

NJSLA-M

New Jersey Student Learning Assessment-Mathematics

2025 Test Administrator Script for Paper-Based Testing

Grades 3–8 and High School NJSLA-Mathematics

**The 2025 Test Administrator Script for Paper-Based Testing must be used
with the *Spring 2025 Test Administrator Manual***

NJSLA-Matematik PBT 2025

Table of Contents

Grade 3 Math	2
Grades 4 and 5 Math	8
Grades 6 and 7 Math – Unit 1	14
Grades 6 and 7 Math – Units 2 and 3	20
Grade 8 Math– Unit 1	27
Grade 8 Math– Units 2 and 3	33
High School Math: Algebra I, Geometry, Algebra II – Unit 1	39
High School Math: Algebra I, Geometry, Algebra II – Unit 2	45

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Grade 3 Math

Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grade 3 Math Testing Times and Materials – All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Pencils • Scratch paper 		
Unit 2: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Pencils • Scratch paper 		
Unit 3: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Pencils • Scratch paper 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

NJSLA-Math Grade 3 PBT 2025

Test Administrator Script

Instructions for Preparing to Test

Di konsa:	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Di konsa:	<p>Tanpri chita tranquil pandan m ap distribye materyèl egzamen an.</p>
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets and rulers. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Di konsa:	<p>Si se Seksyon 1: Ekri non n ak siyati n nan tèt dokiman tès la.</p> <p>Pou Inite 2 oswa Inite 3: Verifye pou asire n non n ak siyati n ekri nan tèt dokiman tès la.</p>
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Make sure all students have written their names on the test booklet.

Instructions for Administering Each Unit

Di konsa:	<p>Sèvi ak etikèt sou arebò paj la pou n ouvri dokiman tès la nan premye paj Seksyon an ___ (ranpli seksyon ki apwopriye a) epi suiv pandan m ap li konsiy yo.</p> <p>Jodi a, ou pral pran tès seksyon ___ (mete seksyon ki apwopriye a) ki nan evalyasyon nan pwogram aprantisaj elèv Klas 3yèm ane nan Tès Matematik-New Jersey a. Ou pap ka itilize kalkilatis.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Antoure repons lan oswa repons nou te chwazi nan dokiman egzamen ou. Si n vle chanje repons nou an, asire n nou efase premye repons nou te mete a nèt. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Se sèlman repons ki ekri nan espas yo bay pou sa k ap resevwa pwen.</p> <p>Si nou pa konnen repons pou yon kesyon, nou ka pase nan kesyon ki vin annapre a. Si nou fini bonè, nou ka revize repons nou yo ak nenpòt kesyon nou pa t reponn sèlman nan evalyasyon sa a. Pa fè anyen lè yo mande pou kanpe.</p> <p>Ale nan paj apre a pandan m ap kontinye li enstriksyon yo.</p>
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Di konsa:	<p>Enstriksyon pou ranpli griyaj repons lan</p> <ol style="list-style-type: none"> 1. Travay sou pwoblèm nan epi chèche yon repons. 2. Ekri repons nou nan kaz ki anlè griy la. 3. Ekri sèlman yon chif oswa senbòl nan chak kaz. Pa kite yon kaz vid nan mitan yon repons. 4. Gade anba la a pou jwenn egzanp sou fason pou ranpli yon griy repons kòrèkteman. <p>(Poz.)</p>
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Di konsa:	<p>Se la enstriksyon yo fini nan dokiman tès nou a.</p> <p>Lè nou wè siy “Go On” (Avanse) nan dokiman tès nou a, nou ka avanse nan pwochen paj la. Lè nou rive nan siy “Stop” nan dokiman egzamen nou an, pa kontinye jiskaske yo mande nou pou n fè sa.</p> <p>Si nou fini bonè epi nou tcheke travay nou nèt, leve men nou epi m ap pran materyèl egzamen nou yo. Depi mwen fin ranmase materyèl nou yo, nou pap kapab jwenn yo ankò.</p>
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NJSLA-Math Grade 3 PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

Di konsa:	Opsyon A: Apri mwèn fin ranmase materyèl egzamen yo, tanpri chita trankil jiskaske evalyasyon an fini. Opsyon B: Apri mwèn fin pran materyèl egzamen nou yo, m ap voye nou ale. Opsyon C: Apri mwèn fin pran materyèl egzamen nou yo, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske evalyasyon an fini.
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Di konsa:	Èske nou gen kesyon?
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Answer any questions.

Instructions for Starting the Test

Regular time:

Di konsa:	W ap gen 60 minit pou fini inite sa a. M ap fè nou konnen lè nou gen 10 minit ki rete pou fini fè tès la. Ale nan paj apre a. Nou ka kòmanse kounye a.
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Pause to make sure all students are in the correct unit.

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

Di konsa:	Opsyon A: N ap gen _____ èdtan pou fini tès sa a. M ap fè nou konnen lè nou gen _____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a. Opsyon B: Nou ka pran valè tan nou bezwen pou konplete seksyon sa a, jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____ minit ki rete. Nou ka kòmanse kounye a.
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Write the starting time and stopping time in the timing box (Figure 2.0 of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (Section 2.9.1).
- Collect test materials as students complete testing (Section 2.10).
- If students have questions about an item, tell them, "Do the best you can." (Section 2.8)
- If students indicate that a test item seems irregular, refer to Section 7.3.1.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

Di konsa:	Tanpri kanpe sou tès la, mete fèy bouyon ou nan dokiman egzamen ou, epi fèmen dokiman egzamen an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

Di konsa:	Ouvri dokiman egzamen nou epi kontinye tès la.
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Di konsa:	Nou rete 10 minit.
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Continue to actively proctor while students are testing.

NJSLA-Math Grade 3 PBT 2025

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

**Di
konsa:**

Sispann ekri. Tan pou n fè tès la fini kounye a. Fèmen dokiman tès nou an.
Verifye pou wè si non n ekri nan dokiman tès nou an. M ap ranmase materyèl tès nou an.

- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grades 4 and 5 Math

Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grades 4 and 5 Math Testing Times and Materials – All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets (grade 5 only) • Pencils • Scratch paper 		
Unit 2: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets (grade 5 only) • Pencils • Scratch paper 		
Unit 3: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets (grade 5 only) • Pencils • Scratch paper 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

NJSLA-Math Grades 4 and 5 PBT 2025

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

Test Administrator Script

Instructions for Preparing to Test

Di konsa:	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Di konsa:	<p>Si se 4yèm Ane: Tanpri chita trankil pandan m ap distribye materyèl egzamen an.</p> <p>Si se 5yèm Ane: Tanpri chita trankil pandan m ap distribye materyèl tès yo ak fèy referans matematik yo.</p>
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator. Then, distribute test booklets, rulers and protractors. For Grade 5, also distribute mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Di konsa:	<p>Si se Seksyon 1: Ekri non n ak siyati n nan tèt dokiman tès la.</p> <p>Pou Inite 2 oswa Inite 3: Verifye pou asire n non n ak siyati n ekri nan tèt dokiman tès la.</p>
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Make sure all students have written their names on the test booklet.

Instructions for Administering Each Unit

Di konsa:	<p>Sèvi ak etikèt ki sou arebò paj la, louvri dokiman egzamen an nan premye paj Seksyon 1 an epi suiv toupandan m ap li konsiy yo.</p> <p>Jodi a, ou pral pran tès seksyon____(mete seksyon ki apwopriye a) pou Klas ____ (mete klas ki apwopriye a) evalyasyon nan pwogram aprantisaj Tès Matematik nan New Jersey a. Ou pap ka itilize kalkilatris.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Antoure repons lan oswa repons nou te chwazi nan dokiman egzamen ou. Si n vle chanje repons nou an, asire n nou efase premye repons nou te mete a nèt. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Se sèlman repons ki ekri nan espas yo bay pou sa k ap resevwa pwen.</p> <p>Si nou pa konnen repons pou yon kesyon, nou ka pase nan kesyon ki vin annapre a. Si nou fini bonè, nou ka revize repons nou yo ak nenpòt kesyon nou pa t reponn sèlman nan evalyasyon sa a. Pa fè anyen lè yo mande pou kanpe.</p> <p>Ale nan paj apre a pandan m ap kontinye li enstriksyon yo.</p>
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Di konsa:	<p>Enstriksyon pou ranpli griyaj repons lan</p> <ol style="list-style-type: none"> 1. Travay sou pwoblèm nan epi chèche yon repons. 2. Ekri repons nou nan kaz ki anlè griy la. 3. Ekri sèlman yon chif oswa senbòl nan chak kaz. Pa kite yon kaz vid nan mitan yon repons. 4. Nou pa kapab mete fraksyon nan yon griy repons epi si nou fè sa nou p ap resevwa pwen. Antre fraksyon yo kòm chif desimal. 5. Gade anba la a pou jwenn egzanp sou fason pou ranpli yon griy repons kòrèkteman. <p>(Poz.)</p>
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Di konsa:	<p>Se la enstriksyon yo fini nan dokiman tès nou a.</p> <p>Lè nou wè siy “Go On” (Avanse) nan dokiman tès nou a, nou ka avanse nan pwochen paj la. Lè nou rive nan siy “Stop” nan dokiman egzamen nou an, pa kontinye jiskaske yo mande nou pou n fè sa.</p> <p>Si nou fini bonè epi nou tcheke travay nou nèt, leve men nou epi m ap pran materyèl egzamen nou yo. Depi mwenn fin ranmase materyèl nou yo, nou pap kapab jwenn yo ankò.</p>
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NJSLA-Math Grades 4 and 5 PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

Di konsa:	<p>Opsyon A: Aprè mwen fin ranmase materyèl egzamen yo, tanpri chita trankil jiskaske evalyasyon an fini.</p> <p>Opsyon B: Aprè mwen fin pran materyèl egzamen nou yo, m ap voye nou ale.</p> <p>Opsyon C: Aprè mwen fin pran materyèl egzamen nou yo, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske evalyasyon an fini.</p>
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Di konsa:	Èske nou gen kesyon?
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Answer any questions.

Instructions for Starting the Test

Regular time:

Di konsa:	<p>W ap gen 60 minit pou fini inite sa a. M ap fè nou konnen lè nou gen 10 minit ki rete pou fini fè tès la.</p> <p>Ale nan paj apre a. Nou ka kòmanse kounye a.</p>
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Pause to make sure all students are in the correct unit.

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

Di konsa:	<p>Opsyon A: N ap gen _____ èdtan pou fini tès sa a. M ap fè nou konnen lè nou gen _____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</p> <p>Opsyon B: Nou ka pran valè tan nou bezwen pou konplete seksyon sa a, jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____ minit ki rete. Nou ka kòmanse kounye a.</p>
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

Di konsa:	Tanpri kanpe sou tès la, mete fèy bouyon ou nan dokiman egzamen ou, epi fèmen dokiman egzamen an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

Di konsa:	Ouvri dokiman egzamen nou epi kontinye tès la.
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Di konsa:	Nou rete 10 minit.
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Continue to actively proctor while students are testing.

NJSLA-Math Grades 4 and 5 PBT 2025

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

**Di
konsa:**

Sispann ekri. Tan pou n fè tès la fini kounye a. Fèmen dokiman tès nou an.
Verifye pou wè si non n ekri nan dokiman tès nou an. M ap ranmase materyèl tès nou an.

- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grades 6 and 7 Math – Unit 1

Using the Test Administrator Script

The administration script in this document will be used for Unit 1 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grades 6 and 7 Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: 1. Non-Calculator Section 2. Students Go On 3. Calculator Section	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers and protractors • Mathematics reference sheets • Pencils • Scratch paper • Calculator (Calculator Section only) 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

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NJSLA-Math Grades 6 and 7 PBT 2025

Test Administrator Script

Instructions for Preparing to Test

Di konsa:	Jodi a, ou pral pase Evalyasyon Matematik la. Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Di konsa:	Tanpri chita tranquil pandan m ap distribye materyèl tès yo ak fèy referans matematik yo.
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator at the appropriate time. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Di konsa:	Ekri non n ak siyati n nan tèt dokiman tès la.
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Make sure all students have written their names on the test booklet.

Instructions for Administering Unit 1

Di konsa:	<p>Sèvi ak etikèt ki sou arebò paj la, louvri dokiman egzamen an nan premye paj Seksyon 1 an epi suiv toupandan m ap li konsiy yo.</p> <p>Jodi a, ou pral pran tès seksyon 1 nan Klas ____ (mete klas ki apwopriye a) evalyasyon nan pwogram aprantisaj nan tès Matematik New Jersey (NJSLA-Matematik) la. Seksyon 1 an gen de seksyon. Nan premye seksyon an, nou pap ka itilize yon kalkilatri. Nan dezyèm seksyon an, nou ka itilize yon kalkilatri. Nou pap gen pèmasyon pou retounen nan premye seksyon tès la apre nou fin kòmanse seksyon kote nou ka itilize yon kalkilatri la. N ap bezwen konplete ni seksyon ki pap bezwen kalkilatri la ni seksyon nou bezwen kalkilatri nan Seksyon 1 an nan tan yo ba nou a.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Antoure repons lan oswa repons nou te chwazi nan dokiman egzamen ou. Si n vle chanje repons nou an, asire n nou efase premye repons nou te mete a nèt. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Se sèlman repons ki ekri nan espas yo bay pou sa k ap resevwa pwen.</p> <p>Si nou pa konnen repons pou yon kesyon, nou ka pase nan kesyon ki vin annapre a. Lè nou fini ak premye seksyon an, nou ka revize repons nou yo ak nenpòt kesyon nou pa t reponn nan seksyon sa a sèlman. Depi ou revize repons ou yo, kontinye nan seksyon kote ou ka itilize yon kalkilatri. Lè nou bezwen ale nan seksyon kalkilatri la, leve men nou pou nou resevwa kalkilatri nou.</p> <p>Ale nan paj apre a pandan m ap kontinye li enstriksyon yo.</p>
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Di konsa:	<p>Enstriksyon pou ranpli griyaj repons lan</p> <ol style="list-style-type: none"> 1. Travay sou pwoblèm nan epi chèche yon repons. 2. Ekri repons nou nan kaz ki anlè grij la. 3. Ekri sèlman yon chif oswa senbòl nan chak kaz. Pa kite yon kaz vid nan mitan yon repons. 4. Nou pa kapab mete fraksyon nan yon grij repons epi si nou fè sa nou p ap resevwa pwen. Antre fraksyon yo kòm chif desimal. 5. Gade anba la a pou jwenn egzanj sou fason pou ranpli yon grij repons kòrèkteman. <p>(Poz.)</p>
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Di konsa:	<p>Se la enstriksyon yo fini nan dokiman tès nou a.</p> <p>Lè nou wè siy “Go On” (Avanse) nan dokiman tès nou a, nou ka avanse nan pwochen paj la. Lè nou rive nan siy “Stop” nan dokiman egzamen nou an, pa kontinye jiskaske yo mande nou pou n fè sa.</p> <p>Leve men nou pou nou resevwa kalkilatri nou lè nou bezwen ale nan seksyon kalkilatri la. Si nou fini bonè epi nou tcheke travay nou nèt, leve men nou epi m ap pran materyèl egzamen nou yo. Depi mwenn fin ranmase materyèl nou yo, nou pap kapab jwenn yo ankò.</p>
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NJSLA-Math Grades 6 and 7 PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

Di konsa:	<p>Opsyon A: Aprè mwen fin ranmase materyèl egzamen yo, tanpri chita trankil jiskaske evalyasyon an fini.</p> <p>Opsyon B: Aprè mwen fin pran materyèl egzamen nou yo, m ap voye nou ale.</p> <p>Opsyon C: Aprè mwen fin pran materyèl egzamen nou yo, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske evalyasyon an fini.</p>
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Di konsa:	Èske nou gen kesyon?
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Answer any questions.

Instructions for Starting the Test

Regular time:

Di konsa:	<p>N ap gen 60 minit pou nou konplete ni seksyon ki san-kalkilatrè la ni seksyon ki bezwen kalkilatrè nan seksyon sa a. Lè tès la rete 20 minit pou fini, m ap fè ou sonje pou w ale nan seksyon kalkilatrè la si ou poko fè sa. M ap fè nou konnen tou lè nou gen 10 minit ki rete pou fini egzamen an.</p> <p>Ale nan paj apre a. Nou ka kòmanse kounye a.</p>
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

Di konsa:	<p>Opsyon A: N ap gen ____ èdtan pou nou konplete ni seksyon ki pap bezwen kalkilatrè la ni seksyon nou bezwen kalkilatrè nan inite sa a. M ap fè nou konnen lè nou gen ____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</p> <p>Opsyon B: Nou ka pran tout tan nou bezwen pou nou konplete ni seksyon ki pap bezwen kalkilatrè la, ni seksyon ki bezwen kalkilatrè nan seksyon sa a jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen ____ minit ki rete. Nou ka kòmanse kounye a.</p>
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Write the starting time and stopping time in the timing box (Figure 2.0 of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (Section 2.9.1).
- Collect test materials as students complete testing (Section 2.10).
- If students have questions about an item, tell them, “Do the best you can.” (Section 2.8)
- If students indicate that a test item seems irregular, refer to Section 7.3.1.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

Di konsa:	Tanpri kanpe sou tès la, mete fèy bouyon ou nan dokiman egzamen ou, epi fèmen dokiman egzamen an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

Di konsa:	Ouvri dokiman egzamen nou epi kontinye tès la.
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Continue to actively proctor while students are testing.

Instructions for When 20 Minutes of Unit Time Remain

When 20 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Di konsa:	Nou rete 20 minit. Kòm rapèl, ni seksyon ki pa bezwen kalkilatri la ni seksyon ki bezwen kalkilatri yo dwe ranpli nan tan sa a.
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Di konsa:	Nou rete 10 minit.
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Continue to actively proctor while students are testing.

NJSLA-Math Grades 6 and 7 PBT 2025

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

**Di
konsa:**

Sispann ekri. Tan pou n fè tès la fini kounye a. Fèmen dokiman tès nou an.
Verifye pou wè si non n ekri nan dokiman tès nou an. M ap ranmase materyèl tès nou an.

- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grades 6 and 7 Math – Units 2 and 3

Using the Test Administrator Script

The administration script in this document will be used for Units 2 and 3 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grades 6 and 7 Math Testing Times and Materials –Units 2 and 3

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2 Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets • Pencils • Scratch paper • Calculators 		
Unit 3 Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets • Pencils • Scratch paper • Calculators 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

NJSLA-Math Grades 6 and 7 PBT 2025

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

Test Administrator Script

Instructions for Preparing to Test

Di konsa:	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Di konsa:	<p>Tanpri chita trankil pandan m ap distribye materyèl tès yo ak fèy referans matematik yo.</p>
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Di konsa:	<p>Verifye pou asire n non n ak siyati n ekri nan tèt dokiman tès la.</p>
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If necessary, assist students with making sure they are using the test booklet that belongs to them.

NJSLA-Math Grades 6 and 7 PBT 2025

Instructions for Administering Units 2 and 3

Di konsa:	<p>Sèvi ak etikèt sou arebò paj la, louvri tiliv egzamen an nan premye paj seksyon a ___ (mete seksyon ki apwopriye a) epi suiv toutpandan m ap li konsiy yo.</p> <p>Jodi a, ou pral pran tès seksyon ___ (mete seksyon ki apwopriye a) Klas ___ (mete klas ki apwopriye a) evalyasyon nan pwogram aprantisaj nan tès Matematik New Jersey (NJSLA-Math) a. N ap kapab itilize kalkilatri.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Antoure repons lan oswa repons nou te chwazi nan dokiman egzamen ou. Si n vle chanje repons nou an, asire n nou efase premye repons nou te mete a nèt. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Se sèlman repons ki ekri nan espas yo bay pou sa k ap resevwa pwen.</p> <p>Si nou pa konnen repons pou yon kesyon, nou ka pase nan kesyon ki vin annapre a. Si nou fini bonè, nou ka revize repons nou yo ak nenpòt kesyon nou pa t reponn sèlman nan evalyasyon sa a. Pa fè anyen lè yo mande pou kanpe.</p> <p>Ale nan paj apre a pandan m ap kontinye li enstriksyon yo.</p>
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Di konsa:	<p>Enstriksyon pou ranpli griyaj repons lan</p> <ol style="list-style-type: none">1. Travay sou pwoblèm nan epi chèche yon repons.2. Ekri repons nou nan kaz ki anlè griy la.3. Ekri sèlman yon chif oswa senbòl nan chak kaz. Pa kite yon kaz vid nan mitan yon repons.4. Nou pa kapab mete fraksyon nan yon griy repons epi si nou fè sa nou p ap resevwa pwen. Antre fraksyon yo kòm chif desimal.5. Gade anba la a pou jwenn egzanp sou fason pou ranpli yon griy repons kòrèkteman. <p>(Poz.)</p>
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Di konsa:	<p>Se la enstriksyon yo fini nan dokiman tès nou a.</p> <p>Lè nou wè siy “Go On” (Avanse) nan dokiman tès nou a, nou ka avanse nan pwochen paj la. Lè nou rive nan siy “Stop” nan dokiman egzamen nou an, pa kontinye jiskaske yo mande nou pou n fè sa.</p> <p>Si nou fini bonè epi nou tcheke travay nou nèt, leve men nou epi m ap pran materyèl egzamen nou yo. Depi mwenn fin ranmase materyèl nou yo, nou pap kapab jwenn yo ankò.</p>
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NJSLA-Math Grades 6 and 7 PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

Di konsa:	<p>Opsyon A: Aprè mwen fin ranmase materyèl egzamen yo, tanpri chita trankil jiskaske evalyasyon an fini.</p> <p>Opsyon B: Aprè mwen fin pran materyèl egzamen nou yo, m ap voye nou ale.</p> <p>Opsyon C: Aprè mwen fin pran materyèl egzamen nou yo, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske evalyasyon an fini.</p>
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Di konsa:	Èske nou gen kesyon?
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Answer any questions.

Instructions for Starting the Test

Regular time:

Di konsa:	<p>W ap gen 60 minit pou fini inite sa a. M ap fè nou konnen lè nou gen 10 minit ki rete pou fini fè tès la.</p> <p>Ale nan paj apre a. Nou ka kòmanse kounye a.</p>
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

Di konsa:	<p>Opsyon A: N ap gen _____ èdtan pou fini tès sa a. M ap fè nou konnen lè nou gen _____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</p> <p>Opsyon B: Nou ka pran valè tan nou bezwen pou konplete seksyon sa a, jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____minit ki rete. Nou ka kòmanse kounye a.</p>
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

NJSLA-Math Grades 6 and 7 PBT 2025

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

Di konsa:	Tanpri kanpe sou tès la, mete fèy bouyon ou nan dokiman egzamen ou, epi fèmen dokiman egzamen an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

Di konsa:	Ouvri dokiman egzamen nou epi kontinye tès la.
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Di konsa:	Nou rete 10 minit.
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Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

**Di
konsa:**

Sispann ekri. Tan pou n fè tès la fini kounye a. Fèmen dokiman tès nou an.
Verifye pou wè si non n ekri nan dokiman tès nou an. M ap ranmase materyèl tès nou an.

- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

NJSLA-Math Grade 8 PBT 2025

Grade 8 Math– Unit 1

Using the Test Administrator Script

The administration script in this document will be used for Unit 1 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grade 8 Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none">• Test booklets• Rulers• Mathematics reference sheets• Pencils• Scratch paper		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

Test Administrator Script

Instructions for Preparing to Test

Di konsa:	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Di konsa:	<p>Tanpri chita trankil pandan m ap distribye materyèl tès yo ak fèy referans matematik yo.</p>
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate device. Then, distribute test booklets, rulers, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Di konsa:	<p>Ekri non n ak siyati n nan tèt dokiman tès la.</p>
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Make sure all students have written their names on the test booklet.

NJSLA-Math Grade 8 PBT 2025

Instructions for Administering Unit 1

Di konsa:	<p>Sèvi ak etikèt ki sou arebò paj la, louvri dokiman egzamen an nan premye paj Seksyon 1 an epi suiv toupandan m ap li konsiy yo.</p> <p>Jodi a, ou pral pran tès seksyon 1 nan evalyasyon nan pwogram aprantisaj elèv Klas 8yèm ane nan tès Matematik New Jersey(NJSLA-Matematik) a. Ou pap ka itilize kalkilatis.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Antoure repons lan oswa repons nou te chwazi nan dokiman egzamen ou. Si n vle chanje repons nou an, asire n nou efase premye repons nou te mete a nèt. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Se sèlman repons ki ekri nan espas yo bay pou sa k ap resevwa pwen.</p> <p>Si nou pa konnen repons pou yon kesyon, nou ka pase nan kesyon ki vin annapre a. Si nou fini bonè, nou ka revize repons nou yo ak nenpòt kesyon nou pa t reponn sèlman nan evalyasyon sa a. Pa fè anyen lè yo mande pou kanpe.</p> <p>Ale nan paj apre a pandan m ap kontinye li enstriksyon yo.</p>
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Di konsa:	<p>Enstriksyon pou ranpli griyaj repons lan</p> <ol style="list-style-type: none">1. Travay sou pwoblèm nan epi chèche yon repons.2. Ekri repons nou nan kaz ki anlè griy la.3. Ekri sèlman yon chif oswa senbòl nan chak kaz. Pa kite yon kaz vid nan mitan yon repons.4. Nou pa kapab mete fraksyon nan yon griy repons epi si nou fè sa nou p ap resevwa pwen. Antre fraksyon yo kòm chif desimal.5. Gade anba la a pou jwenn egzanp sou fason pou ranpli yon griy repons kòrèkteman. <p>(Poz.)</p>
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Di konsa:	<p>Se la enstriksyon yo fini nan dokiman tès nou a.</p> <p>Lè nou wè siy “Go On” (Avanse) nan dokiman tès nou a, nou ka avanse nan pwochen paj la. Lè nou rive nan siy “Stop” nan dokiman egzamen nou an, pa kontinye jiskaske yo mande nou pou n fè sa.</p> <p>Si nou fini bonè epi nou tcheke travay nou nèt, leve men nou epi m ap pran materyèl egzamen nou yo. Depi mwen fin ranmase materyèl nou yo, nou pap kapab jwenn yo ankò.</p>
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NJSLA-Math Grade 8 PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

Di konsa:	<p>Opsyon A: Aprè mwen fin ranmase materyèl egzamen yo, tanpri chita trankil jiskaske evalyasyon an fini.</p> <p>Opsyon B: Aprè mwen fin pran materyèl egzamen nou yo, m ap voye nou ale.</p> <p>Opsyon C: Aprè mwen fin pran materyèl egzamen nou yo, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske evalyasyon an fini.</p>
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Di konsa:	Èske nou gen kesyon?
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Answer any questions.

Instructions for Starting the Test

Regular time:

Di konsa:	<p>W ap gen 60 minit pou fini inite sa a. M ap fè nou konnen lè nou gen 10 minit ki rete pou fini fè tès la.</p> <p>Ale nan paj apre a. Nou ka kòmanse kounye a.</p>
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

Di konsa:	<p>Opsyon A: N ap gen _____ èdtan pou fini tès sa a. M ap fè nou konnen lè nou gen _____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</p> <p>Opsyon B: Nou ka pran valè tan nou bezwen pou konplete seksyon sa a, jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____minit ki rete. Nou ka kòmanse kounye a.</p>
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

NJSLA-Math Grade 8 PBT 2025

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

Di konsa:	Tanpri kanpe sou tès la, mete fèy bouyon ou nan dokiman egzamen ou, epi fèmen dokiman egzamen an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

Di konsa:	Ouvri dokiman egzamen nou epi kontinye tès la.
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Di konsa:	Nou rete 10 minit.
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Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

Di konsa:	<p>Sispann ekri. Tan pou n fè tès la fini kounye a. Fèmen dokiman tès nou an.</p> <p>Verifye pou wè si non nou ekri nan dokiman tès nou an. M ap ranmase materyèl tès nou an.</p>
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- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

NJSLA-Math Grade 8 PBT 2025

Grade 8 Math– Units 2 and 3

Using the Test Administrator Script

The administration script in this document will be used for Units 2 and 3 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grade 8 Math Testing Times and Materials –Units 2 and 3

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2: Calculator Unit	60 minutes	<ul style="list-style-type: none">• Test booklets• Rulers• Mathematics reference sheets• Pencils• Scratch paper• Calculators		
Unit 3: Calculator Unit	60 minutes	<ul style="list-style-type: none">• Test booklets• Rulers• Mathematics reference sheets• Pencils• Scratch paper• Calculators		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

Test Administrator Script

Instructions for Preparing to Test

Di konsa:	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Di konsa:	<p>Tanpri chita trankil pandan m ap distribye materyèl tès yo ak fèy referans matematik yo.</p>
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Di konsa:	<p>Verifye pou asire n non n ak siyati n ekri nan tèt dokiman tès la.</p>
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If necessary, assist students with making sure they are using the test booklet that belongs to them.

NJSLA-Math Grade 8 PBT 2025

Instructions for Administering Units 2 and 3

Di konsa:	<p>Sèvi ak etikèt sou arebò paj la, ouvri dokiman tèks la nan premye paj Seksyon an ___ (ranpli seksyon ki apwopriye a) epi suiv pandan m ap li konsiy yo.</p> <p>Jodi a, ou pral pran tèks seksyon ___ (mete seksyon ki apwopriye a) evalyasyon nan pwogram aprantisaj elèv Klas 8yèm ane nan tèks Matematik New Jersey (NJSLA-Math) a. N ap kapab itilize kalkilatis.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Antoure repons lan oswa repons nou te chwazi nan dokiman egzamen ou. Si n vle chanje repons nou an, asire n nou efase premye repons nou te mete a nèt. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwèn an nèt. Se sèlman repons ki ekri nan espas yo bay pou sa k ap resevwa pwèn.</p> <p>Si nou pa konnen repons pou yon kesyon, nou ka pase nan kesyon ki vin annapre a. Si nou fini bonè, nou ka revize repons nou yo ak nenpòt kesyon nou pa t reponn sèlman nan evalyasyon sa a. Pa fè anyen lè yo mande pou kanpe.</p> <p>Ale nan paj apre a pandan m ap kontinye li enstriksyon yo.</p>
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Di konsa:	<p>Enstriksyon pou ranpli griyaj repons lan</p> <ol style="list-style-type: none">1. Travay sou pwoblèm nan epi chèche yon repons.2. Ekri repons nou nan kaz ki anlè griy la.3. Ekri sèlman yon chif oswa senbòl nan chak kaz. Pa kite yon kaz vid nan mitan yon repons.4. Nou pa kapab mete fraksyon nan yon griy repons epi si nou fè sa nou p ap resevwa pwèn. Antre fraksyon yo kòm chif desimal.5. Gade anba la a pou jwenn egzanp sou fason pou ranpli yon griy repons kòrèkteman. <p>(Poz.)</p>
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Di konsa:	<p>Se la enstriksyon yo fini nan dokiman tèks nou a.</p> <p>Lè nou wè siy “Go On” (Avanse) nan dokiman tèks nou a, nou ka avanse nan pwochen paj la. Lè nou rive nan siy “Stop” nan dokiman egzamen nou an, pa kontinye jiskaske yo mande nou pou n fè sa.</p> <p>Si nou fini bonè epi nou tcheke travay nou nèt, leve men nou epi m ap pran materyèl egzamen nou yo. Depi mwèn fin ranmase materyèl nou yo, nou pap kapab jwenn yo ankò.</p>
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NJSLA-Math Grade 8 PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

Di konsa:	<p>Opsyon A: Aprè mwen fin ranmase materyèl egzamen yo, tanpri chita trankil jiskaske evalyasyon an fini.</p> <p>Opsyon B: Aprè mwen fin pran materyèl egzamen nou yo, m ap voye nou ale.</p> <p>Opsyon C: Aprè mwen fin pran materyèl egzamen nou yo, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske evalyasyon an fini.</p>
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Di konsa:	Èske nou gen kesyon?
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Answer any questions.

Instructions for Starting the Test

Regular time:

Di konsa:	<p>W ap gen 60 minit pou fini inite sa a. M ap fè nou konnen lè nou gen 10 minit ki rete pou fini fè tès la.</p> <p>Ale nan paj apre a. Nou ka kòmanse kounye a.</p>
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

Di konsa:	<p>Opsyon A: N ap gen _____ èdtan pou fini tès sa a. M ap fè nou konnen lè nou gen _____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</p> <p>Opsyon B: Nou ka pran valè tan nou bezwen pou konplete seksyon sa a, jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____minit ki rete. Nou ka kòmanse kounye a.</p>
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

NJSLA-Math Grade 8 PBT 2025

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

Di konsa:	Tanpri kanpe sou tès la, mete fèy bouyon ou nan dokiman egzamen ou, epi fèmen dokiman egzamen an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

Di konsa:	Ouvri dokiman egzamen nou epi kontinye tès la.
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Di konsa:	Nou rete 10 minit.
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Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

Di konsa:	<p>Sispann ekri. Tan pou n fè tès la fini kounye a. Fèmen dokiman tès nou an.</p> <p>Verifye pou wè si non n ekri nan dokiman tès nou an. M ap ranmase materyèl tès nou an.</p>
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- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

NJSLA-Math High School PBT 2025

High School Math: Algebra I, Geometry, Algebra II – Unit 1

Using the Test Administrator Script

The administration script in this document will be used for Unit 1 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

High School Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: 1. Non-Calculator Section 2. Students Go On 3. Calculator Section	90 minutes	<ul style="list-style-type: none">• Test booklets• Rulers• Mathematics reference sheets• Pencils• Scratch paper• Calculator (Calculator Section only)		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

Test Administrator Script

Instructions for Preparing to Test

Di konsa:	<p>Jodi a, ou pral pase Evalyasyon Matematik la.</p> <p>Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmasyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Di konsa:	<p>Tanpri chita trankil pandan m ap distribye materyèl tès yo ak fèy referans matematik yo.</p>
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator at the appropriate time. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Di konsa:	<p>Ekri non n ak siyati n nan tèt dokiman tès la.</p>
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Make sure all students have written their names on the test booklet.

NJSLA-Math High School PBT 2025

Instructions for Administering Unit 1

Di konsa:	<p>Sèvi ak etikèt ki sou arebò paj la, louvri dokiman egzamen an nan premye paj Seksyon 1 an epi suiv toupandan m ap li konsiy yo.</p> <p>Jodi a, ou pral pran tès seksyon 1 nan ___ (mete kou ki apwopriye a) evalyasyon nan pwogram aprantisaj nan tès Matematik New Jersey (NJSLA-Matematik) a. Seksyon 1 an gen de seksyon. Nan premye seksyon an, nou pap ka itilize yon kalkilatri. Nan dezyèm seksyon an, nou ka itilize yon kalkilatri. Nou pap gen pèmasyon pou retounen nan premye seksyon tès la apre nou fin kòmanse seksyon kote nou ka itilize yon kalkilatri la. N ap bezwen konplete ni seksyon ki pap bezwen kalkilatri la ni seksyon nou bezwen kalkilatri nan Seksyon 1 an nan tan yo ba nou a.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Antoure repons lan oswa repons nou te chwazi nan dokiman egzamen ou. Si n vle chanje repons nou an, asire n nou efase premye repons nou te mete a nèt. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Se sèlman repons ki ekri nan espas yo bay pou sa k ap resevwa pwen.</p> <p>Si nou pa konnen repons pou yon kesyon, nou ka pase nan kesyon ki vin annapre a. Lè nou fini ak premye seksyon an, nou ka revize repons nou yo ak nenpòt kesyon nou pa t reponn nan seksyon sa a sèlman. Depi ou revize repons ou yo, kontinye nan seksyon kote ou ka itilize yon kalkilatri. Lè nou bezwen ale nan seksyon kalkilatri la, leve men nou pou nou resevwa kalkilatri nou.</p> <p>Ale nan paj apre a pandan m ap kontinye li enstriksyon yo.</p>
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Di konsa:	<p>Enstriksyon pou ranpli griyaj repons lan</p> <ol style="list-style-type: none">1. Travay sou pwoblèm nan epi chèche yon repons.2. Ekri repons nou nan kaz ki anlè griyaj la.3. Ekri sèlman yon chif oswa senbòl nan chak kaz. Pa kite yon kaz vid nan mitan yon repons.4. Nou pa kapab mete fraksyon nan yon griyaj repons epi si nou fè sa nou p ap resevwa pwen. Antre fraksyon yo kòm chif desimal.5. Gade anba la a pou jwenn egzanp sou fason pou ranpli yon griyaj repons kòrèkteman. <p>(Poz.)</p>
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Di konsa:	<p>Se la enstriksyon yo fini nan dokiman tès nou a.</p> <p>Lè nou wè siy “Go On” (Avanse) nan dokiman tès nou a, nou ka avanse nan pwochen paj la. Lè nou rive nan siy “Stop” nan dokiman egzamen nou an, pa kontinye jiskaske yo mande nou pou n fè sa.</p> <p>Leve men nou pou nou resevwa kalkilatri nou lè nou bezwen ale nan seksyon kalkilatri la.</p> <p>Si nou fini bonè epi nou tcheke travay nou nèt, leve men nou epi m ap pran materyèl egzamen nou yo. Depi mwenn fin ranmase materyèl nou yo, nou pap kapab jwenn yo ankò.</p>
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NJSLA-Math High School PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

Di konsa:	<p>Opsyon A: Aprè mwen fin ranmase materyèl egzamen yo, tanpri chita trankil jiskaske evalyasyon an fini.</p> <p>Opsyon B: Aprè mwen fin pran materyèl egzamen nou yo, m ap voye nou ale.</p> <p>Opsyon C: Aprè mwen fin pran materyèl egzamen nou yo, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske evalyasyon an fini.</p>
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Di konsa:	Èske nou gen kesyon?
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Answer any questions.

Instructions for Starting the Test

Regular time:

Di konsa:	<p>W ap gen 90 minit pou ou konplete ni seksyon ki p ap bezwen kalkilatis la, ni seksyon ou bezwen kalkilatis nan inite sa a. Lè tès la rete 45 minit pou fini, m ap fè nou sonje pou nou ale nan seksyon kalkilatis la si nou poko fè sa. M ap fè nou konnen tou lè nou gen 10 minit ki rete pou fini egzamen an.</p> <p>Ale nan paj apre a. Nou ka kòmanse kounye a.</p>
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

Di konsa:	<p>Opsyon A: N ap gen _____ èdtan pou nou konplete ni seksyon ki pap bezwen kalkilatis la ni seksyon nou bezwen kalkilatis nan inite sa a. M ap fè nou konnen lè nou gen _____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a.</p> <p>Opsyon B: Nou ka pran tout tan nou bezwen pou nou konplete ni seksyon ki pap bezwen kalkilatis la, ni seksyon ki bezwen kalkilatis nan seksyon sa a jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____ minit ki rete. Nou ka kòmanse kounye a.</p>
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

NJSLA-Math High School PBT 2025

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

Di konsa:	Tanpri kanpe sou tès la, mete fèy bouyon ou nan dokiman egzamen ou, epi fèmen dokiman egzamen an. Nou pral pran yon ti poz an silans pandan twa minit pou nou detire kò nou. Nou pa otorize pou pale.
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

Di konsa:	Ouvri dokiman egzamen nou epi kontinye tès la.
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Instructions for When 45 Minutes of Unit Time Remain

When 45 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Di konsa:	Nou rete 45 minit. Kòm rapèl, ni seksyon ki pa bezwen kalkilatri la ni seksyon ki bezwen kalkilatri yo dwe ranpli nan tan sa a.
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Di konsa:	Nou rete 10 minit.
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Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

**Di
konsa:**

Sispann ekri. Tan pou n fè tès la fini kounye a. Fèmen dokiman tès nou an.

Verifye pou wè si non nou ekri nan dokiman tès nou an. M ap ranmase materyèl tès nou an.

- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

NJSLA-Math High School PBT 2025

High School Math: Algebra I, Geometry, Algebra II – Unit 2

Using the Test Administrator Script

The administration script in this document will be used for Unit 2 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

High School Math Testing Times and Materials – Unit 2

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2: Calculator Unit	90 minutes	<ul style="list-style-type: none">• Test booklets• Rulers• Mathematics reference sheets• Pencils• Scratch paper• Calculators		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

Test Administrator Script

Instructions for Preparing to Test

Di konsa:	Jodi a, ou pral pase Evalyasyon Matematik la. Nou pa ka gen aparèy elektwonik ki pa otorize sou biwo nou an. Nou pa gen pèmisyon ni pou fè apèl, ni pou voye tèks, ni pou fè foto ni pou fè rechèch sou entènèt. Si nou gen nenpòt aparèy elektwonik ki pa otorize nan men nou kounye a, tankou telefòn selilè ak aparèy Bluetooth (kas oswa mikwofòn), tanpri etenn yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik ki pa apwouve pandan tès la, yo ka pa korije tès nou an.
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Di konsa:	Tanpri chita trankil pandan m ap distribye materyèl tès yo ak fèy referans matematik yo.
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Di konsa:	Ekri non n ak siyati n nan tèt dokiman tès la.
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Make sure all students have written their names on the test booklet.

NJSLA-Math High School PBT 2025

Instructions for Administering Unit 2

Di konsa:	<p>Sèvi ak etikèt sou arebò paj la, ouvri dokiman egzamen an nan premye paj Seksyon 2 an epi suiv pandan m ap li konsiy yo.</p> <p>Jodi a, ou pral pran tès seksyon 2 nan ____ (mete kou ki apwopriye a) evalyasyon nan pwogram aprantisaj nan tès Matematik New Jersey (NJSLA-Matematik) la. N ap kapab itilize kalkilatis.</p> <p>Tanpri li chak kesyon. Epi, suiv konsiy yo bay pou reponn chak kesyon. Antoure repons lan oswa repons nou te chwazi nan dokiman egzamen ou. Si n vle chanje repons nou an, asire n nou efase premye repons nou te mete a nèt. Si yon kesyon mande pou montre oswa esplike yon travay, nou dwe fè sa pou resevwa tout pwen an nèt. Se sèlman repons ki ekri nan espas yo bay pou sa k ap resevwa pwen.</p> <p>Si nou pa konnen repons pou yon kesyon, nou ka pase nan kesyon ki vin annapre a. Si nou fini bonè, nou ka revize repons nou yo ak nenpòt kesyon nou pa t reponn sèlman nan evalyasyon sa a. Pa fè anyen lè yo mande pou kanpe.</p> <p>Ale nan paj apre a pandan m ap kontinye li enstriksyon yo.</p>
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Di konsa:	<p>Enstriksyon pou ranpli griyaj repons lan</p> <ol style="list-style-type: none">1. Travay sou pwoblèm nan epi chèche yon repons.2. Ekri repons nou nan kaz ki anlè griy la.3. Ekri sèlman yon chif oswa senbòl nan chak kaz. Pa kite yon kaz vid nan mitan yon repons.4. Nou pa kapab mete fraksyon nan yon griy repons epi si nou fè sa nou p ap resevwa pwen. Antre fraksyon yo kòm chif desimal.5. Gade anba la a pou jwenn egzanp sou fason pou ranpli yon griy repons kòrèkteman. <p>(Poz.)</p>
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Di konsa:	<p>Se la enstriksyon yo fini nan dokiman tès nou a.</p> <p>Lè nou wè siy “Go On” (Avanse) nan dokiman tès nou a, nou ka avanse nan pwochen paj la. Lè nou rive nan siy “Stop” nan dokiman egzamen nou an, pa kontinye jiskaske yo mande nou pou n fè sa.</p> <p>Si nou fini bonè epi nou tcheke travay nou nèt, leve men nou epi m ap pran materyèl egzamen nou yo. Depi mwenn fin ranmase materyèl nou yo, nou pap kapab jwenn yo ankò.</p>
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NJSLA-Math High School PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

Di konsa:	Opsyon A: Apri mwen fin ranmase materyèl egzamen yo, tanpri chita trankil jiskaske evalyasyon an fini. Opsyon B: Apri mwen fin pran materyèl egzamen nou yo, m ap voye nou ale. Opsyon C: Apri mwen fin pran materyèl egzamen nou yo, nou ka li yon liv oswa lòt materyèl ki otorize jiskaske evalyasyon an fini.
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Di konsa:	Èske nou gen kesyon?
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Answer any questions.

Instructions for Starting the Test

Regular time:

Di konsa:	N ap gen 90 minit pou nou konplete seksyon sa a. M ap fè nou konnen lè nou gen 10 minit ki rete pou fini fè tès la. Ale nan paj apre a. Nou ka kòmanse kounye a.
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

Di konsa:	Opsyon A: N ap gen _____ èdtan pou fini tès sa a. M ap fè nou konnen lè nou gen _____ minit ki rete pou fini egzamen an. Nou ka kòmanse kounye a. Opsyon B: Nou ka pran valè tan nou bezwen pou konplete seksyon sa a, jiskaske jounen lekòl la fini. M ap fè nou konnen lè gen _____ minit ki rete. Nou ka kòmanse kounye a.
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
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NJSLA-Math High School PBT 2025

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------------------	---

After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

Di konsa:	Ouvri dokiman egzamen nou epi kontinye tès la.
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Instructions for When 10 Minutes of Unit Time Remain

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Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing.

**Di
konsa:**

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Verifye pou wè si non n ekri nan dokiman tès nou an. M ap ranmase materyèl tès nou an.

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