b>Kounye a, gade tikè egzamen elèv nou epi asire nou li gen non nou ak siyati nou sou li. Leve men nou si nou pa gen tikè pa nou.</b>
------------------	--

**STUDENT TESTING TICKET**

Student: STUDENT, NEW  
 State ID#: 1234567890  
 Session: SAMPLE SESSION  
 Date of Birth: 2011-02-22  
 Test: Mathematics

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.

Select **New Jersey** in the application.

Username: 1111111111 Password: ab1111

(OPTIONAL) Local Testing Device ID: \_\_\_\_\_

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

<b>Di konsa:</b>	<b>Kounya, antre non-Itilizatè nou an jan nou wè li anba tikè nou an.</b> (Poz.)
	<b>Aprè sa, antre modpas la jan nou wè li sou tikè nou.</b> (Poz.)
	<b>Kounye a, chwazi bouton "Sign in" (Konekte).</b> (Poz.)

<b>Di konsa:</b>	<b>Chèche non nou an lè adwat ekran an. Si non ou wè a se pa non w, tanpri leve men w. Kounye a nou dwe nan ekran "Available Tests" (Tès ki Disponib). Chwazi bouton "Start" (Demare) pou Seksyon 1 an. Ou ta dwe wè "Welcome" (Byenvini) sou ekran an.</b>
------------------	---

Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

# NJSLA High School Math CBT 2025

## Instructions for Administering Unit 1

<b>Di konsa:</b>	Chwazi “Start Test Now” (Kòmanse Tès La Kounye a) ki nan mitan ekran an. Suiv ansanm avèk mwen pandan m ap li enstriksyon yo nan paj ekran an. Nou ka bezwen itilize kote pou desann ekran an, ki adwat la, pou nou suiv ansanm. Pa chwazi bouton “Start Section” (Seksyon Kòmanse) jiskaske mwen mande pou fè sa.
------------------	--

The directions in TestNav may vary according to the test form that was assigned to the student. Read these directions to students who were assigned any test form other than the screen reader test form.

### All forms except screen reader:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon 1 nan ____ (mete kou ki apwopriye a) evalyasyon nan pwogram aprantisaj nan tès matematik New Jersey a. Gen de seksyon. Nan premye seksyon an, nou pap ka itilize yon kalkilatris. Nan dezyèm seksyon an, nou ka sèvi ak yon kalkilatris yo bay nan ba zouti a. Nou pap gen pèmisyon pou retounen nan premye seksyon tès la apre nou fin kòmanse seksyon kote nou ka itilize yon kalkilatris la. N ap bezwen konplete ni seksyon ki pap bezwen kalkilatris la ni seksyon nou pap bezwen kalkilatris nan tan yo ba nou an.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Mete repons nou nan kare yo rezève pou sa nan ekran pa n la. N ap resevwa pwen sèlman pou repons nou antre nan kaz repons lan.</p> <p>Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Lè n fini ak premye seksyon an, nou ka revize repons nou yo ak nenpòt kesyon n te note pou n tounen sou li nan seksyon sa a sèlman. Lè nou fin revize repons nou yo, kontinye nan seksyon kote n ka itilize kalkilatris la lè nou voye repons pou premye seksyon an. Leve men nou si nou bezwen èd pou kontinye seksyon kote nou ka itilize kalkilatris la.</p>
------------------	--

Read these directions only to students who were assigned the screen reader test form.

### Screen reader forms only:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon 1 nan ____ (mete kou ki apwopriye a) evalyasyon nan pwogram aprantisaj nan tès matematik New Jersey a. Gen de seksyon. Nan premye seksyon an, nou pap ka itilize yon kalkilatris. Nan dezyèm seksyon an, nou ka sèvi ak yon kalkilatris yo bay nan ba zouti a. Nou pap gen pèmisyon pou retounen nan premye seksyon tès la apre nou fin kòmanse seksyon kote nou ka itilize yon kalkilatris la. N ap bezwen konplete ni seksyon ki pap bezwen kalkilatris la ni seksyon nou pap bezwen kalkilatris nan tan yo ba nou an.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Tanpri fini travay nou sou fèy bouyon epi annapre li sa nou te ekri a pou pwofesè a. Pwofesè a pral ede nou mete repons nou bay nan tès la sou òdinatè a. Nou pap resevwa pwen pou travay nou fè sou papye bouyon an.</p> <p>Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Lè n fini ak premye seksyon an, nou ka revize repons nou yo ak nenpòt kesyon n te note pou n tounen sou li nan seksyon sa a sèlman. Lè nou fin revize repons nou yo, kontinye nan seksyon kote n ka itilize kalkilatris la lè nou voye repons pou premye seksyon an. Leve men nou si nou bezwen èd pou kontinye seksyon kote nou ka itilize kalkilatris la.</p>
------------------	---

Optional, if using handheld calculators

<b>Di konsa:</b>	Leve men nou pou nou resevwa kalkilatris nou lè nou bezwen ale nan seksyon kalkilatris la.
------------------	--

<b>Di konsa:</b>	<p>Nou fini avèk enstriksyon sou ekran nou yo. Pa kòmanse jiskaske mwen di nou pou fè sa.</p> <p>W ap jwenn yon fèy matematik kòm referans nan seksyon “Exhibits” Anèks la.</p> <p>Pandan egzamen an, leve men nou si ou gen nenpòt difikilte avèk aparèy egzamen ou, pou m kapab ede nou. Mwen pap kapab ede n reponn kesyon egzamen an ni ede nou ak zouti sou entènèt yo pandan egzamen an.</p> <p>Lè nou fin tcheke travay nou nan seksyon kalkilatris la, leve men nou epi m ap ba nou enstriksyon pou dekonekte nan egzamen an. Apre sa, m ap pran tikè egzamen elèv nou an ak fèy bouyon nou. Depi n fin soti sou tès la, nou pap ka rekonekte ladan.</p>
------------------	--

Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Di konsa:</b>	<p>Opsyon A: Apre nou fin dekonekte nan egzamen an, chita trankil jiskaske egzamen an fini.</p> <p>Opsyon B: Aprè nou fin dekonekte sou tès la, m ap voye nou ale.</p> <p>Opsyon C: Aprè nou fin dekonekte sou tès la, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske seksyon an fini.</p>
------------------	---

<b>Di konsa:</b>	Èske nou gen kesyon?
------------------	----------------------

Answer any questions.

### Instructions for Starting the Test

<b>Di konsa:</b>	<p>Defile pou rive anba paj ekran an. (Poz.)</p> <p>Chwazi bouton “Start Section” (Kòmanse sesyon an). (Poz.)</p> <p>Nou ta dwe nan tès la kounye a.</p>
------------------	--

Pause to make sure all students are in the correct unit.

# NJSLA High School Math CBT 2025

Regular time:

<b>Di konsa:</b>	<p>W ap gen 90 minit pou ou konplete ni seksyon ki p ap bezwen kalkilatis la, ni seksyon ou bezwen kalkilatis nan inite sa a. Lè tès la rete 45 minit pou fini, m ap fè nou sonje pou nou ale nan seksyon kalkilatis la si nou poko fè sa. M ap fè nou konnen tou lè nou gen 10 minit ki rete pou fini egzamen an.</p> <p>Nou ka kòmanse kounye a.</p>
------------------	--

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<b>Di konsa:</b>	<p>Opsyon A:</p> <p>N ap gen ____ èdtan pou nou konplete ni seksyon ki pap bezwen kalkilatis la ni seksyon nou bezwen kalkilatis nan inite sa a. M ap fè nou konnen lè nou gen ____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</p> <p>Opsyon B:</p> <p>Nou ka pran tout tan nou bezwen pou nou konplete ni seksyon ki pap bezwen kalkilatis la, ni seksyon ki bezwen kalkilatis nan seksyon sa a jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____ minit ki rete. Nou ka kòmanse kounye a.</p>
------------------	--

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

## Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

**Di  
konsa:**

Tanpri kanpe ak tès la epi kouvri oswa etenn ekran nou an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.

After taking a classroom break, be sure students are seated and device screens are visible.

**Di  
konsa:**

Kounye a nou ka rebran tès la.

Continue to actively proctor while students are testing.

## Instructions for When 45 Minutes of Unit Time Remain

When 45 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

**Di  
konsa:**

Nou rete 45 minit. Kòm rapèl, ni seksyon ki pa bezwen kalkilatri la ni seksyon ki bezwen kalkilatri yo dwe ranpli nan tan sa a.

Continue to actively proctor while students are testing.

## Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

**Di  
konsa:**

Nou rete 10 minit.

Continue to actively proctor while students are testing.

# NJSLA High School Math CBT 2025

## Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name...” at the end of the Instructions for Logging In section above.

<b>Di konsa:</b>	<p>Sispann ekri. Tan pou n fè tès la fini kounye a.</p> <p>Chwazi “Review” (Verifye) nan kwen agoch ki anwo tès nou an.</p> <p>Nan meni “Review” (Verifye), desann nan bouton an, epi chwazi “End of Section” (Fini Seksyon an).”</p> <p>Chwazi bouton “Submit Final Answers” (Soumèt Repons Final yo).</p> <p>Chwazi bouton “Yes” (Wi) pou soti nan seksyon an.</p> <p>Kounye a, m pral ranmase tikè tès ak papyè bouyon nou an.</p>
------------------	---

Circulate throughout the room to make sure all students have successfully logged off. To log off select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**.

- Ensure all students are in **Completed** status for the unit in PearsonAccess<sup>next</sup> at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

## High School Math: Algebra I, Geometry, Algebra II – Unit 2

### Using the Test Administrator Script

The administration script in this section will be used for Unit 2 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

### High School Math Testing Times and Materials – Unit 2

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2: Calculator Unit	90 minutes	<ul style="list-style-type: none"> <li>• Student testing tickets</li> <li>• Pencils</li> <li>• Scratch paper</li> </ul>		

Before students can begin testing, the test session must be started in PearsonAccess<sup>next</sup>. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the STC. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues please refer to **Section 4.3** and **4.3.1** of the *Spring 2025 Test Administrator Manual*.

# NJSLA-High School Math CBT 2025

## Test Administrator Script

### Instructions for Preparing to Test

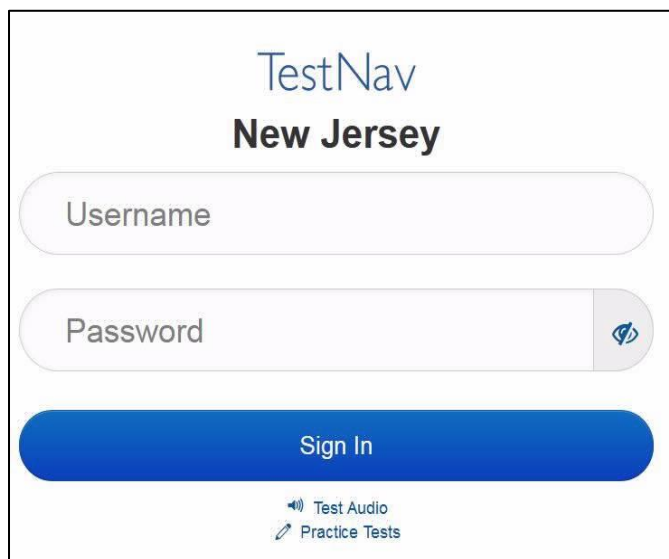
<b>Di konsa:</b>	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
------------------	--

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

### Checking Audio (for Students Needing Text-to-Speech Only)

<b>Di konsa:</b>	<p>Asire n kas nou yo ploge epi mete yo nan zòrèy nou. Sou ekran nou an, anba bouton "Sign In" (Konekte) n ap wè yon lyen ki rele "Test Audio" (Tès Odyo). Chwazi lyen an pou asire n nou kapab tande atravè kas nou yo, epi ajiste volim lan nan yon nivo ki konfòtab. Nou kapab ajiste volim lan nan tès la aprè nou kòmanse.</p> <p>Paramèt pou li tèks ki ekri yo awotvwa twouve l anndan TTS box (bwat TTS) sou bò dwat chak kesyon pou tès nan TestNav. Bwat TTS la gen bouton avèk opsyon pou kontwole vitès lekli a ak volim nan.</p>
------------------	---

A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.





## Instructions for Signing In

<b>Di konsa:</b>	<b>Tanpri chita byen trankil pandan m ap distribye tikè pou fè tès nou an, papye bouyon, ak lòt materyèl. Pa konekte jiskaske mwen di ou pou fè sa.</b>
------------------	---

Distribute testing tickets, scratch paper, pencils, mathematics reference sheets (if locally printed), and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator.

**Note:** Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

<b>Di konsa:</b>	<b>Kounye a, gade tikè egzamen elèv nou epi asire nou li gen non nou ak siyati nou sou li. Leve men nou si nou pa gen tikè pa nou.</b>
------------------	--

**STUDENT TESTING TICKET**

Student: STUDENT, NEW  
 State ID#: 1234567890  
 Session: SAMPLE SESSION  
 Date of Birth: 2011-02-22  
 Test: Mathematics

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.

Select **New Jersey** in the application.

Username: 1111111111 Password: ab1111

(OPTIONAL) Local Testing Device ID: \_\_\_\_\_

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

<b>Di konsa:</b>	<b>Kounya, antre non-Itilizatè nou an jan nou wè li anba tikè nou an.</b> (Poz.)
	<b>Aprè sa, antre modpas la jan nou wè li sou tikè nou.</b> (Poz.)
	<b>Kounye a, chwazi bouton "Sign in" (Konekte).</b> (Poz.)

<b>Di konsa:</b>	<b>Chèche non nou an lè adwat ekran an. Si non ou wè a se pa non w, tanpri leve men w. Kounye a nou dwe nan ekran "Available Tests" (Tès ki Disponib). Chwazi bouton "Start" (Demare) pou seksyon 2 a. Ou ta dwe wè "Welcome" (Byenvini) sou ekran an.</b>
------------------	--

Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

# NJSLA-High School Math CBT 2025

## Instructions for Administering Unit 2

<b>Di konsa:</b>	Chwazi “Start Test Now” (Kòmanse Tès La Kounye a) ki nan mitan ekran an. Suiv ansanm avèk mwen pandan m ap li enstriksyon yo nan paj ekran an. Nou ka bezwen itilize kote pou desann ekran an, ki adwat la, pou nou suiv ansanm. Pa chwazi bouton “Start Section” (Seksyon Kòmanse) jiskaske mwen mande pou fè sa.
------------------	--

The directions in TestNav may vary according to the test form that was assigned to the student. Read these directions to students who were assigned any test form other than the screen reader test form.

### All forms except screen reader:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon 2 nan ____ (mete kou ki apwopriye a) evalyasyon nan pwogram aprantisaj nan tès matematik New Jersey a. N ap kapab itilize kalkilatris. Nou bay yon kalkilatris nan espas ki gen zouti yo pou nou itilize.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Mete repons nou nan kare yo rezève pou sa nan ekran pa n la. N ap resevwa pwen sèlman pou repons nou antre nan kaz repons lan.</p> <p>Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Si ou fini bonè, ou ka revize repons ou yo ak nenpòt kesyon ou te note.</p>
------------------	---

Read these directions only to students who were assigned the screen reader test form.

### Screen reader forms only:

<b>Di konsa:</b>	<p>Jodi a, ou pral pran tès seksyon 2 nan ____ (mete kou ki apwopriye a) evalyasyon nan pwogram aprantisaj nan tès matematik New Jersey a. N ap kapab itilize kalkilatris. Nou bay yon kalkilatris nan espas ki gen zouti yo pou nou itilize.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Tanpri fini travay nou sou fèy bouyon epi annapre li sa nou te ekri a pou pwofesè a. Pwofesè a pral ede nou mete repons nou bay nan tès la sou òdinatè a. Nou pap resevwa pwen pou travay nou fè sou papye bouyon an.</p> <p>Si n pa konnen repons yon kesyon, nou ka make li pou n tounen sou li epi ale nan pwochen kesyon an. Si n fini bonè, nou ka regade repons nou yo ak nenpòt kesyon nou te make pou n tounen sou li.</p>
------------------	--

### Optional, if using handheld calculators

<b>Di konsa:</b>	Leve men nou pou nou jwenn kalkilatris nou.
------------------	---

<b>Di konsa:</b>	<p>Nou fini avèk enstriksyon sou ekran nou yo. Pa kòmanse jiskaske mwen di nou pou fè sa.</p> <p>W ap jwenn yon fèy matematik kòm referans nan seksyon “Exhibits” Anèks la.</p> <p>Pandan egzamen an, leve men nou si ou gen nenpòt difikilte avèk aparèy egzamen ou, pou m kapab ede nou. Mwen pap kapab ede n reponn kesyon egzamen an ni ede nou ak zouti sou entènèt yo pandan egzamen an.</p> <p>Lè nou fin tcheke travay nou nan seksyon kalkilatris la, leve men nou epi m ap ba nou enstriksyon pou dekonekte nan egzamen an. Apre sa, m ap pran tikè egzamen elèv nou an ak fèy bouyon nou. Depi n fin soti sou tès la, nou pap ka rekonekte ladan.</p>
------------------	--

Read from Option A, B, or C based on local policy (contact your STC with any questions).

<b>Di konsa:</b>	<p>Opsyon A: Apre nou fin dekonekte nan egzamen an, chita trankil jiskaske egzamen an fini.</p> <p>Opsyon B: Aprè nou fin dekonekte sou tès la, m ap voye nou ale.</p> <p>Opsyon C: Aprè nou fin dekonekte sou tès la, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske seksyon an fini.</p>
------------------	---

<b>Di konsa:</b>	Èske nou gen kesyon?
------------------	----------------------

Answer any questions.

**Instructions for Starting the Test**

<b>Di konsa:</b>	<p>Defile pou rive anba paj ekran an. (Poz.)</p> <p>Chwazi bouton “Start Section” (Kòmanse sesyon an). (Poz.)</p> <p>Nou ta dwe nan tès la kounye a.</p>
------------------	--

Pause to make sure all students are in the correct unit.

Regular time:

<b>Di konsa:</b>	<p>N ap gen 90 minit pou nou konplete seksyon sa a. M ap fè nou konnen lè nou gen 10 minit ki rete pou fini fè tès la.</p> <p>Nou ka kòmanse kounye a.</p>
------------------	--

# NJSLA-High School Math CBT 2025

## For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<b>Di konsa:</b>	Opsyon A: <b>N ap gen _____ èdtan pou fini tès sa a. M ap fè nou konnen lè nou gen _____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</b>  Opsyon B: <b>Nou ka pran valè tan nou bezwen pou konplete seksyon sa a, jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____ minit ki rete. Nou ka kòmanse kounye a.</b>
----------------------	--

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

## Instructions for Taking a Break During Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<b>Di konsa:</b>	<b>Tanpri kanpe ak tès la epi kouvri oswa etenn ekran nou an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.</b>
------------------	---

After taking a classroom break, be sure students are seated and device screens are visible.

<b>Di konsa:</b>	<b>Kounye a nou ka rebran tès la.</b>
------------------	---------------------------------------

Continue to actively proctor while students are testing.

### Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

<b>Di konsa:</b>	<b>Nou rete 10 minit.</b>
------------------	---------------------------

Continue to actively proctor while students are testing.

### Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name...” at the end of the Instructions for Logging In section above.

<b>Di konsa:</b>	<p><b>Sispann ekri. Tan pou n fè tès la fini kounye a.</b></p> <p><b>Chwazi “Review” (Verifye) nan kwen agoch ki anwo tès nou an.</b></p> <p><b>Nan meni “Review” (Verifye), desann nan bouton an, epi chwazi “End of Section” (Fini Seksyon an).”</b></p> <p><b>Chwazi bouton “Submit Final Answers” (Soumèt Repons Final yo).</b></p> <p><b>Chwazi bouton “Yes” (Wi) pou soti nan seksyon an.</b></p> <p><b>Kounye a, m pral ranmase tikè tès ak papye bouyon nou an.</b></p>
------------------	---

Circulate throughout the room to make sure all students have successfully logged off. To log off select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**.

- Ensure all students are in **Completed** status for the unit in PearsonAccess<sup>next</sup> at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.