

NJSLA–S

New Jersey Student Learning Assessment–Science

2025 Test Administrator Script for Computer-Based Testing

Grades 5, 8, and 11 NJSLA–Science

The 2025 Test Administrator Script for Computer-Based Testing must be used with the *Spring 2025 Test Administrator Manual*.

NJSLA–S CBT 2025

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Grade 5 Science

Using the Test Administrator Script

The administration script in this document will be used for all units of the NJSLA–S. The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read-through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA–S. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should be read aloud **only** if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for Test Administrators to follow and should not be read to students.

Grade 5 Science Testing Times and Materials—All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 2	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 3	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 4	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time

Before students can begin testing, the test session must be started in PearsonAccess^{next}. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the School or District Test Coordinator. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA–S Grade 5 CBT 2025

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues, please refer to **Section 4.3 and 4.3.1** of the *Spring 2025 Test Administrator Manual*.

Test Administrator Script

Instructions for Preparing to Test

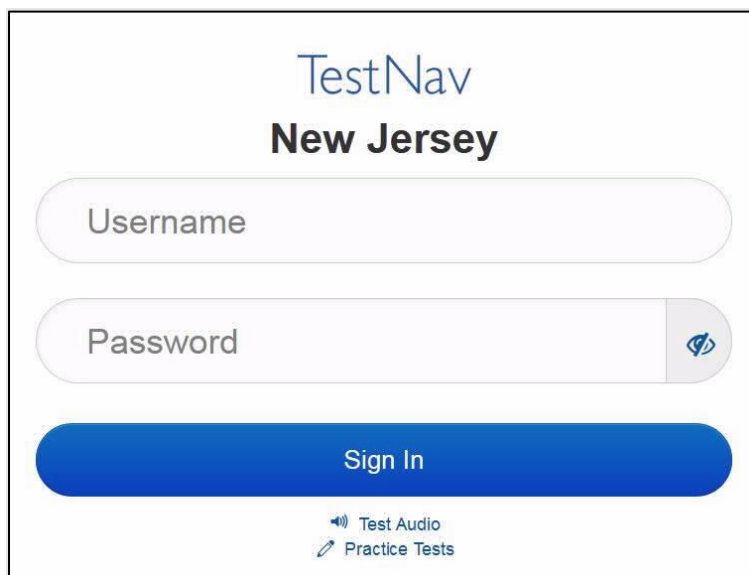
请读出：	<p>今天，你将参加科学评估。</p> <p>你的课桌上不得有任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在持有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将其关闭，然后举手示意。如果在考试期间发现你持有未经批准的电子设备，你的考试可能不予计分。</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Checking Audio (for Students Needing Text-to-Speech Only)

请读出：	<p>确保你的耳机已插入并戴好。在“登录 (Sign In)”按钮下方屏幕上有一个名为“考试音频 (Test Audio)”的链接。请选择该链接以确保你可以通过耳机听到声音，并调整到舒适音量。你可以在开始考试后调整音量。</p> <p>“文本转语音 (Text-to-Speech)”设置位于 TestNav 中每道考题右侧的 TTS 框内。TTS 框有多个按钮，设有控制阅读速度和音量的选项。</p>
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A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



NJSLA–S Grade 5 CBT 2025

Instructions for Logging in

请读出：	在我分发你的学生准考证、草稿纸和其他材料时，请安静地坐在原位。 在我提示你登录之前，请勿登录。
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Distribute testing tickets, scratch paper, pencils, and approved accessibility and accommodations tools, if needed, for certain students. As an optional item for science, handheld calculators may be provided.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读出：	现在，查看你的学生准考证，并确保上面写有你的姓名。 如果你没有学生准考证，请举手示意。
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STUDENT TESTING TICKET	
Student:	SAMPLE STUDENT
State ID#:	1234567890
Session:	Sample Session
Date of Birth:	2010-01-01
Test:	Science
You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.	
Select New Jersey in the TestNav Application.	
Username: 1111111111	Password: ab1111
(OPTIONAL) Local Testing Device ID: _____	

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

请读出：	现在，请输入学生准考证底部所示的“用户名 (Username)”。 (停顿。) 然后，请输入学生准考证上所示的密码。 (停顿。) 现在，请选择“登录 (Sign in)”按钮。 (停顿。)
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请读出：	<p>在屏幕右上角找到你的姓名。如果你看到的不是自己的姓名，请举手示意。</p> <p>你现在看到的应该是“可用考试 (Available Tests)”屏幕。选择第 _____ 单元（填写适当单元）的“开始 (Start)”按钮。你应该看到“欢迎 (Welcome)”屏幕。</p>
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Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case-sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

Instructions for Administering Each Unit

请读出：	<p>选择屏幕中间的“现在开始考试 (Start Test Now)”框。在我阅读屏幕上的说明时跟随操作。你可能需要使用右侧的滚动条跟随操作。在我提示你选择之前，请勿选择“开始 (Start)”按钮。</p>
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请读出：	<p>今天，你将参加 5 年级的第 _____ 单元（填写适当单元）的科学考试。可以使用计算器。在工具栏中提供了一个计算器供你使用。</p> <p>请阅读每个问题。然后，按照说明回答各问题。如果某个问题要求你展示或解释你的答题，你必须按要求做才能获得完整分数。在屏幕上提供的框中输入你的答案。只有在答题框中输入的答案才予以计分。</p> <p>如果你不知道某个问题的答案，可以为该题添加书签，然后继续下一个问题。如果你提前完成作答，可以检查你的答案以及你可能已加书签的任何问题。</p>
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请读出：	<p>屏幕说明到此结束。获知下一项指示之前，请勿继续。</p> <p>某些字词或短语可能会带下划线。如果你看到任何带下划线的字词或短语，均可以打开链接以显示一个弹出式词汇表，会为你提供字词或短语的定义。</p> <p>在考试过程中，如果你遇到考试设备方面的困难，请举手示意，以便我可以协助你。考试期间，我无法在试题或在线工具方面帮助你。</p> <p>检查完答题后，请举手示意，我会指导你退出考试。然后，我会收回你的学生准考证和草稿纸。退出考试后，无法再次登录。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读出：	选项 A： 退出考试后，请安静地坐在原位，直至考试结束。 选项 B： 退出考试后，我会让你离开。 选项 C： 退出考试后，你可以阅读一本书或所允许的其他材料，直至该单元结束。
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请读出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

请读出：	请选择“开始 (Start)”按钮。 (停顿。) 现在，你应该在参加考试。
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Pause to make sure all students are in the correct unit.

Regular time:

请读出：	你将有 45 分钟时间完成本单元的考试。当考试时间剩下 10 分钟时，我会提醒你。 现在，你可以开始答题了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<p>请读出：</p>	<p>选项 A：</p> <p>你将有 _____ 小时的时间完成本单元的考试。当考试时间剩下 _____ 分钟时，我会提醒你。现在，你可以开始答题了。</p> <p>选项 B：</p> <p>你可以使用自己所需的时间来完成本单元的考试，直至放学时间。当剩下 _____ 分钟时，我会提醒你。现在，你可以开始答题了。</p>
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual* Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual*, which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<p>请读出：</p>	<p>请停止考试，然后遮盖或关闭屏幕。我们将静默休息三分钟，做伸展运动。不允许说话。</p>
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After taking a classroom break, be sure students are seated and device screens are visible.

请读出：	现在，你们可以恢复考试了。
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	考试时间还剩下 10 分钟。
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Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name . . .” at the end of the Instructions for Logging In section.

请读出：	<p>请停止答题。考试时间现已结束。</p> <p>使用上方“检查 (Review)”按钮或下方列表返回并检查你的答案。完成后，使用下方“提交最终答案 (Submit Final Answers)”按钮提交你的答案。</p> <p>现在，我会收回你的学生准考证和草稿纸。</p>
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Circulate throughout the room to make sure all students have successfully logged off. To log off, select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

- Ensure all students are in **Completed** status for the unit in PearsonAccess^{next} at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grade 8 Science

Using the Test Administrator Script

The administration script in this document will be used for all units of the NJSLA–S. The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read-through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA–S. Read word-for-word the bold instructions in each “**Say**” box to students. Do not modify or paraphrase the wording in the “**Say**” boxes. Some of the “**Say**” boxes are outlined with a dashed line and should be read aloud **only** if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “**Say**” boxes includes directions for Test Administrators to follow and should not be read to students.

Grade 8 Science Testing Times and Materials—All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 2	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 3	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 4	45 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time

Before students can begin testing, the test session must be started in PearsonAccess^{next}. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the School or District Test Coordinator. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

NJSLA–S Grade 8 CBT 2025

According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues please refer to **Section 4.3 and 4.3.1** of the *Spring 2025 Test Administrator Manual*.

Test Administrator Script

Instructions for Preparing to Test

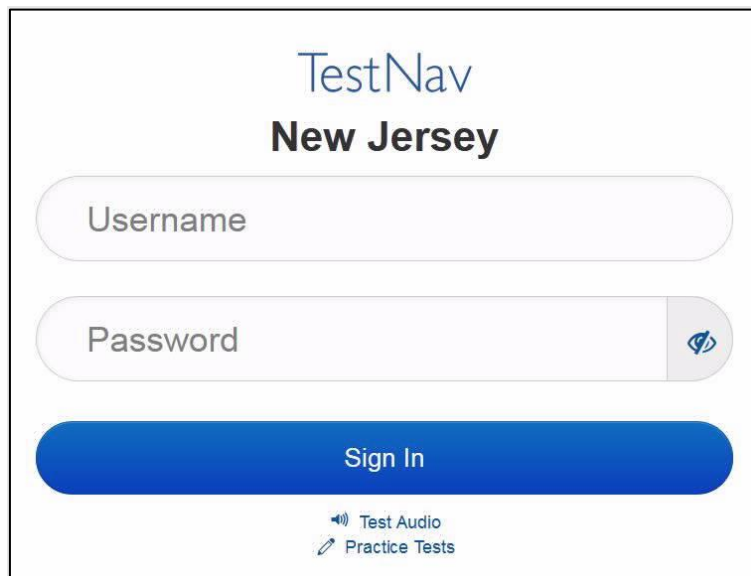
请读出：	<p>今天，你将参加科学评估。</p> <p>你的课桌上不得有任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在持有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将其关闭，然后举手示意。如果在考试期间发现你持有未经批准的电子设备，你的考试可能不予计分。</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Checking Audio (for Students Needing Text-to-Speech Only)

请读出：	<p>确保你的耳机已插入并戴好。在“登录 (Sign In)”按钮下方屏幕上有一个名为“考试音频 (Test Audio)”的链接。请选择该链接以确保你可以通过耳机听到声音，并调整到舒适音量。你可以在开始考试后调整音量。</p> <p>文本转语音设置位于 TestNav 中每个考题右侧的 TTS 框内。TTS 框有多个按钮，设有控制阅读速度和音量的选项。</p>
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A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



NJSLA–S Grade 8 CBT 2025

Instructions for Logging in

请读出：	在我分发你的学生准考证、草稿纸和其他材料时，请安静地坐在原位。在我提示你登录之前，请勿登录。
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Distribute testing tickets, scratch paper, pencils, and approved accessibility and accommodations tools, if needed, for certain students. As an optional item for science, handheld calculators may be provided. Periodic tables may also be distributed if the school has chosen to print them.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读出：	现在，查看你的学生准考证，并确保上面写有你的姓名。 如果你没有学生准考证，请举手示意。
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STUDENT TESTING TICKET	
Student:	SAMPLE STUDENT
State ID#:	1234567890
Session:	Sample Session
Date of Birth:	2010-01-01
Test:	Science
You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.	
Select New Jersey in the TestNav Application.	
Username:	1111111111 Password: ab1111
(OPTIONAL) Local Testing Device ID: _____	

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

请读出：	现在，请输入学生准考证底部所示的“用户名 (Username)”。 (停顿。) 然后，请输入学生准考证上所示的密码。 (停顿。) 现在，请选择“登录 (Sign in)”按钮。 (停顿。)
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请读出：	<p>在屏幕右上角找到你的姓名。如果你看到的不是自己的姓名，请举手示意。</p> <p>你现在看到的应该是”可用考试 (Available Tests)” 屏幕。选择第 _____ 单元（填写适当单元）的”开始 (Start)” 按钮。你应该看到”欢迎 (Welcome)” 屏幕。</p>
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Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case-sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

Instructions for Administering Each Unit

请读出：	<p>选择屏幕中间的”现在开始考试 (Start Test Now)” 框。在我阅读屏幕上的说明时跟随操作。你可能需要使用右侧的滚动条跟随操作。在我提示你选择之前，请勿选择”开始 (Start)” 按钮。</p>
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请读出：	<p>今天，你将参加 8 年级第 _____ 单元（填写适当单元）的科学考试。</p> <p>可以使用计算器。在工具栏中提供了一个计算器供你使用。</p> <p>请阅读每个问题。然后，按照说明回答各问题。如果某个问题要求你展示或解释你的答题，你必须按要求做才能获得完整分数。在屏幕上提供的框中输入你的答案。只有在答题框中输入的答案才予以计分。</p> <p>如果你不知道某个问题的答案，可以为该题添加书签，然后继续下一个问题。如果你提前完成作答，可以检查你的答案以及你可能已加书签的任何问题。</p>
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请读出：	<p>屏幕说明到此结束。获知下一项指示之前，请勿继续。</p> <p>某些字词或短语可能会带下划线。如果你看到任何带下划线的字词或短语，均可以打开链接以显示一个弹出式词汇表，会为你提供字词或短语的定义。</p> <p>在考试过程中，如果你遇到考试设备方面的困难，请举手示意，以便我可以协助你。考试期间，我无法在试题或在线工具方面帮助你。</p> <p>检查完答题后，请举手示意，我会指导你退出考试。然后，我会收回你的学生准考证和草稿纸。退出考试后，无法再次登录。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

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请读出：	选项 A： 退出考试后，请安静地坐在原位，直至考试结束。 选项 B： 退出考试后，我会让你离开。 选项 C： 退出考试后，你可以阅读一本书或所允许的其他材料，直至该单元结束。
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请读出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

请读出：	请选择“开始 (Start)”按钮。 (停顿。) 现在，你应该在参加考试。
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Pause to make sure all students are in the correct unit.

Regular time:

请读出：	你将有 45 分钟时间完成本单元的考试。当考试时间剩下 10 分钟时，我会提醒你。 现在，你可以开始答题了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

<p>请读出：</p>	<p>选项 A：</p> <p>你将有 _____ 小时的时间完成本单元考试。当考试时间剩下 _____ 分钟时，我会提醒你。现在，你可以开始答题了。</p> <p>选项 B：</p> <p>你可以使用自己所需的时间来完成本单元的考试，直至放学时间。当剩下 _____ 分钟时，我会提醒你。现在，你可以开始答题了。</p>
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Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual* Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual*, which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

<p>请读出：</p>	<p>请停止考试，然后遮盖或关闭屏幕。我们将静默休息三分钟，做伸展运动。不允许说话。</p>
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After taking a classroom break, be sure students are seated and device screens are visible.

请读出：	现在，你们可以恢复考试了。
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Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：	考试时间还剩下 10 分钟。
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Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name...” at the end of the Instructions for Logging In section.

请读出：	<p>请停止答题。考试时间现已结束。</p> <p>使用上方“检查 (Review)”按钮或下方列表返回并检查你的答案。完成后，使用下方“提交最终答案 (Submit Final Answers)”按钮提交你的答案。</p> <p>现在，我会收回你的学生准考证和草稿纸。</p>
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Circulate throughout the room to make sure all students have successfully logged off. To log off, select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**. Collect printed periodic tables that were used.

- Ensure all students are in **Completed** status for the unit in PearsonAccess^{next} at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.

Grade 11 Science

Using the Test Administrator Script

The administration script in this document will be used for all units of the NJSLA–S. The script must be used with the *Spring 2025 Test Administrator Manual*. On the first read-through, Test Administrators (TAs) are required to adhere to this script for administering the NJSLA–S. Read word-for-word the bold instructions in each “Say” box to students. Do not modify or paraphrase the wording in the “Say” boxes. Some of the “Say” boxes are outlined with a dashed line and should be read aloud **only** if they are applicable to the students testing. Some directions may differ slightly by unit and are noted within the administration script. Text that is outside the “Say” boxes includes directions for Test Administrators to follow and should not be read to students.

Grade 11 Science Testing Times and Materials—All Units

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1	60 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 2	60 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 3	60 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time
Unit 4	60 minutes	<ul style="list-style-type: none"> • Pencils • Scratch paper • Student testing tickets 	Write time	Write time

Before students can begin testing, the test session must be started in PearsonAccess^{next}. Additionally, the unit must be unlocked (refer to **Section 4.2** of the *Spring 2025 Test Administrator Manual* for more information). Speak to your School Test Coordinator (STC) to determine who will complete these two tasks prior to testing. TAs must make sure all testing devices are turned on and have the TestNav app open. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio section. Make sure headphones are plugged in for all students using text-to-speech and do an audio check prior to launching TestNav.

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. To verify student accessibility features and accommodations, reach out to the School or District Test Coordinator. Refer to **Section 6.1** and **Section 6.2** of the *Spring 2025 Test Administrator Manual* for further instructions on how to check accessibility features and accommodations.

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According to New Jersey Administrative Code (N.J.A.C.) 6A:8-4.1(e), “District boards of education shall be responsible for ensuring the security of all components of the Statewide assessment system that are administered within the school district.” Unauthorized electronic devices can significantly undermine the integrity of test results, thereby compromising a district’s ability to evaluate and interpret student performance accurately. Upholding rigorous standards to protect the assessment process ensures that the data used to inform educational initiatives are both valid and reliable.

For any and all technology related issues please refer to **Section 4.3 and 4.3.1** of the *Spring 2025 Test Administrator Manual*.

Test Administrator Script

Instructions for Preparing to Test

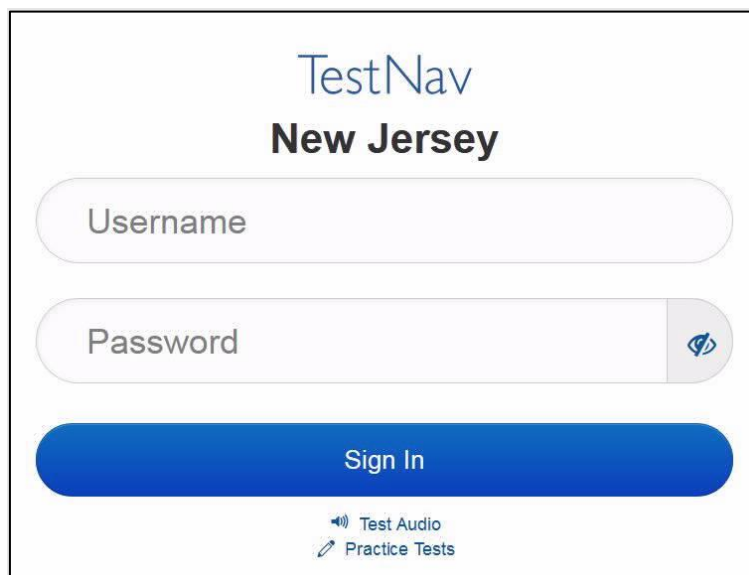
请读出：	<p>今天，你将参加科学评估。</p> <p>你的课桌上不得有任何未经批准的电子设备。不允许打电话、发短信、拍照和浏览互联网。如果你现在持有任何未经批准的电子设备，包括手机和蓝牙设备（耳机或麦克风），请将其关闭，然后举手示意。如果在考试期间发现你持有未经批准的电子设备，你的考试可能不予计分。</p>
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If a student raises their hand, collect the electronic device (or follow the school/district policy) and store it until testing for all students has been completed and all secure materials have been collected. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC immediately if there are questions regarding electronic devices.

Checking Audio (for Students Needing Text-to-Speech Only)

请读出：	<p>确保你的耳机已插入并戴好。在“登录 (Sign In)”按钮下方屏幕上有一个名为“考试音频 (Test Audio)”的链接。请选择该链接以确保你可以通过耳机听到声音，并调整到舒适音量。你可以在开始考试后调整音量。</p> <p>文本转语音设置位于 TestNav 中每个考题右侧的 TTS 框内。TTS 框有多个按钮，设有控制阅读速度和音量的选项。</p>
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A screenshot of the **Test Audio** function is provided. TAs should assist students with audio adjustments as needed.



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Instructions for Logging in

请读出：	在我分发你的学生准考证、草稿纸和其他材料时，请安静地坐在原位。 在我提示你登录之前，请勿登录。
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Distribute testing tickets, scratch paper, pencils, and approved accessibility and accommodations tools, if needed, for certain students. As an optional item for science, handheld calculators may be provided. Periodic tables may also be distributed if the school has chosen to print them.

Note: Handheld calculators must be handled in accordance with the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

请读出：	现在，查看你的学生准考证，并确保上面写有你的姓名。 如果你没有学生准考证，请举手示意。
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STUDENT TESTING TICKET	
Student:	SAMPLE STUDENT
State ID#:	1234567890
Session:	Sample Session
Date of Birth:	2010-01-01
Test:	Science
You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device. Please wait for the instructions from the test monitor before proceeding.	
Select New Jersey in the TestNav Application.	
Username:	1111111111 Password: ab1111
(OPTIONAL) Local Testing Device ID: _____	

If a student has the wrong ticket, provide the correct student testing ticket to the student. If the correct student testing ticket is missing, contact your STC.

请读出：	现在，请输入学生准考证底部所示的“用户名 (Username)”。 (停顿。) 然后，请输入学生准考证上所示的密码。 (停顿。) 现在，请选择“登录 (Sign in)”按钮。 (停顿。)
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请读出：	<p>在屏幕右上角找到你的姓名。如果你看到的不是自己的姓名，请举手示意。</p> <p>你现在看到的应该是“可用考试 (Available Tests)”屏幕。选择第 _____ 单元（填写适当单元）的“开始 (Start)”按钮。你应该看到“欢迎 (Welcome)”屏幕。</p>
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Circulate throughout the room to make sure all students have successfully logged in. Retype the username and password for a student, if necessary. Passwords are not case-sensitive. If any students do not see their correct name on the login screen, close TestNav, reopen it, and log the students back in with the correct student testing ticket.

Instructions for Administering Each Unit

请读出：	<p>选择屏幕中间的“现在开始考试 (Start Test Now)”框。在我阅读屏幕上的说明时跟随操作。你可能需要使用右侧的滚动条跟随操作。在我提示你选择之前，请勿选择“开始 (Start)”按钮。</p>
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请读出：	<p>今天，你将参加第 _____ 单元（填写适当单元）的高中科学考试。</p> <p>可以使用计算器。在工具栏中提供了一个计算器供你使用。</p> <p>请阅读每个问题。然后，按照说明回答各问题。如果某个问题要求你展示或解释你的答题，你必须按要求做才能获得完整分数。在屏幕上提供的框中输入你的答案。只有在答题框中输入的答案才予以计分。</p> <p>如果你不知道某个问题的答案，可以为该题添加书签，然后继续下一个问题。如果你提前完成作答，可以检查你的答案以及你可能已加书签的任何问题。</p>
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请读出：	<p>屏幕说明到此结束。获知下一项指示之前，请勿继续。</p> <p>某些字词或短语可能会带下划线。如果你看到任何带下划线的字词或短语，均可以打开链接以显示一个弹出式词汇表，会为你提供字词或短语的定义。</p> <p>在考试过程中，如果你遇到考试设备方面的困难，请举手示意，以便我可以协助你。考试期间，我无法在试题或在线工具方面帮助你。</p> <p>检查完答题后，请举手示意，我会指导你退出考试。然后，我会收回你的学生准考证和草稿纸。退出考试后，无法再次登录。</p>
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Read from Option A, B, or C based on local policy (contact your STC with any questions).

请读出：	选项 A： 退出考试后，请安静地坐在原位，直至考试结束。 选项 B： 退出考试后，我会让你离开。 选项 C： 退出考试后，你可以阅读一本书或所允许的其他材料，直至该单元结束。
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请读出：	你有什么问题吗？
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Answer any questions.

Instructions for Starting the Test

请读出：	请选择“开始 (Start)”按钮。 (停顿。) 现在，你应该在参加考试。
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Pause to make sure all students are in the correct unit.

Regular time:

请读出：	你将有 60 分钟时间完成本单元考试。当考试时间剩下 10 分钟时，我会提醒你。 现在，你可以开始答题了。
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For extended time students only:

If students are testing with extended time accommodations, it may be necessary to adjust the amount of time students will have to complete this unit. Refer to the student’s accommodations.

请读出：

选项 A：

你将有 _____ 小时的时间完成本单元考试。当考试时间剩下 _____ 分钟时，我会提醒你。现在，你可以开始答题了。

选项 B：

你可以使用自己所需的时间来完成本单元的考试，直至放学时间。当剩下 _____ 分钟时，我会提醒你。现在，你可以开始答题了。

Write the starting time and stopping time in the timing box (**Figure 2.0** of the *Spring 2025 Test Administrator Manual* Timing Box Example). Actively proctor while students are testing:

- Redirect students as necessary (**Section 2.9.1**).
- If technology issues occur during testing, assist students as needed. Follow the protocol in **Section 4.3**, as applicable, if any technology issues cause a disruption.
- Assist students in logging out of TestNav as they complete the unit (**Section 4.4**).
- Collect test materials as students complete testing (**Section 2.10**).
- If students have questions about an item, tell them, “Do the best you can.” (**Section 2.8**)
- If students indicate that a test item is not functioning appropriately, refer to **Section 4.3.1**.
- Ensure that any absent students are locked out of the unit.

Instructions for Taking a Break during Testing

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes is allowed for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks are allowed during testing (do not adjust; stop time except for students who have frequent breaks in accordance with row 2f of Table 2, Administrative Considerations, in the *NJSLA and NJGPA Accessibility Features and Accommodations (AF&A) Manual*, which is available at the [New Jersey Assessments Resource Center](#), located under **Educator Resources > Test Administration Resources**).

TAs must adhere to the following security measures:

- Students must be supervised at all times during breaks.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are **not permitted** to use unauthorized electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand-and-stretch break during the unit:

请读出：

请停止考试，然后遮盖或关闭屏幕。我们将静默休息三分钟，做伸展运动。不允许说话。

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After taking a classroom break, be sure students are seated and device screens are visible.

请读出：

现在，你们可以恢复考试了。

Continue to actively proctor while students are testing.

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain (**Note:** Do not read the following text to students with an extended time accommodation.):

请读出：

考试时间还剩下 10 分钟。

Instructions for Ending the Unit

When the unit time is finished, read the following (optional) “**Say**” box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after the students submit their final answers. Do not have students log out of TestNav. For the next unit, start at “Find your name . . .” at the end of the Instructions for Logging In section.

请读出：

请停止答题。考试时间现已结束。

使用上方“检查 (Review)”按钮或下方列表返回并检查你的答案。完成后，
使用下方“提交最终答案 (Submit Final Answers)”按钮提交你的答案。

现在，我会收回你的学生准考证和草稿纸。

Circulate throughout the room to make sure all students have successfully logged off. To log off, select the “User dropdown menu” at the top right corner and select “Sign out of TestNav.” Then, collect student testing tickets and scratch paper. Also, collect any handheld calculators that were used and adhere to the policies outlined in the *Spring 2025 Test Administrator Manual* and in the *Calculator Policy*, which are available on the [New Jersey Assessments Resource Center](#) under **Educator Resources > Test Administration Resources**.

Collect printed periodic tables that were used.

- Ensure all students are in **Completed** status for the unit in PearsonAccess^{next} at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If more than one unit is being administered on the same day, allow students to take a short break (e.g., restroom break or stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the appropriate script to move on to the next unit.