

NJSLA-M

New Jersey Student Learning Assessment-Mathematics

2025 Test Administrator Script for Paper-Based Testing

Grades 3–8 and High School NJSLA-Mathematics

**The 2025 Test Administrator Script for Paper-Based Testing must be used
with the *Spring 2025 Test Administrator Manual***

NJSLA-Math PBT 2025

Table of Contents

Grade 3 Math	2
Grades 4 and 5 Math	8
Grades 6 and 7 Math – Unit 1	14
Grades 6 and 7 Math – Units 2 and 3	20
Grade 8 Math– Unit 1	27
Grade 8 Math– Units 2 and 3	33
High School Math: Algebra I, Geometry, Algebra II – Unit 1	39
High School Math: Algebra I, Geometry, Algebra II – Unit 2	45

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Grade 3 Math

Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grade 3 Math Testing Times and Materials – All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Pencils • Scratch paper 		
Unit 2: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Pencils • Scratch paper 		
Unit 3: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers • Pencils • Scratch paper 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

NJSLA-Math Grade 3 PBT 2025

Instructions for Preparing to Test

请读出：

今天，你将参加数学评估。

你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读出：

在我分发考试材料时，请安静坐好。

Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. Then, distribute test booklets and rulers. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读出：

如果第1单元：请在考试册上部写上你的姓名。

如果第2或3单元：请检查，以确保在你的考试册顶部写下自己的姓名。

Make sure all students have written their names on the test booklet.

Instructions for Administering Each Unit

请读出：	<p>使用页面边缘上的标签，将你的考试册翻到第__单元（填写适当单元）的第1页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加3年级的第__单元（填写适当单元）的新泽西州学生学习评估 - 数学考试。你将不能使用计算器。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。如果你提前完成，你只能检查本单元中的答案和没有回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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请读出：	<p>完成答题卡的说明</p> <ol style="list-style-type: none"> 1. 解决问题并找到答案。 2. 在答题卡顶部的方框中写下你的答案。 3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。 4. 有关如何正确完成答题卡的示例，请参见下文。 <p>（停顿。）</p>
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请读出：	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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NJSLA-Math Grade 3 PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读出：	选项A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项B： 在我收回考试材料后，我会让你离开。 选项C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。
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请读出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读出：	你将有 60 分钟时间完成本单元考试。当考试时间剩下 10 分钟时，我会提示你。 转到下一页。现在，你可以开始答题了。
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Pause to make sure all students are in the correct unit.

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读出：	选项A： 你将有____小时时间完成本单元考试。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。 选项B： 你可以按照自己所需时间来完成本单元，直至放学。当时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, "Do the best you can." (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读出：	请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读出：	打开你的考试册，然后继续考试。
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	你还剩下10分钟。
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Continue to actively proctor while students are testing.

NJSLA-Math Grade 3 PBT 2025

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读出：

停止答题。考试时间现已结束。请合上考试册。

请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grades 4 and 5 Math

Using the Test Administrator Script

The administration script in this document will be used for all units of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grades 4 and 5 Math Testing Times and Materials – All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets (grade 5 only) • Pencils • Scratch paper 		
Unit 2: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets (grade 5 only) • Pencils • Scratch paper 		
Unit 3: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets (grade 5 only) • Pencils • Scratch paper 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

NJSLA-Math Grades 4 and 5 PBT 2025

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

Test Administrator Script

Instructions for Preparing to Test

请读出：	今天，你将参加数学评估。 你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读出：	如果4年级：在我分发考试材料时，请安静坐好。 如果5年级：在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator. Then, distribute test booklets, rulers and protractors. For Grade 5, also distribute mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读出：	如果第1单元：请在考试册上部写上你的姓名。 如果第2或3单元：请检查，以确保在你的考试册顶部写下自己的姓名。
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Make sure all students have written their names on the test booklet.

Instructions for Administering Each Unit

请读出：	<p>使用页面边缘上的标签，将你的考试册翻到第1单元的第1页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加__年级（填写适当年级）的第__单元（填写适当单元）的新泽西州学生学习评估 - 数学考试。你将不能使用计算器。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。如果你提前完成，你只能检查本单元中的答案和没有回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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请读出：	<p>完成答题卡的说明</p> <ol style="list-style-type: none"> 1. 解决问题并找到答案。 2. 在答题卡顶部的方框中写下你的答案。 3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。 4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。 5. 有关如何正确完成答题卡的示例，请参见下文。 <p>（停顿。）</p>
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请读出：	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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NJSLA-Math Grades 4 and 5 PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读出：	选项A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项B： 在我收回考试材料后，我会让你离开。 选项C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。
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请读出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读出：	你将有 60 分钟时间完成本单元考试。当考试时间剩下 10 分钟时，我会提示你。 转到下一页。现在，你可以开始答题了。
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Pause to make sure all students are in the correct unit.

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读出：	选项A： 你将有____小时时间完成本单元考试。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。 选项B： 你可以按照自己所需时间来完成本单元，直至放学。当时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, "Do the best you can." (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读出：	请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读出：	打开你的考试册，然后继续考试。
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	你还剩下10分钟。
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Continue to actively proctor while students are testing.

NJSLA-Math Grades 4 and 5 PBT 2025

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读出：

停止答题。考试时间现已结束。请合上考试册。

请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grades 6 and 7 Math – Unit 1

Using the Test Administrator Script

The administration script in this document will be used for Unit 1 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grades 6 and 7 Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: 1. Non-Calculator Section 2. Students Go On 3. Calculator Section	60 minutes	<ul style="list-style-type: none"> • Test booklets • Rulers and protractors • Mathematics reference sheets • Pencils • Scratch paper • Calculator (Calculator Section only) 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

NJSLA-Math Grades 6 and 7 PBT 2025

Test Administrator Script

Instructions for Preparing to Test

请读出：	今天，你将参加数学评估。 你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读出：	在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator at the appropriate time. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读出：	请在考试册上部写上你的姓名。
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Make sure all students have written their names on the test booklet.

Instructions for Administering Unit 1

请读出：	<p>使用页面边缘上的标签，将你的考试册翻到第1单元的第1页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加____年级（填写适当年级）的第1单元的新泽西州学生学习评估 - 数学 (NJSLA-Math) 考试。第1单元包括两个部分。在第一部分中，你不能使用计算器。在第二部分中，你可以使用计算器。你在开始进行计算器部分后，将不允许返回考试的第一部分。你必须在允许的时间内完成第1单元的非计算器和计算器两个部分。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。当你完成第一部分时，你只能检查本单元中的答案和没有回答的任何问题。你检查完自己的答案后，请继续进入计算器部分。当你准备好继续进行计算器部分时，请举手，收到你的计算器。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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请读出：	<p>完成答题卡的说明</p> <ol style="list-style-type: none"> 1. 解决问题并找到答案。 2. 在答题卡顶部的方框中写下你的答案。 3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。 4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。 5. 有关如何正确完成答题卡的示例，请参见下文。 <p>（停顿。）</p>
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请读出：	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>当你准备好进入计算器部分时，请举手，以获得你的计算器。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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NJSLA-Math Grades 6 and 7 PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读出：	选项A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项B： 在我收回考试材料后，我会让你离开。 选项C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。
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请读出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读出：	你将有60分钟来完成本单元中的非计算器部分和计算器部分。当考试时间剩下20分钟时，如果你还没有进入计算器部分，我会提醒你进入。当你的考试时间剩下10分钟时，我也会告诉你。 转到下一页。现在，你可以开始答题了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读出：	选项A： 你将有____小时时间来完成本单元中的非计算器部分和计算器部分。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。 选项B： 你可以按照自己所需时间来完成本单元的非计算器部分和计算器部分，直至放学。当时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, "Do the best you can." (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读出：	请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读出：	打开你的考试册，然后继续考试。
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Continue to actively proctor while students are testing.

Instructions for When 20 Minutes of Unit Time Remain

When 20 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	你还剩下20分钟。提醒一句，必须在此时间内完成非计算器和计算器两个部分。
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	你还剩下10分钟。
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Continue to actively proctor while students are testing.

NJSLA-Math Grades 6 and 7 PBT 2025

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读出：

停止答题。考试时间现已结束。请合上考试册。

请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grades 6 and 7 Math – Units 2 and 3

Using the Test Administrator Script

The administration script in this document will be used for Units 2 and 3 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grades 6 and 7 Math Testing Times and Materials –Units 2 and 3

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2 Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets • Pencils • Scratch paper • Calculators 		
Unit 3 Calculator Unit	60 minutes	<ul style="list-style-type: none"> • Test booklets • Ruler • Protractor • Mathematics reference sheets • Pencils • Scratch paper • Calculators 		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

NJSLA-Math Grades 6 and 7 PBT 2025

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

Test Administrator Script

Instructions for Preparing to Test

请读出：	<p>今天，你将参加数学评估。</p> <p>你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读出：	在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读出：	请检查，以确保在你的考试册顶部写下自己的姓名。
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If necessary, assist students with making sure they are using the test booklet that belongs to them.

NJSLA-Math Grades 6 and 7 PBT 2025

Instructions for Administering Units 2 and 3

请读出：	<p>使用页面边缘上的标签，将你的考试册翻到第__单元（填写适当单元号）的第1页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加__年级（填写适当年级）的第__单元（填写适当单元）的新泽西州学生学习评估 - 数学 (NJSLA-Math) 考试。你将能够使用计算器。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。如果你提前完成，你只能检查本单元中的答案和没有回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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请读出：	<p>完成答题卡的说明</p> <ol style="list-style-type: none">1. 解决问题并找到答案。2. 在答题卡顶部的方框中写下你的答案。3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。5. 有关如何正确完成答题卡的示例，请参见下文。 <p>（停顿。）</p>
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请读出：	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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NJSLA-Math Grades 6 and 7 PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读出：	选项A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项B： 在我收回考试材料后，我会让你离开。 选项C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。
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请读出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读出：	你将有60分钟时间完成本单元考试。当考试时间剩下10分钟时，我会提示你。转到下一页。现在，你可以开始答题了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读出：	选项A： 你将有____小时时间完成本单元考试。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。 选项B： 你可以按照自己所需时间来完成本单元，直至放学。当时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, "Do the best you can." (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

NJSLA-Math Grades 6 and 7 PBT 2025

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读出：	请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读出：	打开你的考试册，然后继续考试。
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	你还剩下10分钟。
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Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读出：

停止答题。考试时间现已结束。请合上考试册。

请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

NJSLA-Math Grade 8 PBT 2025

Grade 8 Math– Unit 1

Using the Test Administrator Script

The administration script in this document will be used for Unit 1 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grade 8 Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Unit	60 minutes	<ul style="list-style-type: none">• Test booklets• Rulers• Mathematics reference sheets• Pencils• Scratch paper		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

Test Administrator Script

Instructions for Preparing to Test

请读出：	<p>今天，你将参加数学评估。</p> <p>你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读出：	在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate device. Then, distribute test booklets, rulers, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读出：	请在考试册上部写上你的姓名。
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Make sure all students have written their names on the test booklet.

NJSLA-Math Grade 8 PBT 2025

Instructions for Administering Unit 1

请读出：	<p>使用页面边缘上的标签，将你的考试册翻到第1单元的第1页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加8年级的第1单元的新泽西州学生学习评估 - 数学 (NJSLA-Math) 考试。你将不能使用计算器。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。如果你提前完成，你只能检查本单元中的答案和没有回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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请读出：	<p>完成答题卡的说明</p> <ol style="list-style-type: none">1. 解决问题并找到答案。2. 在答题卡顶部的方框中写下你的答案。3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。5. 有关如何正确完成答题卡的示例，请参见下文。 <p>(停顿。)</p>
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请读出：	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读出：	<p>选项A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。</p> <p>选项B： 在我收回考试材料后，我会让你离开。</p> <p>选项C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。</p>
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请读出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读出：	<p>你将有60分钟时间完成本单元考试。当考试时间剩下10分钟时，我会提示你。转到下一页。现在，你可以开始答题了。</p>
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

请读出：	<p>选项A： 你将有____小时时间完成本单元考试。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。</p> <p>选项B： 你可以按照自己所需时间来完成本单元，直至放学。当时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。</p>
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

NJSLA-Math Grade 8 PBT 2025

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读出：	请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读出：	打开你的考试册，然后继续考试。
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	你还剩下10分钟。
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Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读出：	停止答题。考试时间现已结束。请合上考试册。 请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。
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- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

NJSLA-Math Grade 8 PBT 2025

Grade 8 Math– Units 2 and 3

Using the Test Administrator Script

The administration script in this document will be used for Units 2 and 3 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

Grade 8 Math Testing Times and Materials –Units 2 and 3

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2: Calculator Unit	60 minutes	<ul style="list-style-type: none">• Test booklets• Rulers• Mathematics reference sheets• Pencils• Scratch paper• Calculators		
Unit 3: Calculator Unit	60 minutes	<ul style="list-style-type: none">• Test booklets• Rulers• Mathematics reference sheets• Pencils• Scratch paper• Calculators		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

Test Administrator Script

Instructions for Preparing to Test

请读出：	<p>今天，你将参加数学评估。</p> <p>你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读出：	在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读出：	请检查，以确保在你的考试册顶部写下自己的姓名。
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If necessary, assist students with making sure they are using the test booklet that belongs to them.

NJSLA-Math Grade 8 PBT 2025

Instructions for Administering Units 2 and 3

请读出：	<p>使用页面边缘上的标签，将你的考试册翻到第__单元（填写适当单元）的第1页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加8年级的第__单元（填写适当单元）的新泽西州学生学习评估 - 数学 (NJSLA-Math) 考试。你将能够使用计算器。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。如果你提前完成，你只能检查本单元中的答案和没有回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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请读出：	<p>完成答题卡的说明</p> <ol style="list-style-type: none">1. 解决问题并找到答案。2. 在答题卡顶部的方框中写下你的答案。3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。5. 有关如何正确完成答题卡的示例，请参见下文。 <p>（停顿。）</p>
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请读出：	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读出：	<p>选项A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。</p> <p>选项B： 在我收回考试材料后，我会让你离开。</p> <p>选项C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。</p>
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请读出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读出：	<p>你将有60分钟时间完成本单元考试。当考试时间剩下10分钟时，我会提示你。转到下一页。现在，你可以开始答题了。</p>
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

请读出：	<p>选项A： 你将有____小时时间完成本单元考试。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。</p> <p>选项B： 你可以按照自己所需时间来完成本单元，直至放学。当时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。</p>
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

NJSLA-Math Grade 8 PBT 2025

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读出：	请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读出：	打开你的考试册，然后继续考试。
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	你还剩下10分钟。
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Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读出：	停止答题。考试时间现已结束。请合上考试册。 请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。
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- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

NJSLA-Math High School PBT 2025

High School Math: Algebra I, Geometry, Algebra II – Unit 1

Using the Test Administrator Script

The administration script in this document will be used for Unit 1 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

High School Math Testing Times and Materials – Unit 1

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: 1. Non-Calculator Section 2. Students Go On 3. Calculator Section	90 minutes	<ul style="list-style-type: none">• Test booklets• Rulers• Mathematics reference sheets• Pencils• Scratch paper• Calculator (Calculator Section only)		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

Test Administrator Script

Instructions for Preparing to Test

请读出：	<p>今天，你将参加数学评估。</p> <p>你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读出：	在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator at the appropriate time. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读出：	请在考试册上部写上你的姓名。
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Make sure all students have written their names on the test booklet.

NJSLA-Math High School PBT 2025

Instructions for Administering Unit 1

请读出：	<p>使用页面边缘上的标签，将你的考试册翻到第1单元的第1页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加____课程（填写适当课程）的第1单元的新泽西州学生学习评估 - 数学 (NJSLA-Math) 考试。第1单元包括两个部分。在第一部分中，你不能使用计算器。在第二部分中，你可以使用计算器。你在开始进行计算器部分后，将不允许返回考试的第一部分。你必须在允许的时间内完成第1单元的非计算器和计算器两个部分。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。当你完成第一部分时，你只能检查本单元中的答案和没有回答的任何问题。你检查完自己的答案后，请继续进入计算器部分。当你准备好继续进行计算器部分时，请举手，收到你的计算器。</p> <p>在我继续阅读说明时，翻到下一页。</p>
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请读出：	<p>完成答题卡的说明</p> <ol style="list-style-type: none">1. 解决问题并找到答案。2. 在答题卡顶部的方框中写下你的答案。3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。5. 有关如何正确完成答题卡的示例，请参见下文。 <p>（停顿。）</p>
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请读出：	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>当你准备好进入计算器部分时，请举手，以获得你的计算器。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>
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NJSLA-Math High School PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读出：	选项A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项B： 在我收回考试材料后，我会让你离开。 选项C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。
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请读出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读出：	你将有90分钟来完成本单元中的非计算器部分和计算器部分。当考试时间剩下45分钟时，如果你还没有进入计算器部分，我会提醒你进入。当你的考试时间剩下10分钟时，我也会告诉你。 转到下一页。现在，你可以开始答题了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读出：	选项A： 你将有____小时时间来完成本单元中的非计算器部分和计算器部分。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。 选项B： 你可以按照自己所需时间来完成本单元的非计算器部分和计算器部分，直至放学。当时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, "Do the best you can." (**Section 2.8**)
- If students indicate that a test item seems irregular, refer to **Section 7.3.1**.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

NJSLA-Math High School PBT 2025

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with **Appendix A**, Administrative Considerations for All Students, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual* which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Test booklets must be closed or covered.
- Students are **not permitted to talk to each other** during testing or during breaks.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读出：	请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读出：	打开你的考试册，然后继续考试。
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Instructions for When 45 Minutes of Unit Time Remain

When 45 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	你还剩下45分钟。提醒一句，必须在此时间内完成非计算器和计算器两个部分。
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	你还剩下10分钟。
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Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读出：

停止答题。考试时间现已结束。请合上考试册。

请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

- Collect all test materials. Collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy* which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or an extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

NJSLA-Math High School PBT 2025

High School Math: Algebra I, Geometry, Algebra II – Unit 2

Using the Test Administrator Script

The administration script in this document will be used for Unit 2 of the New Jersey Student Learning Assessment-Mathematics Test (NJSLA-Math). The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA-Math. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should **only** be read aloud if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for TAs to follow and should not be read to students.

High School Math Testing Times and Materials – Unit 2

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2: Calculator Unit	90 minutes	<ul style="list-style-type: none">• Test booklets• Rulers• Mathematics reference sheets• Pencils• Scratch paper• Calculators		

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to your School Test Coordinator (STC). Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

All student responses recorded in the student paper test booklet must be transcribed into TestNav by the posted deadline based on the *NJSLA/NJGPA Accommodated Paper-Tests Procedures* document available at the [New Jersey Assessments Resource Center](#) located under **Educator Resources > Test Administration Resources > Testing Resources**.

For student responses that must first be transcribed into the paper test booklet, follow the steps in **Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses** in the *New Jersey Accessibility Features and Accommodations (AF&A) Manual*.

Test Administrator Script

Instructions for Preparing to Test

请读出：	<p>今天，你将参加数学评估。</p> <p>你的桌面上不能摆放任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将它们关闭并举手。如果在考试期间发现你有未经批准的电子设备，你的考试可能不予计分。</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodation purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

请读出：	在我分发考试材料和数学参考表时，请安静地坐在原位。
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Distribute scratch paper, wooden No. 2 pencils, and approved accessibility and accommodations tools, if needed, for certain students. If a student has a calculator accommodation in an approved IEP or 504 plan, make sure the student receives the appropriate calculator. Then, distribute test booklets, rulers, protractors, and mathematics reference sheets.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the Calculator Policy which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读出：	请在考试册上部写上你的姓名。
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Make sure all students have written their names on the test booklet.

NJSLA-Math High School PBT 2025

Instructions for Administering Unit 2

请读出：	<p>使用页面边缘上的标签，将你的考试册翻到第2单元的第1页，然后在我阅读说明时跟随操作。</p> <p>今天，你将参加____课程（填写适当课程）的第2单元的新泽西州学生学习评估 - 数学 (NJSLA-Math) 考试。你将能够使用计算器。</p> <p>请阅读每个问题。然后，按照说明回答每个问题。圈出你在考试册中选择一个或多个答案。如果你需要更改答案，请务必完全擦除你的第一个答案。如果某个问题要求你展示或解释你的答题，你必须这样做才能获得满分。只有写在所提供的空白处的答案才会予以计分。</p> <p>如果你不知道某个问题的答案，你可以继续做下一个问题。如果你提前完成，你只能检查本单元中的答案和没有回答的任何问题。请勿超过停止标志。</p> <p>在我继续阅读说明时，翻到下一页。</p>
请读出：	<p>完成答题卡的说明</p> <ol style="list-style-type: none">1. 解决问题并找到答案。2. 在答题卡顶部的方框中写下你的答案。3. 每个方框中只能正楷填入一个数字或符号。请勿在答案的中间留下一个空白框。4. 答题卡不能输入分数，且不予计分。以小数形式输入分数。5. 有关如何正确完成答题卡的示例，请参见下文。 <p>（停顿。）</p>
请读出：	<p>你的考试册中的说明到此结束。</p> <p>当你看到考试册中的“Go On”（继续）标志时，你可以进入下一页。当你到达考试手册中的某个“Stop”（停止）标志时，在告诉你继续之前，请勿继续。</p> <p>如果你提前完成并全面检查了自己的答题，请举手，我会收回你的考试材料。我收回了你的材料之后，你就不能再取回。</p>

NJSLA-Math High School PBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读出：	选项A： 在我收回了你的材料后，请安静地坐在原位，直到本单元结束。 选项B： 在我收回考试材料后，我会让你离开。 选项C： 在我收回你的材料后，你可以阅读一本书或所允许的其他材料，直到本单元结束。
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请读出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

Regular time:

请读出：	你将有90分钟时间完成本单元考试。当考试时间剩下10分钟时，我会提示你。转到下一页。现在，你可以开始答题了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student's accommodations.

请读出：	选项A： 你将有____小时时间完成本单元考试。当你的考试时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。 选项B： 你可以按照自己所需时间来完成本单元，直至放学。当时间剩下____分钟时，我会告诉你。现在，你可以开始答题了。
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual*, Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- Collect test materials as students complete testing (**Section 2.10**).
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NJSLA-Math High School PBT 2025

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- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读出：	请停止考试，将你的草稿纸放在自己的考试册中，然后合上考试册。我们将安静地休息三分钟，做伸展运动。不允许说话。
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After taking a classroom break, ensure students open their test booklets and continue testing where they left off.

请读出：	打开你的考试册，然后继续考试。
-------------	-----------------

Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	你还剩下10分钟。
-------------	-----------

Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “Say” box if there are students still actively testing.

请读出：

停止答题。考试时间现已结束。请合上考试册。

请检查是否已在考试册上写上自己的姓名。我会收回你的考试材料。

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