



New Jersey Graduation Proficiency Assessment

The New Jersey Graduation Proficiency Assessment (NJGPA) measures the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics. Graduation readiness is reported separately for each content component.

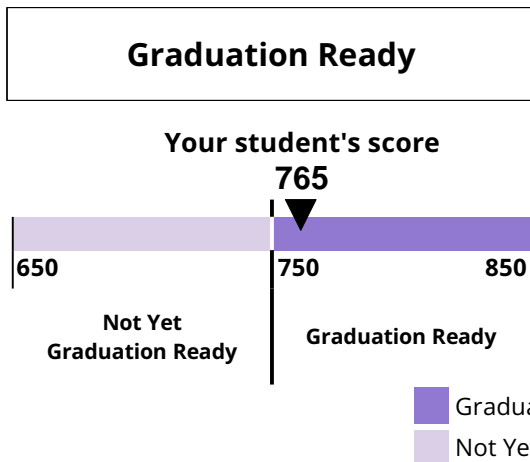
Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use this code to access your student's results online.

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ELA

The ELA component assesses student graduation readiness based on grade 10 standards.

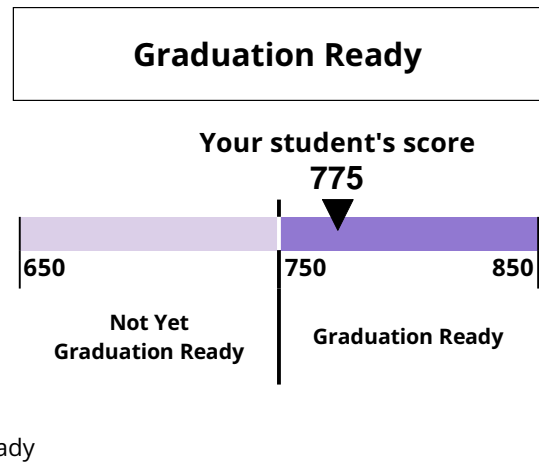
FIRSTNAME's ELA Performance



Mathematics

The mathematics component assesses student graduation readiness based on Algebra I and Geometry standards.

FIRSTNAME's Mathematics Performance



The reported scale score is the best estimate of your student's performance. If your student took the assessment several times, under similar circumstances, your student would likely score within a range around the reported scale score.

Page 2 of this report provides information on your student's performance in specific areas, including subclaims for ELA and mathematics.

What is a subclaim?

Subclaims provide information about what your student knows and can do on specific skills within each content component. The symbols next to each subclaim and the Proportion of Available Points by Subclaim diagrams are provided to help you better understand and analyze your student's performance.

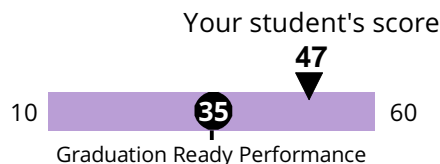
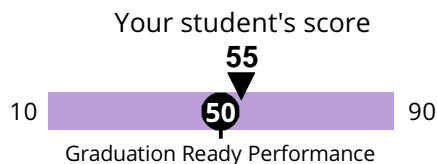
Where can I go to learn more?

For additional information regarding your student's overall performance, or the use of Not-Tested or Void codes, please refer to the **NJGPA Score Interpretation Guide** in the **NJGPA** section at the **NJSLA Resource Center**: <https://nj.mypearsonsupport.com/njgpa/>.

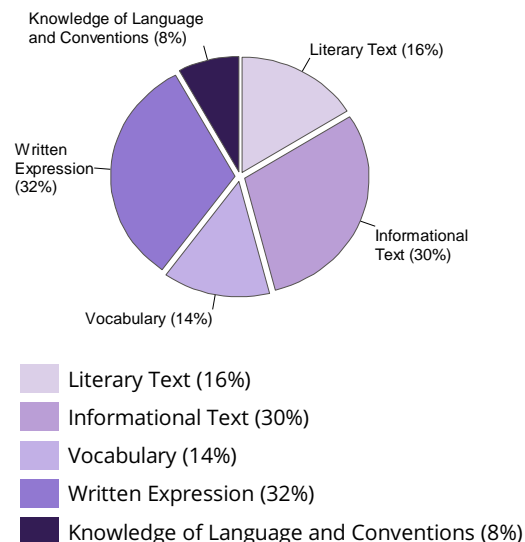
How Did Your Student Perform in Reading and Writing?

READING

WRITING



Proportion of Available Points by Subclaim



✓ LITERARY TEXT
Students demonstrate comprehension by showing they can read and analyze literary text.

✓ INFORMATIONAL TEXT
Students demonstrate comprehension by showing they can read and analyze informational text.

! VOCABULARY
Students use context to determine the meaning of words and phrases.

↔ WRITTEN EXPRESSION
Students compose well-developed writing using details from what they have read.

✓ KNOWLEDGE OF LANGUAGE AND CONVENTIONS
Students compose writing using rules of standard English.

LEGEND - The indicators below suggest the level of performance in each subclaim as related to graduation readiness:



How Did Your Student Perform in the Mathematical Subclaims?

✓ MAJOR CONTENT
Students are assessed using items that require:

- Performing arithmetic operations on polynomials; solving linear, quadratic, and exponential equations; understanding, interpreting, and using functional relations, algebraic expressions, and linear models.
- Applying geometric concepts; identifying and performing transformations on shapes; solving right triangles; using coordinate geometry; and understanding and using different types of geometric proof.

✓ ADDITIONAL & SUPPORTING CONTENT
Students are assessed using items that require:

- Understanding the full set of real numbers and performing operations with irrational numbers; changing algebraic expressions to equivalent forms; creating and solving systems of linear equations; creating and/or critiquing linear, quadratic, and exponential models; and interpreting data.
- Using a coordinate plane to quantify transformations; using properties of circles; understanding basic geometric constructions; and finding volume of shapes.

↔ EXPRESSING MATHEMATICAL REASONING
Students are assessed using open-ended items that require:

- Creating and justifying logical mathematical solutions.
- Analyzing and correcting the reasoning of others.

✓ MODELING & APPLICATION
Students are assessed using open-ended items that require:

- Solving real-world problems with symbols.
- Reasoning quantitatively.
- Strategically using appropriate tools.

Proportion of Available Points by Subclaim

