### Unit 1
#### Items 1-7

**Task:** Literary Analysis (LAT)

**Passage 1:** from *Ida B* by Katherine Hannigan

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Answer(s)</th>
<th>Standards Alignment</th>
</tr>
</thead>
</table>
| 1 VH048203_TTS | Item Type: EBSR  
Part A: D  
Part B: A | RL1; RL4; L4 |
| 2 VH043725_TTS | Item Type: EBSR  
Part A: B  
Part B: B | RL1; RL2 |
| 3 VH117686_TTS | Item Type: TECR  
**Description of Narrator’s Feeling**  
**Supporting Evidence for Narrator’s Feeling**  
**Description of Claire’s Feeling**  
**Supporting Evidence for Claire’s Feeling**  

determined  
“...making myself look her in the eye...”  
undecided  
“Everything was there, but nothing was happening” | RL1; RL3 |

**Passage 2:** from *Moon Over Manifest* by Clare Vanderpool

| Item Type: EBSR | Part A: A  
Part B: B | RL1; RL4; L5 |
| Item Type: EBSR | Part A: C  
Part B: A and E | RL1; RL2 |
| Item Type: EBSR | Part A: D  
Part B: A | RL1; RL5 |

**Passage 1:** from *Ida B* by Katherine Hannigan and **Passage 2:** from *Moon Over Manifest* by Clare Vanderpool

| Item Type: PCR | Refer to Grade 5 Scoring Rubric | RL1; RL6; W2; W4-10 |
Items: 8-11

**Passage Type:** Literary S/M

**Passage:** from *The Youngest Girl in the Fifth* by Angela Brazil

<table>
<thead>
<tr>
<th>Item Type</th>
<th>Part A</th>
<th>Part B</th>
<th>RL Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item Type: EBSR</td>
<td>A</td>
<td>B</td>
<td>RL1; RL4; L4</td>
</tr>
<tr>
<td>C1506_TTS</td>
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<tr>
<td>Item Type: EBSR</td>
<td>A</td>
<td>B</td>
<td>RL1; RL6</td>
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<tr>
<td>X0506_TTS</td>
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<tr>
<td>Item Type: EBSR</td>
<td>C</td>
<td>D, F</td>
<td>RL1; RL5</td>
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<tr>
<td>X0507_TTS</td>
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<tr>
<td>Item Type: TECR</td>
<td></td>
<td></td>
<td>RL1; RL2</td>
</tr>
<tr>
<td>C1509_TTS</td>
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<tr>
<td>Item Number</td>
<td>Answer</td>
<td>Standards Alignment</td>
<td></td>
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<tr>
<td>-------------</td>
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</tr>
<tr>
<td>1 VH077812_TTS</td>
<td>Item Type: EBSR Part A: C and F Part B: D and F</td>
<td>RI1; RI2</td>
<td></td>
</tr>
<tr>
<td>2 VH077824_TTS</td>
<td>Item Type: TECR</td>
<td>RI1; RI3</td>
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</tbody>
</table>

**Passage 2: “The Amazing Penguin Rescue” by Dylan deNapoli**

| 3 VH077866_TTS | Item Type: EBSR Part A: C Part B: A | RI1; L4; RI4 |
| 4 VH077874_TTS | Item Type: EBSR Part A: C Part B: A and E | RI1; RI2 |
| 5 VH077869_TTS | Item Type: EBSR Part A: B Part B: C | RI1; RI8 |

### Item Type: TECR

<table>
<thead>
<tr>
<th>Article by Lauren Tarshis</th>
<th>Article by Dyan deNapoli</th>
<th>Both Articles</th>
</tr>
</thead>
<tbody>
<tr>
<td>The author writes about the oil spill event as if it is happening in the immediate present.</td>
<td>The author writes from a rescuer’s point of view about the oil spill event.</td>
<td>The author introduces the oil spill event at the beginning of the article.</td>
</tr>
<tr>
<td>The author puts the reader in the role of a penguin involved in the oil spill event.</td>
<td>The author uses statistics to provide more information about the oil spill event.</td>
<td>The author uses strong emotional language to describe the oil spill event.</td>
</tr>
</tbody>
</table>

Passage 3: “Endangered Penguins Caught in Oil Spill” (video)

<table>
<thead>
<tr>
<th>Item Type:</th>
<th>EBSR Part A: A</th>
<th>EBSR Part B: C</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Item Type:</th>
<th>PCR</th>
<th>Refer to Grade 5 Scoring Rubric</th>
</tr>
</thead>
</table>

Passage 1: from “The Amazing Penguin Rescue” by Lauren Tarshis; Passage 2: “The Amazing Penguin Rescue” by Dylan deNapoli; Passage 3: “Endangered Penguins Caught in Oil Spill” (video)
Unit 3  
Items 1-5  
Task: Narrative (NWT)  
Passage: from “The Growin’ of Paul Bunyan” by William J. Brooke

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Answer(s)</th>
<th>Standards Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Item Type: EBSR</td>
<td>RL1; RL3</td>
</tr>
<tr>
<td></td>
<td>Part A: B</td>
<td></td>
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<tr>
<td></td>
<td>Part B: A and B</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Item Type: TECR</td>
<td>RL1; RL2</td>
</tr>
<tr>
<td></td>
<td><strong>Summary</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>First</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Johnny discovers that all his work has been destroyed.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Paul is proud of chopping down all the trees so quickly.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Paul is angry that Johnny does not appreciate his hard work.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Johnny challenges Paul to prove that growing a tree is easy.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Paul places his hands around the seed to keep it warm.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Last</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Paul discovers the new plant has grown.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Item Type: EBSR</td>
<td>RL1; RL5</td>
</tr>
<tr>
<td></td>
<td>Part A: D</td>
<td></td>
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<tr>
<td></td>
<td>Part B: D</td>
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</table>
### Items 6-11

**Passage Type:** Informational M/L

**Passage:** “Phillis’s Big Test” by Catherine Clinton

<table>
<thead>
<tr>
<th>Item Type: EBSR</th>
<th>Part A: C</th>
<th>Part B: A</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>6</strong> 2111_A_TTS</td>
<td>RI1; RI4; L4</td>
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<table>
<thead>
<tr>
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<th>Part A: B</th>
<th>Part B: D</th>
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</thead>
<tbody>
<tr>
<td><strong>7</strong> 2117_A_TTS</td>
<td>RI1; RI3</td>
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<thead>
<tr>
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<th>Part A: D</th>
<th>Part B: C, F</th>
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<tbody>
<tr>
<td><strong>8</strong> X0504_TTS</td>
<td>RI1; RI2</td>
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<thead>
<tr>
<th>Item Type: EBSR</th>
<th>Part A: B</th>
<th>Part B: D, E</th>
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<tbody>
<tr>
<td><strong>9</strong> X0509_TTS</td>
<td>RI1; RI8</td>
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<tr>
<td>Item Type: TECR</td>
<td>RI1; RI8</td>
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<tr>
<td>----------------</td>
<td>---------</td>
<td></td>
</tr>
<tr>
<td><strong>Opportunities</strong></td>
<td><strong>Challenges</strong></td>
<td></td>
</tr>
<tr>
<td>was supported by the family</td>
<td>became a slave at a young age</td>
<td></td>
</tr>
<tr>
<td>was taught lessons by the twins</td>
<td>had to prove she was a poet</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item Type: EBSR</th>
<th>RI1; RI3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Part A</strong>: B</td>
<td><strong>Part B</strong>: D</td>
</tr>
</tbody>
</table>