English Language Arts Assessment Report, 2018–2019

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. This assessment is just one measure of how well your child is performing academically.

Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use the following code to access your child's performance results online.

See side 2 of this report for specific information on your child's performance in reading and writing.

How Did FIRSTNAME Perform Overall?

Performance Level 2

Your child’s score

701

May need additional support to meet expectations at the next grade level

On track for the next grade level

How Students in New Jersey Performed

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>650</td>
<td>700</td>
<td>725</td>
<td>750</td>
<td>810</td>
</tr>
</tbody>
</table>

15% Level 1
18% Level 2
24% Level 3
39% Level 4
5% Level 5

Percentage of students at each performance level

If your child took the assessment several times, under similar circumstances, your child would likely score within the range between the reported scale score plus or minus 2.3 points.
How Did Your Child Perform in Reading and Writing?

**READING**

Your child's score: 38

- School Average: 42
- District Average: 42
- State Average: 46

**LITERARY TEXT**

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

**INFORMATIONAL TEXT**

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

**VOCABULARY**

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

**WRITING**

Your child's score: 25

- School Average: 30
- District Average: 30
- State Average: 33

**WRITTEN EXPRESSION**

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

**KNOWLEDGE OF LANGUAGE AND CONVENTIONS**

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

**LEGEND**

Your child performed about the same as students who:
- Met or Exceeded Expectations
- Approached Expectations
- Did Not Yet Meet or Partially Met Expectations

What are the New Jersey ELA/Math assessments? The tests measure how well students have learned grade-level material in English language arts and mathematics. Students who meet or exceed expectations are likely on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your child’s fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The tests are one of several ways to help parents/legal guardians and teachers understand how well children are learning. The results also give your school and district important information to make instructional improvements.

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GRADE 4 ELA

English Language Arts Assessment Report, 2018–2019

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How Can You Use This Report?
Ask your child’s teachers:
• What do you see as my child’s academic strengths and areas for improvement?
• How will you use these test results to help my child make progress this school year?

See side 2 of this report for specific information on your child's performance in reading and writing.

How Did FIRSTNAME Perform Overall?

Performance Level 3

Your child’s score

May need additional support to meet expectations at the next grade level

On track for the next grade level

How Students in New Jersey Performed

Student Growth Percentile
Your child’s score this year is the same as or better than 43 percent of New Jersey students who had a similar score to your child on the assessment in a previous year(s).

If your child took the assessment several times, under similar circumstances, your child would likely score within the range between the reported scale score plus or minus 6.3 points.

Visitside2ofthisreportforspecificinformationonyourchild'sperformanceinreadingandwriting.

How Can You Use This Report?
Ask your child’s teachers:
• What do you see as my child’s academic strengths and areas for improvement?
• How will you use these test results to help my child make progress this school year?

See side 2 of this report for specific information on your child's performance in reading and writing.

How Did FIRSTNAME Perform Overall?

Performance Level 3

Your child’s score

May need additional support to meet expectations at the next grade level

On track for the next grade level

How Students in New Jersey Performed

Student Growth Percentile
Your child’s score this year is the same as or better than 43 percent of New Jersey students who had a similar score to your child on the assessment in a previous year(s).

If your child took the assessment several times, under similar circumstances, your child would likely score within the range between the reported scale score plus or minus 6.3 points.
How Did Your Child Perform in Reading and Writing?

**READING**

Your child's score: 55

- **School Average:** 42
- **District Average:** 42
- **State Average:** 49

**LITERARY TEXT**

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

**INFORMATIONAL TEXT**

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

**VOCABULARY**

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

**WRITING**

Your child's score: 25

- **School Average:** 29
- **District Average:** 29
- **State Average:** 36

**WRITTEN EXPRESSION**

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

**KNOWLEDGE OF LANGUAGE AND CONVENTIONS**

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

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**LEGEND**

Your child performed about the same as students who:

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- Approached Expectations
- Did Not Yet Meet or Partially Met Expectations

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Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use the following code to access your child's performance results online.

4wdmR5FPW4h6

See side 2 of this report for specific information on your child's performance in reading and writing.

How Did FIRSTNAME Perform Overall?

Performance Level 4

Your child's score 789

School Average 729
District Average 729
State Average 750

Student Growth Percentile

Your child's score this year is the same as or better than 43 percent of New Jersey students who had a similar score to your child on the assessment in a previous year(s).

If your child took the assessment several times, under similar circumstances, your child would likely score within the range between the reported scale score plus or minus 7.3 points.

How Students in New Jersey Performed

7% 15% 26% 45% 6%

- Level 1 Did Not Yet Meet Expectations
- Level 2 Partially Met Expectations
- Level 3 Approached Expectations
- Level 4 Met Expectations
- Level 5 Exceeded Expectations

How Can You Use This Report?

Ask your child’s teachers:

• What do you see as my child’s academic strengths and areas for improvement?
• How will you use these test results to help my child make progress this school year?

Seeside2ofthisreportforspecificinformationonyourchild'sperformanceinreadingandwriting.
How Did Your Child Perform in Reading and Writing?

**READING**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Your child’s score</th>
<th>School Average</th>
<th>District Average</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>65</td>
<td>42</td>
<td>42</td>
<td>49</td>
</tr>
<tr>
<td>80-89</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>70-79</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>60-69</td>
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<td>40-49</td>
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<td>30-39</td>
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<td>20-29</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10-19</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**LITERARY TEXT**

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

**INFORMATIONAL TEXT**

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

**VOCABULARY**

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

**WRITING**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Your child’s score</th>
<th>School Average</th>
<th>District Average</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>60-70</td>
<td>25</td>
<td>28</td>
<td>28</td>
<td>35</td>
</tr>
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<td>50-59</td>
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<td>40-49</td>
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<td>30-39</td>
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<tr>
<td>20-29</td>
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<td></td>
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</tr>
<tr>
<td>10-19</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**WRITTEN EXPRESSION**

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

**KNOWLEDGE OF LANGUAGE AND CONVENTIONS**

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

---

**What are the New Jersey ELA/Math assessments?**

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GRADE 6 ELA

English Language Arts Assessment Report, 2018–2019

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Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use the following code to access your child's performance results online.

Rz8Nppysqw7T

See side 2 of this report for specific information on your child's performance in reading and writing.

How Can You Use This Report?

Ask your child's teachers:

- What do you see as my child's academic strengths and areas for improvement?
- How will you use these test results to help my child make progress this school year?

How Did FIRSTNAME Perform Overall?

**Performance Level 2**

Your child's score

650 700 725 750 790 850

Level 1 Level 2 Level 3 Level 4 Level 5

May need additional support to meet expectations at the next grade level

School Average 726

District Average 726

State Average 747

How Students in New Jersey Performed

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>Percentage of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>8%</td>
</tr>
<tr>
<td>Level 2</td>
<td>16%</td>
</tr>
<tr>
<td>Level 3</td>
<td>28%</td>
</tr>
<tr>
<td>Level 4</td>
<td>40%</td>
</tr>
<tr>
<td>Level 5</td>
<td>9%</td>
</tr>
</tbody>
</table>

Student Growth Percentile

Your child's score this year is the same as or better than 43 percent of New Jersey students who had a similar score to your child on the assessment in a previous year(s).

If your child took the assessment several times, under similar circumstances, your child would likely score within the range between the reported scale score plus or minus 2.3 points.
How Did Your Child Perform in Reading and Writing?

READING

Your child's score

38

Met expectations

School Average

41

District Average

41

State Average

47

LITERARY TEXT

Your child performed about the same as students who did not yet meet or partially met expectations. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

INFORMATIONAL TEXT

Your child performed about the same as students who approached expectations. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

VOCABULARY

Your child performed about the same as students who met or exceeded expectations. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING

Your child's score

25

Met expectations

School Average

28

District Average

28

State Average

35

WRITTEN EXPRESSION

Your child performed about the same as students who did not yet meet or partially met expectations. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

KNOWLEDGE OF LANGUAGE AND CONVENTIONS

Your child performed about the same as students who met or exceeded expectations. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your child performed about the same as students who:

- Met or Exceeded Expectations
- Approached Expectations
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C7BnWq2HcLYr

See side 2 of this report for specific information on your child's performance in reading and writing.

How Can You Use This Report?
Ask your child’s teachers:
• What do you see as my child’s academic strengths and areas for improvement?
• How will you use these test results to help my child make progress this school year?

How Did FIRSTNAME Perform Overall?

Performance Level 3

Your child’s score: 746

How Students in New Jersey Performed

Student Growth Percentile
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How Did Your Child Perform in Reading and Writing?

**READING**

Your child's score: 55

- School Average: 40
- District Average: 40
- State Average: 48

**LITERARY TEXT**

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

**INFORMATIONAL TEXT**

Your child performed about the same as students who **did not yet meet or partially meet expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

**VOCABULARY**

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

**WRITING**

Your child's score: 25

- School Average: 27
- District Average: 27
- State Average: 36

**WRITTEN EXPRESSION**

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

**KNOWLEDGE OF LANGUAGE AND CONVENTIONS**

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

---

**LEGEND**

Your child performed about the same as students who:
- Met or Exceeded Expectations
- Approached Expectations
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---

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GRADE 8 ELA

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jbTHBGrT4sTV

How Can You Use This Report?
Ask your child’s teachers:
• What do you see as my child’s academic strengths and areas for improvement?
• How will you use these test results to help my child make progress this school year?

See side 2 of this report for specific information on your child's performance in reading and writing.

How Did FIRSTNAME Perform Overall?

Performance Level 4

Your child’s score

789

School Average

724

District Average

724

State Average

749

Student Growth Percentile

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If your child took the assessment several times, under similar circumstances, your child would likely score within the range between the reported scale score plus or minus 7.3 points.
How Did Your Child Perform in Reading and Writing?

**READING**

Your child's score: **65**

- Met expectations

School Average: **40**

District Average: **40**

State Average: **48**

**LITERARY TEXT**

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

**INFORMATIONAL TEXT**

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

**VOCABULARY**

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

**WRITING**

Your child's score: **25**

- Met expectations

School Average: **28**

District Average: **28**

State Average: **36**

**WRITTEN EXPRESSION**

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

**KNOWLEDGE OF LANGUAGE AND CONVENTIONS**

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

---

**LEGEND**

- Met or Exceeded Expectations
- Approached Expectations
- Did Not Yet Meet or Partially Met Expectations

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GRADE 9 ELA

English Language Arts Assessment Report, 2018–2019

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How Can You Use This Report?
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• What do you see as my child’s academic strengths and areas for improvement?
• How will you use these test results to help my child make progress this school year?

How Did FIRSTNAME Perform Overall?

Performance Level 2

Your child’s score

May need additional support to meet expectations at the next grade level

On track for the next grade level

School Average

District Average

State Average

How Students in New Jersey Performed

Student Growth Percentile

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How Did Your Child Perform in Reading and Writing?

**READING**

- **LITERARY TEXT**
  Your child performed about the same as students who did not yet meet or partially met expectations. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

- **INFORMATIONAL TEXT**
  Your child performed about the same as students who approached expectations. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

- **VOCABULARY**
  Your child performed about the same as students who met or exceeded expectations. Students meet expectations by showing they can use context to determine what words and phrases mean.

**WRITING**

- **WRITTEN EXPRESSION**
  Your child performed about the same as students who did not yet meet or partially met expectations. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

- **KNOWLEDGE OF LANGUAGE AND CONVENTIONS**
  Your child performed about the same as students who met or exceeded expectations. Students meet expectations by showing they can compose writing using rules of standard English.

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Explore your school's website or ask your principal for information on your school's assessment schedule, the curriculum chosen by your district, and to learn more about how assessment results contribute to school improvements. You can also learn more about New Jersey's K-12 standards at [http://www.state.nj.us/education/cccs/](http://www.state.nj.us/education/cccs/).
This report shows whether **FIRSTNAME** met grade-level expectations and is on track to be college and career ready. **This assessment is just one measure of how well your child is performing academically.**

Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use the following code to access your child's performance results online.

LJ7gMXc3ms2y

*See side 2 of this report for specific information on your child's performance in reading and writing.*

**How Did **FIRSTNAME** Perform Overall?**

**Performance Level 3**

Your child’s score

26% Level 1
18% Level 2
20% Level 3
25% Level 4
11% Level 5

26% Level 1
18% Level 2
20% Level 3
25% Level 4
11% Level 5

**Student Growth Percentile**

Your child's score this year is the same as or better than 43 percent of New Jersey students who had a similar score to your child on the assessment in a previous year(s).

If your child took the assessment several times, under similar circumstances, your child would likely score within the range between the reported scale score plus or minus 6.3 points.
How Did Your Child Perform in Reading and Writing?

**READING**

Your child's score: 55

Met expectations  (Too few students to report school average)

District Average: 44

State Average: 43

**WRITING**

Your child's score: 25

Met expectations  (Too few students to report school average)

District Average: 32

State Average: 31

**LITERARY TEXT**

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

**INFORMATIONAL TEXT**

Your child performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

**VOCABULARY**

Your child performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

**KNOWLEDGE OF LANGUAGE AND CONVENTIONS**

Your child performed about the same as students who **approached expectations**. Students meet expectations by showing they can compose writing using rules of standard English.

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**LEGEND**

Your child performed about the same as students who:

- **Met or Exceeded Expectations**
- **Approached Expectations**
- **Did Not Yet Meet or Partially Met Expectations**

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What are the New Jersey ELA/Math assessments? The tests measure how well students have learned grade-level material in English language arts and mathematics. Students who meet or exceed expectations are likely on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The tests are one of several ways to help parents/legal guardians and teachers understand how well children are learning. The results also give your school and district important information to make instructional improvements.

Learn more about the New Jersey ELA/Math assessments

To learn more about the content of the assessment and access released test questions, visit [https://nj.mypearsonsupport.com/manuals/#blueprints](https://nj.mypearsonsupport.com/manuals/#blueprints) and [https://nj.digitalitemlibrary.com](https://nj.digitalitemlibrary.com).

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English Language Arts Assessment Report, 2018–2019

This report shows whether FIRSTNAME met grade-level expectations and is on track to be college and career ready. This assessment is just one measure of how well your child is performing academically.

Visit the NJ Parent Portal at nj-results.pearsonaccessnext.com and use the following code to access your child's performance results online.

PZks5SVQgzVG

How Can You Use This Report?
Ask your child’s teachers:
• What do you see as my child’s academic strengths and areas for improvement?
• How will you use these test results to help my child make progress this school year?

How Did FIRSTNAME Perform Overall?

Performance Level 4

Your child’s score

Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations

School Average 749
District Average 749
State Average 740

How Students in New Jersey Performed

17% Level 1
19% Level 2
23% Level 3
30% Level 4
11% Level 5

If your child took the assessment several times, under similar circumstances, your child would likely score within the range between the reported scale score plus or minus 7.3 points.
How Did Your Child Perform in Reading and Writing?

READING

Your child's score

65

Met expectations

10

50

90

LITERARY TEXT

Your child performed about the same as students who met or exceeded expectations. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.

INFORMATIONAL TEXT

Your child performed about the same as students who approached expectations. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

VOCABULARY

Your child performed about the same as students who did not yet meet or partially met expectations. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITING

Your child's score

25

Met expectations

10

35

60

WRITTEN EXPRESSION

Your child performed about the same as students who approached expectations. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

KNOWLEDGE OF LANGUAGE AND CONVENTIONS

Your child performed about the same as students who met or exceeded expectations. Students meet expectations by showing they can compose writing using rules of standard English.

What are the New Jersey ELA/Math assessments? The tests measure how well students have learned grade-level material in English language arts and mathematics. Students who meet or exceed expectations are likely on track for the next grade or course and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems, and support or explain their answers. The tests are one of several ways to help parents/legal guardians and teachers understand how well children are learning. The results also give your school and district important information to make instructional improvements.

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