

NJSLA–S

New Jersey Student Learning Assessment–Science

2025 Test Administrator Script for Computer-Based Testing

Grades 5, 8, and 11 NJSLA–Science

The 2025 Test Administrator Script for Computer-Based Testing must be used with the *Spring 2025 Test Administrator Manual*.

NJSLA–S CBT 2025

Table of Contents

Grade 5 Science	3
Grade 8 Science	11
Grade 11 Science	19

Grade 5 Science

Using the Test Administrator Script

The administration script in this document will be used for all units of the NJSLA–S. The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read-through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA–S. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should be read aloud **only** if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for Test Administrators to follow and should not be read to students.

Grade 5 Science Testing Times and Materials—All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 2	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 3	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 4	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time

Before students can begin testing, the test session must be started in PearsonAccess^{next}. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the School or District Test Coordinator. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA–S Grade 5 CBT 2025

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues, please refer to **Section 4.3 and 4.3.1** of the *Spring 2025 Test Administrator Manual*.

Test Administrator Script

Instructions for Preparing to Test

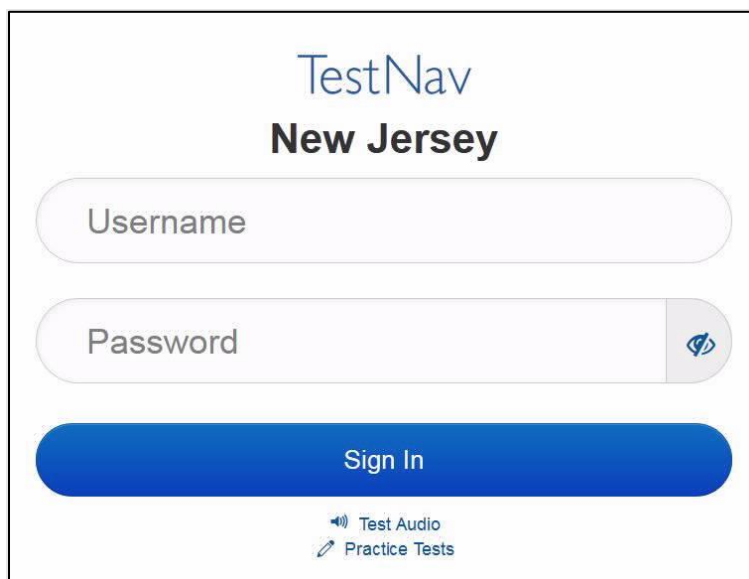
Di:	<p>Jodi a, nou pral pase tès syans lan.</p> <p>Nou pa dwe gen okenn aparèy elektwonik yo pa otorize sou biwo nou. Yo pa otorize pou fè apèl, voye mesaj tèks, pran foto ak navige sou entènèt. Si n gen kèlkeswa aparèy elektwonik ki pa otorize sou nou pou kounye a, sa gen ladan l telefòn selilè ak aparèy Bluetooth (kas, mikwofòn), tanpri fèmen yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik yo pa otorize pandan tès la, yo ka pa ban nou nòt pou tès nou an.</p>
------------	---

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Checking Audio (for Students Needing Text-to-Speech Only)

Di:	<p>Asire n kas nou yo branche epi mete yo. Sou ekran n lan, anba bouton ki make “Sign In” nan ki vle di “Konekte”, n ap jwenn yon lyen ki rele “Test Audio” ki vle di “Tès odyo”. Chwazi lyen an pou asire n nou ka tande grasa kas nou an epi mete volim nan nan yon nivo nou santi n alèz avèk li. Ou ka ranje volim tès la apre n fin kòmanse.</p> <p>Paramèt ki kontwole fason tèks la li awotwa anndan kare TTS la adwat chak kesyon tès la nan TestNav la. Kare TTS la gen bouton ki gen opsyon pou kontwole vitès ak volim lekti an.</p>
------------	---

A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



NJSLA–S Grade 5 CBT 2025

Instructions for Logging in

Di:	Tanpri, chita byen trankil pandan m ap distribye dokiman ki gen tè la, papye bouyon ak lòt dokiman. Pa konekte toutotan mwen poko di pou n fè sa.
------------	--

Distribute testing tickets, scratch paper, pencils, and approved accessibility and accommodations tools, if needed, for certain students. As an optional item for science, handheld calculators may be provided.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Di:	Kounye a, gade etikèt dokiman ki gen tè pou elèv yo epi asire n li gen non n ak siyati n sou li. Leve men n si n pa gen dokiman tè nou an.
------------	---

STUDENT TESTING TICKET	
Student:	SAMPLE STUDENT
State ID#:	1234567890
Session:	Sample Session
Date of Birth:	2010-01-01
Test:	Science
You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.	
Select New Jersey in the TestNav Application.	
Username: 1111111111	Password: ab1111
(OPTIONAL) Local Testing Device ID: _____	

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

Di:	Kounye a, mete Non-itilizatè nou an jan yo montre sa anba dokiman n nan. (Poz.) Aprè sa, mete Modpas la jan yo montre sa nan dokiman n lan. (Poz.) Kounye a, chwazi bouton “Sign in” nan. (Poz.)
------------	--

Di:	<p>Chèche non nou an lè a nan kwen adwat ekran an. Si non w wè a se pa non w, tanpri leve men w.</p> <p>Kounye a, nou dwe nan ekran ki make “Available Tests” ki vle di “Tès ki disponib”. Chwazi bouton “Start” pou Seksyon _____ (ranpli seksyon ki apwopriye a). Ou ta dwe wè yon ekran “Welcome” ki vle di “Byenvini”.</p>
------------	--

Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case-sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

Instructions for Administering Each Unit

Di:	<p>Chwazi kare ki make “Start Test Now” la ki nan mitan ekran an. Suiv avèk mwen pandan m ap li enstriksyon yo sou ekran an. Nou ka bezwen sèvi ak ba defilman an pou n desann paj la ki sou bò dwat la pou n ka suiv avèk mwen. Pa chwazi bouton “Start” toutotan mwen pa di n pou n fè sa.</p>
------------	--

Di:	<p>Jodi a, nou pral pase Seksyon _____ (ranpli seksyon ki apwopriye a) nan tès Syans pou klas 5yèm ane. N ap ka sèvi ak yon kalkilatris. N ap jwenn yon kalkilatris nan kote ki gen zouti yo.</p> <p>Li chak kesyon. Apre sa, suiv enstriksyon yo pou reponn chak kesyon. Si gen yon kesyon kote yo mande nou pou n montre oswa esplike travay nou oswa repons nou, nou dwe fè sa pou nou ka fè tout pwenn an. Antre repons nou an nan kare yo bay sou ekran n lan. Y ap bay nòt sèlman pou repons nou mete nan bwat repons lan.</p> <p>Si n pa konnen repons yon kesyon, nou ka make l pou n tounen sou li apre epi n kontinye ak lòt kesyon an. Si w fini bonè, ou ka regade repons ou yo ak kèlkeswa kesyon ou te make pou w tounen sou li.</p>
------------	--

Di:	<p>Se la enstriksyon sou ekran nou an fini. Pa kontinye toutoton yo pa di n pou n fè sa.</p> <p>Nou ka souliye kèk mo oswa fraz. Si nou wè kèlkeswa mo oswa fraz ki souliye, nou ka ouvri lyen an pou w afiche yon ti fenèt glosè ki bay definisyon mo a oswa fraz la.</p> <p>Pandan tès la, leve men w si w gen kèlkeswa difikilte ak aparèy tès la yon fason pou m ka ede w. Mwen pap kapab ede w ak kesyon ki nan tès la oswa zouti ki an liy yo pandan tès la.</p> <p>Yonfwa w fin verifye repons ou yo, leve men w, e m ap ba w enstriksyon pou w soti kite tès la. Apre sa, m ap ranmase dokiman tès nou a ak papye bouyon yo. Yonfwa nou kite tès la, nou pap ka konekte avèk li ankò.</p>
------------	---

NJSLA–S Grade 5 CBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

Di:	Opsyon A: Aprè w fin kite tès la, chita byen trankil jiskaske tès la fini. Opsyon B: Aprè w fin kite tès la, m ap voye w ale. Opsyon C: Aprè w fin kite tès la, ou ka li yon liv oswa lòt dokiman yo otorize yo jiskaske seksyon an fini.
------------	---

Di:	Èske nou gen kesyon?
------------	----------------------

Answer any questions.

Instructions for Starting the Test

Di:	Chwazi bouton “Start” lan. (Poz.) Kounye a, nou ta dwe nan tès la.
------------	---

Pause to make sure all students are in the correct unit.

Regular time:

Di:	N ap gen 45 minit pou n fini seksyon sa a. M ap fè nou konnen lè gen 10 minit ki rete pou tès la. Nou ka kòmanse travay kounye a.
------------	--

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

Di:	<p>Opsyon A:</p> <p>N ap gen _____ èdtan pou n fini seksyon sa a. M ap fè nou konnen lè gen _____ minit ki rete pou tès la. Nou ka kòmanse travay kounye a.</p> <p>Opsyon B:</p> <p>Nou ka pran kantite tan n bezwen n pou fini seksyon sa a, jiska fen jounen lekòl la. M ap fè n konnen lè gen _____ minit ki rete. Nou ka kòmanse travay kounye a.</p>
------------	---

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual* Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual*, which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

Di:	<p>Tanpri, kanpe tès la e kouvri oswa fèmen ekran w lan. N ap pran yon ti poz twa minit pou nou detire kò nou. Yo pa otorize pou moun pale.</p>
------------	--

NJSLA–S Grade 5 CBT 2025

After taking a classroom break, be sure students are seated and device screens are visible.

Di:	Kounye a, nou ka rekòmanse tè la.
------------	-----------------------------------

Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Di:	Nou rete 10 minit.
------------	--------------------

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name . . .” at the end of the Instructions for Logging In section.

Di:	<p>Sispann ekri. Tan tè la fini kounye a.</p> <p>Sèvi ak bouton anlè a ki rele “Review” ki vle di “Revize”, oswa lis ki anba a, pou n tounen e pi regade repons nou yo. Lè n fini, sèvi ak bouton anba a ki rele “Submit Final Answers”, ki vle di “Voye repons final nou yo”, pou n voye repons nou yo ale.</p> <p>Aprè sa, m ap ranmase dokiman tè nou yo ak papye bouyon yo.</p>
------------	---

Circulate throughout the room to make sure all students have successfully logged off. To log off, select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

- Ensure all students are in **Completed** status for the unit in PearsonAccess^{next} at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grade 8 Science

Using the Test Administrator Script

The administration script in this document will be used for all units of the NJSLA–S. The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read-through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA–S. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should be read aloud **only** if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for Test Administrators to follow and should not be read to students.

Grade 8 Science Testing Times and Materials—All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 2	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 3	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 4	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time

Before students can begin testing, the test session must be started in PearsonAccess^{next}. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the School or District Test Coordinator. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA–S Grade 8 CBT 2025

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues please refer to **Section 4.3 and 4.3.1** of the *Spring 2025 Test Administrator Manual*.

Test Administrator Script

Instructions for Preparing to Test

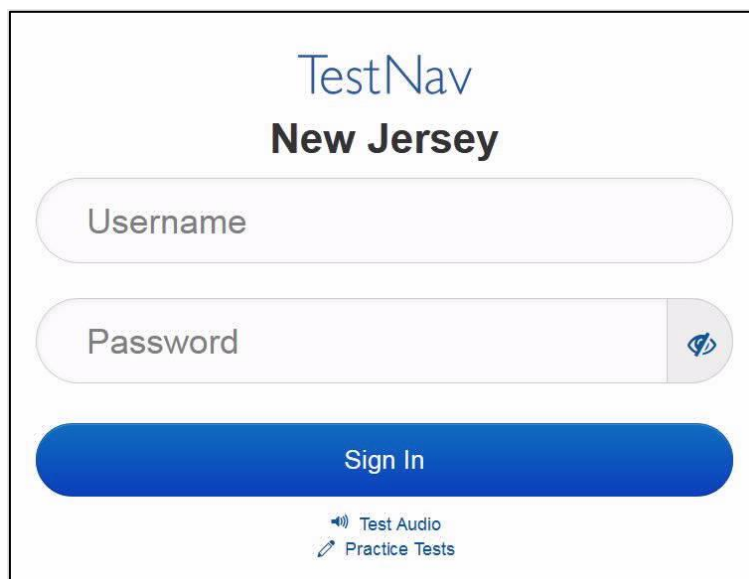
Di:	<p>Jodi a, nou pral pase tès syans lan.</p> <p>Nou pa dwe gen okenn aparèy elektwonik yo pa otorize sou biwo nou. Yo pa otorize pou fè apèl, voye mesaj tèks, pran foto ak navige sou entènèt. Si n gen kèlkeswa aparèy elektwonik ki pa otorize sou nou pou kounye a, sa gen ladan l telefòn selilè ak aparèy Bluetooth (kas, mikwofòn), tanpri fèmen yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik yo pa otorize pandan tès la, yo ka pa ban nou nòt pou tès nou an.</p>
------------	---

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Checking Audio (for Students Needing Text-to-Speech Only)

Di:	<p>Asire n kas nou yo branche epi mete yo. Sou ekran n lan, anba bouton ki make “Sign In” nan ki vle di “Konekte”, n ap jwenn yon lyen ki rele “Test Audio” ki vle di “Tès odyo”. Chwazi lyen an pou asire n nou ka tande grasa kas nou an epi mete volim nan nan yon nivo nou santi n alèz avèk li. Ou ka ranje volim tès la apre n fin kòmanse.</p> <p>Paramèt ki kontwole fason tèks la li awotwva anndan kare TTS la adwat chak kesyon tès la nan TestNav la. Kare TTS la gen bouton ki gen opsyon pou kontwole vitès ak volim lekti an.</p>
------------	--

A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



NJSLA–S Grade 8 CBT 2025

Instructions for Logging in

Di:	Tanpri, chita byen trankil pandan m ap distribye dokiman ki gen tès la, papye bouyon ak lòt dokiman. Pa konekte toutotan mwen poko di pou n fè sa.
------------	--

Distribute testing tickets, scratch paper, pencils, and approved accessibility and accommodations tools, if needed, for certain students. As an optional item for science, handheld calculators may be provided. Periodic tables may also be distributed if the school has chosen to print them.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Di:	Kounye a, gade etikèt dokiman ki gen tès pou elèv yo epi asire n li gen non n ak siyati n sou li. Leve men n si n pa gen dokiman tès nou an.
------------	--

STUDENT TESTING TICKET	
Student:	SAMPLE STUDENT
State ID#:	1234567890
Session:	Sample Session
Date of Birth:	2010-01-01
Test:	Science
You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.	
Select New Jersey in the TestNav Application.	
Username:	1111111111
Password:	ab1111
(OPTIONAL) Local Testing Device ID: _____	

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

Di:	<p>Kounye a, mete Non-italize nou an jan yo montre sa anba dokiman n nan.</p> <p>(Poz.)</p> <p>Aprè sa, mete Modpas la jan yo montre sa nan dokiman n lan.</p> <p>(Poz.)</p> <p>Kounye a, chwazi bouton “Sign in” nan.</p> <p>(Poz.)</p>
------------	---

Di:	<p>Chèche non nou anlè a nan kwen adwat ekran an. Si non w wè a se pa non w, tanpri leve men w.</p> <p>Kounye a, nou dwe nan ekran ki make “Available Tests” ki vle di “Tès ki disponib”. Chwazi bouton “Start” pou Seksyon _____ (ranpli seksyon ki apwopriye a). Ou ta dwe wè yon ekran “Welcome” ki vle di “Byenvini”.</p>
------------	---

Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case-sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

Instructions for Administering Each Unit

Di:	<p>Chwazi kare ki make “Start Test Now” la ki nan mitan ekran an. Suiv avèk mwen pandan m ap li enstriksyon yo sou ekran an. Nou ka bezwen sèvi ak ba defilman an pou n desann paj la ki sou bò dwat la pou n ka suiv avèk mwen. Pa chwazi bouton “Start” toutotan mwen pa di n pou n fè sa.</p>
------------	--

Di:	<p>Jodi a, nou pral pase Seksyon _____ (ranpli seksyon ki apwopriye a) nan tès Syans pou klas 8yèm ane. N ap ka sèvi ak yon kalkilatris. N ap jwenn yon kalkilatris nan kote ki gen zouti yo.</p> <p>Li chak kesyon. Apre sa, suiv enstriksyon yo pou reponn chak kesyon. Si gen yon kesyon kote yo mande nou pou n montre oswa esplike travay nou oswa repons nou, nou dwe fè sa pou nou ka fè tout pwèn an. Antre repons nou an nan kare yo bay sou ekran n lan. Y ap bay nòt sèlman pou repons nou mete nan bwat repons lan.</p> <p>Si n pa konnen repons yon kesyon, nou ka make l pou n tounen sou li apre epi n kontinye ak lòt kesyon an. Si w fini bonè, ou ka regade repons ou yo ak kèlkeswa kesyon ou te make pou w tounen sou li.</p>
------------	---

Di:	<p>Se la enstriksyon sou ekran nou an fini. Pa kontinye toutoton yo pa di n pou n fè sa.</p> <p>Nou ka souliye kèk mo oswa fraz. Si nou wè kèlkeswa mo oswa fraz ki souliye, nou ka ouvri lyen an pou w afiche yon ti fenèt glosè ki bay definisyon mo a oswa fraz la.</p> <p>Pandan tès la, leve men w si w gen kèlkeswa difikilte ak aparèy tès la yon fason pou m ka ede w. Mwen pap kapab ede w ak kesyon ki nan tès la oswa zouti ki an liy yo pandan tès la.</p> <p>Yonfwa w fin verifye repons ou yo, leve men w, e m ap ba w enstriksyon pou w soti kite tès la. Apre sa, m ap ranmase dokiman tès nou a ak papye bouyon yo. Yonfwa nou kite tès la, nou pap ka konekte avèk li ankò.</p>
------------	---

NJSLA–S Grade 8 CBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

Di:	Opsyon A: Aprè w fin kite tès la, chita byen trankil jiskaske tès la fini. Opsyon B: Aprè w fin kite tès la, m ap voye w ale. Opsyon C: Aprè w fin kite tès la, ou ka li yon liv oswa lòt dokiman yo otorize yo jiskaske seksyon an fini.
------------	---

Di:	Èske nou gen kesyon?
------------	----------------------

Answer any questions.

Instructions for Starting the Test

Di:	Chwazi bouton “Start” lan. (Poz.) Kounye a, nou ta dwe nan tès la.
------------	---

Pause to make sure all students are in the correct unit.

Regular time:

Di:	N ap gen 45 minit pou n fini seksyon sa a. M ap fè nou konnen lè gen 10 minit ki rete pou tès la. Nou ka kòmanse travay kounye a.
------------	--

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

Di:	<p>Opsyon A:</p> <p>N ap gen _____ èdtan pou n fini seksyon sa a. M ap fè n konnen lè gen _____ minit ki rete pou tès la fini. Nou ka kòmanse travay kounye a.</p> <p>Opsyon B:</p> <p>Nou ka pran kantite tan n bezwen n pou fini seksyon sa a, jiska fen jounen lekòl la. M ap fè n konnen lè gen _____ minit ki rete. Nou ka kòmanse travay kounye a.</p>
------------	--

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual* Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual*, which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

Di:	<p>Tanpri, kanpe tès la e kouvri oswa fèmen ekran w lan. N ap pran yon ti poz twa minit pou nou detire kò nou. Yo pa otorize pou moun pale.</p>
------------	--

NJSLA–S Grade 8 CBT 2025

After taking a classroom break, be sure students are seated and device screens are visible.

Di:	Kounye a, nou ka rekòmanse tès la.
------------	------------------------------------

Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Di:	Nou rete 10 minit.
------------	--------------------

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name...” at the end of the Instructions for Logging In section.

Di:	<p>Sispann ekri. Tan tès la fini kounye a.</p> <p>Sèvi ak bouton anlè a ki rele “Review” ki vle di “Revize”, oswa lis ki anba a, pou n tounen e pi regade repons nou yo. Lè n fini, sèvi ak bouton anba a ki rele “Submit Final Answers”, ki vle di “Voye repons final nou yo”, pou n voye repons nou yo ale.</p> <p>Aprè sa, m ap ranmase dokiman tès nou yo ak papye bouyon yo.</p>
------------	---

Circulate throughout the room to make sure all students have successfully logged off. To log off, select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**. Collect printed periodic tables that were used.

- Ensure all students are in **Completed** status for the unit in PearsonAccess^{next} at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grade 11 Science

Using the Test Administrator Script

The administration script in this document will be used for all units of the NJSLA–S. The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read-through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA–S. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should be read aloud **only** if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for Test Administrators to follow and should not be read to students.

Grade 11 Science Testing Times and Materials—All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1	60 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 2	60 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 3	60 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 4	60 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time

Before students can begin testing, the test session must be started in PearsonAccess^{next}. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the School or District Test Coordinator. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA–S Grade 11 CBT 2025

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues please refer to **Section 4.3 and 4.3.1** of the *Spring 2025 Test Administrator Manual*.

Test Administrator Script

Instructions for Preparing to Test

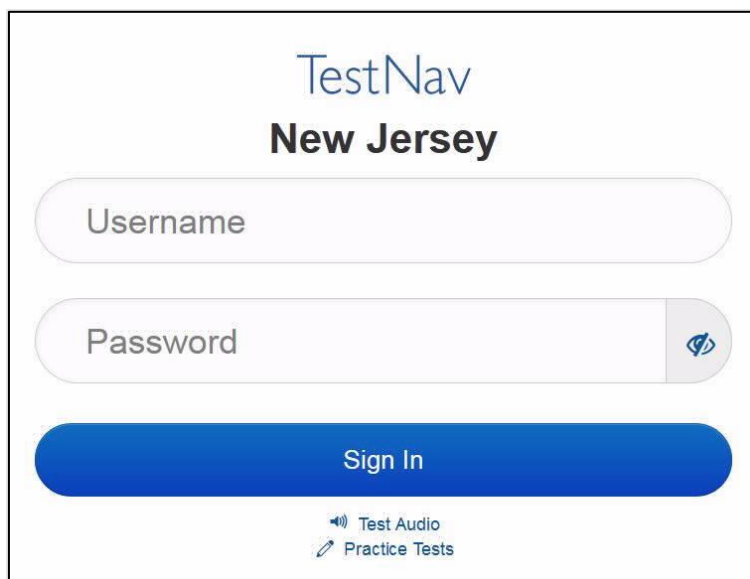
Di:	<p>Jodi a, nou pral pase tès syans lan.</p> <p>Nou pa dwe gen okenn aparèy elektwonik yo pa otorize sou biwo nou. Yo pa otorize pou fè apèl, voye mesaj tèks, pran foto ak navige sou entènèt. Si n gen kèlkeswa aparèy elektwonik ki pa otorize sou nou pou kounye a, sa gen ladan l telefòn selilè ak aparèy Bluetooth (kas, mikwofòn), tanpri fèmen yo epi leve men nou. Si yo jwenn nou gen aparèy elektwonik yo pa otorize pandan tès la, yo ka pa ban nou nòt pou tès nou an.</p>
------------	---

If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Checking Audio (for Students Needing Text-to-Speech Only)

Di:	<p>Asire n kas nou yo branche epi mete yo. Sou ekran n lan, anba bouton ki make “Sign In” nan ki vle di “Konekte”, n ap jwenn yon lyen ki rele “Test Audio” ki vle di “Tès odyo”. Chwazi lyen an pou asire n nou ka tande grasa kas nou an epi mete volim nan nan yon nivo nou santi n alèz avèk li. Ou ka ranje volim tès la apre n fin kòmanse.</p> <p>Paramèt ki kontwole fason tèks la li awotwa anndan kare TTS la adwat chak kesyon tès la nan TestNav la. Kare TTS la gen bouton ki gen opsyon pou kontwole vitès ak volim lekti an.</p>
------------	---

A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



NJSLA–S Grade 11 CBT 2025

Instructions for Logging in

Di:	Tanpri, chita byen trankil pandan m ap distribye dokiman ki gen tès la, papye bouyon ak lòt dokiman. Pa konekte toutotan mwen poko di pou n fè sa.
------------	---

Distribute testing tickets, scratch paper, pencils, and approved accessibility and accommodations tools, if needed, for certain students. As an optional item for science, handheld calculators may be provided. Periodic tables may also be distributed if the school has chosen to print them.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Di:	Koune a, gade etikèt dokiman ki gen tès pou elèv yo epi asire n li gen non n ak siyati n sou li. Leve men n si n pa gen dokiman tès nou an.
------------	--

STUDENT TESTING TICKET	
Student:	SAMPLE STUDENT
State ID#:	1234567890
Session:	Sample Session
Date of Birth:	2010-01-01
Test:	Science
You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.	
Select New Jersey in the TestNav Application.	
Username:	1111111111 Password: ab1111
(OPTIONAL) Local Testing Device ID: _____	

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

Di:	Koune a, mete Non-italize nou an jan yo montre sa anba dokiman n nan. (Poz.) Apre sa, mete Modpas la jan yo montre sa nan dokiman n lan. (Poz.) Koune a, chwazi bouton “Sign in” nan. (Poz.)
------------	--

Di:	<p>Chèche non nou an lè a nan kwen adwat ekran an. Si non w wè a se pa non w, tanpri leve men w.</p> <p>Kounye a, nou dwe nan ekran ki make “Available Tests” ki vle di “Tès ki disponib”. Chwazi bouton “Start” pou Seksyon _____ (ranpli seksyon ki apwopriye a). Ou ta dwe wè yon ekran “Welcome” ki vle di “Byenvini”.</p>
------------	--

Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case-sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

Instructions for Administering Each Unit

Di:	<p>Chwazi kare ki make “Start Test Now” la ki nan mitan ekran an. Suiv avèk mwen pandan m ap li enstriksyon yo sou ekran an. Nou ka bezwen sèvi ak ba defilman an pou n desann paj la ki sou bò dwat la pou n ka suiv avèk mwen. Pa chwazi bouton “Start” toutotan mwen pa di n pou n fè sa.</p>
------------	--

Di:	<p>Jodi a, nou pral pase Seksyon _____ (ranpli seksyon ki apwopriye a) nan tès Syans pou Segondè. N ap ka sèvi ak yon kalkilatris. N ap jwenn yon kalkilatris nan kote ki gen zouti yo.</p> <p>Li chak kesyon. Apre sa, suiv enstriksyon yo pou reponn chak kesyon. Si gen yon kesyon kote yo mande nou pou n montre oswa esplike travay nou oswa repons nou, nou dwe fè sa pou nou ka fè tout pwenn an. Antre repons nou an nan kare yo bay sou ekran n lan. Y ap bay nòt sèlman pou repons nou mete nan bwat repons lan.</p> <p>Si n pa konnen repons yon kesyon, nou ka make l pou n tounen sou li apre epi n kontinye ak lòt kesyon an. Si w fini bonè, ou ka regade repons ou yo ak kèlkeswa kesyon ou te make pou w tounen sou li.</p>
------------	--

Di:	<p>Se la enstriksyon sou ekran nou an fini. Pa kontinye toutoton yo pa di n pou n fè sa.</p> <p>Nou ka souliye kèk mo oswa fraz. Si nou wè kèlkeswa mo oswa fraz ki souliye, nou ka ouvri lyen an pou w afiche yon ti fenèt glosè ki bay definisyon mo a oswa fraz la.</p> <p>Pandan tès la, leve men w si w gen kèlkeswa difikilte ak aparèy tès la yon fason pou m ka ede w. Mwen pap kapab ede w ak kesyon ki nan tès la oswa zouti ki an liy yo pandan tès la.</p> <p>Yonfwa w fin verifye repons ou yo, leve men w, e m ap ba w enstriksyon pou w soti kite tès la. Apre sa, m ap ranmase dokiman tès nou a ak papye bouyon yo. Yonfwa nou kite tès la, nou pap ka konekte avèk li ankò.</p>
------------	---

NJSLA–S Grade 11 CBT 2025

Read from Option A, B, or C based on local policy (contact your STC with any questions).

Di:	Opsyon A: Aprè w fin kite tès la, chita byen trankil jiskaske tès la fini. Opsyon B: Aprè w fin kite tès la, m ap voye w ale. Opsyon C: Aprè w fin kite tès la, ou ka li yon liv oswa lòt dokiman yo otorize yo jiskaske seksyon an fini.
------------	---

Di:	Èske nou gen kesyon?
------------	----------------------

Answer any questions.

Instructions for Starting the Test

Di:	Chwazi bouton “Start” lan. (Poz.) Kounye a, nou ta dwe nan tès la.
------------	--

Pause to make sure all students are in the correct unit.

Regular time:

Di:	N ap gen 60 minit pou n fini seksyon sa a. M ap fè nou konnen lè gen 10 minit ki rete pou tès la. Nou ka kòmanse travay kounye a.
------------	--

For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

Di:	<p>Opsyon A:</p> <p>N ap gen _____ èdtan pou n fini seksyon sa a. M ap fè n konnen lè gen _____ minit ki rete pou tès la fini. Nou ka kòmanse travay kounye a.</p> <p>Opsyon B:</p> <p>Nou ka pran kantite tan n bezwen n pou fini seksyon sa a, jiska fen jounen lekòl la. M ap fè n konnen lè gen _____ minit ki rete. Nou ka kòmanse travay kounye a.</p>
------------	--

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual* Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual*, which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

Di:	<p>Tanpri, kanpe tès la e kouvri oswa fèmen ekran w lan. N ap pran yon ti poz twa minit pou nou detire kò nou. Yo pa otorize pou moun pale.</p>
------------	--

NJSLA–S Grade 11 CBT 2025

After taking a classroom break, be sure students are seated and device screens are visible.

Di:	Kounye a, nou ka rekòmanse tè s la.
------------	-------------------------------------

Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

Di:	Nou rete 10 minit.
------------	--------------------

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name . . .” at the end of the Instructions for Logging In section.

Di:	<p>Sispann ekri. Tan tè s la fini kounye a.</p> <p>Sèvi ak bouton anlè a ki rele “Review” ki vle di “Revize”, oswa lis ki anba a, pou n tounen e pi regade repons nou yo. Lè n fini, sèvi ak bouton anba a ki rele “Submit Final Answers”, ki vle di “Voye repons final nou yo”, pou n voye repons nou yo ale.</p> <p>Aprè sa, m ap ranmase dokiman tè s nou yo ak papye bouyon yo.</p>
------------	---

Circulate throughout the room to make sure all students have successfully logged off. To log off, select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Collect printed periodic tables that were used.

- Ensure all students are in **Completed** status for the unit in PearsonAccess^{next} at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.