

New Jersey Student Learning Assessment (NJSLA) Accessibility Features and Accommodations Supplemental Guidance for Remote Testing

Guidance for Districts and Decision-Making Teams to Ensure that
NJSLA Summative Assessments Produce Valid Results for All Students

The [NJSLA Accessibility Features and Accommodations Manual](#) is the primary guidance document used to implement accessibility features and accommodations for the New Jersey Student Learning Assessments. This supplement is intended to provide additional guidance to districts on differences that should be considered when administering assessments remotely.

Districts must meet the minimum technical requirements necessary for students to successfully participate in the assessment, including having the necessary supports from a test administrator via the district's established protocols for managing test sessions and communicating with students.

This document provides guidance regarding the most commonly used accessibility features and accommodations; however, not all scenarios are covered. Therefore, District Test Coordinators must review how students are receiving accessibility features and accommodations for remote instruction to determine how remote testing will be implemented. If you have any questions about accessibility feature and accommodation policy or implementation, please contact the New Jersey Department of Education at assessment@doe.nj.gov.

Table 1: Accessibility Features for All Students

Table includes Features for All Students & Accessibility Features Identified in Advance.

<i>AFA Manual ID</i>	<i>SRPNP Column Letter</i>	<i>Accessibility Feature</i>	<i>Additional Remote Administration Guidance</i>	<i>Available Remotely</i>
1a	BG	Answer Masking	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y
1b		Audio Amplification	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y
1c		Bookmark	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y
1d	BI	Color Contrast (Background/Font Color)	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y

<i>AFA Manual ID</i>	<i>SRPNP Column Letter</i>	<i>Accessibility Feature</i>	<i>Additional Remote Administration Guidance</i>	<i>Available Remotely</i>
1e		Blank Scratch Paper	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before/During Testing: The test administrator must confirm students have scratch paper available.</p> <p>After Testing: The test administrator must communicate to the students the need to discard the used scratch paper using the district-approved external meeting application.</p>	Y
1f		Eliminate Answer Choices	<p>No additional guidance, please refer to the Accessibility Features and Accommodations Manual</p>	Y
1g		General Administration Directions Clarified <i>(by Test Administrator)</i>	<p style="text-align: center;">Additional Remote Guidance</p> <p>During Testing: The test administrator clarifies general administration directions only using the district-approved external meeting application. No passages or test items may be clarified.</p>	Y
1h		General Administration Directions Read Aloud and Repeated as Needed <i>(by Test Administrator)</i>	<p style="text-align: center;">Additional Remote Guidance</p> <p>During Testing: The test administrator reads aloud the general administration directions only using the district-approved external meeting application. A student may request for the test directions to be repeated.</p>	Y
1i		Highlight Tool	<p>No additional guidance, please refer to the Accessibility Features and Accommodations Manual</p>	Y
1j		Headphones or Noise Buffers	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before Testing: Testing organizations must make a concerted effort to ensure students have headphones, if needed. In a remote setting, students may not require headphones if they are in an isolated and quiet space in their home environment.</p>	Y
1k		Line Reader Mask Tool	<p>No additional guidance, please refer to the Accessibility Features and Accommodations Manual</p>	Y
1l		Magnification/Enlargement Device	<p>No additional guidance, please refer to the Accessibility Features and Accommodations Manual</p>	Y
1m		Notepad	<p>No additional guidance, please refer to the Accessibility Features and Accommodations Manual</p>	Y
1n		Pop-up Glossary	<p>No additional guidance, please refer to the Accessibility Features and Accommodations Manual</p>	Y

<i>AFA Manual ID</i>	<i>SRPNP Column Letter</i>	<i>Accessibility Feature</i>	<i>Additional Remote Administration Guidance</i>	<i>Available Remotely</i>
1o		Redirect Student to the Test <i>(by Test Administrator)</i>	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y
1p		Spell Check or External Spell Check Device	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y
1q	BH	Student Reads Assessment Aloud to Self	Additional Remote Guidance Before Testing: If the student will test in a session with others, the audio feature of the district-approved external meeting application must be muted.	Y
1r	CG	Text-to-Speech for Mathematics & Science Tests	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y
1s	CH	Human Reader or Human Signer for Mathematics & Science Tests	Additional Remote Guidance Before Testing: The student must be placed in a one-to-one test session. During Testing: A test administrator (Human Reader or Human Signer) reads aloud to a student using the provided Human Reader Script utilizing the district-approved external meeting application. The student must be tested in an individual or small group setting. Small group is defined as a small number of students, not to exceed 15, with similar accessibility features and/or accommodations who will be administered the test as a group. Student IEPs may specify a smaller group size and must be accommodated during testing. Districts/schools are responsible for determining the composition and compatibility of the members of the small group. After Testing: Human Reader Scripts contain secure item content and must be handled as secure test materials. Test Administrators must return materials to School Test Coordinators. School Test Coordinators must return the Human Reader Scripts with the nonscorable materials.	Y
1t		Writing Tools	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y

Table 2: Administrative Considerations for All Students

<i>AFA Manual ID</i>	<i>SRPNP Column Letter</i>	<i>Administrative Consideration/ Field Name</i>	<i>Additional Remote Administration Guidance</i>	<i>Available Remotely</i>
2a	BC	Small Group Testing	No additional guidance, please refer to the Accessibility Features and Accommodations Manual and Remote Test Guidance	Y
2b	BF	Time of Day	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y
2c	BB	Separate/Alternate Location	Additional Remote Guidance In a remote setting, the parent/guardian must work to establish a testing location that meets the student’s needs.	Y
2d	BE	Specified Area or Setting	Additional Remote Guidance In a remote setting, the parent/guardian must work to establish a testing location that meets the student’s needs.	Y
2e	BD	Adaptive and Specialized Equipment or Furniture	Additional Remote Guidance In a remote setting, the parent/guardian must ensure the student has the adaptive and specialized equipment or furniture that meets the student’s needs.	Y
2f	BA	Frequent Breaks	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y

Table 3: Presentation Accommodations for Students with Disabilities

<i>AFA Manual ID</i>	<i>SRPNP Column Letter</i>	<i>Administrative Consideration/ Field Name</i>	<i>Additional Remote Administration Guidance</i>	<i>Available Remotely</i>
3a	BL	Assistive Technology <i>(Non-Screen Reader)</i>	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y
3b	BK	Screen Reader Version <i>(for a student who is blind or visually impaired)</i>	This accommodation can only be delivered on-site in a school.	N
3c	BN	Refreshable Braille Display	This accommodation can only be delivered on-site in a school.	N
3d	BQ	Braille with Tactile Graphics	This accommodation can only be delivered on-site in a school.	N
3e		Tactile Graphics	This accommodation can only be delivered on-site in a school.	N
3f	BP	Large Print	This accommodation can only be delivered on-site in a school.	N
3g	BO	Alternate Representation – Paper Test	This accommodation can only be delivered on-site in a school.	N
3h	BM	Closed Captioning of Multimedia on the ELA Assessments	This accommodation can only be delivered on-site in a school.	N
3i	CG	Text-to-Speech	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y
3g	BJ	ASL	This accommodation can only be delivered on-site in a school.	N
3k	CH	Human Reader/ Human Signer	<p style="text-align: center;">Additional Remote Guidance</p> <p>For Human Reader Before Testing: The student must be in a one-to-one test session.</p> <p>During Testing: The test administrator will read the assessment to the student. The test administrator should have their own test assigned. A Human Reader test session must be created. The test administrator will administer the assessment using the district-approved external meeting application.</p> <p>For Human Signer Before Testing: The student must be in a one-to-one test session.</p> <p>During Testing: The test administrator will sign the assessment to the student. The test administrator should have their own test assigned. A Human Reader test session must be created. The test administrator will administer the assessment using the district-approved external meeting application.</p>	Y

<i>AFA Manual ID</i>	<i>SRPNP Column Letter</i>	<i>Administrative Consideration/ Field Name</i>	<i>Additional Remote Administration Guidance</i>	<i>Available Remotely</i>
3l	BJ	ASL Video for the Mathematics/Science Assessments	This accommodation can only be delivered on-site in a school.	N
3m	BS	Human Signer for Test Directions	<p>Additional Remote Guidance</p> <p>Before Testing: The student must be in a one-to-one test session.</p> <p>During Testing: The test administrator will sign the test directions to the student using the district-approved external meeting application.</p>	Y

Table 4: Response Accommodations for Students with Disabilities

<i>AFA Manual ID</i>	<i>SRPNP Column Letter</i>	<i>Administrative Consideration/ Field Name</i>	<i>Additional Remote Administration Guidance</i>	<i>Available Remotely</i>
4a	BK BR BW BX BY	Assistive Technology <i>(Non-Screen Reader)</i>	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y
4b	BU	Electronic Braille Response	<p>Additional Remote Guidance</p> <p>This accommodation can only be delivered on-site in a school.</p>	N
4c	BU	Electronic Braille Response	<p>Additional Remote Guidance</p> <p>This accommodation can only be delivered on-site in a school.</p>	N
4d	<i>(SR/PNP Reference is not applicable)</i>	Calculation Device <i>(on Calculator Sections of Mathematics Assessments)</i>	<p>Additional Remote Guidance</p> <p>Before Testing: The testing organization must make a concerted effort to ensure the student has or is provided with an appropriate calculator as specified in the child’s IEP or Section 504 plan.</p>	Y

AFA Manual ID	SRPNP Column Letter	Administrative Consideration/ Field Name	Additional Remote Administration Guidance	Available Remotely
4e	BV	Calculation Device and Mathematics Tools <i>(on <u>Non-Calculator Sections of Mathematics Assessments</u>)</i>	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before Testing: If a student requires a lower-level functioning calculator, the testing organization must make a concerted effort to ensure the student has or is provided with an appropriate calculator as specified in the child’s IEP or Section 504 plan.</p>	Y
4f	BX	<p style="text-align: center;">ELA Selected Response or Technology Enhanced Items</p> <ul style="list-style-type: none"> • Speech-to-Text 	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before Testing: The student must be placed in a one-to-one test session.</p> <p>During Testing: The student will use their speech-to-text device to respond to the test items. The student’s speech-to-text device should be used to electronically record and save the student’s responses. The test administrator must inform the student to submit their test at the end of the unit of testing. The test administrator must communicate to the student the need to save their responses.</p> <p>After Testing: The student is required to save and submit their test responses to their school using the district’s approved secured email protocol. Once the school has received the student’s responses, the school test coordinator and test administrator must transcribe the responses to the student’s online test. The school test coordinator must contact the Office of Assessments to request the student’s test be unlocked for the transcription process. The school test coordinator and test administrator must follow the transcribing process as outlined in Appendix C: Protocol of the Use of the Scribe Accommodation and for Transcribing Student Responses of the AFA Manual. After the test administrator has transcribed the student’s responses to their test, the school test coordinator must delete the electronic copy of the student’s responses.</p>	Y

AFA Manual ID	SRPNP Column Letter	Administrative Consideration/ Field Name	Additional Remote Administration Guidance	Available Remotely
4g	BX	<p data-bbox="407 337 674 451">ELA Selected Response or Technology Enhanced Items</p> <ul data-bbox="443 493 667 521" style="list-style-type: none"> <li data-bbox="443 493 667 521">• Human Scribe 	<p data-bbox="1089 245 1444 272" style="text-align: center;">Additional Remote Guidance</p> <p data-bbox="709 318 1570 345">Before Testing: The student must be placed in a one-to-one test session.</p> <p data-bbox="709 391 1822 646">During Testing: The test administrator logs into TestNav using the student’s username and password and shares their screen with the student using the district-approved external meeting application. The student will dictate their response to the test administrator following the guidelines in Appendix C: Protocol for the Use of the Scribe Accommodation and for Transcribing Student Responses of the AFA Manual. The student must be provided with the opportunity to review their response. The test administrator cannot submit the student’s response until they have received authorization from the student.</p>	Y
4h	BX	<p data-bbox="407 776 674 889">ELA Selected Response or Technology Enhanced Items</p> <ul data-bbox="443 932 667 959" style="list-style-type: none"> <li data-bbox="443 932 667 959">• Human Signer 	<p data-bbox="1079 688 1434 716" style="text-align: center;">Additional Remote Guidance</p> <p data-bbox="709 748 1570 776">Before Testing: The student must be placed in a one-to-one test session.</p> <p data-bbox="709 813 1808 1019">During Testing: Human Reader/Human Signer may be administered using the district-approved external meeting application. The test administrator will log into the student’s test using the student’s username and password. The test administrator will share their device with the student and provide the human signer accommodation. The test administrator will record the student’s responses and share with the student. The test administrator cannot submit the student’s response until they have received authorization from the student.</p>	Y
4i	BX	<p data-bbox="407 1089 674 1203">ELA Selected Response or Technology Enhanced Items</p> <ul data-bbox="443 1245 617 1328" style="list-style-type: none"> <li data-bbox="443 1245 617 1328">• Assistive Technology Device 	<p data-bbox="1079 1143 1434 1170" style="text-align: center;">Additional Remote Guidance</p> <p data-bbox="709 1208 1787 1279">Please refer to “Speech-to-Text” guidance in this document for the appropriate handling of this testing accommodation.</p>	Y

AFA Manual ID	SRPNP Column Letter	Administrative Consideration/ Field Name	Additional Remote Administration Guidance	Available Remotely
4j	BY	Mathematics/Science Accommodated Response <ul style="list-style-type: none"> • Speech-to-Text 	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before Testing: The student must be placed in a one-to-one test session.</p> <p>During Testing: The student will use their speech-to-text device to respond to the test items. The student’s speech-to-text device should be used to electronically record and save the student’s responses. The test administrator must inform the student to submit their test at the end of the unit of testing. The test administrator must communicate to the student the need to save their responses.</p> <p>After Testing: The student is required to save and submit their test responses to their school using the district’s approved secured email protocol. Once the school has received the student’s responses, the school test coordinator and test administrator must transcribe the responses to the student’s online test. The school test coordinator must contact the Office of Assessments to request the student’s test be unlocked for the transcription process. The school test coordinator and test administrator must follow the transcribing process as outlined in Appendix C: Protocol of the Use of the Scribe Accommodation and for Transcribing Student Responses of the AFA Manual. After the test administrator has transcribed the student’s responses to their test, the school test coordinator must delete the electronic copy of the student’s responses.</p>	Y
4k	BY	Mathematics/Science Accommodated Response <ul style="list-style-type: none"> • Human Scribe 	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before Testing: The student must be placed in a one-to-one test session.</p> <p>During Testing: The test administrator logs into TestNav using the student’s username and password and share’s their screen with the student using the district-approved external meeting application. The student will dictate their response to the test administrator following the guidelines in Appendix C: Protocol of the Use of the Scribe Accommodation and for Transcribing Student Responses of the AFA Manual. The student must be provided with the opportunity to review their response. The test administrator cannot submit the student’s response until they have received authorization from the student.</p>	Y

AFA Manual ID	SRPNP Column Letter	Administrative Consideration/ Field Name	Additional Remote Administration Guidance	Available Remotely
4l	BY	Mathematics/Science Accommodated Response <ul style="list-style-type: none"> • Human Signer 	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before Testing: The student must be placed in a one-to-one test session.</p> <p>During Testing: Human Reader/Human Signer may be administered using the district-approved external meeting application. The test administrator will log into the student’s test using the student’s username and password. The test administrator will share their device with the student and provide the human signer accommodation. The test administrator will record the student’s responses and share with the student. The test administrator cannot submit the student’s response until they have received authorization from the student.</p>	Y
4m	BY	Mathematics/Science Accommodated Response <ul style="list-style-type: none"> • Assistive Technology Device 	<p style="text-align: center;">Additional Remote Guidance</p> <p>Please refer to “Speech-to-Text” guidance in this document for the appropriate handling of this testing accommodation.</p>	Y

AFA Manual ID	SRPNP Column Letter	Administrative Consideration/ Field Name	Additional Remote Administration Guidance	Available Remotely
4n	BW	<p>ELA Constructed Response</p> <ul style="list-style-type: none"> • Speech-to-Text 	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before Testing: The student must be placed in a one-to-one test session.</p> <p>During Testing: The student will use their speech-to-text device to respond to the test items. The student’s speech-to-text device should be used to electronically record and save the student’s responses. The test administrator must inform the student to submit their test at the end of the unit of testing. The test administrator must communicate to the student the need to save their responses.</p> <p>After Testing: The student is required to save and submit their test responses to their school using the district’s approved secured email protocol. Once the school has received the student’s responses, the school test coordinator and test administrator must transcribe the responses to the student’s online test. The school test coordinator must contact the Office of Assessments to request the student’s test be unlocked for the transcription process. The school test coordinator and test administrator must follow the transcribing process as outlined in Appendix C: Protocol of the Use of the Scribe Accommodation and for Transcribing Student Responses of the AFA Manual. After the test administrator has transcribed the student’s responses to their test, the school test coordinator must delete the electronic copy of the student’s responses.</p>	Y
4o	BW	<p>ELA Constructed Response</p> <ul style="list-style-type: none"> • Human Scribe 	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before Testing: The student must be placed in a one-to-one test session.</p> <p>During Testing: The test administrator logs into TestNav using the student’s username and password and share’s their screen with the student using the district-approved external meeting application. The student will dictate their response to the test administrator following the guidelines in Appendix C: Protocol of the Use of the Scribe Accommodation and for Transcribing Student Responses of the AFA Manual. The student must be provided with the opportunity to review their response. The test administrator cannot submit the student’s response until they have received authorization from the student.</p>	Y

AFA Manual ID	SRPNP Column Letter	Administrative Consideration/ Field Name	Additional Remote Administration Guidance	Available Remotely
4p	BW	ELA Constructed Response Human Signer	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before Testing: The student must be placed in a one-to-one test session.</p> <p>During Testing: Human Reader/Human Signer may be administered using the district-approved external meeting application. The test administrator will log into the student’s test using the student’s username and password. The test administrator will share their device with the student and provide the human signer accommodation. The test administrator will record the student’s responses and share with the student. The test administrator will not submit the student’s test unless directed by the student.</p>	Y
4q	BW	ELA Constructed Response Assistive Technology Device	<p style="text-align: center;">Additional Remote Guidance</p> <p>Please refer to “Speech-to-Text” guidance in this document for the appropriate handling of this testing accommodation.</p>	
4r	BZ	Monitor Test Response <i>(SR/PNP Reference BZ)</i>	<p style="text-align: center;">Additional Remote Guidance</p> <p>The test administrator may use the online dashboard to ensure the student has not skipped or omitted any questions. The administrator may use the chat feature in the district-approved external meeting application, to communicate with the student.</p>	Y

<i>AFA Manual ID</i>	<i>SRPNP Column Letter</i>	<i>Administrative Consideration/ Field Name</i>	<i>Additional Remote Administration Guidance</i>	<i>Available Remotely</i>
4s	CA	Word Prediction	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before Testing: The student must be placed in a one-to-one test session.</p> <p>During Testing: The student will use their word prediction device to respond to the test items. The student’s word prediction device should be used to electronically record and save the student’s responses. The test administrator must inform the student to submit their test at the end of the unit of testing. The test administrator must communicate to the student the need to save their responses.</p> <p>After Testing: The student is required to save and submit their test responses to their school using the district’s approved secured email protocol. Once the school has received the student’s responses, the school test coordinator and test administrator must transcribe the responses to the student’s online test. The school test coordinator must contact the Office of Assessments to request the student’s test be unlocked for the transcription process. The school test coordinator and test administrator must follow the transcribing process as outlined in Appendix C: Protocol of the Use of the Scribe Accommodation and for Transcribing Student Responses of the AFA Manual. After the test administrator has transcribed the student’s responses to their test, the school test coordinator must delete the electronic copy of the student’s responses.</p>	Y

Table 5: Timing and Scheduling Accommodation for Students with Disabilities

<i>AFA Manual ID</i>	<i>SRPNP Column Letter</i>	<i>Accessibility Feature</i>	<i>Additional Remote Administration Guidance</i>	<i>Available Remotely</i>
5a	CK	Extended Time	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y

Table 7: Accommodations for English Language Learners

<i>AFA Manual ID</i>	<i>SRPNP Column Letter</i>	<i>Accessibility Feature</i>	<i>Additional Remote Administration Guidance</i>	<i>Available Remotely</i>
7a	CK	Extended time	No additional guidance, please refer to the Accessibility Features and Accommodations Manual	Y

AFA Manual ID	SRPNP Column Letter	Accessibility Feature	Additional Remote Administration Guidance	Available Remotely
7b	CF	<p>Word-to-Word Dictionary (<i>English/ Native Language</i>)</p>	<p>Additional Remote Guidance</p> <p>Before Testing: Districts must make a concerted effort to ensure students who require a word-to-word dictionary have access to one.</p>	Y
7c	CD	<p>English Language Learner Accommodated Response for the Mathematics/ Science Assessments in Spanish</p> <ul style="list-style-type: none"> • Speech-to-Text 	<p>Additional Remote Guidance</p> <p>Before Testing: The student must be placed in a one-to-one test session.</p> <p>During Testing: The student will use their speech-to-text device to respond to the test items. The student’s speech-to-text device should be used to electronically record and save the student’s responses. The test administrator must inform the student to submit their test at the end of the unit of testing. The test administrator must communicate to the student the need to save their responses.</p> <p>After Testing: The student is required to save and submit their test responses to their school using the district’s approved secured email protocol. Once the school has received the student’s responses, the school test coordinator and test administrator must transcribe the responses to the student’s online test. The transcriber must be familiar with the student’s accommodation. The school test coordinator must contact the Office of Assessments to request the student’s test be unlocked for the transcription process. The school test coordinator and test administrator must follow the transcribing process as outlined in Appendix C: Protocol of the Use of the Scribe Accommodation and for Transcribing Student Responses of the AFA Manual. After the test administrator has transcribed the student’s responses to their test, the school test coordinator must delete the electronic copy of the student’s responses.</p>	Y

AFA Manual ID	SRPNP Column Letter	Accessibility Feature	Additional Remote Administration Guidance	Available Remotely
7d	CD	<p data-bbox="386 488 659 630">Accommodated Response for the Mathematics/ Science Assessments in Spanish</p> <ul data-bbox="449 672 590 781" style="list-style-type: none"> <li data-bbox="449 672 590 781">• Human Scribe/ Human Signer 	<p data-bbox="1083 245 1434 272" style="text-align: center;">Additional Remote Guidance</p> <p data-bbox="1150 318 1367 345" style="text-align: center;">For Human Scribe</p> <p data-bbox="695 354 1556 381">Before Testing: The student must be placed in a one-to-one test session.</p> <p data-bbox="695 427 1818 667">During Testing: The test administrator logs into TestNav using the student’s username and password and share’s their screen with the student using the district-approved external meeting application. The student will dictate their response to the test administrator following the guidelines in Appendix C: Protocol of the Use of the Scribe Accommodation and for Transcribing Student Responses of the AFA Manual. The student must be provided with the opportunity to review their response. The test administrator cannot submit the student’s response until they have received authorization from the student.</p> <p data-bbox="1150 711 1367 738" style="text-align: center;">For Human Signer</p> <p data-bbox="695 747 1556 774">Before Testing: The student must be placed in a one-to-one test session.</p> <p data-bbox="695 820 1818 1024">During Testing: Human Reader/Human Signer may be administered using the district-approved external meeting application. The test administrator will log into the student’s test using the student’s username and password. The test administrator will share their device with the student and provide the human signer accommodation. The test administrator will record the student’s responses and share with the student. The test administrator cannot submit the student’s response until they have received authorization from the student.</p>	Y
7e	CC	<p data-bbox="396 1133 621 1274" style="text-align: center;">General Administration Directions Read Aloud in Student's Native Language</p>	<p data-bbox="1073 1094 1423 1122" style="text-align: center;">Additional Remote Guidance</p> <p data-bbox="695 1157 1808 1224">Before Testing: Test sessions must be created to ensure students receive this accommodation with no interruption.</p> <p data-bbox="695 1273 1808 1339">During Testing: The test administrator will read the general administration directions aloud in the student’s native language using the district -approved external meeting application.</p>	Y

AFA Manual ID	SRPNP Column Letter	Accessibility Feature	Additional Remote Administration Guidance	Available Remotely
7f	CB	General Administration Directions Clarified in Student's Native Language	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before Testing: Test sessions must be created to ensure students receive this accommodation with no interruption.</p> <p>During Testing: The test administrator will clarify general administration directions in the student's native language using the district-approved external meeting application.</p>	Y
7g	CE	Spanish Transadaptation of the Mathematics/ Science Assessments in Spanish	<p style="text-align: center;">No additional guidance, please refer to the Accessibility Features and Accommodations Manual</p>	Y
7h	CE	Spanish Transadaptation of the Mathematics/ Science Assessments in Spanish (Paper)	<p style="text-align: center;">This accommodation can only be delivered on-site in a school.</p>	N
7i	BP CE	Large Print Edition of the Mathematics/ Science Assessment in Spanish (Paper)	<p style="text-align: center;">This accommodation can only be delivered on-site in a school.</p>	N
7j		Text-to-Speech for the Mathematics/ Science Assessments in Spanish	<p style="text-align: center;">No additional guidance, please refer to the Accessibility Features and Accommodations Manual</p>	Y
7k	CE CH	Human Reader for the Mathematics/ Science Assessments in Spanish (or other languages)	<p style="text-align: center;">Additional Remote Guidance</p> <p>Before Testing: The student must be in a one-to-one test session.</p> <p>During Testing: The test administrator will read the assessment to the student. The test administrator should have their own test assigned. A Human Reader test session must be created. The test administrator will administer the assessment using the district-approved external meeting application.</p>	Y